## **Lesson Plan XII**

#### **SAYING**

You will hear this saying often, once the students have realized its potential. Alexander Pope, an English essayist, critic, and poet of Enlightenment, added to it: *To err is human; to forgive, divine.* 

#### **WORD STUDY**

First Conjugation verbs. The first verb, *voco*, is written with all of its *principal parts*.

### Related Latin words/sayings:

Vox
vocis
specto
servus
In tentationem
(Pater Noster, tentatio,
tentationis = temptation)

## Vocabulary 1. voco, vocare, vocavi, vocatus call 2. servo, are, avi, atus guard, keep **Latin Saying** 3. aro, (1) plow Errare est humanum 4. exspecto, (1) wait for To err is human -Seneca 5. tempto, (1) tempt 6. nato, (1) swim7. erro, (1) err 8. saluto, (1) greet 9. sto, stare, steti, status stand 10. do, dare, dedi, datus give

## Grammar

The principal parts are those forms of a verb from which all of the other forms are derived. In English there are three principal parts:

	Regular princip	al parts	Irregular principal parts		
infinitive to walk to kill to clean	past tense walked killed cleaned	past participle (have) walked (have) killed (have) cleaned	to be to go to write	was went wrote	(have) been (have) gone (have written

#### Sayings. Translate. 1. Repetition is the mother of learning. Repetitio mater studiorum. 2. Nature does not make leaps. Natura non facit saltum. 3. Da nobis hodie. Give us today The master has spoken. Magister dixit. Ora et labora. Pray and work. Grammar 1. The forms from which all other verb forms are derived are called the \_ principal parts 2. The second principal part in Latin is called the infinitive 3. In English the infinitive is always translated by the verb preceded by the preposition to 4. Give the principal parts of (a) nato natare natavi natatus portatus (b) porto portare portavi laudare laudavi laudatus (c) laudo Drill A. Translate. [All 1st conjugation] 1. servabat he, she, it was guarding [3 sg imp] 2. erramus we err [1 pl pres] we were [1 pl imp] 3. eramus 4. natabimus we will swim [1 pl fut] 5. temptabant they were tempting [3 pl imp] 6. exspectabunt they will wait for [3 pl fut] they were giving 7. dabant [3 pl imp]

8. arant

they plow

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#### **NOTA BENE:**

- (1) Small words such as *aro*, *erro* are easy to learn but are also easy to confuse with each other and other short words such as the future and imperfect forms of *sum*, or *ara*, *ae* (altar).
- (2) Notice the spelling of *exspecto* differs from the English *expect*, without the *s*.
- (3) In English the word *wait* is incomplete without the preposition *for,* but in Latin the sense of this preposition is included in the verb itself and it is incorrect to add the Latin word for *for.* This is similar to the verb *specto,* look at.

## **Grammar Cont.**

In Latin most verbs have four principal parts, the first of which students will recognize as the form of the verb written in the vocabulary list, *the first person singular of the present tense*. The second principal part is called the *infinitive*. The infinitive expresses the pure form of the verb unassociated with any person or tense, "to call". In English, the infinitive is always preceded by the preposition "to". It is from the infinitive ending, *are*, that the stem vowel *a* originates. It is also the infinitive that classifies the verb according to conjugation.

[3 pl pres]

#### Rule

Verbs whose infinitive ends in *are* are first conjugation verbs.

The third and fourth principal parts will be used in subsequent years to form additional tenses and forms of the verbs.

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#### **DERIVATIVES**

voco	vocation vocal vocabulary
servo	conserve conservative
aro	arable
exspecto	expectation
tempto	temptation
nato	natatorium (indoor swimming pool)
erro	errant erratic aberration
saluto	salutation salute
sto	stable station status
do	donate donation donor

Drill B. Translate. [all 1st conjugation]						
1. he will err errabit [3 sg fut] 7. he was plowing arabat [3 sg						
2. we were swimming <a href="mailto:natabamus[1 pl imp]">natabamus[1 pl imp]</a> 8. we will greet <a href="mailto:salutabimus">salutabimus</a> [1 pl fut]						
3. they guard servant [3 pl pres] 9. I was guarding servabam [1 sg imp]						
4. you (s.) are giving das [2 sg pres] 10. you (pl.) were waiting for						
5. he will tempt temptabit [3 sg fut] exspectabatis [2 p	l imp]					
6. you (pl.) will stand stabitis [2 pl fut] 11. it was tempting temptabat [3 s	g imp]					
12. they will stand stabunt [3 p	l fut]					
Exercise A. Translate.						
1. Pueri parvum vicum servabunt. The boys will guard the small village.						
2. Agricolae proximos agros arant. The farmers are plowing (plow, do plo	ow)					
the nearest fields.						
3. Viri feminas bonas exspectabant. Men were waiting for the good wome	en.					
•						
4. Pueri et puellae in aqua natabant. Boys and girls were swimming in the	water.					
5. Marcus puellam in casa salutat. Mark greets (does greet, is greeting)						
the girl in the cottage.						
Exercise B. Translate. Prepositional phrases are underlined.						
Angels are guarding the door. Angeli januam servant.						
Mother and Father are standing in the kitchen.						
Mater at Pater in gulina stant						
3. My son and my daughter are with friends.						
Filius meus et filia mea sunt cum amicis.						
4. Angels do not tempt boys and girls.						
Angeli pueros et puellas non temptant.						
5. The Romans do not fear danger and war.						
Romani periculum et bellum non timent.						

## Grammar Cont.

Most verbs in the first conjugation have regular principal parts like *voco*:

#### voco, vocare, vocavi, vocatus

The stem is voc and the regular endings for the principal parts are: o are avi atus

The (1) written after verbs 3-8 in the student book indicates that they are first conjugation verbs with regular principal parts, like *voco* and *servo*. The irregular principal parts of verbs, like sto and *do*, will be written out and must be memorized. All of the First conjugation verbs from Review Lesson I, except for *do*, have regular principal parts.

Principal parts of verbs may look intimidating to students, especially the irregular ones. The best way to learn them is to say them out loud. Like the declensions and conjugations, they should be learned as a unit, and repeated over and over. The principal parts of verbs in any language must be mastered thoroughly.

# Notes Lesson Plan XII