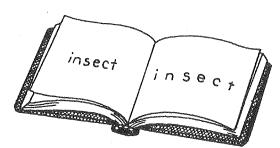
# TEMPS

		Spell a Wordelling Notebook	
Lesson		/k/, /kw/, and /n/	
Lesson	2	Hard and Soft c and g	
Lesson	_	/f/	
Lesson		kn, gn, wr, and rr	
Lesson		/əl/ and /l/	
(		and steplay	
Lesson	7	Vowel Digraphs ai, ay, oa, and ow	
Lesson		Vowel Digraphs ee and ea	
Lesson	-	Vowel Digraphs au and aw	
Lesson		Vowel Digraphs ie and ei	
Lesson		Diphthongs ou, ow, oi, and oy	
	• •	marci Ropkey	
Lesson	13	Prefixes un, in, dis, and trans	
Lesson	-	Prefixes en, im, and mis	
Lesson		Prefixes <b>pre</b> , <b>pro</b> , <b>re</b> , and <b>ex</b>	
Lesson			01
Lesson	10	Prefixes fore, post, over, co, com,	G E
Lesson	17	and <b>con</b> Prefixes <b>sub</b> , <b>mid</b> , <b>bi</b> , and <b>tri</b>	
LCSSUII	17	Thenkes sub, find, bi, and til	
Lesson	10	Compound Words	
Lesson			
Lesson		Syllables	
Lesson		Syllables	
Lesson		Syllables  Possessives and Contractions	
Lessuii	20		
Lesson	25	Suffixed on each on and let	
		Suffixes er, est, or, and ist	
Lesson		Suffixes ee, eer, ent, and ant	
Lesson		Suffixes ward, en, ize, ful, and ness	109
Lesson	28	Suffixes hood, ship, ment, able,	446
	00	and ible	113
Lesson	29	Suffixes ion, tion, ance, ence, ity,	4 4 mm
		and ive	
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Lesson	31	Doubling Final Consonants;	
	00	Adding Suffixes to Words Ending in e	
Lesson		Adding Suffixes to Words Ending in y	
Lesson		Plurals of Words Ending in y	
Lesson		Irregular Plurals	
Lesson	35	Hurdle Words	
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-		Proofreading Guide	
		ictionary	
Spelling	i Work	cout Dictionary	151



# Learning to Spell a Word

1. Say the word. Look at the word and say the letters.



2. Print the word with your finger.



3. Close your eyes and think of the word.



4. Cover the word and print it on paper.



5. Check your spelling.



# Making a Spelling Notebook

A Spelling Notebook will help you when you write. Write the words you're having trouble with on a sheet of paper. Add the paper to a notebook or folder. Whenever you need help to spell a word, look in your Spelling Notebook.

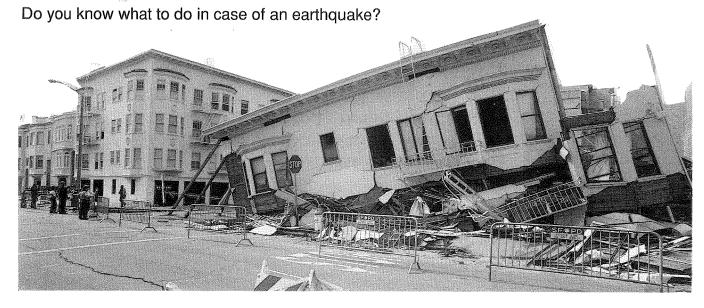


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Warm Up

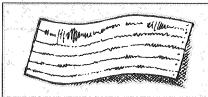


#### Earthquake

The ground trembles. Buildings **shake** and wobble. Dishes are **knocked** off shelves. Take cover **quickly!** It's an **earthquake!** 

Most of us have never felt a quake, but nearly half a million happen each year. Only about one thousand of them are felt by people. Quakes can be violent. They can destroy property and lives.

Most earthquakes are caused by movements of the earth's surface. Scientists use a machine called a *seismograph* to measure the force of a quake. Scientists can't tell when a quake will happen, but some think that animals could help predict quakes. Many animals—apparently **knowing** that the earth is about to shake—act nervous just before an earthquake occurs.



Say each boldfaced word in the selection. Which sounds are not spelled the way they are pronounced?

Om Your Marik

Take your Warm Up Test. Then check your spelling with the List Words on the next page.



Page Walle

Sometimes a sound is not spelled the way you would expect. In the word <u>earthquake</u>, the sound for /kw/ is spelled with the letters **qu**. The /n/ sound in <u>knocked</u> is spelled with **kn**. The /k/ sound is not only spelled with **k**, but also with **ch** and **ck**.

# 1. quiet 2. aches 3. shake 4. knocked 5. jacket 6. quarter. 7. quickly 8. Lenowing 9. quarrel 10. speaker 11. questions 12. kneeling · 13. earthquake 14. mechanic 15. orchestra 16. knothole 17. inquire 18. sequence 19. require 20. character

## **Spelling Lineup**

Write each List Word under the correct heading. You will use some words more than once.

	kn spells /n/	<b>ck</b> spells /k/
1.		12
2.		
3.		
	k spells /k/	15
5.		16
	`	
	<b>ch</b> spells /k/	19.
8.		20
11		23

#### **Alphabetical Order**

Write each group of List Words in alphabetical order.

earthquake	1	orchestra	9
kneeling	2	sequence	10
character	3.	require	11
aches	4	shake	12
	· .		
knowing	5	quarter	13
jacket	6	quickly	14
knothole	7	quarrel	15
inquire	8		16

#### Puzzle

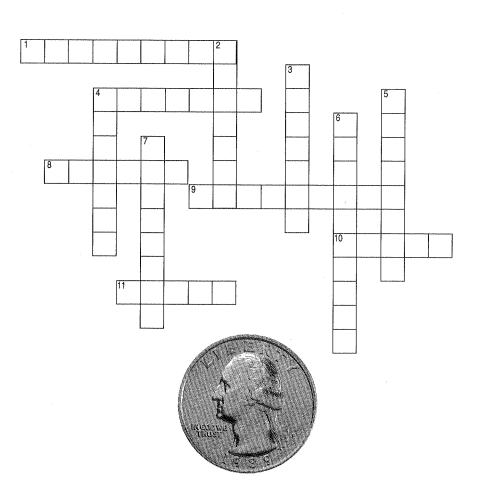
Read each clue. Write List Words to fill in the puzzle.

#### **ACROSS**

- 1. what we ask
- 4. twenty-five cents
- 8. short coat with sleeves
- 9. a group of musicians
- 10. silent
- 11. pains

#### **DOWN**

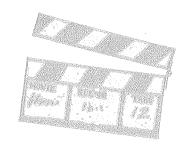
- 2. the person who is talking
- 3. tapped with your knuckles
- 4. in a fast way
- 5. a person who uses tools to work with machines
- 6. violent movement of the earth's surface
- 7. order of things



# Flex Your Spelling Muscles

#### Writing

Special effects are used to create earthquakes and other disasters in the movies. What <u>earthquake</u> scenes can you imagine? Pretend that you are on a movie set watching those scenes being filmed. Use as many List Words as you can to describe what you see and hear.



#### **Proofreading**

The following article has ten mistakes. Use the proofreading marks to fix the mistakes. Then write the misspelled List Words correctly on the lines.

redireled lifetockleside och erlede	i kalandalida alikensi minanusi eraksinga maranang pi mengus mengungsa mengungsa makalanda dibalikkan dibalikka Tangan
Proc	ofreading Marks
Comment	spelling mistake
1	add something

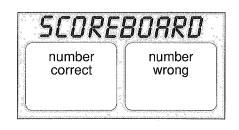
Scientists have been trying foryears to accurately predict earthquakes. Noowing as quikely as possible when an earthqwake will occur could save thousandsof lives. In California in 1989, special sensorsin a science lab picked up a rise in earth noise twelve days before a quake hit San Francisco. The noise, which increased greatly three hours before the earthquake hit, continued until power to the sensors was noacked out. Scientistsstill have quastons about these sensors. They think the sensors rekwire more testing to find out whether they can really help predict earthquakes.

1	4
2	5
3	6

Now proofread your description of an imagined earthquake scene. Fix any mistakes.

### Go for the Goal

Take your Final Test. Then fill in your Scoreboard. Send your mistakes to the Word Locker.



\* \* \* \* \* \* \* \* \* All-Star Words \* \* \* \* \* \* \* \* \*

qualify hammock kindness knob leprechaun

Use each All-Star Word in a sentence, but leave a blank for the word. Trade sentences with a partner. See if you can guess the missing words.