

# QUESTIONS

by Stacia McKeever

illustrated by Dan Lietha



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**Stacia McKeever** graduated *summa cum laude* in biology and psychology from Clearwater Christian College in 1997. She has worked full-time for *Answers in Genesis*–USA since then, and coauthored the “Answers for Kids” section in *Creation* magazine for several years. Stacia has written articles for *Creation* magazine, *Teach Kids!*, and the AiG website, and has led workshops centered on the “Seven C’s of History” for children at AiG seminars. She lives with her husband, Seth, in the Greater Cincinnati Area.

**Dan Lietha** has been drawing since he was a child. He graduated in 1987 from the Joe Kubert School of Cartoon and Graphic Art and has been a full-time professional cartoonist since 1991. Since joining the *Answers in Genesis* staff in 1997, he has illustrated several books (including *A is for Adam*, *When Dragons’ Hearts Were Good*, and *The Great Dinosaur Mystery Solved!*), created comic strips for the AiG newsletter and website, and produced countless illustrations which the AiG speakers use to effectively communicate the message that God’s Word can be trusted from the beginning. Dan, his wife Marcia, and their daughter Hannah currently reside in the Greater Cincinnati Area.



# Dear Teacher,

Dear Teacher,

The *Questions* curriculum is designed to be used by itself or in conjunction with other curricula in the *Answers For Kids* series. There will be some overlap of the information presented in the different curricula. We suggest presenting *Beginnings*, followed by *The Seven C's of History*, followed by *Questions*.

## Lesson Components

1. Lesson: We trust these lessons will help you to teach children to uphold the Bible's authority and to answer the questions that are hurled at them by today's increasingly evolutionized culture. In various places throughout the lessons, we suggest having children read a verse or paragraph out loud. Please feel free to modify this idea according to the abilities of your students or your constraints as a teacher. Please note that we have changed the format of the lessons. ILLUSTRATIONS are marked as such. **Bolded** sentences are notes to the teacher. Non-bolded sentences are to be read to students.
2. Activity ideas: This section provides suggested ideas for activities for you to incorporate into the lessons, as you have time.
3. Extension Activities: For those interested in using *Questions* as a spring-board to discussing other topics, we have provided additional study ideas.
4. Recommended resources: This section provides a list of materials that supplement the topic being discussed.
5. CD-ROM: The accompanying CD-ROM contains the illustrations and handouts that will be used throughout this curriculum. You may wish to use the illustrations in a digital presentation (such as PowerPoint), or simply print them out on transparencies or on plain paper. The CD-ROM also contains songs and words to the songs.

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6. **Student handouts:** You will need one set of student handouts per child in your class (there are seven handouts per set—these are not included on the CD-ROM). We have included one complete set with the Teacher’s Manual—additional sets are available from [www.answersbookstore.com](http://www.answersbookstore.com).

### **Verse review ideas**

Each lesson contains a suggested memory verse. We have listed just a few of the many ways to help the students learn the scripture passages.

- Write the verse on a chalk or white board. Have students repeat it together. Erase a word and repeat it again. Continue to do this until you’ve erased the entire verse.
- Make a song out of the verse—make up your own tune, or use the tune of a familiar song.
- Write each word of the verse on an index card and have children put the cards in order (if you have a large class, you may want to make several sets of the verse).
- Ask for volunteers to say the verse without looking at it—have the other students follow along and help the volunteer when he needs it.

### **Scripture reading ideas**

This curriculum is based heavily around reading passages from the Bible. There are several ways you might do this (depending on your constraints as a teacher, etc.):

- Choose one student to read the entire verse assignment.
- Choose one student to begin reading, and have each student read a verse or two in turn.
- Assign parts to students, e.g., narrator, Adam, Eve.
- Read the passage while students follow along.
- Have students read the passage silently.

We trust this curriculum will be a blessing and encouragement to you and those in your class. If you have any questions or comments, please email me at [smckeeper@answersingenesis.org](mailto:smckeeper@answersingenesis.org).

Sincerely,  
Stacia McKeever