

*The Seven C's
of History*

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Illustrated by Dan Lietha



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Most children (as well as their parents) look on the Bible as a book about Jesus—and about salvation—one that contains lots of interesting stories and teaching about how we should behave as Christians.

All of the above is true, but the Bible is much more than this—it is a history book that reveals the major events of history that are foundational to the message of salvation and morality.

Sadly, generations of children have been brought up to see the Bible as just a book of teaching that is not connected to physical reality, but by and large deals with only abstract things like feelings and behavior.

This limited viewpoint explains why many children don't know how to explain dinosaurs, fossils, death and suffering, and many other topics that relate to the real world children live in.

This curriculum, entitled *The Seven C's of History*, is part of a series of teaching resources that will help children (and adults) see the Bible as the history book of the universe. This history, which outlines the major events of the past (and the future), will enable students to develop a Christian worldview by putting on “biblical glasses” (representing these historical events) so that they can properly interpret the facts of the present (e.g., dinosaurs and fossils).

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The more students are able to develop this Christian worldview and wear biblical glasses, the more they will be able to defend the Christian faith, to know why they believe what they do as Christians, and to challenge the skeptics of the age and effectively present the gospel, which is based in a history that can be trusted.

It is my prayer that this curriculum, based on the story line of the *Answers in Genesis* Creation Museum, will equip coming generations to reconnect the Bible to the real world and thus be able to challenge the secular worldview that so dominates our Western culture today.

Ken Ham

President/CEO, *Answers in Genesis*

Stacia McKeever graduated *summa cum laude* in biology and psychology from Clearwater Christian College in 1997. She has worked full-time for *Answers in Genesis* (USA) since then, and coauthored the “Answers for Kids” section in *Creation* magazine. Stacia has written or cowritten a number of articles for *Creation* magazine and the AiG website, and has led workshops centered around the “7 C’s of History” for children at AiG seminars. She lives with her husband, Seth, in the Greater Cincinnati Area.

Dan Lietha has been drawing since he was a child. He graduated in 1987 from the Joe Kubert School of Cartoon and Graphic Art, and has been a full-time professional cartoonist since 1991. Since joining the *Answers in Genesis* staff in 1997, he has illustrated several books (including *A is for Adam*, *When Dragons’ Hearts Were Good* and *The Great Dinosaur Mystery Solved!*), created comic strips for the AiG newsletter and website, and produced countless illustrations which the AiG speakers use to effectively communicate the message that God’s Word can be trusted from the beginning. He and his family currently reside in the Greater Cincinnati Area.

Dear Teacher,

This series of lessons will take you and your students on a journey through history from the very beginning of creation until the very end of this present world, highlighting the major events that have affected (and will affect) the entire universe. We call these events the “7 C’s of History.”

We suggest using the *Beginnings* curriculum before teaching this series because it answers some of the questions touched on here in more detail. *Beginnings* is available from www.AnswersBookstore.com or by calling 1-800-778-3390.

Lesson components

1. Lesson: Some teachers may wish to just read the handouts with their students, while others may desire more in-depth teaching, which the teacher’s notes for each “C” provide. You may wish to break up each lesson into shorter lessons, depending on the length of your class time and how much detail you want to go into. The AiG website (www.AnswersInGenesis.org) contains vast amounts of information that will supplement each of the C’s.
2. Activity ideas: This section provides ideas for activities for you to incorporate into the lessons, as you have time.
3. Unit studies: For those interested in using the 7 C’s as a springboard to discussing other topics, we have provided unit study ideas during the appropriate lessons.
4. Recommended resources: This section provides a list of materials that supplement the topic being discussed.
5. On the web: The links given provide more information on the lesson topic.
6. CD-ROM: The accompanying CD-ROM contains the illustrations, songs and handouts that will be used throughout this curriculum. You may wish to use the illustrations in a digital presentation (such as PowerPoint), or simply print them out on transparencies or on plain paper.

9. Student handouts: You will need one set of student handouts per child in your class (there are seven handouts per set). We have included one complete set with the Teacher's Manual—additional sets are available from www.AnswersBookstore.com or by calling 1-800-778-3390.

Verse review ideas

Each lesson contains a suggested memory verse. We have listed just a few of the many ways to help the students learn the scripture passages.

- Write the verse on a chalk or white board. Have students repeat it together. Erase a word and repeat it again. Continue to do this until you've erased the entire verse.
- Make a song out of the verse—make up your own tune, or use the tune of a familiar song.
- Write each word of the verse on an index card and have children put the cards in order (if you have a large class, you may want to make several sets of the verse).
- Ask for volunteers to say the verse without looking at it—have the other students follow along and help the volunteer when he needs it.

Scripture reading ideas

This curriculum is based heavily around reading passages from the Bible. There are several ways you might do this (depending on your constraints as a teacher, etc.):

- Choose one student to read the entire verse assignment.
- Choose one student to begin reading, and have each student read a verse or two in turn.
- Assign parts to students, e.g., narrator, Adam, Eve.
- Teacher reads the passage while students follow along.
- Have students read the passage silently.

We trust this curriculum will be a blessing and encouragement to you and those in your class. If you have any questions or comments, please email me at info2@AnswersInGenesis.org.

Sincerely,

Stacia McKeever