

Latin Primer II

Video

by Julie Garfield

Teacher's Packet

Instructions ✓
Schedules ✓
Quizzes ✓
Answer Keys ✓
Chants & Charts ✓

Other Helpful Latin Materials Available from Logos School:

Third Grade

Latin Primer I Student Text
Latin Primer I Teacher's Edition
Latin Primer I Video Set
Latin Charts (18" x 24")
Latin Pronunciation Aid (cassette tape)
Latin Primer I Teacher's Packet (tests & quizzes)

Fourth Grade

Latin Primer II Student Text
Latin Primer II Teacher's Edition
Latin Primer II Video Set

Fifth Grade

Latin Primer III Student Text
Latin Primer III Teacher's Edition
Latin Primer III Video Set
Latin Primer III Teacher's Packet (tests & quizzes)

Sixth Grade

Latin Grammar
Latin Grammar Answer Key

Seventh Grade

Latin Grammar II
Latin Grammar II Teacher's Edition

Logos School Materials 110 Baker Street Moscow, ID 83843 (208) 883-3199 www.logosschool.com logosschool@turbonet.com

ISBN 1-930443-07-2 15.00
C227 Latin Primer II Teacher's Packet

Latin Primer II Teacher's Packet

Table of Contents

Instructions and Teaching Schedule	5
Quizzes	11
Answer Keys.....	37
Chants and Charts	50

About the Author

Julie Garfield has been teaching Latin at Logos School in Moscow, Idaho, for nine years. She has a B.A. and M.A. in English from the University of Idaho. Always interested in languages, she found herself drawn to the study of Latin as her children began to learn the language at Logos School. She has found teaching Latin to children to be a refreshing experience. Julie is married to Tom Garfield and has four children. Two are graduates of Logos and the younger two are still attending the school.

LATIN PRIMER II INSTRUCTIONS AND TEACHING SCHEDULE

General Instructions:

1. Say chants aloud on a regular basis. This can be done with the students on the video at the beginning of the tape. When a new chant is added, the instructor will introduce it on the video after the appropriate lesson. Students can then repeat the chants with the new addition at that point. A set of Latin chants for verbs, nouns, and pronouns is included. Most of these are read vertically although the pronoun chants beginning with *hic, ille, is, and qui* are read horizontally. Once students have memorized the chants, they do not always have to use the printed chants, but I encourage using them periodically to reinforce correct spelling. A second set of charts entitled *LATIN ACTIVE VERB TENSES* and *LATIN NOUN ENDINGS* is included to help the student with translation work. It is helpful to regularly drill on the meanings of verb endings currently being used. In *Primer II* students will learn the *present, future, and imperfect* tenses. Students can refer to the noun endings when dealing with the *nominative* (subject noun) and the *accusative* (direct object) cases in the *first, second, second neuter, and third declensions* which will be covered in this book. Students should be encouraged to label parts of speech in sentences (see answer keys to quizzes 8, 17, 19, and 22).

2. Introduce the new word list with the instructor on the video. This should be reviewed orally on a regular basis. Students can also copy the list several times or make flashcards as a means of review. Old vocabulary should also be reviewed periodically. An optional activity when introducing new vocabulary is to brainstorm English derivatives (English words which come from Latin and have meanings and spellings which are similar to the Latin word). Use a dictionary to check the etymology (word history) of your derivatives.

3. Do the lessons which follow the current word list. Parents/teachers should monitor the lessons to ensure that the student is pausing the tape when instructed in order to complete a portion of the lesson. Parents/teachers should also monitor the use of the answer key when the student is asked to check his/her answers on an assignment. Alternatively, the parents/teachers can check the student's work.

4. Administer quizzes and tests according to the schedule which follows in the unit instructions. Be sure to inform the student of what is expected for each quiz and test. For example, Quiz 1 is only a vocabulary quiz, whereas Quiz 2 not only covers the vocabulary of List 2 but also includes the five noun cases in order and the first, second, and second neuter noun chants.

5. Students should have access to a Latin/English dictionary as well as a good English dictionary for checking derivatives.

Teaching Schedule:

Unit 1 (Word Lists 1 & 2; Lessons 1 - 8)

1. Say chants aloud regularly.
2. Introduce List 1. Discuss derivatives.
3. Do Lessons 1, 2, and 3.
4. Administer Quiz 1.
5. Introduce List 2. Discuss derivatives.
6. Do Lessons 4, 5, and 6.
7. Administer Quiz 2.
8. Do Lessons 7 and 8.
9. Administer Test 1 (found in the *Teacher's Edition*).

Unit 2 (Word Lists 3 & 4; Lessons 9 - 16)

1. Say chants aloud regularly.
2. Introduce List 3. Discuss derivatives.
3. Do Lessons 9, 10, and 11.
4. Introduce List 4. Discuss derivatives.
5. Administer Quiz 3.
6. Do Lessons 12, 13, and 14.
7. Administer Quiz 4.
8. Do Lessons 15 and 16.
9. Administer Quiz 5. This can be considered as extra practice before the test and can be given any time after Lesson 12 has been completed.
10. Administer Test 2 (found in the *Teacher's Edition*).

Unit 3 (Word Lists 5 & 6; Lessons 17 - 23)

1. Say chants aloud regularly.
2. Introduce List 5. Discuss derivatives.
3. Do Lessons 17, 18, and 19.
4. Administer Quiz 6.
5. Introduce List 6. Discuss derivatives.
6. Do Lessons 20, 21, and 22.
7. Administer Quiz 7.
8. Do Lesson 23.
9. Administer Quiz 8. This can be considered as extra practice before the test.
10. Administer Test 3 (found in the *Teacher's Edition*).

Unit 4 (Word Lists 7 & 8; Lessons 24 - 31)

1. Say chants aloud regularly.
2. Introduce List 7. Discuss derivatives.
3. Do Lessons 24, 25, and 26.
4. Administer Quiz 9.
5. Introduce List 8. Discuss derivatives.
6. Do Lessons 27, 28, and 29.
7. Administer Quiz 10.
8. Do Lessons 30 and 31.
9. Administer Test 4 (found in the *Teacher's Edition*).

Unit 5 (Word Lists 9 & 10; Lessons 32 - 39)

1. Say chants aloud regularly.
2. Introduce List 9. Discuss derivatives.
3. Do Lessons 32, 33, and 34.
4. Administer Quiz 11.
5. Introduce List 10. Discuss derivatives.
6. Do Lessons 35, 36, and 37.
7. Administer Quiz 12.
8. Do Lessons 38 and 39.
9. Administer Test 5 (found in the *Teacher's Edition*).

Unit 6 (No new word lists; Lessons 40 - 46)

1. Say chants aloud regularly.
2. Review old vocabulary regularly.
3. Do Lessons 40, 41, and 42.
4. Administer Quiz 13.
5. Do Lessons 43, 44, and 45.
6. Administer Quiz 14. In preparation for this quiz, students should study verbs listed on page 100 (Lesson 44A) and the *fourth declension noun chant* found on page 99.
7. Do Lesson 46.
8. Administer Test 6 (found in the *Teacher's Edition*).

Unit 7 (Word Lists 11 & 12; Lessons 47 - 54)

1. Say chants aloud regularly.
2. Introduce List 11. Discuss derivatives.
3. Do Lessons 47, 48, and 49.
4. Administer Quiz 15.
5. Introduce List 12. Discuss derivatives.
6. Do Lessons 50, 51, and 52.
7. Administer Quiz 16.
8. Do Lessons 53 and 54.
9. Administer Quiz 17. This can be considered as extra practice before the test and can be given any time after Lesson 51.
10. Administer Test 7 (found in the *Teacher's Edition*).

Unit 8 (Word List 13; Lessons 55 - 60)

1. Say chants aloud regularly.
2. Introduce List 13. Discuss derivatives.
3. Do Lessons 55, 56, and 57.
4. Administer Quiz 18.
5. Do Lesson 58.
6. Administer Quiz 19.
7. Do Lessons 59 and 60.
8. Administer Test 8.

Unit 9 (Word Lists 14 & 15; Lessons 61 - 68)

1. Say chants aloud regularly.
2. Introduce List 14. Discuss derivatives.
3. Do Lessons 61, 62, and 63.
4. Administer Quiz 20.
5. Introduce List 15. Discuss derivatives.
6. Do Lessons 64, 65, and 66.
7. Administer Quiz 21.
8. Do Lessons 67 and 68.
9. Administer Test 9.

Final Review (Lessons 69 & 70)

1. Say chants aloud regularly.
2. Review all vocabulary.
3. Do Lessons 69 & 70.
4. Administer Quiz 22 as an open book review for final exam.
5. Administer Final exam (found in *Teacher's Edition*).

Quizzes

LATIN II, Quiz 1

Nomen _____

Datum _____

Translate the following words into English:

1. amīcus _____

2. mūrus _____

3. aqua _____

4. nauta _____

5. taurus _____

6. stella _____

7. equus _____

8. terra _____

9. puer _____

10. puella _____

11. poēta _____

12. virga _____

13. latebra _____

14. pontus _____

15. colōnus _____

16. caelum _____

17. cibus _____

18. nimbus _____

19. peccō _____

20. astō _____

LATIN II, Quiz 2

Nomen _____

Datum _____

A. Translate the following words into English:

1. exsultō _____

2. laudō _____

3. porta _____

4. sella _____

5. fēmina _____

6. dominus _____

7. epistula _____

8. occultō _____

9. aedificium _____

10. turba _____

11. cēna _____

12. filia _____

13. lingua _____

14. lectus _____

B. Translate the following words into Latin:

1. son _____

2. I approve _____

3. table _____

4. I walk _____

5. I love _____

6. story _____

C. Name the five noun cases in order:

1. _____

2. _____

3. _____

4. _____

5. _____

D. Give endings for the following noun declensions:

First Declension

a	

Second Declension

us	

Second Declension Neuter

um	

LATIN II, Quiz 3

Nomen _____

Datum _____

A. Translate the following words into English:

1. labōrō _____

2. clāmō _____

3. nuntius _____

4. ripa _____

5. lupus _____

6. lūceō _____

7. spīrō _____

8. properō _____

9. cervus _____

10. coma _____

11. lūna _____

12. agricola _____

13. armentum _____

14. lībō _____

B. Translate the following words into Latin:

1. I howl, scream _____

2. I appear _____

3. eagle _____

4. rock _____

5. I fly _____

6. I wander _____

LATIN II, Quiz 4

Nomen _____

Datum _____

A. Translate the following words into English:

1. inimīcus _____

7. pugnō _____

2. opera _____

8. significō _____

3. pharetra _____

9. exanimō _____

4. ventus _____

10. superō _____

5. oppugnō _____

11. parō _____

6. augeō _____

12. censeō _____

B. Translate the following words into Latin:

1. arrow _____

2. poison _____

3. sickness _____

Latin II, Quiz 5

Nomen _____

Datum _____

A. List the five helping verbs for the present tense:

1) _____ 2) _____ 3) _____ 4) _____ 5) _____

B. Fill in the present tense verb chant in the box below. Label 1st, 2nd, and 3rd person and give the meaning of each part of the chant.

ō -	

PERSON

C. Translate the following verbs:

- 1. lucēs _____
- 2. errāmus _____
- 3. clamant _____
- 4. libat _____

D. Translate spirātis in three different ways in the present tense:

- 1. _____
- 2. _____
- 3. _____

E. Make the following nouns plural. Tell what each PLURAL noun means.

<u>Word</u>	<u>Plural Form</u>	<u>Translation</u>
1. lūna	_____	_____
2. saxum	_____	_____
3. nuntius	_____	_____

Answer Keys

LATIN II, Quiz 1 Key

Translate the following words into English:

- | | |
|-----------------------------|---|
| 1. amīcus <u>friend</u> | 11. poēta <u>poet</u> |
| 2. mūrus <u>wall</u> | 12. virga <u>branch, twig</u> |
| 3. aqua <u>water</u> | 13. latebra <u>hiding place</u> |
| 4. nauta <u>sailor</u> | 14. pontus <u>sea, sea water</u> |
| 5. taurus <u>bull</u> | 15. colōnus <u>settler</u> |
| 6. stella <u>star</u> | 16. caelum <u>sky</u> |
| 7. equus <u>horse</u> | 17. cibus <u>food</u> |
| 8. terra <u>land, earth</u> | 18. nimbus <u>cloud</u> |
| 9. puer <u>boy</u> | 19. peccō <u>I sin</u> |
| 10. puella <u>girl</u> | 20. astō <u>I stand near, stand by, stand erect</u> |

LATIN II, Quiz 2 Key

Translate the following words into English:

- | | |
|---|------------------------------------|
| 1. exsultō <u>I leap up, dance, rejoice</u> | 8. occultō <u>I hide</u> |
| 2. laudō <u>I praise</u> | 9. aedificium <u>building</u> |
| 3. porta <u>door, gate</u> | 10. turba <u>crowd</u> |
| 4. sella <u>seat, chair</u> | 11. cēna <u>dinner, meal</u> |
| 5. fēmina <u>woman</u> | 12. filia <u>daughter</u> |
| 6. dominus <u>lord, master</u> | 13. lingua <u>tongue, language</u> |
| 7. epistula <u>letter</u> | 14. lectus <u>bed</u> |

Translate the following words into Latin:

- | | |
|---------------------------|-------------------------|
| 1. son <u>fīlius</u> | 4. I walk <u>ambulō</u> |
| 2. I approve <u>probō</u> | 5. I love <u>amō</u> |
| 3. table <u>mensa</u> | 6. story <u>fābula</u> |

Name the five noun cases in order:

1. nominative 2. genitive 3. dative 4. accusative 5. ablative

Give endings for the following noun declensions:

First Declension

a	ae
ae	ārum
ae	īs
am	ās
ā	īs

Second Declension

us	ī
ī	ōrum
ō	īs
um	ōs
ō	īs

Second Declension Neuter

um	a
ī	ōrum
ō	īs
um	a
ō	īs

LATIN II, Quiz 3 Key

Translate the following words into English:

- | | |
|--------------------------------------|---|
| 1. labōrō <u>I work</u> | 8. properō <u>I hasten, hurry</u> |
| 2. clāmō <u>I shout</u> | 9. cervus <u>stag, deer</u> |
| 3. nuntius <u>message, messenger</u> | 10. coma <u>hair, leaves of a tree, foliage</u> |
| 4. ripa <u>bank of a river</u> | 11. lūna <u>moon</u> |
| 5. lupus <u>wolf</u> | 12. agricola <u>farmer</u> |
| 6. lūceō <u>I shine, I am bright</u> | 13. armentum <u>herd</u> |
| 7. spīrō <u>I breathe</u> | 14. lībō <u>I sip, taste</u> |

Translate the following words into Latin:

- | | |
|--------------------------------|-------------------------|
| 1. I howl, scream <u>ululō</u> | 4. rock <u>saxum</u> |
| 2. I appear <u>appareō</u> | 5. I fly <u>volō</u> |
| 3. eagle <u>aquila</u> | 6. I wander <u>errō</u> |

LATIN II, Quiz 4 Key

Translate the following words into English:

- | | |
|----------------------------------|---|
| 1. inimīcus <u>enemy</u> | 7. pugnō <u>I fight</u> |
| 2. opera <u>effort, services</u> | 8. significō <u>I indicate, point out</u> |
| 3. pharetra <u>quiver</u> | 9. exanimō <u>I kill</u> |
| 4. ventus <u>wind</u> | 10. superō <u>I conquer</u> |
| 5. oppugnō <u>I attack</u> | 11. parō <u>I prepare</u> |
| 6. augeō <u>I increase</u> | 12. censeō <u>I estimate</u> |

Translate the following words into Latin:

- | | |
|--------------------------|---------------------------|
| 1. arrow <u>sagitta</u> | 3. sickness <u>morbus</u> |
| 2. poison <u>venēnum</u> | |

LATIN II, Quiz 5 Key

List the five helping verbs for the present tense: 1) am 2) is 3) are 4) do 5) does

Fill in the present tense verb chant in the box below. Label 1st, 2nd, and 3rd person and give the meaning of each part of the chant.

ō- I	mus - we	PERSON <u>first person</u>
s - you	tis - you all	<u>second person</u>
t - he, she, it	nt - they	<u>third person</u>

Translate the following verbs:

1. lucēs you shine, you are bright
2. errāmus we wander
3. clāmant they shout
4. libat he, she, it sips or tastes

Translate spirātis in three different ways in the present tense:

1. you all breathe
2. you all are breathing
3. you all do breathe

Make the following nouns plural. Tell what each PLURAL noun means.

<u>Word</u>	<u>Plural Form</u>	<u>Translation</u>
1. lūna	<u>lūnae</u>	<u>moons</u>
2. saxum	<u>saxa</u>	<u>rocks</u>
3. nuntius	<u>nuntiī</u>	<u>messages, messengers</u>