

Assessment 4

(Lessons 28 - 34)

1. Take a spelling test of any words your teacher chooses from the *Commonly Misspelled Words List*.

2. What is a thesis statement?

3. Underline the topic sentence of this paragraph from a sermon by Charles Spurgeon.

Another matter helps man into this difficulty, namely, his natural pride. He does not like to be a pauper before God. Pride is woven into man's nature. We do not like to be saved by charity, and so have no corner in which to sit and boast. You insult a moral man if you tell him that he must be saved in the same way as a thief or murderer, yet this is not more than the truth.

4. If one of the sources for your research paper was the book, *The Biblical Basis for Modern Science* by Henry M. Morris, how would you list it in a bibliography? The book was published by Baker Book House in 1984.

5. Scan the following poem by Hamlin Garland for rhyme scheme and meter:

The mountains they are silent folk,
They stand afar—alone;
And the clouds that kiss their brows at night
Hear neither sigh nor groan.

6. Is there an example of simile or metaphor in this poem?

2. thesis statement - a sentence that states the purpose, intent, or main idea of your paper

3. Another matter helps man into this difficulty, namely, his natural pride.

4. Morris, Henry M. The Biblical Basis for Modern Science. Grand Rapids: Baker Book House, 1984.

5. abcb
unstressed, stressed
(iambic)

6. metaphor - The mountains they are silent folk

☐ ☐ Teacher's Note: clouds that kiss their brows; hear - This is called personification.

7. Copy this paragraph from *The Black Arrow*:

Dick led the way upstairs and along the corridor. In the brown chamber the rope had been made fast to the frame of an exceeding heavy and ancient bed. It had not been detached, and Dick, taking the coil to the window, began to lower it slowly and cautiously into the darkness of the night. Joan stood by.

- a. Underline the subject of each sentence once and the verb or verb phrase twice.
- b. Circle the adverbs and adjectives.
- c. Put parentheses around the prepositional phrases.
- d. Box in the conjunctions.

8. Copy the following paragraphs from *A Man Called Peter*. Correct the capitalization and punctuation.

the emerald isle where a tender took off passengers for belfast looked good to me. any kind of land would have looked good. i said as much.

that catherine shows just how sick you are commented peter.
what do you mean

you are seeing that land through jaundiced eyes or it would not look good. thats ireland.

how i wondered loftily could any intelligent man be so prejudiced

7.

a. **Dick led; rope had been made; it had not been detached; Dick began; Joan stood**

b. **adverbs: upstairs, fast, exceeding, slowly, cautiously, by**

adjectives: brown, heavy, ancient

c. **along the corridor, in the brown chamber, to the frame, of an exceeding heavy and ancient bed, to the window, into the darkness, of the night**

d. **and, and, and, and**

8.

The Emerald Isle, where a tender took off passengers for Belfast, looked good to me. Any kind of land would have looked good. I said as much.

“That, Catherine, shows just how sick you are,” commented Peter.

“What do you mean?”

“You are seeing that land through jaundiced eyes or it would not look good. That’s Ireland.”

“How,” I wondered loftily, “Could any intelligent man be so prejudiced?”

9. Answers will vary, but this is how Miss St. John wrote it:

The Roman guard was relieved by a great fierce brute of a man who sat with his back to the wall, scowling and picking his teeth. Paul greeted him courteously, and the talk flowed on, but Onesimus lost the thread. By the light of a smoky lamp he was watching the faces of the little company, urgent and troubled. There was a thin, dedicated-looking young man called Timothy, whose eyes blazed with love as he watched the apostle, and another older man, called Epaphroditus, who seemed to be convalescing from a serious illness. A third, with Jewish features, sat humbly in the background and said very little - probably a servant, thought Onesimus sleepily and wondered how long they would all go on talking.

Your student's work will probably differ somewhat.

9. The following paragraph from *Twice Freed* has been simplified. Combine sentences to make it more interesting to read:

The Roman guard was relieved by a great fierce brute of a man. The man sat with his back to the wall. The man was scowling. The man was picking his teeth. Paul greeted him courteously. The talk flowed on. Onesimus lost the thread. He could see by the light of a smoky lamp. He was watching the faces of the little company. The company was urgent and troubled. There was a thin, dedicated-looking young man. The young man was called Timothy. Timothy's eyes blazed with love. He watched the apostle. There was another older man. He was called Epaphroditus. He seemed to be convalescing from a serious illness. There was a third man. He had Jewish features. He sat humbly in the background. He said very little. Onesimus sleepily thought he was probably a servant. Onesimus wondered how long they would all go on talking.