

A Sample Lesson from The Orange Teacher Book

Lesson 28

The Sign of the Beaver

Teacher's Note: As your student completes each lesson, choose skills from the Review Activities that he needs. The Review Activities follow each lesson.



Matt stood at the edge of the clearing for some time after his father had gone out of sight among the trees. There was just a chance that his father might turn back, that perhaps he had forgotten something or had some last word of advice. This was one time Matt reckoned he wouldn't mind the advice, no matter how many times he had heard it before. But finally he had to admit that this was not going to happen. His father had really gone. He was alone, with miles of wilderness stretching on every side.

From *The Sign of the Beaver* by Elizabeth George Speare.

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1. a. Read the literature passage with your teacher.
- b. Write the first two sentences of the literature passage from dictation and edit.
- c. Make a spelling list of four to six words from any misspelled words or use the following suggested list: edge, chance, advice, forgotten.

Discuss with your teacher the reasons for misspelling your words.

When you spell a word with a single short single vowel sound followed by a soft /g/ sound, it is often spelled **dge**.

Say the words aloud as you write them. Underline **dge**.

edge	badge	ledge	lodge
sludge	fudge	bridge	hedge

Focus on Spelling

who what when where why
Bonus Word: reporter