

Assessment 1

(Lessons 1 - 4)

- 1.
- a. The dog / wagged his tail.
- b. My brother / jumped on his bed.

- 2.
- a. When is Tom coming?
- b. He said he is coming on Friday.
- c. Oh, here he is now. or
oh, here he is now!

- 3.
- a. my friend's dog
- b. Molly's computer
- c. the ladies' coats

- 4.
- a. There are five children at the park. - BV
- b. The children flew their kites. - AV
- c. After lunch, they played baseball. - AV

5. synonyms

6. Homonyms

7. Possible answers: mate, late, fate, rate, date, etc.

1. Use the following sentences to complete exercises 1 - 3.

- a. The dog wagged his tail.
- b. My brother jumped on his bed.

- 1) Draw a vertical line between the complete subject and the complete predicate.
- 2) Underline the nouns.
- 3) Circle the pronouns.

2. Capitalize the following sentences and add punctuation.

- a. when is tom coming
- b. he said he is coming on friday
- c. oh, here he is now

3. Write the possessive form for the following phrases.

- a. the dog belonging to my friend
- b. the computer belonging to Molly
- c. the coats belonging to the ladies

4. Underline the verbs in the following sentences. Tell if it is a being verb (BV) or an action verb (AV).

- a. There are five children at the park.
- b. The children flew their kites.
- c. After lunch, they played baseball.

5. The words *small* and *little* have the same or similar meaning. What are these kinds of words called?

6. The words *hole* and *whole* sound the same but have a different meaning and a different spelling. What are these kinds of words called?

7. Write three words which rhyme with *ate*.