Finish the addition chart.

+	0	1	2	3	4	5	6	7	8	9	10
0	0	1									
1	1	2									
2			4								
3											
4											
5											
6											
7											
8											
9											
10											

What is special about the numbers in ▨ boxes?

What is special about the numbers in ◺ boxes?

What is special about the numbers in ◹ boxes?

Find some more patterns.

Ref: *Lab Sheet Annotations*, page 52   • •• C-34

Name_____ Date_____

$9 \times 10 = \square$

$\bigcirc = (9 \times 10) + 9$

$20 + 70 = \hexagon$

$90 - 10 = \square$

$80 = 8 \times \hexagon$

$(10 \times \square) + 5 = 85$

$80 + 30 = \square$

$\bigcirc = 80 - 40$

$\frac{1}{2} \times 40 = \bigcirc$

$40 - 20 = 50 - \square$

$\hexagon - \bigcirc = 40$

$20 + 40 = \square$

$\begin{array}{r} 50 \\ + 20 \\ \hline \end{array}$

$\begin{array}{r} 70 \\ - 50 \\ \hline \end{array}$

$\frac{1}{2} \times 100 =$

$\frac{1}{10} \times 100 =$

$\begin{array}{r} \$0.75 \\ -0.25 \\ \hline \$ \ . \end{array}$

$\begin{array}{r} \$1.00 \\ -0.50 \\ \hline \$ \ . \end{array}$

●●● I-9

Arrow Games

Draw a line from the arrow names for 53
to the big ⑤③ . Make some arrow names
for 53 of your own.

42 →↓

65 ⇑← ←

83 ⇑⇑

54 →

53 ⇓⇑ → →

44 ⇓ ←

71 |↑↑

53 ⇓ → ↑ ←

THE BLUE BOOK—Progress Chart

Topic	Code																		
Odd-Even	**B**	13	14	15	16	17	18	19	20										
Addition	**C**	26	27	28	29	30	31	32	33	34	34a								
Subtraction	**D**	13	14	15	16														
Addition and Subtraction	**E**	42	43	44	45	46	47	48	49										
Multiplication	**F**	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
		41	42																
Addition, Subtraction, and Multiplication	**G**	13	14	15	16	17	18	19	20										
Fractions	**H**	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
Addition, Subtraction, Multiplication, and Fractions	**I**	9	10	11	12	13	14	15	16										
Addition, Subtraction, Multiplication, Fractions, and Division	**K**	9	10	11	12	13	14	15	16										
Geometric Recognition	**S**	5	6	7	8														
Grid and Arrow Games	**V**	1	2	3	4	5	6												