

Name \_\_\_\_\_

## SENTENCES/FRAGMENTS

Date \_\_\_\_\_

**Sentences:** A sentence expresses a **complete thought**.  
This can also be called an **independent clause**.  
A sentence begins with a **capital letter** and ends with a  
**punctuation mark**.

**Fragments:** A fragment does **not** express a complete thought.

~ Sometimes, a subject is missing. **Example:** My likes to snowboard.

~ Sometimes, a verb is missing. **Example:** Jan, Sara, and Chan to snowboard.

~ Some fragments have neither subject nor verb.

**Example:** In a hurry on the way to the bus after school.

***Do not confuse an imperative sentence with a fragment.***

**Example:** Go. This has the subject, (You) – you understood. (You) Go.



**Directions:** Read each fragment. Using the fragment, write a sentence.

1. Your is torn. \_\_\_\_\_
2. Next time. \_\_\_\_\_
3. A purred at our feet. \_\_\_\_\_
4. Old oak tree down. \_\_\_\_\_
5. Grass in their yard. \_\_\_\_\_
6. A photo album in the drawer. \_\_\_\_\_  
\_\_\_\_\_
7. Grease all over. \_\_\_\_\_
8. The vineyard on the hill. \_\_\_\_\_