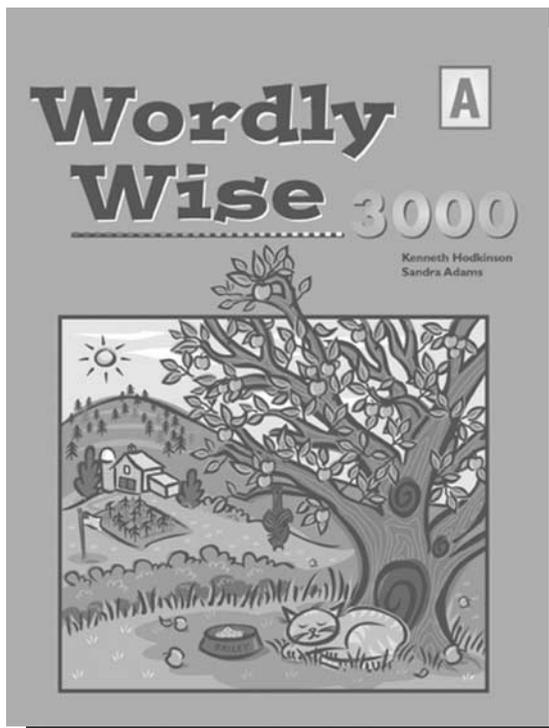


Wordly Wise 3000

Book A



Kenneth Hodkinson, Sandra Adams
Recommended for grade 2

Wordly Wise 3000, Book A, which uses the theme *discover*, is the first in a series of twelve books (A, B, C and 1-9) that teach vocabulary by giving students the opportunity to read the words in a meaningful context, to write them in sentences, and to recognize their meaning in a series of interesting exercises.

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★ Lesson 2 ★

Word List

Study the words below. Then do the exercises for the lesson.

accident

alarm

enormous

scoop

tangle

acrobat

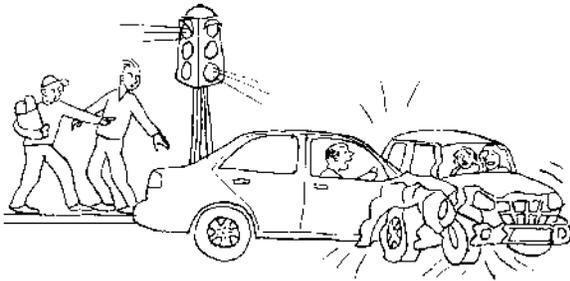
bounce

gap

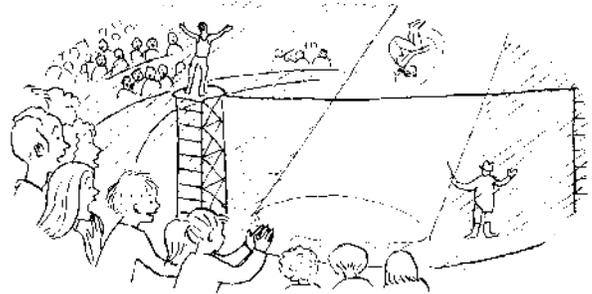
support

weigh

An **accident** is anything that happens in an unplanned way, especially when it causes injury or damage. The accident happened when one car went through a red light and hit another one.



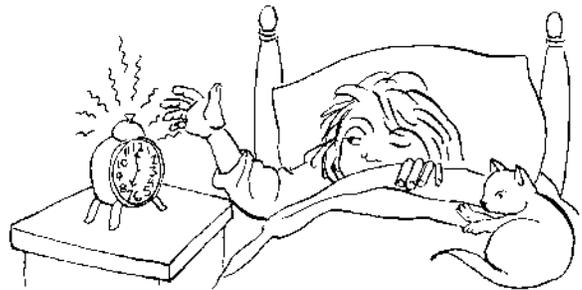
An **acrobat** is a person who does tricks that take great strength and good control in moving the body. The acrobat did a flip on the tightrope, and the crowd in the circus tent gasped.



An **alarm** is a signal, such as a bell or buzzer, that warns people or tells them to take action. Beth shut off the alarm on the clock and went back to sleep.

Alarm is a feeling that something is wrong or that there is danger. Pete was filled with alarm when he lost his way in the woods.

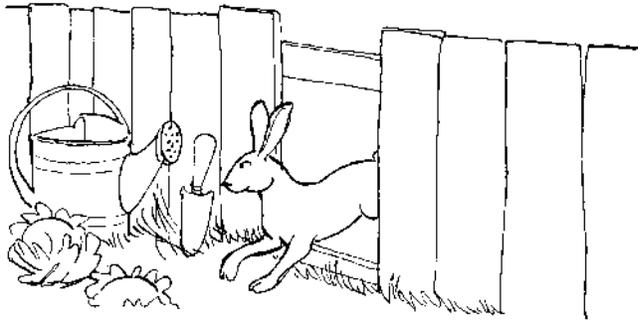
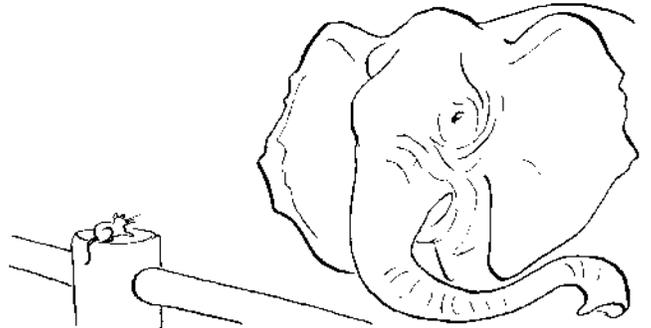
To **alarm** somebody is to make that person afraid or fearful. I don't want to alarm you, but what is that noise in the backyard?



To **bounce** is to spring back after hitting something. The ball bounced three feet in the air after Maya hit it with her racket.



Enormous means very big. An elephant must seem enormous to a mouse.



A **gap** is an opening or space in something that is normally closed. The rabbit got into the garden through a gap in the fence.

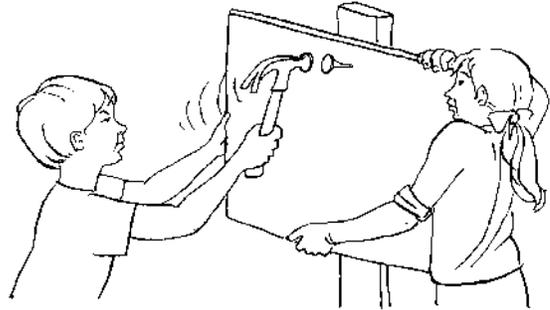
A **scoop** is a tool like a bowl with a handle. It can be large or small and is used for digging into and lifting loose or soft materials. Mother used a metal scoop to put flour into the mixing bowl.

To **scoop** something is to take it up in a quick movement. Dan cupped his hands to scoop water from the pond.



A **support** is something used to hold an object in place and to keep it from falling. The shelf will fall without the wooden support.

To **support** something is to hold it in place or to keep it from falling. Anne supported the sign while Ryan nailed it to the post.



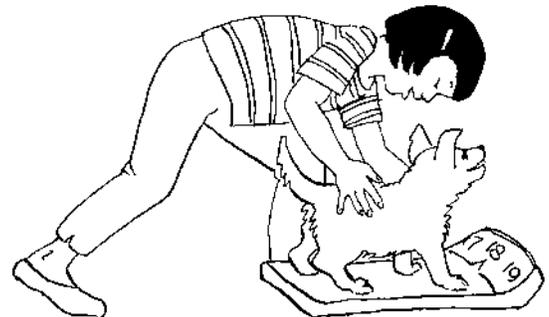
A **tangle** is a mix-up of things twisted or knotted together. The fishing line was in such a tangle that Bill had to cut it.

To **tangle** is to become twisted or knotted together. I tripped and fell when my feet got tangled in the rope.

To **weigh** something is to find out how heavy it is. Lucy weighed the puppy, and learned that it had gained almost two pounds since last week.

To **weigh** a certain amount is to have that much heaviness. The baby weighed seven pounds when he was born.

Weight is the measure of how heavy something is. The weight of a stick of butter is four ounces.



★ **Be Wordly Wise** ★

Weigh and way sound the same, but mean different things.

So do weight and wait.

Words that sound the same but mean different things are called homophones.

Exercise 1

Words and Their Meanings

Look at the group of words on the left. Then circle the letter of the word on the right that has the same meaning.

- 1 something that is not planned (a) gap (b) acrobat (c) accident (d) support
.....
- 2 a mix-up of things twisted together (a) tangle (b) alarm (c) scoop (d) weight
.....
- 3 to make someone afraid (a) support (b) weigh (c) bounce (d) alarm
.....
- 4 an opening or space (a) gap (b) weight (c) acrobat (d) scoop
.....
- 5 to have a certain heaviness (a) bounce (b) scoop (c) weigh (d) support

Now look at the word on the left. Then circle the letter of the group of words on the right that has the same meaning.

- 6 bounce (a) to make afraid (b) to spring back
(c) to fall over (d) to measure how heavy something is
.....
- 7 acrobat (a) a man who is getting married (b) a quick movement of the hand
(c) two people who do things together (d) a person with good control in moving the body
.....
- 8 scoop (a) to take up in a quick movement (b) to move up and down
(c) to scratch or dig at something (d) to become twisted or knotted
.....
- 9 enormous (a) very old (b) very sorry
(c) very big (d) very happy
.....
- 10 support (a) to hold in place (b) to make a hole in
(c) to cause damage (d) to grow very big

Exercise 2

Seeing Connections

Look at each group of words below. Three of the words are alike or related in some way. One word does not belong in the group. Find the word that does not fit and circle it.

- | | | | | |
|---|--------|---------|----------|-----------|
| 1 | pie | cake | accident | ice cream |
| 2 | claw | opening | gap | hole |
| 3 | mix-up | tangle | knot | needle |
| 4 | bowl | cushion | scoop | spoon |
| 5 | bounce | throw | catch | alarm |

Exercise 3

Applying Meanings

Circle the letter of the correct answer to each question below. Circle one letter only.

- 1 Which of the following is an enormous number?
(a) ten (b) zero (c) one million (d) a couple
-
- 2 Which of the following could be used as a support?
(a) a stack of bricks (b) a piece of string (c) a handkerchief (d) a rubber band
-
- 3 Which of the following do you expect acrobats to do?
(a) walk on their hands (b) take care of sick animals
(c) stay away from high places (d) repair cars
-
- 4 Which of the following can you bounce?
(a) a dream (b) an iron (c) a ball (d) a color
-
- 5 Which of the following can be weighed?
(a) the flu (b) happiness (c) a sunset (d) a tomato

Story

Read the story below and then answer the questions that follow it.



Have you ever seen a bat hanging in some high corner of a room? Were you afraid? A bat can't talk. But imagine it could. Let's hear what it has to say.

You probably think I'm ugly. A lot of people do. Maybe it's my wide wings, **enormous** ears, and small body. Some people are afraid of bats because they think we will get **tangled** in their hair. That's silly. I can fly through a **gap** in a fence no wider than your hand, and I don't even touch the sides with my wings. Do you think I'm going to fly by **accident** into someone's hair? It's not very likely.

Here is another thing you should know. I'm nosy, just like people. If I see a small opening near the roof or in the wall, I like to find out what's on the other side. So if you see me fly into your house, just open some doors and windows to help me get out. I don't want to be there any more than you want me there.

I am a small brown bat. I **weigh** less than half an ounce. Because I am so light, I fly very well. I'm like an **acrobat** in the air. I need to be because my food is flying insects. Once I spot one, I go after it and **scoop** it up in my mouth. And I do it in the dark. Pretty clever, don't you think? People hate mosquitoes because they bite, but we bats love them. It is easy for me to eat a couple of hundred bugs and still be hungry for more.

You probably don't believe that I can catch bugs in the dark. But it's true! That's because I "see" them with my ears. Here's how I do it. I make sounds that are so high you can't even hear them. No human can. These sounds hit the bug I'm chasing and **bounce** back to me. The sounds tell me just where the bug is as I fly after it. My big ears help me catch the sounds. No matter how much it tries to get away, the bug doesn't have a chance.

Did you know that bats sleep by hanging upside down? This may seem strange, but there is a good reason for it. When I want to fly, all I have to do is let go and I'm in the air. I'm flying! If I started from the ground, my legs could not **support** me. All bats are like that. We have very strong wings but weak legs.

So when you see a bunch of us swooping and flying in circles just as it's getting dark, don't be **alarmed**. That's when the bugs come out, and flying bugs are our fast food. That is, they are fast, but we are faster. We are just enjoying our dinner.

Answer each of the following questions with a sentence.

① How do you know that a bat **weighs** more than a mosquito?

② Which part of its body does a bat use to **scoop** up mosquitoes?

③ Why isn't a bat **alarmed** if it suddenly falls while sleeping?

④ How are a bat and an **acrobat** alike?

⑤ Which **supports** a bat better, its wings or its legs? Why?

⑥ Do bats fly into houses by **accident**? Explain your answer.

⑦ How do bats and people feel about **enormous** numbers of mosquitoes in the air?

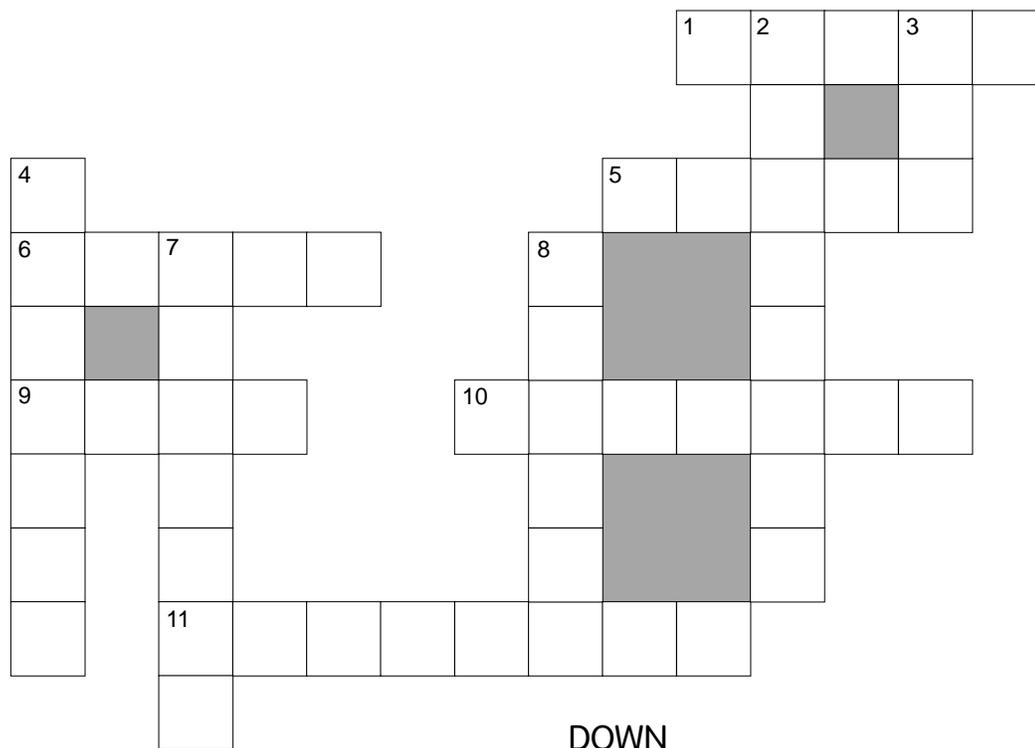
⑧ Why would you look for small holes or **gaps** if a bat got into your house?

⑨ What are some things the sounds of a bat **bounce** back from?

⑩ Why is it unlikely that a bat will become **tangled** in a tree even if it is dark?

Crossword Puzzle

Look at the eleven sentences at the bottom of the page. Each one has a word missing. Write that word in the correct boxes of the puzzle. Look at the number of each sentence. Then find the same number on the puzzle. Put the first letter of the word in the box with the number. Write the letters going across if the sentence is in the ACROSS column. Write the letters going down if the sentence is in the DOWN column. All of the answers are from Lesson 2 except 9 ACROSS.



ACROSS

1. How many pounds do you _____?
5. Hector asked for one _____ of ice cream.
6. When the children heard the fire _____, they left the building.
9. The opposite of boy is _____.
10. This piece of wood will _____ the table until we can fix the leg.
11. Rosa threw the ball at the window by _____.

DOWN

2. The size of this airplane is _____.
3. The fence has a big _____ where the tree fell on it.
4. The tail on Jaime's kite got _____ in the tree.
7. We clapped when the _____ did a back flip.
8. Please _____ the ball and throw it to the next player.