# TABLE OF CONTENTS

Introduction	
Chapter 2	God Made the Day and the Night 3
Chapter 3	God Made Seasons5
Chapter 4	God Made Plants 7
Chapter 5	God Made Insects10
Chapter 6	God Made Animals13
Chapter 7	God Made People 15
Chapter 8	Studying Things 19
Test Key	
Appendix	

# CHAPTER INSTRUCTIONS

# Chapter 1 God Made Everything

#### Memory Work:

In the beginning God created the heavens and the earth.

Genesis 1:1

This chapter introduces the student to the concept of science from a biblical perspective. The Bible states in Genesis 1:1 that "God created the heavens and the earth." God the Father is the great Creator who made everything; and this was accomplished through His Son (Colossians 1:16) and the Holy Spirit (Genesis 1:2). The Triune God guides all events, even from the beginning of time, including the event of creation. Science therefore is the means by which God's creatures discover and categorize the physical aspects of this event.

The student will see science as God's truth concerning the created order as revealed in Genesis. He will also learn that God created the heavens and the earth in six twenty-four hour days. The student is encouraged to memorize the basic facts of what took place on each of these six days. His response should be one of worshiping God for His mighty works.

### **LESSON PLANS**

The teacher should first read the entire chapter and become familiar with its content, terms, and activities. Then study the following for lesson ideas and teaching tips. Each lesson is designed for one class period—meeting for fifteen to twenty minutes every other day.

## Lesson 1

Go over the "Days of Creation" song with your student on page 2 of the text. Have him memorize the words of this song to the tune of "The Twelve Days of Christmas." Some of the verses will need to be adapted to fit the tune at the bottom of the page. Have your student also begin to memorize Genesis 1:1.

# Lesson 2

Read page 3 with your student, and talk about God creating the universe in six twenty-four hour days. Also emphasize that everything that God created was very good, and our response should be that of worship and praise. Go over the "Words to Know" list at the bottom of the page. Review the memory work for this chapter.

# Lesson 3

Help your student answer the "Looking Back" questions on page 4 of the text. If your student is able, have him write the answers either in the book or on a separate piece of paper. (The answers to these questions are given below.) Use this as a review for the test. Review the memory verse on page 1 of the text.

### Lesson 4

Have the student take Test 1 for Chapter 1 of Our Father's World.

# Looking Back (Page 4)

#### **Days of Creation**

The number of the day of creation that tells when these things were made are as follows:

- 1. <u>second</u> the sky between the waters
- 2. sixth land animals and man
- 3. <u>fifth</u> the fish, sea creatures, and birds
- 4. <u>fourth</u> the sun, the moon, and the stars
- 5. <u>first</u> the heavens, the earth, and the light
- 6. third dry land, seas, and plants

#### Fill in the Blanks

- 1. God made the universe in six days.
- 2. On the seventh day of creation, God rested.
- 3. After God finished His work, the Bible says that everything that He made was very good.