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ALPHABET

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

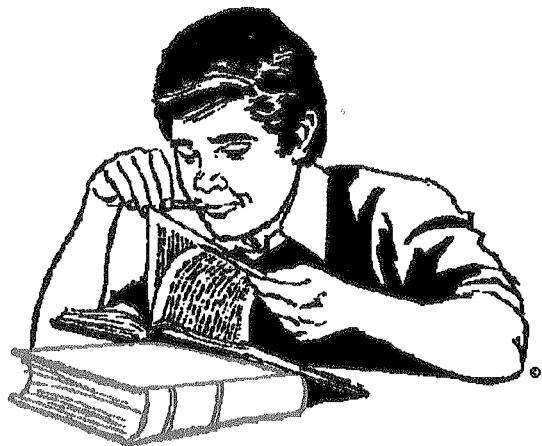
CURSIVE ALPHABET

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn
Oo Pp Qq Rr Ss
Tt Uu Vv Ww
Xx Yy Zz

LEARNING

HOW TO

SPELL WORDS



1. Look at the word. Study every letter.
2. Say the word to yourself.
3. Say it again aloud, and then spell it.
4. Copy the word on paper, naming the letters as you write.
5. Close your spelling book, and test yourself.
Write the word.
Do not worry if you do not get it right the first time.
6. Open your spelling book again. Check the word.
7. Study the word one more time, and test yourself
by writing the word again.

* * * * *

As with all of your school work, always remember to ask God to help you learn and understand what you are doing. Thank Him for His help with every lesson.

UNIT 1

SPELLING LONG 'A'

LESSON 1

Study these list words, using the study plan on page 7.

brace	portray
glaze	crayfish
crazy	playmate
plague	skein
quaint	freight
frail	they
maim	whey
strain	break
chaise	greatness
bray	gauge

LESSON 2

VOCABULARY / DICTIONARY

Use these list words in sentences. Consult a dictionary, if necessary, to understand their meanings. You may use any tense (past, present, or future) of verbs, either singular or plural form of nouns, and comparative (-er) or superlative (-est) forms of adjectives and adverbs, if you are careful to spell these alternative forms correctly.

chaise _____

quaint _____

skein _____

glaze _____

plague _____

whey _____

crayfish _____