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Introduction

Alphabet Review

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx

Yy Zz

1. Look at the letters, both capital and small.
2. Say the alphabet aloud.
3. Memorize how the letters sound and look, if you have not done so before.

Alphabet Exercise

Draw lines between the capital letters and their small letter partners in each of the boxes.

A	c
B	a
C	d
D	b

E	f
F	h
G	e
H	g

I	k
J	j
K	l
L	i

M	o
N	p
O	m
P	n

Q	s
R	r
S	t
T	u
U	q

V	z
W	x
X	y
Y	v
Z	w

LEARNING

HOW TO

SPELL WORDS



1. Look at the word. Study every letter.
2. Say the word to yourself.
3. Say it again aloud, and then spell it.
4. Copy the word on paper, naming the letters as you write.
5. Close your spelling book, and test yourself.
Write the word.
Do not worry if you do not get it right the first time.
6. Open your spelling book again. Check the word.
7. Study the word one more time, and test yourself
by writing the word again.

* * * * *

As with all of your school work, always remember to ask God to help you learn and understand what you are doing. Thank Him for His help with every lesson.

UNIT 1

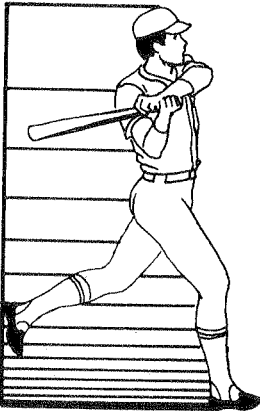
SHORT VOWELS

Short a

THE PHONICS-SPELLING CONNECTION: If a word has only one vowel, and it comes at the beginning or between two consonants, the vowel usually has a short sound. Short "a" is the "a" in bat.

"The short 'a' sound all by itself doesn't mean anything. But a sound that means something is a word."

- Samuel L. Blumenfeld



A DAY AT THE BALL GAME

WORD LIST

am
an
at
as
had

has
sad
glad
ran
sat

man
cap
bat
candy
lap

bag
clap
hand
taffy
Dad

LESSON 1

1. Study the word list for Unit 1. Understand the meaning of each word.
2. Write each word twice on separate paper.

LESSON 2

1. Warm-up exercise: Read the following sentences. Circle the words in the sentences which are in your Unit 1 spelling word list.



- a. My Dad took me to a ball game.
- b. I saw a man with a baseball cap and a bat.
- c. My little brother sat on my lap.
- d. We ate a bag of peanuts.
- e. My father bought a candy apple.
- f. Our team has good players.
- g. When we are glad, we clap.
- h. I am sad when my favorite player strikes out.
- i. The third baseman ran after the ball.
- j. We had an afternoon of fun at the game.
- k. As we left the park, my father held my hand.

2. Write each of the spelling words you circled once on a separate paper.

LESSON 3

1. Batting practice: Write sets of rhyming words in the spaces below:

Example: an & ran & man Use your word-list words.

Dad

_____	_____	_____
-----	-----	-----
_____	_____	_____

lap

_____	_____
-----	-----
_____	_____

at

_____	_____
-----	-----
_____	_____

as

2. Take your first practice test on a separate piece of paper.