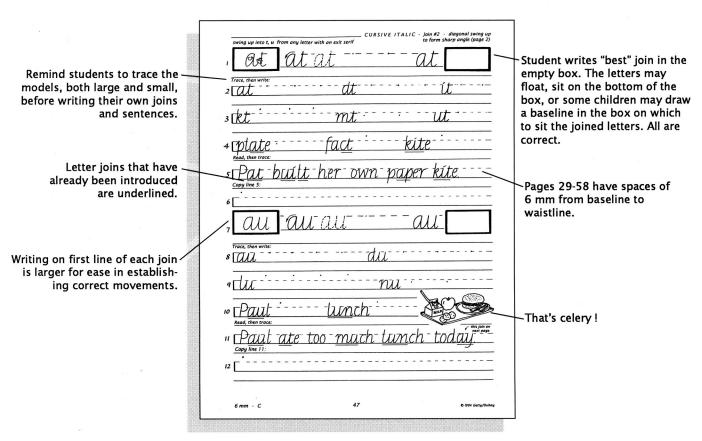
Do model the letters and words daily after you begin your BOOK C handwriting program. Spend 15 to 20 minutes four or five times a week in direct handwriting instruction. This instruction, together with opportunities for integrating handwriting into other areas of the curriculum can provide 25 to 40 minutes of practice four or five times a week.

From day one, have DESK STRIPS and the WALL CHART in place. For extra practice, use BLACKLINE MASTERS.

As your program progresses, each week have students save at least one page of handwriting of their choice to be included in their individual portfolios.

NOTE: Teachers who run highly individualized programs report that handwriting is one subject that is best taught to the whole group.



- 41 Joins are used for *speed* only, and generally are not used when writing large, as models shown on pp. 39-42; however, this large size helps students *see* and *feel* the joining of letters together for cursive italic.
- 44 Introduce one join at a time. All joins are underlined.
- 47 Say, "branch into u," as in au, du, lu, nu, etc.
- 54 Write student's name in your best cursive italic, then student traces your writing and copies it on blank space below.

See INSTRUCTION MANUAL

LETTER DESCRIPTIONS

Basic and cursive italic lowercase, pp 32-41 Basic italic capitals, page 42 Transition and cursive italic joins, pp 45-49

LETTER DIMENSIONS

Options, page 56 Shape Guidelines, page 57 Size Guidelines, page 58 Slope Guidelines, page 59 Spacing Guidelines, page 60

ASSESSMENT QUESTIONS

Basic italic lowercase, pp 62-63 Basic italic capitals, page 64 Cursive italic lowercase joins, page 66

A PLAN FOR EFFICIENT USE OF DIRECT INSTRUCTION TIME

- 1. Students have sharpened pencils available.
- Students have workbooks available in desks or teacher and students have a system for quick distribution.
- 3. Teacher provides overview of the day's lesson, introducing a letter, word, cursive join and/or sentence before students open workbook to the correct page. (Joins begin on p. 39.)
- After discussion and practice of the letter, word, cursive join and/ or sentence, then workbooks are opened and students write the lesson.
- 5. Teacher circulates classroom helping students individually.
- 6. Student and teacher assess the day's work.