

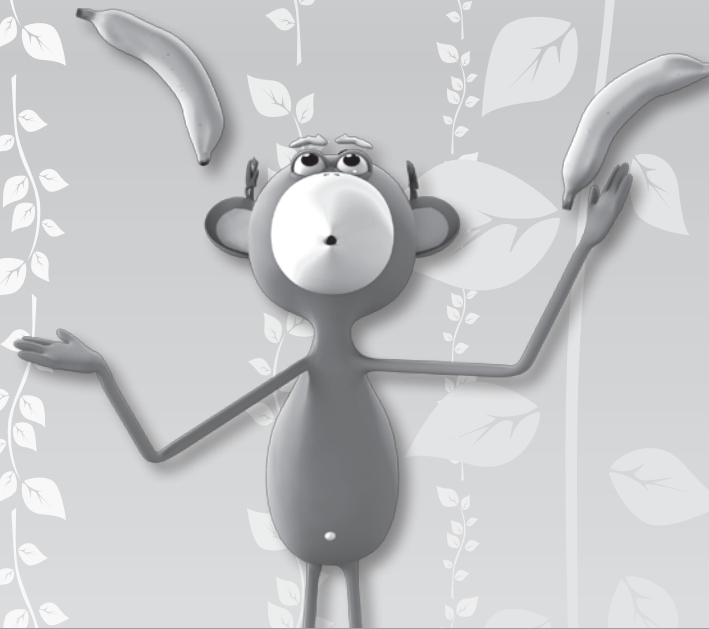
Song School Latin

Did you ever believe that there would be a Latin program that would match the energy, developmental level, and fun loving nature of your primary (K-2nd) student? *Song School Latin*, coming soon from Classical Academic Press, is a gentle and delightful introduction to Latin, designed for your youngest of Latin students. Each of the 32 weekly lessons is peppered with songs, fun vocabulary, illustrations, handwriting practice, stories, games and activities. Grammar is introduced mildly, with more focus placed on enjoyable, everyday vocabulary to encourage and engage young students. A lively musical CD will be an addition to the program, and students will be more than prepared to begin *Latin for Children* in third grade.

Release Date: Spring 2008

Classical Subjects Creatively Taught

SONGSCHOOL LATIN



AMY REED

Songschool Latin

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Words to Learn

- | | |
|-----------------------------|----------|
| 1. salve | hello |
| 2. vale | goodbye |
| 3. discipuli | students |
| 4. magister/magistra | teacher |

Chapter Songs

Salve/Vale Song

Here comes **magistra**,
Salve, salve!

Teach the **discipuli!**
Students, students!

Away goes **magistra**,
Vale, vale!

Goodbye, **discipuli!**
Goodbye, students!

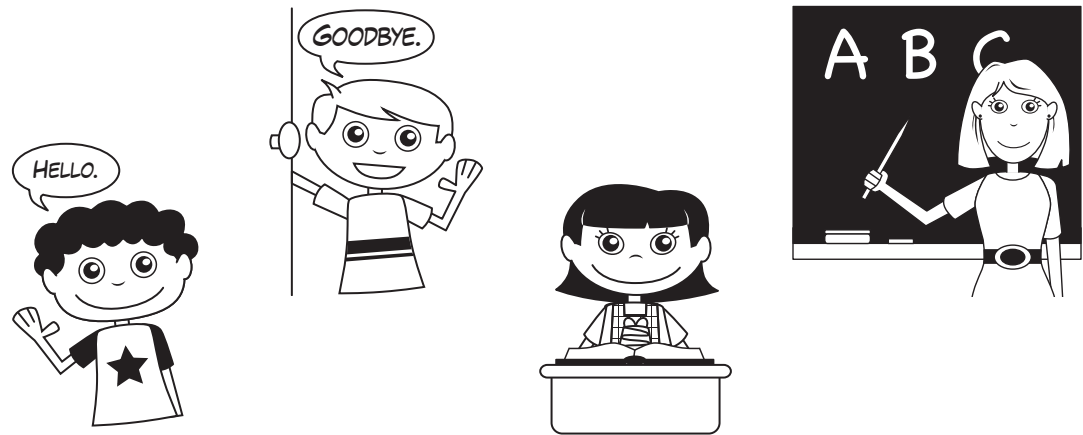
Latin Alphabet Song

A B C D E F G (clap), H I J K L M N O P (clap),
Q R S T U and V (clap), X Y Z (clap-clap).

Vale Song

Vale! Vale!

Time to go, time to go, **vale.**
It's the end of the day,
And time to say,
Vale, vale, time to go.



Chapter Lesson

The Latin alphabet is just like our English alphabet except that it is missing one letter—**W**! This means it has 25 letters instead of the 26 we have. The letter **J** is used by those using the ecclesiastical pronunciation of Latin, but is not used by those using the classical pronunciation of Latin. Those using the classical pronunciation will just use an **I** in place of the **J**! You can hear how the Latin letters are pronounced by studying the pronunciation guide and by listening to your teacher or the audio CD included with this book.

Practice Your Latin

1. Practice writing **salve** and **vale** by tracing the dots.

Salve Vale

2. Practice writing letters A-H by tracing the dots.

A B C D E F G H

3. Draw a picture of your **magistra** or **magister** in the box to the right.

4. Practice saying “hello” and “goodbye” to each other and to your teacher in Latin.

Grow Your English

The word “disciple” in English means “a follower.” It was made out of a Latin word that you know! Which one of your new Latin words looks like the English word “disciple?” Circle one:

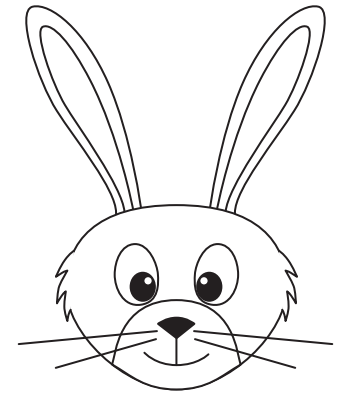
Vale Discipuli Magister Salve

Your **Magister/Magistra**

Chapter Story

Listen to your teacher read the story and fill in the blanks with either **salve** or **vale**.

This is Hare. _____, Hare! He is fast and likes to run races. One day he challenged big slow Tortoise to a race. This is Tortoise _____, Tortoise! As they began Hare ran far away into the distance. _____, Hare! After running so hard Hare got tired and took a nap. While he slept, slow Tortoise caught up to him. _____ Tortoise! When Hare awoke, he ran after Tortoise, but it was too late. All of the animals watched Tortoise come toward the finish line and shouted, _____, Tortoise! Hare was very sad that he lost and scurried down into his hole to hide. _____, Hare!



Show What You Know

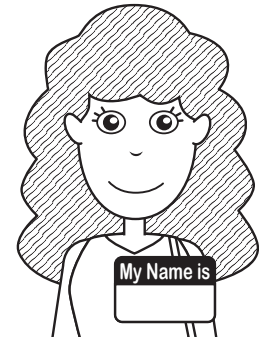
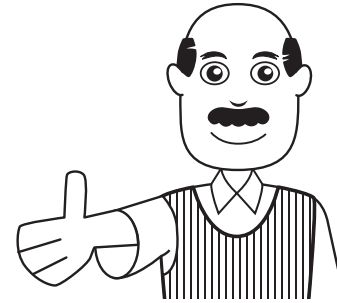
1. How do you say “hello” in Latin? _____
2. How do you say “goodbye” in Latin? _____
3. What is the word for “teacher” in Latin? _____
4. What is the one letter missing from the Latin alphabet? _____

Chapter 2

Making Friends

Words to Learn

1. **Quid est tuum praenomen?** What is your name?
2. **Meum praenomen est...** My name is...



Chapter Songs

Nomen Song

Quid est tuum praenomen?
Quid est tuum praenomen?
Quid est tuum praenomen?
Tell me what your name is.

Meum praenomen est,
Meum praenomen est,
Meum praenomen est,
My name is _____.

Latin Vowels Song

A says **ah** and sometimes **uh**.
E says **ay** and sometimes **eh**.
I says **ee** and also **ih**.
O says **oh** and sometimes **ah**.
U says **oo** and also **uh**.
This is our Latin vowel song.



Chapter Lesson

There are five vowels in the Latin alphabet, just as in the English alphabet. The letter **Y** is never counted as a vowel in Latin. The Latin vowels work in the same way that English vowels work, and they even look the same. They make different sounds, though. You will have to work hard to remember the sounds they make! The more you sing the vowels song and listen to the audio CD, the easier it will be. You can also chant through the sounds listed below to help you remember them.

A says **ah**, as in water and also **uh** as in Dinah.

E says **ay**, as in they and also **eh** as in pet.

I says **ee**, as in machine and also **ih** as in pin.

O says **oh**, as in clover and also **ah** as in pot.

U says **oo**, as in rude and also **uh** as in put.

Practice Your Latin

1. Practice writing your new words by tracing the dots.

Quid est tuum praenomen?
Meum praenomen est

2. Practice writing the Latin alphabet I-Q by tracing the dots.

I J K L M N O P Q

2. Write the Latin vowels for each sound:

ay

ee

oo

oh

ah

_____ or _____

4. Match the English words to the Latin words:

goodbye

salve

What is your name?

Meum praenomen est

students

vale

hello

Quid est tuum praenomen?

My name is

magistra

teacher

discipuli

5. Speaking Latin, ask three people what their names are.

Show What You Know

For questions 1-4 below, circle A or B:

1. How do you say “What is your name?” in Latin?

A. **Quid est tuum praenomen** B. **Meum praenomen est**

2. How do you say “My name is...” in Latin?

A. **Quid est tuum praenomen** B. **Meum praenomen est**

3. When you leave you say:

A. **salve** B. **vale**

4. When you come back you say:

A. **salve** B. **vale**

5. The Latin alphabet is missing which letter? _____

6. Circle the correct Latin vowel for each sound:

a. ee A / I

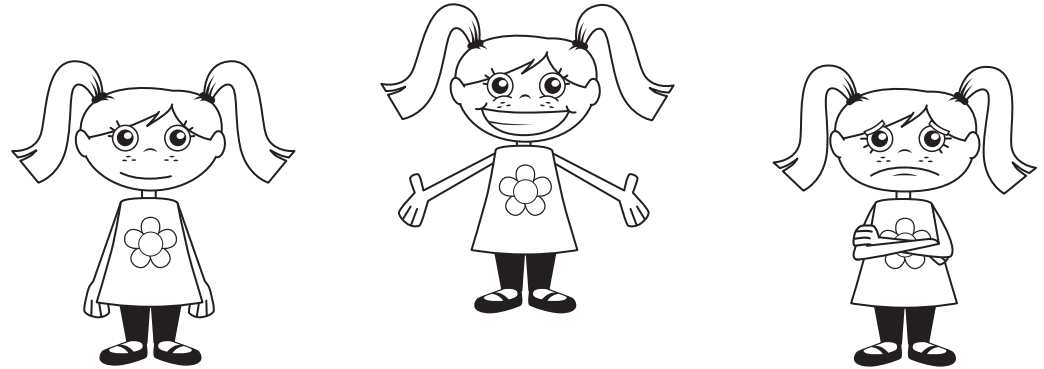
b. oh O / A

c. ah U / A

d. ay E / O

Words to Learn

- | | |
|----------------------|--------------|
| 1. Quid agis? | How are you? |
| 2. sum | I am |
| 3. bene | well/fine |
| 4. optime | great |
| 5. pessime | terrible |



Chapter Songs

Quid Agis Chant

Hey, HEY! **Quid agis?**
 Tell me how you are, friend.
Sum, sum! Sum bene!
 I am doing fine, fine.

Hey, HEY! **Quid agis?**
 Tell me how you are, friend.
Sum, sum! Optime!
 I am doing great, great.

Hey, HEY! **Quid agis?**
 Tell me how you are, friend.
Sum, sum! Pessime!
 I am doing terrible!



Chapter Lesson

Did you notice that sometimes it takes fewer words to say something in Latin than in English? That is because of the special endings on many Latin words. These endings can mean “I” and “you” and many other things. The “s” at the end of the phrase “**Quid agis**” is the part that means “you.” Endings on Latin words are like secret codes. You have to crack the code to find word’s the real meaning.

Discipuli is a word that you learned in lesson one. I’m sure you remember that it means “students.” What if you want to talk about only *one* student at a time, though? You have to change the sound at the end of the word. If you are talking about a girl student, the word is **discipula**. The vowel **a** sounds like **uh**. A boy student is a **discipulus**. Say the ending so that it rhymes with “moose!” **Discipula** = girl student. **Discipulus** = boy student. Are you a **discipula** or a **discipulus**?

Grow Your English

An “optimist” is someone who always expects the best to happen. Circle the Latin word that sounds the most like “optimist.”

Pessime Salve Bene Optime

Practice Your Latin

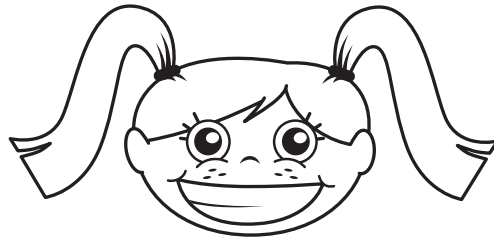
1. Practice writing vocabulary by tracing the dots.

Quid agis? Sum Bene
Optime Pessime

2. Practice writing the Latin alphabet R-Z by tracing the dots.

R S T U V X Y Z

3. Write the Latin word that describes how each person feels:



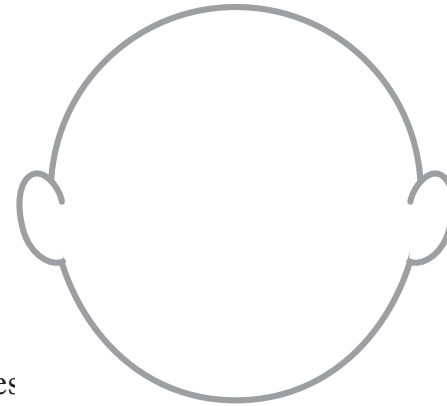
She looks like she feels _____.



She looks like she feels _____.

4. Draw a picture of your face and complete the sentence:

Sum _____.



5. Ask three people how they are in Latin and then circle their responses:

Person 1: **bene** **optime** **pessime**

Person 2: **bene** **optime** **pessime**

Person 3: **bene** **optime** **pessime**

6. Fill in the Latin word that fits best:

How do you feel when you get an ice cream cone? _____

How do you feel when you fall down and scrape your knee? _____

How do you feel when you are well? _____

Show What You Know

For exercises 1-4, circle the correct English word or phrase:

- | | | | |
|----------------------------|-----------|--------------|------------|
| 1. Quid agis means: | I am fine | How are you? | My name is |
| 2. Pessime means: | terrible | great | fine |
| 3. Bene means: | terrible | great | fine |
| 4. Optime means: | terrible | great | fine |

5. What does **sum** mean? _____

Review

Circle the correct Latin word:

1. When you leave, you say: **salve** / **vale**.
2. When you arrive, you say: **salve** / **vale**.
3. The person who teaches you is a: **magister** / **discipulus**.