

LESSON 15

1. Read Chapters 6-10 of Exodus. Discuss the various types of plagues. In light of what we know of Ancient Egypt, why were some so significant? Why was the plague of the river turning to blood so devastating?
2. Read Chapters VI - VII of *The Golden Goblet*. How is Hequet a good friend to Ranofer? What can you learn from Hequet in his treatment of Ranofer?
3. Read pages 58-67 of *Pyramid*.
4. Using *Pyramid* as a guide, begin drawing a picture of a pyramid. Make it as detailed as you wish.

LESSON 16

1. Read Chapters 11-15 of Exodus. Exodus 11:3 states that Moses was very great in the land of Egypt. Why is this significant in light of the supposed divinity of Pharaoh? Did Moses pose a threat to Pharaoh's claim to divine origin?
2. Using the maps on pages 10-11 of *Atlas of the Bible Lands*, look at the route the Hebrews took during their forty years of wandering. Mark it on your map of the ancient world. Also mark the following major landmarks:

Mt. Sinai

Gaza

Canaan

Jericho

3. Read Chapters VIII - IX of *The Golden Goblet*. Ranofer hates stonework and looks down upon it as unworthy. The Ancient has a different view. What is it? Why does the Ancient put value on knowing a trade? Read and copy out Luke 16:10 in your notebook. How can this verse be applied to Ranofer's situation? How has Ranofer already proven he is faithful in matters of right and wrong?
4. Continue work on your pyramid.

LESSON 17

1. Finish *Pyramid*.
2. Continue working on your picture of the pyramid. Include details such as the surrounding landscape, workers, etc.
3. Read "The Prince and the Sphinx" from *Tales of Ancient Egypt*. This tale is about Thutmose the Third's grandson, Thutmose the Fourth.
4. Visit The Theban Mapping Project website again and continue exploring the Valley of the Kings.

