

LESSON 8

1. Chapters 40-41 of Genesis. Discuss the character qualities of Joseph that God used to establish him in a place of authority.
2. Read Chapter 2, "The First Egyptians and the Dead Demigods" of *The Pharaohs of Ancient Egypt*. Discuss how the practice of irrigation advanced civilization.
3. Using the map on page 36 of *The Pharaohs of Ancient Egypt*, mark the following major cities and landmarks on your map of Ancient Egypt:

Alexandria	Tanis
Saudi Arabia	Heliopolis
Mediterranean Sea	Cairo
Upper Egypt	Lower Egypt
Lake Qarun	Giza
Valley of the Kings	Sakkarah
4. Begin *The Cat of Bubastes*. Read Chapters 1-3. Research the Egyptian military. What sort of weapons and armor did they use? Record findings in student notebook.
5. Read pages 58-61 of *Streams of Civilization*.



LESSON 9

1. Read Chapter 3, "The Good God"—Pharaoh Cheops" of *The Pharaohs of Ancient Egypt*.
 - a. Do some research on Cheops. Based upon your research, would you classify Cheops as a good ruler?
2. Read Chapters 4-7 of *The Cat of Bubastes*.
 - a. Research the religious beliefs and customs of the Egyptian priesthood. What was viewed as the main purpose of life? Contrast that with what the Westminster Catechism states is man's chief purpose. (The Westminster Catechism can be viewed at: <http://www.shortercatechism.com>).
 - b. Contrast the lives of the common Egyptians with the life that Amuba is able to live with Chebron's family. Visit the following website to learn more about everyday life in Ancient Egypt:
<http://www.ancient-egypt.org/glossary/index.html>