

Lesson 3Date:

Self-Government

1. Introduce the **Principle of Self-Government** from pages 269 and 270 of *America's Providential History*. Develop and write a definition of this principle.
2. Read the conclusion of *Leif the Lucky*.
 - a. Discuss how Eric the Red did and did not exercise self-government.
 - b. Discuss Proverbs 16:32.
3. Leif Erikson is a good example of self-government.
 - a. Leif becomes strong and cunning, swift as an arrow, and quiet as a mouse. Discuss the discipline and self-government needed to develop these qualities.
 - b. As a young man Leif is skilled enough in navigation to sail his own ship to visit the King of Norway. This is the fruit of his discipline.
 - c. Leif shows forethought and respect for protocol when he comes prepared with rare gifts for the King.
 - d. Leif remembers the counsel of his father when he waits until the King has eaten (see Proverbs 1:8,9).
 - e. Leif grooms himself before entering the King's presence.
 - f. When the King sees how well-mannered Leif is, he is invited to stay in court (see Proverbs 22:29). Contrast this with the humiliation of the gluttonous man.

Lesson 4Date:

1. Read chapter 2 of *The Vikings*. Vocabulary words to discuss: Homestead, gunwales, vengeance, overlord, hermits, heathen, peninsula.
2. Record the three Proverbs referenced in Lesson 3.

Lesson 5Date:

1. Discuss Self-Government and how it relates to our personal relationship with God. What fruit of the Spirit is similar?
2. Record the Principle of Self-Government.
3. Discuss the three recorded Proverbs.

