



**Switched-On**  
SCHOOLHOUSE® 2010 EDITION

# Science Lab Supply List

Science 400

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**SCIENCE 400 (2010): UNIT 1 – PLANTS**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary and Supply List</b>	<b>Video Demo</b>
3	Project: Things Made of Wood	Your goal for this assignment is to list objects made of wood. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
4	Report: Read and Write	Your goal for this assignment is to write about fruit grown in another country. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
6	Report: Flowers as State Symbols	Your goal for this assignment is to list state flowers. Supply List: N/A	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Teacher-view Only)
7	Report: Flower Paragraph	Your goal for this assignment is to write about a state flower. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
11	Experiment: Celery	Your goal for this assignment is to understand that tubes in plant stems carry water to the leaves.  Supply List: <ul style="list-style-type: none"> <li>• fresh celery stalk (stem)</li> <li>• a glass of water</li> <li>• red food coloring</li> <li>• a knife* <i>(EL-SWITCH2 \$2.00)</i></li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
15	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

\* All items with a \* can be ordered at the following website: [www.hometrainingtools.com](http://www.hometrainingtools.com)

**SCIENCE 400 (2010): UNIT 2 – ANIMALS**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
3	Report: Types of Whales	Your goal for this assignment is to compare three types of whales. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
6	Report: Writing about Fish	Your goal for this assignment is to write about fish. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
7	Project: Observing Fish	Your goal for this assignment is to observe the behavior of fish. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
15	Report: Honeybee Habits	Your goal for this assignment is to write about honeybees. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
19	Project: Animal Scrapbook	Your goal for this assignment is to organize animal pictures by special characteristics. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
21	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**SCIENCE 400 (2010): UNIT 3 - MAN AND HIS ENVIRONMENT**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
2	Project: Your Environment	Your goal for this assignment is to draw and describe your environment. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
6	Project: Populations	Your goal for this assignment is to list the plant and animal populations in your environment. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8	Project: Make a Pyramid	Your goal for this assignment is to organize plants and animals in a population pyramid. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
9	Report: Rabbits in Australia	Your goal for this assignment is to explain how the balance of nature was upset for rabbits in Australia. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
12	Experiment: Still Water Life	Your goal for this assignment is to study plant and animal life in a still water community. Supply List: <ul style="list-style-type: none"> <li>• one or more kitchen strainers (lengthen the handles by attaching them to longsticks or broom handles)</li> <li>• at least 5 wide-mouthed jars</li> <li>• hand magnifying glass* (OP-MAGNIFY \$2.40)</li> <li>• cloth or netting</li> <li>• string* (MC-STRING \$1.25)</li> <li>• microscope (if available)</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
14	Project: Human Communities	Your goal for this assignment is to write about the needs and structure of your community. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
15	Report: Read and Write	Your goal for this assignment is to write a story about the life of a bee. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
16	Project: Terrarium or Diorama	Your goal for this assignment is to create and observe a desert terrarium. Supply List: <ul style="list-style-type: none"> <li>• a clean, empty two-liter plastic bottle (with the top cut off)</li> <li>• one cup of gravel (tiny rocks)</li> <li>• one-half cup of broken pieces charcoal</li> <li>• two cups of sand</li> <li>• one cup of potting soil</li> <li>• desert plants, like cactus</li> <li>• water</li> </ul>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
17	Report: Forest Community	Your goal for this assignment is to write about plant and animal life in a forest community. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
20	Project: Ask an Expert	Your goals for this assignment are to interview an agricultural agent and to write what you learned about soil. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
21	Report: Endangered Species	Your goal for this assignment is to write about an endangered animal. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

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**SCIENCE 400 (2010): UNIT 3 - MAN AND HIS ENVIRONMENT (CONT.)**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
23	Report: How to Save Energy	Your goals for this assignment are to write about renewable energy and to list ways to save energy. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
25	Report: Special Treasures	Your goal for this assignment is to write about a national park. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
27	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**SCIENCE 400 (2010): UNIT 4 - MACHINES**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
2	Report: Galileo	Your goal for this assignment is to read and answer questions about Galileo Galilie.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
3	Experiment: Gravity	Your goal for this assignment is to examine how air friction affects gravity. Supply List: <ul style="list-style-type: none"> <li>• two or three pieces of newspaper</li> <li>• a marble</li> <li>• a piece of paper</li> <li>• a chair</li> <li>• a partner</li> </ul>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
7	Experiment: Hammer and Nail	Your goal for this assignment is to compare work with and without use of a simple machine. Supply List: <ul style="list-style-type: none"> <li>• a large nail* <i>(GS-NAILS \$1.00)</i></li> <li>• a hammer</li> <li>• a short length of board or a large block of wood</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
8	Experiment: Seesaw	Your goal for this assignment is to examine how fulcrum location affects amount of work needed for a lever. Supply List: <ul style="list-style-type: none"> <li>• a seesaw</li> <li>• a friend who weighs about the same amount as you</li> </ul>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
10	Experiment: Inclined Plane	Your goal for this assignment is to compare work with and without use of a simple machine. Supply List: <ul style="list-style-type: none"> <li>• four textbooks (each one should be at least 3 inches thick)</li> <li>• a toy truck or car</li> <li>• a board about 1 meter long (should be wider than the toy truck/car)</li> <li>• a spring scale* <i>(BS-SCALE1 \$3.95)</i></li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
12	Experiment: Screw and Nail	Your goal for this assignment is to compare the strength of a nail and a screw. Supply List: <ul style="list-style-type: none"> <li>• two thin pieces of wood (less than 1 cm thick)</li> <li>• two thicker pieces of wood</li> <li>• a hammer</li> <li>• a screwdriver</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
15	Experiment: Pulleys	Your goal for this assignment is to compare the mechanical advantage of two pulley types. Supply List: <ul style="list-style-type: none"> <li>• two pulleys*<i>(2- MC-PULLY1 \$1.70 each)</i></li> <li>• a light rope about two meters long</li> <li>• a two-kilogram weight</li> <li>• a broomstick</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
19	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

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**SCIENCE 400 (2010): UNIT 5 - ELECTRICITY AND MAGNETISM**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
2	Report: Thomas Edison	Your goal for this assignment is to write about Thomas Edison.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
3	Experiment: Static Electricity	Your goal for this assignment is to examine the effects of static electricity.  Supply List: <ul style="list-style-type: none"> <li>• string* (MC-STRING \$1.25)</li> <li>• two balloons* (GS-BALLOON \$1.25)</li> <li>• piece of woolen cloth</li> <li>• rubber comb or hard rubber rod* (GS-RODRUB \$2.90)</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
5	Project: Conductors	Your goal for this assignment is to classify items as conductors or nonconductors.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
6	Experiment: Wet Cell	Your goal for this assignment is to create a battery using wire and a lemon.  Supply List: <ul style="list-style-type: none"> <li>• three strips each of copper and zinc (15 x 3 cm)* (3- EL-ELECTCU \$1.40 each) (3- EL-ELECTZN \$1.20 each)</li> <li>• four lengths of covered copper wire, each about 50 cm long* (2- EL-WIRE24I \$5.50 each)</li> <li>• a glass of vinegar</li> <li>• a juicy lemon</li> <li>• a galvanometer* (EL-GALVAN1 \$10.95)</li> <li>• a sharp knife</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7	Project: Electric Objects	Your goal for this assignment is to list household items that use electricity.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
9	Project: Fuses in Use	Your goal for this assignment is to study and write about car fuses.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
12	Experiment: Use a Magnet	Your goal for this assignment is to test the attraction between a magnet and various objects.  Supply List: <ul style="list-style-type: none"> <li>• one magnet* (MG-BAR1C \$.125)</li> <li>• one small piece of paper</li> <li>• two paper clips</li> <li>• one penny</li> <li>• two rubber bands</li> <li>• one nickel</li> <li>• five pins</li> <li>• one tin can</li> <li>• one piece of chalk</li> <li>• one small plastic cup* (CE-BEAKCUP \$0.70)</li> <li>• two bits of wood</li> <li>• two sewing needles</li> </ul>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
13	Experiment: Make a Magnet	Your goal for this assignment is to make a magnet from a nail.  Supply List: <ul style="list-style-type: none"> <li>• some iron filings* (CH-IRON \$2.25)</li> <li>• a large iron nail* (GS-NAILS \$1.00)</li> <li>• a bar magnet* (MG-BAR1C \$.125)</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



**SCIENCE 400 (2010): UNIT 5 - ELECTRICITY AND MAGNETISM (cont.)**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
14	Experiment: Magnet Poles	Your goals for this assignment are to identify the poles of a magnet.  Supply List: <ul style="list-style-type: none"> <li>• bar magnet* (MG-BAR1C \$.125)</li> <li>• iron filings* (CH-IRON \$.25)</li> <li>• one sheet of paper</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
15	Experiment: Testing a Magnet	Your goal for this assignment is to test the north pole of a magnet.  Supply List: <ul style="list-style-type: none"> <li>• a compass* (GS-COMPASS \$2.40)</li> <li>• about 40 cm of heavy string* (MC-STRING \$1.25)</li> <li>• a bar magnet* (MG-BAR1C \$.125)</li> <li>• a stack of books</li> <li>• meter stick</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
16	Experiment: Generate Electricity	Your goal for this assignment is to create an electrical current using a magnet.  Supply List: <ul style="list-style-type: none"> <li>• a galvanometer* (EL-GALVAN1 \$10.95)</li> <li>• a mailing tube or the cardboard tube from a roll of paper towels</li> <li>• a bar magnet* (MG-BAR1C \$.125)</li> <li>• bell wire (a copper wire, usually solid rather than stranded, and soft-drawn rather than hard-drawn, used in low-current, low-voltage applications). May be found at hardware stores or online.* (EL-WIRE24I \$5.50)</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
17	Experiment: Electromagnet	Your goal for this assignment is to create an electromagnet.  Supply List: <ul style="list-style-type: none"> <li>• a large iron nail* (GS-NAILS \$1.00)</li> <li>• a knife switch* (EL-SWITCH2 \$2.00)</li> <li>• some bell wire* (EL-WIRE24I \$5.50)</li> <li>• small metal objects</li> <li>• a dry cell* (EL-BATT6 \$4.95)</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
18	Report: Explorers	Your goal for this assignment is to write about the explorers who discovered the North and South poles.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
20	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

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**SCIENCE 400 (2010): UNIT 6 - WATER AND MATTER**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
2	Experiment: Ice	Your goal for this assignment is to examine the properties of ice. Supply List: <ul style="list-style-type: none"> <li>• a plastic bowl large enough to hold 3 or 4 cups of water</li> <li>• 2 or 3 ice cubes (these must be cubes or chunks of ice for floating)</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3	Experiment: Ice Volume	Your goal for this assignment is to compare the volume of ice and water. Supply List: <ul style="list-style-type: none"> <li>• 1 small paper cup</li> <li>• enough crushed ice to fill the cup</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
5	Experiment: Potato	Your goal for this assignment is to determine the amount of water in a potato. Supply List: <ul style="list-style-type: none"> <li>• 1 raw potato</li> <li>• 1 heavy-duty plastic knife</li> <li>• 1 scale (to weigh ounces or grams)* <i>(BS-SCALE1 \$3.95)</i></li> <li>• a paper towel</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7	Experiment: Forming Dew	Your goal for this assignment is to observe condensation. Supply List: <ul style="list-style-type: none"> <li>• 1 small tin can, fruit juice type (be sure there are no sharp edges)</li> <li>• enough ice to fill the can</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
9	Experiment: Solubility	Your goal for this assignment is to compare the solubility of different materials. Supply List: <ul style="list-style-type: none"> <li>• 4 plastic glasses (1 for each test material) <i>(GS-CUPLID \$1.00)</i></li> <li>• 1 teaspoon of salt</li> <li>• 1 teaspoon of sugar</li> <li>• 1 teaspoon of sand</li> <li>• 1 teaspoon of salad or cooking oil</li> <li>• a plastic spoon or wooden stick for stirring</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
13	Experiment: Molecules	Your goal for this assignment is to compare the strength of smell of perfume and ammonia. Supply List: <ul style="list-style-type: none"> <li>• 1 bottle of strong-smelling perfume</li> <li>• 1 bottle of household ammonia (only a small amount is needed)</li> </ul>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
16	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

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**SCIENCE 400 (2010): UNIT 7 – WEATHER**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
2	Experiment: Air and Space	Your goal for this assignment is to determine if air has volume. Supply List <ul style="list-style-type: none"> <li>• a water glass</li> <li>• a pan full of water</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4	Experiment: Temperature	Your goal for this assignment is to compare the effect of heat on different materials. Supply List <ul style="list-style-type: none"> <li>• sheet of black paper</li> <li>• sunlight shining through the window</li> <li>• window</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
6	Experiment: Pressure	Your goal for this assignment is to observe the effect of pressure. Supply List <ul style="list-style-type: none"> <li>• drinking glass full of water</li> <li>• sink or large basin to catch the water after the experiment</li> <li>• piece of cardboard large enough to cover the glass</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
10	Report: Hurricanes	Your goal for this assignment is to write about hurricanes. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
13	Project: Thermometers	Your goal for this assignment is to compare Fahrenheit and Celsius thermometers. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
15	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**SCIENCE 400 (2010): UNIT 8 - OUR SOLAR SYSTEM AND THE UNIVERSE**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
3	Report: Astronomy Instruments	Your goal for this assignment is to write about one of the following: the telescope, spectroscope, or radio telescope.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
4	Essay: Astronomy	Your goal for this assignment is to write about the importance of the mind in astronomy.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
7	Essay: Ancient People	Your goal for this assignment is to explain the reason behind ancient beliefs about the sun.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
9	Report: Isaac Newton	Your goal for this assignment is to write about Isaac Newton.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
12	Experiment: Moon Phases	Your goal for this assignment is to use a model to create phases of the moon. Supply List <ul style="list-style-type: none"> <li>• flashlight</li> <li>• rubber ball (about 6 inches in diameter)</li> <li>• large white sheet of paper</li> </ul>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
15	Essay: Astrology	Your goal for this assignment is to explain why astrology is a false science.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
18	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**SCIENCE 400 (2010): UNIT 9 - THE PLANET EARTH**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
2	Experiment: Condensation	Your goal for this assignment is to condense water on a glass. Supply List: <ul style="list-style-type: none"> <li>• a drinking glass</li> <li>• some ice cubes</li> <li>• some flavored beverage</li> <li>• a clean cloth or tissue</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
6	Essay: Psalm 147	Your goal for this assignment is to interpret the meaning of Psalm 147. Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8	Experiment: Currents	Your goal for this assignment is to create a convection current in water. Supply List: <ul style="list-style-type: none"> <li>• a glass</li> <li>• 2 ice cubes</li> <li>• some hot water</li> <li>• a paper towel</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
11	Experiment: Shadows	Your goal for this assignment is to compare the shadows made by a disk and a sphere. Supply List: <ul style="list-style-type: none"> <li>• a ball (3 to 5 inches)</li> <li>• a light source</li> <li>• a disk (3 to 5 inches)</li> </ul>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
15	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**SCIENCE 400 (2010): UNIT 10 - UNDERSTANDING GOD'S WONDERFUL CREATION**

<b>Assignment Number</b>	<b>Assignment Title</b>	<b>Project Summary</b>	<b>Video Demo</b>
7	Project: Weather Scrapbook	Your goal for this assignment is to create a scrapbook on different types of weather.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
10	Project: Thomas Alva Edison	Your goal for this assignment is list five facts about Thomas Edison.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
15	Report: Passenger Pigeon	Your goal for this assignment is to write about passenger pigeons.  Supply List: N/A	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
17	Special Project	Special Project assignments are used by teachers to create their own projects if needed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No