

# English Language Arts 300

Unit	Lesson Title	Lesson Objectives
<b>1 VOWELS, MAIN IDEA, CAPITALIZATION</b>		
	Language Arts Symbols Spelling with Short Vowels	Identify the symbols for each language arts area Recognize consonants and vowels. Spell words with short vowel sounds .
	Reading to Find the Main Idea Project: Book Report Project: Learning a New Language Spelling with Short Vowels	Find the main idea in a story Select and read a book. Follow the directions for the book report. Get a better understanding of those who change their countries Match spelling words with their meanings. Spell words with short vowel sounds
	Grammar: Complete Sentences; Capitalization Grammar: Punctuation Spelling with Silent Letters	Construct complete sentences. Correctly use capital letters Use periods, exclamation marks, and question marks Spell words with silent letters
<b>2 SENTENCES, CAPITALIZATION, ABC ORDER</b>		
	Grammar: Sentence Sense; Capital Letters (1) Project: Book Report-- Poetry	Use words to create sentences that make sense. Capitalize names, titles, and the first word in sentences Select and read a book of poetry. Follow the directions to report on the book
	Spelling with Long Vowels Grammar: Capital Letters (2) Reading Comprehension Spelling Words That Sound or Look Alike	Spell words with long vowel sounds Capitalize the names of holidays Answer questions about a story you have read Spell commonly used words
	Grammar: Alphabetical Order Spelling with Silent E Spelling with Vowel Pairs Writing a Story	List words in alphabetical order Spell words with silent letter e Spell words with vowels next to each other Write a creative story
<b>3 DICTIONARY SKILLS, WORD PARTS, VOCABULARY</b>		
	Grammar: Using the Dictionary Project L303A--Making Your Own Dictionary	Use a dictionary to find the spellings, meanings and the right way to say certain words Show that you understand what goes into a dictionary
	Grammar: Capital Letters (1) Spelling with r-Controlled Vowels Grammar: Word Parts (1)	Capitalize the names of places, days, and months Spell words with vowels next to the letter r Identify prefixes, suffixes, and root words. Correctly use prefixes in sentences
	Grammar: Word Parts (2) Spelling with ar Grammar: Antonyms Reading: Vocabulary Project: Book Report--Folk Tales	Add prefixes and suffixes to root words Spell words with the letters -ar Match words with their antonyms, or opposites Use vocabulary words in sentences Select and read a book of fables, fairy tales, tall tales, fantasy, or folk tales. Follow the directions to report on the book
	Spelling Antonym Pairs Grammar: Capital Letters (2)	Match spelling words with their antonyms Capitalize and use titles in peoples' names (ex. Mr.). Capitalize and punctuate sentences
	Grammar: Synonyms Project: Writing a Story about Pets Spelling with or	Identify words that are synonyms, or mean the same Write about a pet Spell words with the letters -or

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<b>4 PARTS OF SPEECH, IRREGULAR VOWELS, COMPREHENSION</b>		
	Grammar: Nouns Grammar: Adjectives	Define what a noun is. Identify nouns in lists of words Describe what adjectives do. Identify adjectives in groups of words. Correctly use adjectives in sentences
	Spelling Words with Irregular Vowel Sounds Grammar: Verbs Grammar: Adverbs	Spell words with irregular vowel teams Describe what "action" verbs and "be" verbs are. Identify action and state of being verbs. Correctly put verbs in sentences Define what adverbs are used for. Find adverbs in sentences. Describe what question an adverb is answering in a sentence
	Spelling with w-controlled Vowels Grammar: Punctuation Marks Grammar: Using Capital Letters Grammar: Using the Dictionary	Spell words with a vowel next to the letter W Choose the correct punctuation for the end of a sentence Edit a sentence using capital letters and punctuation. Write sentences using an adjective, noun, verb, and adverb Use a dictionary entry to find the spelling, pronunciation, and definition of a word. Identify what part of speech a word is. Match dictionary terms with their meanings
	Grammar: Reviewing Words and Word Parts	Find synonym and antonym pairs. Match a word with its synonym or antonym. Define suffix, prefix, and root word. Add prefixes or suffixes to a word in a sentence to make it sound better. Create new words using root words and prefixes or suffixes
	Reading: A Big Surprise	Match vocabulary words to their definitions. Answer questions about what happened in a story. Find the main idea in a story
	Project: Gideon Today Project: Book Report: Biography	Rewrite a story in a new setting Select and read a biography. Follow the directions to report on the book
	Spelling with y as a Vowel	Identify the vowel sound y is making in a word. Match spelling words with their definitions. Put words in ABC order

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<b>5 READING TO UNDERSTAND, COMMAS, SILENT LETTERS</b>		
	Reading (1)	Find the main idea of a paragraph. Use written directions to find information on how to do something
	Grammar: Review	Put words in abc order. Find antonyms and synonyms for words. Organize words to create sensible sentences. Identify if a vowel in a word is long or short. Find the number of syllables in a word
	Project: Vowels Spelling with Different Vowel Sounds	Spell words with different vowel sounds. Put a list of words in ABC order
	Reading: Comprehension Reading: Story Elements	Recall details from a story Match vocabulary words with their definitions. Find the main idea of a paragraph. Identify the setting of a story. Put story events into the right order. Identify when a character's attitude has changed
	Project: Book Report--Animal Stories	Select and read a book about animals. Follow the directions to report on the book
	Spelling with Silent gh	Spell words with silent -gh. Match words with their definitions. Sort words with different endings
	Grammar: Reviewing Capital Letters	Find sentences with correct capitalization. Add capital letters to sentences which are missing them
	Grammar: Punctuation Marks	Use question marks, periods, and exclamation marks at the end of sentences. Use commas in dates to separate the date and year. Use commas to separate items in a list
	Spelling with Suffixes	Spell words with suffixes, or extra endings, added on. Sort words by suffix. Sort spelling words by syllable
<b>6 CAUSE AND EFFECT, HOMOGRAPHY, HAIKU POETRY</b>		
	Character/Main Idea/Details in a Parable	Match vocabulary words with their definitions. Find the main idea in a story. Identify what a character is like. Find what a story is showing you through certain details
	Spelling with -eer and -ion	Spell words with <i>-eer</i> or <i>-ion</i> endings. Match words with their meanings
	Grammar: Capitalizing Titles; Using Commas	Use commas to show where to pause in a sentence. Capitalize important words in titles
	Spelling with the Letter G	Identify if words have soft G or hard G sounds
	Sequence/Cause and Effect/Responding to a Parable	Match vocabulary words with their meanings. Put events from a story in the right order. Identify the effects of a cause. Identify the causes of an effect. Write a response to what you read
	Assignment: Spelling Plurals or Words with -air	Match spelling words with their meanings. Use spelling words in sentences
	Reading: Haiku Poetry, Homographs	Match vocabulary words with their meanings. Identify facts about poetry. Name the rules for writing a haiku poem. Use the right homograph in a sentence
	Project: Book Report--Haiku Poetry	Select and read a book of haiku poetry. Follow the directions to report on the book
	Project: Haiku Poetry Spelling with -ei and -ie	Write your own haiku poem Sort words with the long <i>a</i> , long <i>i</i> , or long <i>e</i> sound. Identify the letters which make each sound. Match spelling words with their meanings

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<b>7 FOLLOWING DIRECTIONS, SUFFIXES, PRONOUNS, FRIENDLY LETTERS</b>		
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Reading for Main Idea	Match vocabulary words with their meanings. Identify the characters in a story. Tell the details of a story. Write the main idea of a story
Grammar: Noun Review	Use nouns in sentences. Find the nouns in a group of words
Grammar: Singular and Plural Nouns	Change singular nouns to plural nouns. Identify if a noun is
Grammar: Singular and Plural Nouns (2)	Identify the rules to make singular nouns plural. Change singular nouns to plural nouns. Find plural and singular nouns being used correctly
Extra Practice: Singular and Plural Nouns	Use rules for forming plural nouns
Spelling Compound Words	Choose which words are compound words in a list. Match spelling words with their meanings. Use spelling words in sentences
Reading: Follow Directions/ Fact or Fiction	Put given directions in the right order. Identify what parts of a story are fact and what parts are fiction. Write facts from your life
Project: Following Directions	
Spelling with Suffixes (1)	Spell words with double consonants before the suffix. Spell words where you remove the final e before adding a suffix. Match spelling words with their meanings
Grammar: Pronouns	List the ten pronouns given in this lesson. Use pronouns to replace nouns in sentences. Identify what noun a pronoun replaced
Grammar: Suffixes -er, -est	Correctly put comparison words with -er or -est endings into sentences. Write sentences using comparison words. Use comparison words to describe objects
Spelling with Suffixes (2)	Correctly put comparison words with -er or -est endings into sentences. Write sentences using comparison words. Use comparison words to describe objects
Composition: Friendly Letters	Identify correctly written headings. Write a greeting for a friendly letter. Mark whether or not a letter has been indented. Capitalize and punctuate the closing and signature of a letter. Match the parts of a letter with their locations and meanings
Essay: Writing a Friendly Letter	Write a friendly letter using all of the parts of a letter. Please remember to use correct spelling, capitalization, and punctuation
Spelling General Words	Match spelling words with their meanings. Put spelling words in ABC order. Write sentences using spelling words

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<b>8 READING A PLAY, COMPARING WITH ADJECTIVES, ROOT WORDS</b>		
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Reading for Sequence	Put events from a story in the order they happened. Find numbers missing in a sequence. Put the events in a comic in the right order. Rewrite a paragraph so that the sentences are in an order which makes sense. Match vocabulary words with their meanings
Grammar: Adjective Review	Find adjectives in sentences and tell what questions they are answering about the nouns. Add adjectives to sentences to make them more interesting
Spelling with -le	Use the spelling words in sentences. Match the spelling words with their meanings
Reading for Details	Find details in an article. Tell which vocabulary word matches a given meaning. Answer questions about the details of a sentence. Write a paragraph using details and adjectives
Grammar: Comparing with Adjectives (1)	Place adjectives in sentences to compare two things. Use adjectives to compare two objects. Write sentences using comparing adjectives
Grammar: Comparing with Adjectives (2)	Add comparison suffixes to words by changing the endings first (change a y to an i, or add another consonant). Write sentences using adjectives that follow these rules
Extra Practice: Comparing with Adjectives	Use <i>-er</i> and <i>-est</i> with adjectives that compare
Spelling Compound Words	Write sentences using the spelling words. Unscramble the spelling words. Match the spelling words with their meanings
Reading a Play	Match vocabulary words with their meanings. Put the events of a play in the order in which they happened. Use what characters have said to draw conclusions. Identify who is speaking a certain line in a play. Write what characters in a play are like. Mark details which tell about the setting of a play
Grammar: Action Verbs	Find the subject noun and action verb in a sentence. Find compound verbs in sentences
Grammar: State-of-Being Verbs	Find the state-of-being verbs in sentences. Find combinations of helping verbs and action verbs in sentences
Spelling Root Words	Spell the root word of a word with a suffix. Match spelling words with their meanings

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<b>9 CLASSIFYING, REFERENCES, THANK-YOU LETTERS, PREDICTING OUTCOMES</b>		
	Reading to Classify	Match vocabulary words with their meanings. Find the item which does not fit in a group of objects. Group items by their similarities
	Grammar: Adverbs	Choose whether an adverb is describing how, where, or when. Find the adverbs in sentences
	Spelling with Prefixes	Add spelling words to sentences. Match spelling words with their meanings
	Reading for Information	Match vocabulary words with their meanings. Answer questions based on information from a story
	Project: Book Report--Nonfiction	Select and read a nonfiction book. Follow the directions to report on the book
	Composition: Thank-you Letters	Identify the different parts of a letter. Write each of the five parts of a letter
	Project: Writing a Thank-you Letter	Write a thank-you letter using the five parts of a friendly letter
	Spelling with Suffixes	Write sentences using spelling words. Match spelling words with their meanings
	Reading to Predict Outcome	After reading the beginning and middle of a story, predict the outcome
	Using Reference Books	Match vocabulary words with their meanings. Choose what reference book you would use to find out different pieces of information. Put words in ABC order. Choose what volume of the encyclopedia you would use to find out information about certain topics
	Spelling with the Suffix -teen	Spell words with the suffix -teen. Use spelling words to complete sentences. Match spelling words with their meanings

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<b>10 REVIEW</b>		
	Reading: Sequence and Context Clues Grammar: Vowels Grammar: Using Sentences Correctly	Put the events from a story in the right order. Use context clues to find the meaning of a word Identify whether a vowel is long or short and what rule it uses Identify whether or not a group of words is a complete sentence. Add punctuation marks to the ends of sentences. Write complete sentences using capital letters and punctuation marks
	Grammar: Punctuation	Add punctuation marks to the ends of sentences. Choose which sentences have correct punctuation marks. Write sentences correctly using at least one comma and correct ending punctuation
	Grammar: Capitalizing Words	Use capital letters correctly in sentences. Identify words which should be capitalized
	Reading: Main Ideas; Cause and Effect	Match vocabulary words with their meanings. Find the main idea in a story. Identify details in a story. Write out the causes and effects which happened in a story
	Grammar: Parts of Speech Review	Find nouns, verbs, adjectives, and adverbs in sentences. Identify main verbs and helping verbs in sentences
	Composition: Writing Letters	Identify the parts of a letter. Correctly capitalize and punctuate a letter
	Project: Writing Letters Reading Fiction and Nonfiction	Write a friendly letter or a thank-you letter Answer questions about a story. Tell whether a piece of writing is fiction or non-fiction. Choose what resource should be used to find out specific pieces of information
	Project: Book Report--Historical Fiction Grammar: Alphabetical Order Project: Writing Paragraphs	Select and read a book of historical fiction. Follow the directions to report on the book Sort a list of words into alphabetical order Write a paragraph with one main idea and several detail sentences. Your paragraph should be six or more sentences

## English Language Arts 400

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<b>1 READING AND WRITING</b>		
	Joey and the Sad Tree (Part One)	Answer questions about a story you have read. Put the events of a story in the right order. Match vocabulary words with their meanings. Make a prediction about what is going to happen next in a story
	Sources of English Words	Match vocabulary words with their definitions. Tell where English words came from. Match words with their language of origin. Combine words to make compound words
	Spelling Lesson 1	Use context clues to find the meanings of spelling words. Put spelling words in ABC order. Identify which words have certain vowel and consonant sounds
	Joey and the Sad Tree (Part Two)	Use vocabulary words in sentences. Put the events of a story in the right order. Match words with their synonyms. Write a new title for a story. Find a sentence which best summarizes a story
	Reading Fluency	Insert vocabulary words into sentences that tell their meanings. Match the principles of reading fluency with statements which describe them
	Spelling Lesson 2: R-controlled Vowels	Sort words by the letters or syllables in them. Use context clues to match spelling words with their meanings. Sort words into alphabetical order. Unscramble the spelling words
	Study Skills	Identify a paragraph's topic sentence and the ways to find a paragraph's main idea. Write an outline for a paragraph
	Spelling Lesson 3: The Vowel O	Sort words by the letters or syllables in them. Use context clues to match spelling words with their meanings. Sort words into alphabetical order. Unscramble the spelling words
	Writing a Report	Write an outline with main topics and subtopics
	Essay: Outline and Report	Type an outline with main topics and subtopics
	Spelling Lesson 4: Vowel Combinations	Use spelling words to replace words in sentences with similar meanings. Match spelling words with their meanings. Sort words into alphabetical order



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<b>2 READING FOR MEANING</b>		
	Kippy the Kiwi	Answer questions about a story you have read. Write a sentence telling what lesson a piece of writing is trying to teach you
	Essay: Envying Others Sound Study	Write a short story that teaches a lesson Identify whether or not a word has a long or short vowel sound. Identify whether or not a word has a hard or soft c or g sound
	Following Instructions	Answer questions about a story you have read. Write a set of directions for someone to follow
	Spelling Lesson 1: Suffixes	Sort spelling words by their suffixes. Spell the root words of spelling words
	Greedy, Selfish, and Honor	Answer questions about a story you have read. Compare and contrast two characters in a story. Match vocabulary words with their meanings. Identify the main idea of a paragraph
	Dictionary Skills	Insert vocabulary words into sentences that tell their meanings. Sort words into alphabetical order. Identify what words would be found between a pair of words in a dictionary. Choose the best definition for a word. Identify words that have certain vowel or consonant sounds.. Look up words in a dictionary. Mark the accented syllable of a word
	Spelling Lesson 2	Insert spelling words into sentences. Sort spelling words by the letters they end with. Complete a spelling word crossword puzzle using a numbered grid
	Haiku Poems	Match vocabulary words with their definitions. Name the number of vowels you can see or hear and the number of syllables in a word. Identify the number of syllables needed for each line of a Haiku poem
	Haiku Poetry Composition	Find adjectives in poetic sentences. Insert adjectives or descriptions into phrases. Identify words which begin with the same sounds. Match words with feelings that go with them
	Project: Book Report--Haiku Poetry	Select and read a book of haiku poetry. Follow the directions to report on the book
	Spelling Lesson 3: Suffixes	Find the root words for spelling words. Sort spelling words by the suffix rules they follow

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<b>3 WORD PLAY</b>		
	Why William Was Thankful	Identify the main idea of a story. Answer questions about a story you have read. Put the events of a story in the right order. Describe the plot, setting, and characters of a story. Match vocabulary words with their meanings
	Root Words, Prefixes and Suffixes (1)	Identify the root word or prefix of a given words. Match words with prefixes added to their new meanings. Find words with prefixes in a story
	Root Words, Prefixes and Suffixes (2)	Identify the root words and suffixes of given words. Alphabetize and sort words with suffixes, prefixes, or both
	Spelling Lesson 1	Sort spelling words into alphabetical order. Unscramble the letters of spelling words. Match spelling words with their meanings
	Candy Bars	Write an ending for a story. Answer questions about a story you have read. Use context clues to figure out events that happened in a story. Complete an outline of the events of a story
	Homonyms	Correctly match homonyms with pictures that display their meanings. Choose which homonym should go in a sentence. Complete homonym pairs by spelling the other word
	Spelling Lesson 2: Homonyms	Sort words by the vowel and consonant sounds in them. Put spelling words into alphabetical order. Use spelling words in sentences. Match spelling words with their meanings
	Poetic Expressions	Match vocabulary words with their meanings. Explain what poetic expressions are referencing. Identify what expressions are poetic in comparison to those that are not. Find words which begin with the same letter or which rhyme with other words. Write your own rhyming couplet
	Synonyms and Antonyms	Match synonym and antonym pairs of words. Identify whether or not words are synonyms. Find antonym pairs and the opposite of separate words
	Spelling Lesson 3: Synonyms	Sort words by the vowel and consonant sounds in them. Put spelling words into alphabetical order
	More About Poetry	Count the accentuated syllables in a line of poetry. Complete a four line poem, and then write your own
	Project: Book Report--Poetry	Select and read a book of poetry. Follow the directions to report on the book
	Spelling Lesson 4: Antonyms	Sort words by the vowel and consonant sounds in them. Put spelling words into alphabetical order. Unscramble the letters of spelling words. Complete sentences by adding a spelling word

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<b>4 WORDS IN SEASON</b>		
	Heidi	Identify the main idea of a story. Answer questions about a story you have read. Make a prediction for what will happen next in a story
	Nouns and Verbs	Brainstorm words which are nouns. Identify nouns and verbs in sentences. Add nouns or verbs to sentences to make them complete
	Adjectives	Identify adjectives in sentences. Write sentences using adjectives to describe nouns. Add commas to sentences where more than one adjective is used
	Adjectives That Compare	Create comparison adjectives by adding suffixes to them. Correctly choose which comparison adjectives to use in sentences. Change nouns into adjectives by adding the suffix -ful to them
	Possessive Words	Change nouns into possessive nouns. Replace possessive nouns in sentences with possessive pronouns
	Spelling Lesson 1: Possessive Pronouns	Match the spelling words with their definitions. Unscramble the letters of spelling words. Insert correctly spelled words into sentences
	Fiction and Nonfiction	Put words from a story in alphabetical order. Identify the main idea of a story. Answer questions about a story you have read. Match vocabulary words with their meanings. Identify whether a book is fiction or non-fiction
	Project: Book Report--Fiction	Select and read a fiction book. Follow the directions to report on the book
	Kinds of Sentences	Put the correct punctuation mark at the end of a sentence. Identify if a sentence is a command, question, statement, or exclamation. Write one of each of the four types of sentences
	Spelling Lesson 2: Suffixes	Sort words by their suffixes. Put spelling words into alphabetical order. Unscramble the letters of spelling words. Match spelling words with their definitions
	Following Directions; Writing Invitations	Answer questions about a story. Arrange instructions in the order they should be followed. Label the five parts of a letter, and use it to find information. Write your own letter of invitation
	Adverbs	Find the adverb in a sentence and tell what question it answers. Choose adverbs to complete sentences
	Spelling Lesson 3: Adverbs	Put spelling words into alphabetical order. Unscramble the letters of spelling words. Match spelling words with their definitions
	Writing Study Notes	Take study notes on information you read. Write a summary of a story based on notes you took. Match vocabulary words with their meanings. Answer questions about information you have read
	Subject-Verb Agreement; Verb Tense	Insert verbs using the right form or verb-tense into sentences. Change the subjects in sentences to be plural, and then correct the verbs so they agree. Read sentences and use the verb tense to tell when they take place
	Spelling Lesson 4	Sort words by the vowels and consonants they have in them. Put spelling words into alphabetical order. Unscramble the letters of spelling words. Match spelling words with their definitions

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<b>5 READING AND WRITING STORIES</b>		
	Reading Skills (1)	Identify the main idea and details of a story. Put the events of a story in the right order. Identify which events are causes and which events are effects. Make a prediction for how the story will end
	Paragraphs	Find the topic sentence and detail sentences of a paragraph. Divide information into paragraphs by indenting
	Essay: Writing Paragraphs	Write your own paragraph, being sure to indent and use a topic and detail sentences
	Spelling Lesson 1: Prefixes	Sort words by their prefixes. Put spelling words into alphabetical order. Unscramble the letters of spelling words. Match spelling words with their definitions
	Reading Skills (2)	Identify the author's purpose for writing something. Tell what an author meant when he or she used figurative language
	Capital Letters	Edit sentences by adding capital letters where they are needed
	Spelling Lesson 2: Contractions	Spell the contraction that is made when two words are combined. Identify what two words a contraction came from
	The Hobby of Stamp Collecting	Find the main idea of a non-fiction passage. Match vocabulary words with their meanings. Answer questions about information you have read
	Punctuation Marks	Place periods and commas where they are needed in sentences. Use apostrophes and quotation marks where they are needed in sentences. Add needed punctuation to the ends of sentences. Match the names of punctuation marks with their definitions
	Spelling Lesson 3: Prefixes	Match spelling words with their definitions. Find the root words of spelling words. Find the spelling word which matches a given meaning
	Writing Stories	Answer questions about different parts of a story. List the purposes that an author might have when they are writing. Match the writer's purpose to how they want the reader to respond. Think about your favorite stories and brainstorm an idea for a story of your own
	Essay: Writing a Story	What is the purpose of the story you wrote? What are the names of the characters in your story? What is the beginning sentence of your story? What is the title of the story you wrote? Did you use conversation in your story? If yes, what are the two best lines that someone says in the story?
	Spelling Lesson 4: Silent Letters and Unusual Vowels	Sort words by the letters or sounds in them. Put spelling words into alphabetical order. Unscramble the letters of spelling words. Match spelling words with their definitions

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<b>6 RHYMES AND REPORTS</b>		
	Fact and Opinion Book Reports	Choose whether a statement is a fact or an opinion Identify the main ideas and details from a story and tell what order they go in. Capitalize book titles and tell whether the book is fiction or non-fiction. Match vocabulary words with their definitions. Fill in guidelines for what book reports need
	Essay: Writing a Summary Project: Book Report: Nonfiction	Write a short summary of a story or article Select and read a nonfiction book. Follow the directions to report on the book
	Spelling Lesson 1: Months and Abbreviations	Write the full names of the months after reading their abbreviations. Unscramble the letters of spelling words. Sort words by the letters or sounds in them. Put spelling words into alphabetical order. Match spelling words with their descriptions. Write the abbreviations for certain spelling words
	Following Directions in Parables and Fables	Identify if a story is parable or fable, and tell what lesson is being taught. Pick out the identifying characteristics of parables and fables
	Essay: Paraphrasing Parables Spelling Lesson 2: Suffixes	Re-write a parable in your own words Put spelling words in alphabetical order. Type the root words and suffixes for spelling words. Unscramble sentences with spelling words in them. Sort spelling words by the letters or sounds in them
	Poetry Review	Find words that rhyme with other words. Identify which syllables should be accented in lines of poetry
	Characteristics of Poetry	Add interesting words or phrases to lines of poetry to make them more exciting. Identify descriptive words already used in poetry. Pick out stanzas or verses in poems. Describe the mood of a poem or piece of writing
	Analyzing Poetry	Identify patterns, rhyming words, and accented syllables in poetry
	Essay: Four Line Poem	Write your own four line poem made of two couplets. Remember that the first two lines rhyme, and the last two lines rhyme.
	Spelling Lesson 3: Days of the Week; Hyphenated Words	Put spelling words in alphabetical order. Sort spelling words by the letters or sounds in them. Complete sentences by adding a spelling word

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<b>7 FORMS OF LITERATURE</b>		
	Biography	Identify facts included in a biography. Find the main idea of a piece of writing
	Project: Book Report--Biography	Select and read a biography. Follow the directions to report on the book
	Exploring Nouns	Find nouns in a paragraph. Insert nouns into sentences where they belong. Identify the complete subject of a sentence. Identify if a noun is a common noun or a proper noun. List proper nouns to replace common nouns
	Exploring Singular and Plural Nouns	Change singular nouns to plural nouns. Change nouns to their singular or plural possessive forms
	Spelling Lesson 1: Two-Syllable Words	Identify consonants and vowels in spelling words. Put spelling words in alphabetical order. Divide spelling words into syllables. Write the plural form or the singular possessive form of various spelling words which are nouns
	Fables	Analyze the lesson taught, as well as the setting, characters, and plot of a fable. Put the events of a story in the order they happen
	Essay: Writing a Fable	Write a fable which teaches a lesson
	Exploring Verbs	Find the action verbs and being verbs in sentences. Add action verbs or being verbs to sentences to complete them. Change present tense verbs from plain form to -s form. Change verbs to show past tense
	Spelling Lesson 2: Words with Open Syllables	Put spelling words in alphabetical order. Divide spelling words into syllables. Match spelling words with their definitions.
	Tall Tales	Match vocabulary words with their definitions. Put the events of a story in the order they happened. Label the identifying characteristics of a tall tale. Identify whether a story is fact or fiction
	Essay: Tall Tale	Write your own tall tale
	Project: Book Report: Folk Tales	Select and read a book of folktale, tall tale, fantasy, fable, or fairy tales. Follow the directions to report on the book
	Exploring Verbs (2)	Find the main verb and helping verbs in sentences. Combine two words to make a contraction. Break up a contraction to make its two original words
	Spelling Lesson 3: More Words With Two Syllables	Put spelling words in alphabetical order. Divide spelling words into syllables, and note which words have a short vowel in their first syllable. Match spelling words with their definitions

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<b>8 LANGUAGE IN LITERATURE</b>		
	Reading (1)--On the Farm	Find the main idea of a story or paragraph. Analyze the meaning of figurative language used in a story. Use words from a story to complete sentences from it. Put the events of a story in the order in which they occur. Identify cause and effect relationships from a story
	Adjectives	Find the adjective, the noun it describes, and the question it answers in a sentence. Find an article adjective in a sentence and point out what noun it describes. Correctly use adjectives in sentences
	Spelling Lesson 1: CVR/VC Words	Put spelling words in alphabetical order. Divide spelling words into syllables. Match spelling words with their definitions.
	Reading: The Power of God's Word	Put the events of a story in the order in which they happened. Answer questions about a story you have just read. Use context clues to figure out the meaning of a word. Use words with multiple meanings in sentences
	Adjectives That Compare	Choose the correct adjective to compare two things in a sentence
	Adverbs	Find the adverb in a sentence, and tell which question it answers. Add -ly to adverbs which answer the question "how?". Correctly use adverbs in sentences
	Spelling Lesson 2: Words with Digraphs	Put spelling words in alphabetical order. Divide spelling words into syllables. Match spelling words with their definitions.
	Reading: The Early Olympic Games	Find the main idea of a story. Answer questions about a story you have just read. Use words from a story to complete sentences from it. Identify whether a phrase states the cause or the effect of a sentence
	Essay: The Olympic Games	Learn more about a topic through research
	Figurative Language	Analyze the meaning of figurative language used in a story. Write a figurative expression and its meaning
	Paragraph Writing	Identify the parts needed to write a complete paragraph. Find details in a paragraph
	Essay: Narrative Writing	Use the stages of the writing process to write a two to three paragraph autobiography about a special event in your life
	Essay: Descriptive Paragraph	Use adjectives and adverbs to write a paragraph that describes something or someone
	Spelling Lesson 3: Silent Letters; Compound Words with Suffixes	Put spelling words in alphabetical order. Sort spelling words by the word parts or sounds in them. Divide spelling words into syllables. Correct the spellings of misspelled words in sentences

Unit	Lesson Title	Lesson Objectives
<b>9 READING AND RESEARCHING</b>		
	Reasons for Reading	Answer questions about a story. Identify the reasons for reading and how your reading rate changes with each
	Reading Skills (1)	Find the main idea of a story or paragraph. Compare and contrast details from a story. Use words from a story to complete sentences from it. Match vocabulary words from a story with their meanings. Arrange the events of a story in the correct sequence
	Project: The Navajo	Learn more about a topic through research
	Spelling Lesson 1: Words that End with -le	Put spelling words in alphabetical order. Divide spelling words into syllables
	A Little Salt, Please	Identify if a story is fiction or non-fiction. Find the main idea of a story. Answer questions about a story you have read
	Reading Skills (2)	Identify the author's purpose in writing a story. Tell whether a statement is a fact or opinion. Match vocabulary words with their meanings or unscramble the words. Use context clues to find the meanings of words. Explain a figurative language phrase's meaning
	Project: Salt in the Bible	Research using a concordance
	Project: Book Report--Historical Fiction	Select and read a historical fiction book. Follow the directions to report on the book
	Spelling Lesson 2: Two Syllable Words	Put spelling words in alphabetical order. Divide spelling words into syllables, and mark the accented syllable
	Planning a Report	Arrange, name, and describe the steps of writing a report. Decide if a report topic is too broad or too narrow. Choose a topic for your report. Decide which questions you would like to answer about the topic
	Finding Information	Decide if what you are searching is a subject, author, title, or key word. Use a computer catalog entry to find out information about a book. Match the parts of books with their descriptions. Use a table of contents and index to figure out where to find information in a book
	Taking Notes and Making an Outline	Take brief notes on a paragraph. Describe the characteristics of note-taking and outlining. Complete an outline
	Project: Report Part One	Use a library's computer catalog to find at least two books on your report topic. Record information about those books. Use books to take notes on the three questions your report will answer
	Writing a Report	Identify the three topic sentences of a report. Explain the guidelines for writing a report
	Project: Report Part Two	Write an outline for your report using headings and subheadings. Draft your first copy of your report
	Project: Report Part Three	Edit your report using your teacher's suggestions. Write a final copy of your report
	Spelling Lesson 3: Prefixes and Suffixes	Put spelling words in alphabetical order. Add a prefix or suffix to a root word to create a spelling word. Match spelling words with their meanings



Unit	Lesson Title	Lesson Objectives
<b>10 REVIEW</b>		
	Lost (Parts One and Two)	Match vocabulary words with their meanings. Use context clues to tell characteristics about characters in a story. Answer questions and make predictions about a story. Put the events of a story in the right sequence. Identify the main idea of a story
	Thinking About What You Read	Find figurative language statements. Identify an author's purpose for writing. Tell whether a phrase is a cause or an effect. Identify the plot, characters and setting of a story. Tell whether a statement is a fact or an opinion
	Using a Dictionary	Arrange a list of words into alphabetical order. List what words fit between a pair of guide words. Divide words into syllables, and mark the accented syllable. Identify words which share a certain vowel sound.. Use context clues to find the correct definition of a word
	Working With Nouns, Adjectives, and Adverbs	Identify and name proper nouns. Change singular nouns to their plural form. Tell whether a word in a sentence is an adjective or an adverb.
	Verbs of Action or Being	Label action verbs or state-of-being verbs in sentences. Change present tense verbs from plain form to -s form. Change present tense verbs to their past tense form, and insert them into sentences. Write a paragraph using five past tense verbs
	Word Parts and Word Play	Find the root word in a word. Find words which have prefixes or suffixes. Match synonym pairs. Choose the correct homonym for a sentence. Match antonym pairs, and write an antonym for a word
	Punctuating Correctly	Correctly punctuate sentences and letters by adding periods, commas, apostrophes and quotation marks. Edit sentences by adding correct ending punctuation and capitalization
	Study Skills and Note Taking	Predict information that might be found in an article. Match vocabulary words with their meanings. Take notes on and outline an article
	Recognizing Literary Forms	Identify whether a story is fiction or non-fiction. Identify what literary form a piece of writing is
	Essay: Narrative or Descriptive Writing Review	Write a narrative or descriptive paragraph
	Essay: Writing a Letter Review	
	Report: Book Report	Prepare a book report using one of the methods studied in this course
	Report: Writing a Report Review	Write a brief report on an animal of your choice

## **English Language Arts 500**

<b>Unit</b>	<b>Lesson Title</b>	<b>Lesson Objectives</b>
<b>1 JESUS, OUR EXAMPLE</b>		
	The Author's Message	Match vocabulary words with their definitions. Name the four major skills of language arts. Match the name of a reading skill with its benefit. Identify the subject noun or pronoun of a sentence. Find the topic of a paragraph
	Project: Finding the Topic	Type a paragraph of an article from the newspaper and list the source. Name the topic of an article
	Vowel Diphthong Design	Match vocabulary words with their meanings. Identify the vowel diphthong of a word. Complete sentences stating the five steps to studying spelling words
	Spelling Lesson 1: Vowel Diphthongs	Sort spelling words by their vowel diphthongs. Match spelling words with their first or second syllables. Match spelling words with their meanings. Finish a story by inserting spelling words where they are missing
	Narrative Elements	Match vocabulary words with their meanings. Identify the plot, setting, and characters of a story. Find the main idea of a story. Give your opinion about a story you have read. Arrange the events of a story in the order in which they occur
	Vocabulary Study: Dictionary Respellings	Name the purpose of a respelling in the dictionary. Match vocabulary words with their respellings and definitions
	Spelling Lesson 2: Vowel Digraphs	Match spelling words with their vowel digraphs. Match spelling words with their first or second syllables. Tell what a vowel digraph is and name four examples
	Essay: Using Spelling Words Communicating with Handwriting	Use spelling words in original composition. Identify the details of good handwriting. Match the parts of good handwriting with their descriptions. Evaluate your handwriting skills
	Spelling Lesson 3: Silent e	Type the spelling words displayed by their pronunciations

Unit	Lesson Title	Lesson Objectives
<b>2 WORKING WITH INFORMATION</b>		
	The Author of the Story	Identify information about an author. Complete the questions you should ask yourself about the reliability of an author
	Reading an Excerpt: CALL IT COURAGE	Answer questions about a story you have read. Match vocabulary words with their definitions. Match words with their synonyms. Identify if a statement is a fact or an opinion
	Project: Outline - The Polynesian People	Organize information from a story into an outline skeleton
	Compound Words and Hyphens	Sort words into the three categories of compound words. Combine two words to create a compound word. Add a hyphen to compound words when they need one. Use a hyphen when breaking words at the end of a line
	Spelling Lesson 1: Compound Words	Match spelling words with their definitions. Solve riddles involving the letters of your spelling words
	Finding Main Ideas (1)	Match vocabulary words with their definitions. Identify the noun which is the subject of a sentence. Find the topic sentence of a paragraph, and decide what would be a good title for it. Answer questions about details from a story. Match adjectives with the nouns they describe
	Finding Main Ideas (2)	Find the main idea of a passage
	Spelling Lesson 2: Spelling Demons	Match spelling words with their definitions. Solve riddles involving the letters of your spelling words
	Mood	Match details from a story with the mood they portray. Match emotion words with synonyms
	Poetry	Choose if a word is a noun, adjective, or verb. Identify where each part of speech goes in a diamante poem. Write your own diamante poem
	Contractions	Write the two words which make a contraction. Form a contraction using two words in a sentence
	Spelling Lesson 3: Contractions	Match spelling words with the two words which were combined to make them. Identify which contractions contain the word not

Unit	Lesson Title	Lesson Objectives
<b>3 THE STORY OF OUR LANGUAGE</b>		
	In the Beginning	Identify the main idea of a paragraph. Put the events from a story in the correct order
	Word Study	Choose the respelling that shows how a word should be pronounced in a sentence. Identify if a sentence is complete or incomplete. Find the complete subject of a sentence
	Spelling Lesson 1: Words with Many Syllables	Identify the missing vowel digraph of a word. Identify the number of vowel sounds you hear in a word. Match spelling words with their meanings
	Abused Language in the Garden	Match vocabulary words with their meanings. Identify which statement is a cause and which statement is an effect. Decide which form of propaganda is being used in an advertisement.
	Prefixes and Suffixes	Match the summary statement with the paragraph it describes. Identify the root word and prefix or suffix of a word. Add a prefix or suffix to a root word to change its meaning. Insert a word with a prefix or suffix to a sentence so that it makes sense. Match vocabulary words with their definitions
	Phrases, Adjectives, and Adverbs	Match pairs of phrases to form complete sentences. Identify the adjectives or adverbs in a sentence. Choose the best adjective to complete a sentence. Write sentences using given adverbs
	Spelling Lesson 2: Silent Letters	Fill in the missing silent letters in spelling words. Match spelling words with their definitions or with scrambled versions. Write sentences using several spelling words
	Anglo-Saxon Literature; Author's Purpose	Match vocabulary words with their definitions. Identify an author's purpose. Answer questions about a piece of writing
	Middle and Modern English	Translate statements written in Middle English to Modern English. Answer questions about what you have read. Complete a picture timeline and a written timeline
	Homonyms, Idioms, and Abbreviations	Choose the correct homonym for a definition. Match idioms with pictures or descriptions which describe them. Write a paragraph using at least three idioms. Match abbreviations with the words they stand for
	Essay: Descriptive Story	Write a three paragraph descriptive story about your experience with language.
	Spelling Lesson 3: Antonyms	Match each word with its antonym. Use antonym pairs in sentences
	Project: Book Report--Nonfiction	Select and read a nonfiction book. Follow the directions to report on the book

Unit	Lesson Title	Lesson Objectives
<b>4 EFFECTIVE COMMUNICATION</b>		
	Main Idea and Supporting Details	Match vocabulary words with their definitions. Identify the topic sentence of a paragraph. Find the main idea of a paragraph. Match inferences with supporting details that prove them. Identify if statements are facts or opinions
	Sentence Patterns; Speaking Courteously	Correctly punctuate sentences, then tell what type of sentence they are. Add courteous words to sentences. Write a paragraph explaining how or when you should use courteous words
	Spelling Lesson 1: Silent Letters	Match spelling words with their definitions. Sort words by the silent letters they have
	Sensible Sentences	Find the adjectives in a phrase. Locate article adjectives, and tell what nouns they are signaling. Identify the adverb in a sentence, and tell what question it answers about the verb. Add adverbs to sentences to improve them. Divide the subject and predicate of a sentence, and label all of the adjectives and adverbs in it
	Essay: Pollution Reading Skills	Write an essay stating your opinion Match each vocabulary word with its definition. Put the events of a story in the right sequence. Match each character with his description. Identify personality traits of a character based on story details. Answer questions based on a story you have read. Tell whether a certain use of figurative language is a simile or a metaphor. Match figurative phrases with the pictures they paint
	Spelling Lesson 2: Same Sounds, Different Letters Essay: Robin Hood The Written Report (1)	Match spelling words with their definitions. Sort spelling words by their letter sounds Write an original composition stating your opinion Create a list of topics and choose the one that most interests you. Match vocabulary words with their definitions. Fill in the missing steps to writing a report. Make a list of things you know and things you would like to learn about your topic. State your purpose for writing and your audience. List the four activities which help in gathering information
	Project: Taking Notes The Written Report (2)	Gather and organize factual information List and organize the parts of an outline. Match the parts of an outline with what they represent
	Project: Outline Essay: Report Spelling Lesson 3: Homonyms	Organize factual information into a standard outline format Write a report based on your outline Match spelling words with their definitions. Arrange spelling words into alphabetical order

Unit	Lesson Title	Lesson Objectives
<b>5 READING AND WRITING STORIES</b>		
	Reading a Story	Match vocabulary words with their definitions. Put the events from a story in the correct order. Summarize the action of a story. List the three elements which make a story enjoyable. Match characters with their descriptions. Find the main idea of each paragraph in a story
	Essay: Writing a Summary	Write the summary of a story using the 5 W's or a timeline
	Judging the Value of a Story	Answer questions about how to judge the quality of a story. Identify admirable qualities in a character
	Project: Book Report--Historical Fiction	Select and read a book of historical fiction. Follow the directions to report on the book
	Spelling Lesson 1: Suffixes	Match spelling words with their root words. Sort spelling words by what happened to them when a suffix was added
	Mastering Dialogue	Answer questions about a story you have read which includes dialogue. Match the speaker to what they may have said. Add correct punctuation to quotations
	Project: Making Conversation	Record conversation in writing to practice using quotes
	Project: Seed Ideas	Start collecting material to use as story starters and idea sparkers
	Writing Better Sentences	Rearrange sentences or words to put them in an order which makes more sense. Add a better word to a sentence to improve its word choice
	Spelling Lesson 2: Ordinal Numbers; Suffix -ism	Match spelling words with their meanings. Insert spelling words into sentences
	Story Writing	Match vocabulary words with their definitions. Match "seed ideas" with the story line they could produce. Fill out a story map and main character description for the story you are going to write. Edit sentences for grammar and punctuation errors. Replace adverbs and adjectives with more descriptive words
	Essay: Short Story	Plan, draft, edit, and produce a final copy of your own short story
	Spelling Lesson 3: Prefixes	Match spelling words with their meanings. Insert spelling words into sentences

Unit	Lesson Title	Lesson Objectives
<b>6 POETRY</b>		
	Reading Story Poems	Match vocabulary words and poetic expressions with their meanings. Compare and contrast two different poems. Answer questions about stanzas, events, and descriptive words in a poem
	Enjoying Poetry	Match vocabulary words with their meanings. Answer questions about rhythm. Identify vivid adjectives and word pictures in a poem
	Project: Working with Rhythm Spelling Lesson 1: Suffixes	Identify the natural rhythm patterns of speech Add suffixes to root words to create spelling words. Use spelling words to complete sentences. Match spelling words with their definitions
	Reading Humorous Poems	Match vocabulary words with their meanings. Identify which syllables are stressed in a line of poetry. Answer detail questions about a poem. Retell the ending of a poem
	Playing With Words	Match poetry vocabulary words with their definitions. Use clues to identify words or sentences which are palindromes. Correctly use pairs of homonyms in sentences. Insert a word into a sentence to finish the pun. Write your own limerick
	Project: Book Report--Poetry	Select and read a book of poetry. Follow the directions to report on the book
	Spelling Lesson 2: Suffixes Reading Inspirational Poems	Use spelling words to finish riddles or sentences Match vocabulary words with their definitions. Identify the four natural parts of the poem "The Village Blacksmith". Explain the meanings of certain lines in poetry. Write a paragraph as a response to a poem
	Poetic Ideas and Devices	Make unlikely comparisons between two items. Finish writing similes. Match phrases with metaphors that describe them. Match examples of personification used in various poems throughout the unit
	Writing Poetry	Match poetry vocabulary words with their definitions. Match poetic devices with their examples. Find descriptive nouns, alliterations, and rhyming patterns in poems. Write a rhymed quatrain. Use context clues to figure out the meanings of figurative language phrases. Answer questions about various types of poetry
	Project: Pen Pictures and Couplets	Write a pen picture. Write a rhyming couplet with a specific rhythm
	Project: Free Verse Prayer Project: Poetry Book Spelling Lesson 3: Plurals	Write your own free verse prayer Publish a booklet of your own poems Sort words by how they were made plural. Match spelling words with their definitions

Unit	Lesson Title	Lesson Objectives
<b>7 READING COMPREHENSION</b>		
	Cause and Effect	Identify causes and effects in a story. Insert vocabulary words into sentences
	From GULLIVER'S TRAVELS	Put the events of a story in the order in which they happened. Answer questions about a story you have read. Identify the cause and effect in a statement. Write a personal reaction about how you would feel in a certain situation
	Essay: Land of Lilliput	Write one to two paragraphs about how you would feel in a given situation
	Spelling Lesson 1: Homonyms	Match spelling words with their meanings. Use homonyms correctly in sentences. Find the root word of a spelling word. Identify what part of speech a spelling word is
	Spelling Project: Homonyms Reviewing Nouns	Proofread for incorrect use of homonyms Identify if a word is a common or proper noun. Capitalize proper nouns in sentences. Replace common nouns with proper nouns
	Singular and Plural Nouns	Choose the rule which a noun has to follow to become plural. Identify if a noun is singular or plural. Change a noun from its singular form to its plural form. Insert singular nouns into sentences
	Possessive Nouns; Uses of Nouns (Case)	Change singular and plural nouns to their possessive forms. Identify nouns in the subject of a sentence and in the verb phrase of a sentence
	Noun Substitutes	Substitute nouns with pronouns. Substitute possessive nouns with possessive pronouns. Insert possessive pronouns into sentences
	Spelling Lesson 2: Words with /sh/	Sort spelling words by the letters they have. Insert spelling words into sentences. Match spelling words with their meanings
	Judgments, Inferences, Facts, and Opinions	Make judgments whether something is right or wrong, and explain your choice. Read a passage and make an inference about what happened. Tell if a statement is a fact or an opinion. Read and identify the mood of a paragraph
	The Story of Marc	Insert vocabulary words into sentences. Match vocabulary words with their meanings. Identify the main idea and details of a story you have read. Judge whether or not a character's action was right or wrong. Make inferences about events that happened in a story. Tell if a statement is a fact or an opinion. Read and identify the mood of a paragraph
	Spelling Lesson 3: Words with /aw/	Add letters to other groups of letters to make them into spelling words. Write the past-tense version of certain words. Sort spelling words by the letters they have
	Adjectives (1) Project: Using Adjectives Adjectives (2)	Insert adjectives into sentences to make them more colorful Insert adjectives into a paragraph to make it more colorful Rewrite sentences by correctly placing the adjectives. Insert adjectives into sentences to complete them. Identify whether the word following a linking verb is a noun or adjective. Use adjectives to describe nouns in sentences
	Spelling Lesson 4: Unexpected Spellings	Sort spelling words by the letters they have. Match spelling words with their meanings



Unit	Lesson Title	Lesson Objectives
<b>8 WORKING WITH WORDS</b>		
	Main Verbs	Find an action verb in a sentence. Identify whether a verb is an action verb or a being verb. Insert a verb into a sentence
	Verb Forms	Find the verb in a sentence, list its tense, and tell if it is regular or irregular. Write a complete sentence, and find the complete predicate and simple verb in it
	Subject/Verb Agreement; Contractions	Correctly insert a singular or plural verb into a sentence. Choose which contraction should be used in a sentence. Match contractions with the two words they came from
	Participles	Identify the helping verb and the participle verb in a sentence. In a paragraph, find participles acting as adjectives. Choose the correct form of the verb to be to be used in a sentence
	Spelling Lesson 1: Suffix -ure	Add suffixes to root words to create spelling words. Match spelling words with their descriptions. Change verbs to nouns by adding a suffix
	Modifying with Adverbs	Find the adverb and verb in a sentence. Find the adverb and the word it modifies, then tell what part of speech the word it modifies is. Insert an adverb into the sentence where it belongs
	Changing Adjectives into Adverbs Extra Practice: Using Adverbs in Writing	Change adjectives into adverbs by adding the suffix -ly Use adverbs in sentences and paragraphs
	Showing Comparisons	Insert comparison adverbs or adverb phrases into sentences based on the degree of comparison indicated. List and define three degrees of comparison. Use negatives to answer questions. Correct sentences using two negative word forms
	Spelling Lesson 2: Suffixes -age, -ion	Add suffixes to root words to create spelling words. Match spelling words with their descriptions. Find the incorrect homonym in a sentence and replace it with a correct one. Insert the correct homonym into a sentence
	Aesop and Fables	Find the moral of a fable. Put the events of a story into the correct sequence. Answer questions about information you have read. Write a paragraph applying a fable to your own life
	Essay: Fable Rewrite	Rewrite a fable to show how the characters could have behaved differently
	Project: Retelling Fables	Retell a fable, keeping the same moral, but changing details
	Parables-Stories Jesus Told	Identify the similarities and differences between fables and parables. Answer questions about information you have read. Match symbols from a parable to their meanings
	Project: Parables	Read, analyze, and respond to parables
	Spelling Lesson 3: Suffixes -al, -ial, -ual	Add suffixes to nouns to create spelling words. Choose which adjective would best fit in a sentence. Match spelling words with their descriptions

Unit	Lesson Title	Lesson Objectives
<b>9 READING AND STUDY SKILLS</b>		
	Improving Reading Fluency and Study Skills	Answer questions based on articles you have read. Match vocabulary words with their definitions. Skim a passage to find specific information
	A Story About Old England	Match vocabulary words with their definitions. Skim a passage to find specific information. Read a passage slowly to find details. Put the events of a story into the correct sequence. Read two statements and then make an inference about what happened between them. Use descriptions to make inferences
	Spelling Lesson 1: Using Syllable to Help You Spell	Divide spelling words into syllables. Match spelling words with their definitions. Sort spelling words by syllables. Find the matching second syllable for spelling words used in sentences
	Using Graphic Aids; Outlining	Use maps, charts, diagrams, and illustrations to answer questions. Write an introductory paragraph to a story based on an illustration. Select topics and subtopics to complete an outline
	A Story About Esther	Match vocabulary words with their definitions. Use an illustration and caption to answer questions about a story. Select topics and subtopics to complete an outline
	Report: Summary of Esther	Use an outline to help you write a summary of the story of Esther
	Project: Book Report--Biography	Select and read a biography. Follow the directions to report on the book
	Spelling Lesson 2: Sight Words	Sort spelling words by the letters or sounds in them. Match spelling words with their definitions. Complete sentences by adding a spelling word
	Reviewing Literary Forms	Identify which literary form is being described. Tell which source you should use to find certain pieces of information. Match vocabulary words with their definitions
	Recognizing Facts and Opinions in a Report	Match vocabulary words with their definitions. Identify facts in a report. Identify opinions in a report
	Project: Facts and Opinions Report	Choose a topic for your report and find two sources of information. Take notes for your report and use them to write an outline which also includes your personal opinions
	Report: Facts and Opinions	Write a rough draft of your report. Edit your rough draft for punctuation, spelling, and grammar. Write a final draft of your report
	Spelling Lesson 3: Homonyms with Long /e/	Use context clues to insert the correct spelling word into each sentence. Match spelling words with their definitions

Unit	Lesson Title	Lesson Objectives
<b>10 REVIEW</b>		
	Literature	Use questions to identify a story's literary value. Identify whether a character is a hero or a villain. Find the story element or mood portrayed by a passage of a story. Choose what literary genre is being described by a statement
	Project: Book Report--Fiction	Select and read a fiction book. Follow the directions to report on the book
	Project: Composition Folder	Publish a booklet of your original compositions
	Poetry	Match elements of poetry or poetic devices with their descriptions. Identify the type of poetry or word play a piece of writing is
	Project: Poetry Project	Compose poems according to patterns studied. Publish your poems in a folder or notebook
	Using Nouns and Adjectives	Identify and use common and proper nouns. Identify and write singular or plural nouns. Write the possessive form of singular and plural nouns. Identify nouns in both subject and verb phrases. Substitute pronouns for nouns. Identify and use adjectives in sentences
	Writing a Short Story	Choose a setting, characters, and action for an original short story
	Essay: Short Story	Write a rough draft of a short story. Edit your rough draft for punctuation, spelling, and grammar. Write a final draft of a short story
	Reading Comprehension	Match vocabulary words with their meanings. Identify the author's purpose. Find the theme, characters, setting and plot of a story. Arrange the events of a story in the order in which they happened. Make inferences about a story. Identify cause and effect in a story. Make a judgment about whether an action is right or wrong. Identify if a statement is a fact or an opinion
	Using Word Study Skills	Identify the number of syllables, which syllable is accented, and the correct spelling of a word. Match idioms with their meanings. Write sentences using idioms. Use context clues to match heteronyms with their meanings
	Using Verbs	Identify all of the action verbs in a list of words. Add an action verb or a verb of being to a sentence. Find the verb in a sentence, list its tense, and tell if it is regular or irregular. List the helping verb and participle verb from a sentence. Find all of the participles used as adjectives in a piece of writing
	Using Adverbs	Find the adverb in a sentence, and list the word that it modifies. Choose which adverb should be added to a sentence. Change an adjective in a sentence to an adverb. Add comparison and negative adverbs to sentences
	Reading and Bible Study Skills	Skim a passage to find out basic information from it. Choose which graphic aid would best display certain pieces of information. Use topics and subtopics to complete an outline. Summarize a passage you have read. Compare and contrast characters from stories. Read passages slowly and answer questions about the details in them

Unit	Lesson Title	Lesson Objectives
<b>10 REVIEW</b>		
	Types of Sentences	Add the correct punctuation to a sentence, and label what kind of sentence it is. Identify whether a sentence is complete. Label a phrase as subject or predicate. Rewrite sentences so that the words are in the proper order. Add adjectives or correct words to sentences to improve them. Correctly punctuate sentences with dialogue
	Essay: Dialogue	Write a realistic dialogue between two people
	Essay: Personal Reaction	Write a one to two paragraph personal reaction

## English Language Arts 600

Unit	Lesson Title	Lesson Objectives
<b>1 ELEMENTS OF GRAMMAR</b>		
	The Sentence	Identify the complete subject and the complete predicate of a sentence. Rewrite sentences so that the meaning is clear
	Sentence Types	Identify the four types of sentences. Use correct ending punctuation for each sentence type
	Spelling Lesson 1 Nouns	Spell and define the list words Make nouns plural using the rules given. Make nouns possessive using the rules given. Identify nouns as common or proper
	Verbs Spelling Lesson 2 Adjectives	Identify action and linking verbs in sentences Spell and define the list words Identify adjectives and the nouns they describe. Identify possessive nouns used as adjectives
	Adverbs Spelling Lesson 3 Pronouns	Identify adverbs and adverb phrases in sentences Spell and define the list words Identify and use personal pronouns in a sentence. Identify pronoun case as being nominative, objective or possessive. Use demonstrative pronouns
	Prepositions	Identify prepositions and their objects. Identify prepositional phrases as adjective or adverb phrases
	Conjunctions and Interjections	Identify and use conjunctions and interjections in sentences
<b>2 GRAMMAR USAGE</b>		
	Capitalization Punctuation	Capitalize words in sentences by using the rules given Use ending punctuation. Use the comma in sentences by applying the rules given
	Spelling Lesson 1 Word Parts	Spell and define the list words Identify commonly used prefixes and suffixes. Identify commonly used root words. Match common shortened words and acronyms with their meanings
	Word Parts: Exercises Synonyms, Antonyms, and Idioms	Create new words in context using prefixes and suffixes Identify synonyms and antonyms of given words. Determine the meaning of idioms
	Spelling Lesson 2 Person and Number of Verbs Principal Parts of Verbs Using Auxiliary Verbs	Spell and define the list words Identify verbs by number and person Identify verb tenses by using the principal parts State all of the to be verbs and the auxiliary verbs. Use to be verbs and auxiliary verbs in sentences
	Spelling Lesson 3 Using Adjectives and Adverbs	Spell and define the list words Use adjectives and adverbs to create more effective sentences. Identify adjectives by degree (as positive, comparative, or superlative)
	Fragments and Run-on Sentences	Identify fragments and run-on sentences

Unit	Lesson Title	Lesson Objectives
<b>3 READING SKILLS</b>		
	Developing Reading Skills	Determine the main idea, theme, and details of given passages. Determine the author's purpose for writing
	Developing Vocabulary Spelling Lesson 1: /sh/	Examine words in context to determine their meaning Spell and define words with the /sh/ sound
	Finding Relationships: Sequence/Cause and Effect Comprehension: Distinguishing Fact from Opinion Reading to Comprehend	Place events from a story in sequential order. Determine the causes and effects of events Determine whether information given is a fact or an opinion. Determine whether or not information is valid Use comprehension skills to answer questions about a Bible story
	Spelling Lesson 2: /sh/ Reading Critically	Spell and define words with the /sh/ sound Examine passages and graphs critically to determine specific information
	Project: Book Report: Short Story	Choose a fictional short story, and write a book report according to the described format
	Analyzing Story Structure	Use the story outline to identify the setting, plot, and characterizations of a story. Use the story outline to summarize the story
	Comparing and Contrasting Stories	Use the technique of compare and contrast to analyze characters from a story
	Spelling Lesson 3: Homonyms	Spell and define the listed homonyms
<b>4 WRITING SKILLS</b>		
	Paragraph Writing	Identify and define the four parts of a paragraph. Select transitional devices used for various purposes
	Essay: Paragraph	Demonstrate your understanding of the parts of a paragraph by writing a paragraph
	Essay: Autobiography	Demonstrate your understanding of the parts of a paragraph by writing a short autobiography
	Business Letters Project: Business Letter	Identify and describe the six parts of a business letter Demonstrate your understanding of the six parts of a business letter
	Report Writing: Preparation	Describe the steps necessary to choose a specific topic for a report. Identify good sources of information for report writing
	Spelling Lesson 1: Plurals Report Writing: Researching	Spell and define plural words Describe the guidelines for taking good notes based on the purpose(s) of your report
	Project: Research--Taking Notes Outlining	Read sources and take notes for your Biblical report Arrange information in outline form by main ideas and supporting points
	Project: Research--Outline Spelling Lesson 2: -ing Writing the Report	Complete an outline for your Biblical report Spell and define words ending in -ing Describe the three stages of report writing: drafting, correcting, and finalizing
	Project: Research--Final Report	Use the three stages of report writing to complete your report on a Biblical topic
	Spelling Lesson 3	Spell and define homonyms. Acquire new vocabulary through less common homonyms

Unit	Lesson Title	Lesson Objectives
<b>5 NEWSPAPERS AND PROPAGANDA</b>		
	The Newspaper	Describe the origins of the newspaper as a means of communication. Practice finding the main idea in this lesson
	Fact and Opinion in News Reports	Distinguish fact from opinion in news reports
	Report: Newspapers Today	Research modern newspapers or journalism
	Analyzing a News Story	Describe six important questions to answer as you analyze a news story
	Project: News Story	Demonstrate your understanding of how to analyze a news story
	Spelling Lesson 1: Words That Sound Alike	Spell and define the list words
	Propaganda	Describe the meaning of the term "propaganda". List examples of both good and bad propaganda
	Project: Advertisement	Demonstrate your understanding of propaganda by writing an advertisement for a product of your choice
	Spelling Lesson 2	Spell and define the list words
	Recognizing Propaganda	Describe the power and pattern of propaganda used in various forms of media
	Project: Propaganda	Evaluate an editorial to decide if it uses positive or negative propaganda
	Spelling Lesson 3: Plurals, Homonyms, and the /sh/ Sound	Spell and define plural list words. Spell and define listed homonyms. Spell and define words with the /sh/ sound
<b>6 LITERARY FORMS</b>		
	Spelling Lesson 1	Spell and define the list words
	Poetry	Describe some of the characteristics of poetry.
	Types of Prose Fiction	Describe many fictional literary forms
	Types of Prose Fiction (2)	Describe many fictional literary forms
	Spelling Lesson 2	Spell and define the list words
	Prose Nonfiction	Describe two non-fictional literary forms: the biography and the autobiography
	Project: Book Report: Biography	Choose a biography, and write a book report according to the described format
	Mood	Describe how an author uses literary devices to help create the mood for a story
	Spelling Lesson 3	Spell and define the list words

Unit	Lesson Title	Lesson Objectives
<b>7 READING FOR A PURPOSE</b>		
	Judging a Book	Consider the value of expressive language in great literature
	An Author's Use of Expressive Language	Analyze expressive language to determine the author's purpose for using it
	Spelling Lesson 1	Spell and define the list words
	Nonfiction Comprehension Practice	Read for information
	Nonfiction: Main Idea and Supporting Details	Read for information. Identify main ideas and supporting details. Review how information is best used when writing a report
	Project: Outline	Complete an outline using information from the article "Sheep"
	Report: Shepherding	Research a specified topic and write a report
	Spelling Lesson 2	Spell and define the list words
	Reading for Inspiration (1)	Develop an appreciation for the inspirational value of the Bible
	Reading for Inspiration (2)	Develop an appreciation for the inspirational value of the Bible
	Essay: Lambs in the Bible	Demonstrate your understanding of researching and organizing information into a report
	Spelling Lesson 3: Suffixes and the /sh/ Sound	Spell and define the list words
	Project: Book Report: Novel	Choose a novel, and write a book report according to the described format
<b>8 POETRY</b>		
	Characteristics of Poetry	Describe the characteristics of poetry, including rhythm, pattern, central idea, and economy of words
	Free Verse	Describe the use of free verse in poetry
	Project: Youthfulness	Interview a person who is over sixty years old and write down your observations
	Spelling Lesson 1	Spell and define the list words
	Figures of Speech: Similes	Build a store of words suitable for painting word pictures by exploring synonyms and similes
	Figures of Speech: Metaphors	Identify and use metaphors
	Project: Metaphors	Use metaphors in a paragraph
	Poetic Devices	Identify and use poetic devices such as alliteration and rhyme
	Essay: Invented Words	Explore the possibilities of invented words for the sake of adding humor to poetry
	Spelling Lesson 2	Spell and define the list words
	Poetic Forms (1)	Explore the use of metaphors and Dylan Thomas couplets to add meaningful imagery to poetry
	Project: Pen Picture	Use description and metaphors to create a pen picture of your own
	Poetic Forms (2)	Discover how poetic forms such as cinquains and shaped poems can add to the imagery of poetry
	Project: Cinquain and Shaped Poems	Write a cinquain and a shaped poem of your own
	Spelling Lesson 3	Spell and define the list words
	Musical Poems	Identify and describe ballads
	Report: Lullabies	Write a report on a type of ballad known as a lullaby
	Word Play: Riddles/Conundrums	Describe riddles and conundrums
	Limericks	Discover the cleverness of the limerick
	Project: Limericks	Write two limericks of your own
	Palindromes	Describe a palindrome



Unit	Lesson Title	Lesson Objectives
<b>9 BIBLE LITERATURE</b>		
	The Bible as Literature	Describe the value of the Bible as literature. Describe the use of story form in the Bible.
	A Bible Story Project: Bible Stories	Describe how Bible stories are woven into the history of Israel Choose a Bible story, and write a book report according to the described format
	Parables and Proverbs Spelling Lesson 1 Bible Poetry	Describe how parables and proverbs are used in the Bible. Spell and define the list words Describe the use of poetry in the Bible and know where it is found
	Project: Psalm 19	Memorize a poetical passage of Scripture. Paraphrase a poetical passage of Scripture
	Prophetic Writing Spelling Lesson 2 Bible History	Describe how prophetic writing is used in the Bible Spell and define the list words Describe the literary forms in which Biblical history and biographies are written
	Law	Locate the books of law in the Bible. Describe the literary form in which they are written
	Spelling Lesson 3	Spell and define the list words
<b>10 REVIEW</b>		
	Patterns in Language	Review the simplest patterns of sentence structure. Review the parts of a simple and expanded sentence. Review capitalization, punctuation, prefixes, and suffixes. Review kinds of sentences
	Capitalization and Punctuation	Review the rules for capitalization and punctuation in writing sentences
	Organization in Literary Forms	Review the need for organization in all literary forms. Review sequence of events. Review the main ideas of paragraphs. Review note-taking. Review story form
	Project: Planning and Writing a Short Story	Plan and write a short story
	Literary Forms (1)	Review various literary forms you have studied this year. Apply your knowledge of literary forms
	Project: Fish Story	Follow directions that have multiple steps. Respond to a picture by writing an effective short story about it. Use a dictionary to locate, understand, and use words that fit a category
	Literary Forms (2)	Review nonfiction, poetry, and Biblical literary forms
	Forms of Communication	Review literary forms of communication
	Project: Advertising	Create an advertisement for a product or an idea you would like to promote
	Essay: The President's Thoughts	Create a journal or diary to record your thoughts in an imaginary situation
	Communication: Letters and Newspapers	Review the literary forms of letters and newspapers
	Project: Newspaper	Use all the skills and literary forms you have studied this year to create a mini-newspaper

## **English Language Arts 700**

<b>Unit</b>	<b>Lesson Title</b>	<b>Lesson Objectives</b>
<b>1 NOUNS, PRONOUNS, AFFIXES, AND USING WORDS CORRECTLY</b>		
	Documentation	Know the vocabulary associated with source documentation. Use parenthetical citation correctly. Cite sources correctly on a works cited page.
	Nouns As Labels; Related Nouns; Categories	Label persons, places, and things using nouns. Recognize synonyms and antonyms, including those from other dialects. Recognize and apply knowledge of categories of nouns
	Common and Proper Nouns	Select and capitalize proper nouns. Categorize proper nouns as common noun group members. Speculate about a world without nouns
	Report: The Meaning of Names	Write a report that gives the meaning of names and information about their origin and history
	Spelling Lesson 1: Content Words; ei and ie	Spell content area words. Apply the rule for ei and ie spellings
	Personal Pronoun Case	Substitute appropriate pronouns for nouns. List pronouns by case category
	Reflexive Pronouns; Archaic Pronouns	Recognize and avoid the use of nonstandard reflexive pronouns. Identify modern and archaic pronouns in a paragraph by case
	Demonstratives; Pronoun-Antecedent Agreement	Identify singular and plural demonstrative pronouns used for objects near or far. Identify and use pronouns that agree with their antecedents in person, number, gender, and case
	Spelling Lesson 2: General/Easily Confused Words	Spell content area words. Spell general words. Spell easily confused words, including homonyms
	Using the Right Prefix	Select appropriate prefixes for common English words. Correctly write words with prefixes. Determine the correct form of the prefix in- to be used with words beginning with a variety of letters. Use vocabulary with prefixes
	Suffixes Change Spelling/Part of Speech	Change words' part of speech by using suffixes. Correctly spell words formed by adding suffixes
	Using Mnemonic Devices for Homonyms	Choose correct homonyms. Acquire new vocabulary
	Spelling Lesson 3: Common Homonyms	Spell homonyms correctly in context. Expand your vocabulary of homonyms

Unit	Lesson Title	Lesson Objectives
<b>2 USAGE; SPEAKING AND LISTENING; VERB TENSES</b>		
	Speaking Expressively	Identify three kinds of vocal intonation. Understand that intonation affects the meanings of words and sentences
	Retelling a Story: Alfred the Great	Use details to understand action and character as preparation for retelling a story
	Project: Story-telling	Apply principles of effective story-telling
	Report: Alfred the Great	Extend your knowledge of Alfred the Great through research
	Spelling Lesson 1: Multisyllable Words	Spell content area words. Spell general words
	Adjusting Listening to Purpose	Select type of listening to suit the purpose
	Essay: Listening	Use your critical listening skills to evaluate a presentation
	Spelling Lesson 2: Frequently Misspelled Words	Spell general words. Spell words that are frequently misspelled
	Verbs: Present Tense	Identify main and auxiliary verbs by meaning, inflectional ending, and position in a sentence. Choose present-tense verbs that agree with their subjects in person and number
	Past Tense: Regular and Irregular Verbs	Use regular and irregular verbs in past tense
	Auxiliary Verbs/Future Tense	Select correct usage of to be, to have, to do as main and auxiliary verbs in several verb tenses. Form future tense by using shall or will
	Verbs: Perfect Tenses and Conjugation	Demonstrate understanding of the meaning of three perfect tenses. Form perfect tenses. List all the forms of a common irregular verb
	Spelling Lesson 3: General Words	Spell general words
	Book Report: Novel	Select and read a novel. Follow the directions to report on the book

Unit	Lesson Title	Lesson Objectives
<b>3 BIOGRAPHIES AND GRAMMAR (AFFIXES)</b>		
	Biography: William Tyndale	Distinguish between biography, autobiography, and memoir. Recall details of a short biography. Complete sequence statements from a short biography
	Sequence of Events	Select events in a sentence according to which happened first, next, or last
	Essay: Special Day	Use sequential order to organize an essay
	Flashback and Inferences in Biography	Identify three ways flashback is used in biography. Arrange details in chronological order. Make inferences based upon details
	Project: Biography	Use sequence in writing a biographical sketch
	Book Report: Biography	Select and read a biography. Follow the directions to report on the book
	Spelling Lesson 1: General/ -le and -el	Spell general words. Spell words ending in -le and -el
	Prefixes: Finding	Recognize common prefixes. Use the meaning of prefixes to decode a difficult term
	Prefixes: Meanings	Give the meaning of prefixes to understand simple words. Select appropriate prefixes for a variety of words. Construct words using common bases and prefixes
	Suffixes: Finding	Give the meaning of suffixes to understand simple words. Select appropriate suffixes for a variety of words
	Meaning of Suffixes/Parts of Speech	Use suffixes to identify a word's part of speech. Construct words using common bases and suffixes
	Prefixes and Suffixes	Extend vocabulary using words with both prefixes and suffixes. Construct words using common bases, prefixes, and suffixes
	Spelling Lesson 2: Words with Affixes	Use knowledge of prefixes and suffixes to spell words of varying lengths. Spell words with suffixes that are formed from a base word ending in -e or -y

Unit	Lesson Title	Lesson Objectives
<b>4 STRUCTURE OF WRITTEN AND SPOKEN LANGUAGE</b>		
	Structure: Subject and Predicate	Understand that sentences have a definite structure. Identify the complete subject and predicate of a sentence. Identify the simple subject and verb of a sentence. Recognize the definitions of various parts of speech
	Patterns: Inverted, Compound Parts, S/V/DO	Recognize sentence elements in inverted order. Identify compound subjects and predicates within sentences. Use sentence patterns to identify the direct object
	Patterns: S/V/PN, S/V/PA, S/V/IO/DO	Identify predicate nominatives. Distinguish between predicate nominatives and predicate adjectives. Identify indirect objects through the use of sentence pattern
	Essay: Using Sentence Patterns Spelling Lesson 1: Content Area Words	Compose a paragraph using all sentence patterns studied Spell words related to sentence structure
	Writing Complete Sentences	Recognize sentence fragments and run-on sentences. Proofread for fragments and run-ons
	Structure; Word Choice; Ambiguity	Write sentences in a variety of patterns, including inversion. Avoid ambiguity through careful structure. Avoid ambiguity through word choice. Choose synonyms and antonyms with an awareness of connotation
	Effective Sentences: Vivid Modifiers Spelling Lesson 2: General Pitch/Accent/Pause	Choose adjectives and adverbs that are vivid Spell words from your lessons and other grade-level words Select the correctly accented syllable in words marked for pronunciation. Determine the reasons for pitch changes in speaking. Understand the use of pause in verbal communication. Understand that the same words said with different accents, pitches, and/or pauses communicate different meaning
	Punctuating Pauses	Select appropriate punctuation to indicate pauses in speech. Use correct end punctuation according to sentence type. Join closely related sentences with a semicolon. Introduce a list with a colon. Use commas to indicate meaning and following introductory phrases/clauses. Use dashes to indicate hesitancy or interrupted speech
	Spelling Lesson 3: General	Spell words from your lessons and other grade-level words

Unit	Lesson Title	Lesson Objectives
<b>5 THE ENGLISH LANGUAGE</b>		
	Words That Signal Types of Organization	Use signal words to understand the organization of details within a paragraph. Use words that signal chronological order. Use words that signal example or illustration. Use words that signal cause and effect. Use words that signal comparison or contrast. Anticipate conclusion or summary by using signal words
	Words That Express Feelings	Understand that the physical, mental, and emotional parts of our beings impact one another. Use words that express emotions specifically. Select words that express degrees of emotion. Distinguish between the subtleties of meaning of words expressing similar emotions
	Essay: Words for Feelings	Produce writing that expresses your own feelings
	Spelling Lesson 1: Using y and ou	Spell words using y and ou. Spell homonyms for ou words
	Formal, Informal, Nonstandard English	Understand that there are different usages of English based upon occasion. Distinguish between formal and informal usage
	Smooth and Clear Expression	Simplify wordy expressions
	Essay: Informal/Formal English	Produce writing that illustrates your understanding of formal and informal English
	Spelling Lesson 2: Homonyms	Spell common homonyms correctly in context
	Subject-Verb Agreement in Number	Identify simple and compound subjects and verbs. Select verbs that agree in number with their subjects
	Form of Action Verbs	Use the correct form of action verbs
	Verb Tense: Past/Present/Future	Recognize and recall past tense forms of common regular and irregular verbs. Use consistent verb tense within a sentence
	Direct Object	Identify the direct object in a sentence. Distinguish between direct object and object of the preposition
	Verbs Often Confused: Lie/Lay	Use lie and lay correctly
	Verbs Often Confused: Sit/Set	Use sit and set correctly
	Verbs Often Confused: Rise/Raise	Use rise and raise correctly
	Verbs Often Confused: Review	Use lie and lay correctly. Use sit and set correctly. Use rise and raise correctly
	Pronouns Often Confused	Select correct pronouns for simple and compound subjects and objects
	Spelling Lesson 3: Past Tense Verbs	Spell regular and irregular past tense verbs

Unit	Lesson Title	Lesson Objectives
<b>6 MECHANICS AND STRUCTURE OF ENGLISH</b>		
	Capital Letters 1	Recognize and correct capitalization errors while proofreading sentences
	Capital Letters 2	Recognize and correct capitalization errors while proofreading sentences
	Spelling Lesson 1: Adjectives and Adverbs Apostrophe	Spell adjectives and adverbs correctly  Use apostrophes with possessive nouns and indefinite pronouns. Use apostrophes correctly with compound possessives. Use apostrophes in contractions. Use apostrophes to form plurals of letters and numerals
	Quotation Marks	Punctuate and capitalize direct quotes. Write indirect quotes without quotation marks. Use quotation marks for titles. Use quotation marks for words used in special or unusual ways. Proofread quotes for punctuation and capitalization
	Parentheses/Hyphen	Use parentheses for a variety of purposes. Use hyphens to correctly divide or spell words
	Comma	Use a comma after introductory words, phrases, and clauses. Use a comma in direct address. Use a comma with a coordinating conjunction when forming compound sentences. Use a comma to set off nonessential sentence elements. Use commas to set off appositives. Use commas to set off nonrestrictive phrases and clauses. Use commas in a series. Use commas with dates and place names
	Punctuation Review	Continue using punctuation correctly
	Essay: Importance of Language Mechanics	Use sentence and mechanics skills in composition
	Spelling Lesson 2: Special Types of Words Subjects and Predicates	Spell a variety of words using skills in language mechanics  Identify complete subject and predicate. Identify simple subject and predicate
	Complements	Identify subject complements as predicate nominative or predicate adjective. Identify verb complements as direct object and indirect object. Distinguish between direct or indirect object and predicate nominative
	Adjectives	Identify adjectives within sentences. Recognize adjectives in positions other than before the noun
	Adverbs	Identify adverbs that modify the verb. Identify adverbs that modify other words
	Prepositional Phrases as Modifiers	Recognize prepositions and prepositional phrases. Identify prepositional phrases used as adjectives. Identify prepositional phrases used as adverbs. List common prepositions from memory
	Coordination	Select elements of the same type (coordinating elements). Use coordinating conjunctions to join words, phrases, and sentences. Use correlative conjunctions to join words, phrases, and sentences
	Spelling Lesson 3: General Words	Spell general words

Unit	Lesson Title	Lesson Objectives
<b>7 THE HIDING PLACE: A STUDY GUIDE</b>		
	Chapters 1-3: Flashback/Foreshadowing	Recognize flashback and foreshadowing in context. Put events in chronological order, including those introduced through flashback and foreshadowing. Identify characters and recall story details
	Chapters 4-5: Reading for Details Understanding Characters Essay: Occupied	Recall story details Note how an author portrays characters Apply your understanding of character motivation to examine your own possible responses to a situation
	Report: World War II	Conduct independent research to extend your understanding of setting
	Report: Dietrich Bonhoeffer	Conduct independent research to extend your understanding of the options characters have in responding to their setting
	Spelling Lesson 1: Noun Suffixes Chapters 6-7: Comprehension	Use suffixes to spell nouns correctly Use main idea and supporting details to understand characters and sequence of events in nonfiction
	Chapter 8-9: Suspense Interpretation and Communication	Note the use of specific details in building suspense Use details of description and actions to analyze and interpret characters. Use good reading, listening, and speaking skills
	Essay: Pickwick	Analyze and interpret character. Evaluate character for believability
	Spelling Lesson 2: Verb Suffixes Chapter 10: Sequence Chapters 11-13: Reading for Details Chapters 14-15: Understand Characters	Use suffixes to spell verbs Use details to understand sequence of events Read for details Read for details. Understand character reactions
	Author's Purpose/Modes of Writing	Analyze for author's purpose. Evaluate how well author accomplished his purpose. Identify modes of writing
	Essay: Character Sketch Spelling Lesson 3: Noun Suffixes	Apply an understanding of characterization in your own writing Use suffixes to spell nouns correctly



Unit	Lesson Title	Lesson Objectives
<b>8 NONFICTION AND COMMUNICATION</b>		
	Nonfiction Literature: Helen Keller	Distinguish between fiction and nonfiction. Read for details and sequence. Understand the concept of key events. Evaluate a character's development. Evaluate one's own character and contributions
	Nonfiction Literature: The Apple Tree Switch	Determine sequence. Understand the technique of flashback in narrative. Distinguish between key events and subordinate events
	Spelling Lesson 1: General Learning to Listen Review	Spell general words Understand critical listening skills. Evaluate what you hear according to your Christian values
	Note-taking and Summarizing	Take meaningful notes while listening. Use notes from reading and listening to summarize briefly and effectively. Use guidelines to evaluate a summary. Avoid plagiarism
	Essay: Summary	Take meaningful notes and summarize written nonfiction. Self-evaluate summarization
	Spelling Lesson 2: General	Spell grade-level words. Distinguish meanings of the prefix -fore
	Communicating with Gestures	Interpret universal gestures. Note ways in which gesture enhances or detracts from speech. Identify instances of languages based upon gesture. State two purposes of gesture. Identify the methods used by deaf people to communicate. Recall details about pantomime
	Spelling Lesson 3: General	Spell general words

Unit	Lesson Title	Lesson Objectives
<b>9 WRITING AND PRONUNCIATION</b>		
	Sentence Types: Introduction Sentence Types: Declarative/Interrogative	Classify sentences based upon four possible functions Distinguish between declarative and interrogative sentences. Recognize the use of auxiliary verbs in forming interrogative sentences. Rewrite declarative sentences as interrogatives
	Sentence Types: Imperative/Exclamatory	Understand that imperative sentences may look like declaratives or interrogatives in structure. Punctuate exclamatory sentences and interjections correctly. Classify sentences by function
	Sentence Errors: Fragments Sentence Errors: Comma Splice/Run-on	Determine whether groups of words are sentences or fragments Recognize and correct comma splices and run-on sentences
	Spelling Lesson 1: General and Content Area Words Paragraph Format/Topic Sentence	Spell general and content area words Understand how paragraph unity is developed. Identify and select appropriate placement for topic sentence. Evaluate topic sentences for type and effectiveness. Evaluate paragraphs for unity and organization. Use connecting words. Arrange sentences within a paragraph in correct sequence
	Paragraph Unity and Sequence	Evaluate paragraphs for unity and organization. Recognize, choose, and use three methods of sequencing. Select a topic, organize, and write a paragraph with unity and good sequence. Evaluate your own writing for topic sentence, connections, unity, and sequence
	Deductive/Inductive/Transitional Paragraphs	Recognize paragraph pattern by placement of topic sentence. Understand the benefits of each type of paragraph pattern. Distinguish between deductive and inductive paragraphs. Write paragraphs of each pattern. Analyze a paragraph for content, format, and organization. Recognize and avoid three common flaws in paragraphs
	Essay: Paragraph Practice	Apply recently studied information to write an effective paragraph
	Project: Paragraph Self Check Spelling Lesson 2: Noun and Adjective Suffixes Pronunciation	Self-evaluate a paragraph you have written Use suffixes to spell nouns and adjectives correctly Use diacritical marks in a dictionary pronunciation key to correctly pronounce words. Recognize silent letters in familiar words. Understand that part of speech affects the pronunciation of many words
	Regional Differences in Pronunciation Words in Reading/Nonsense Words	Recognize regional differences in pronunciation by matching diacritical spelling to spoken words Apply pronunciation skills to unfamiliar words. Recognize and avoid spelling errors related to poor pronunciation. Practice pronunciation skills on nonsense words and literature. Recognize various literary terms relating to pronunciation and nonsense verse. Identify two prominent writers of nonsense literature
	Essay: A Nonsense Poet Project: Limericks Spelling Lesson 3: Words Often Mispronounced	Respond to an author's literature Appreciate and write limericks Spell words that are often mispronounced

Unit	Lesson Title	Lesson Objectives
<b>10 REVIEW</b>		
	Verb Tense	Identify principal parts of regular and irregular verbs. Use past, present, future, and perfect tenses
	Verb Agreement and Confusion	Use subjects and verbs that agree in number. Correctly use verbs and verb parts that are often confused
	Nouns and Pronouns	Use common and proper nouns. Categorize nouns. Use pronouns in agreement with their antecedents. Use pronouns in correct case as subject, object, and predicate nominative
	Reflexive and Demonstrative Pronouns; Pronoun-Antecedent Agreement	Identify and use reflexive pronouns correctly. Use demonstrative pronouns correctly. Use pronouns in agreement with their antecedents
	Adjectives/Adverbs	Identify adjectives within sentences by asking which one, how many, what kind. Identify adverbs within sentences by asking when, where, how much. Identify predicate adjectives
	Prepositional Phrases	Identify prepositional phrases within sentences. Determine whether prepositional phrases are used as adjectives or as adverbs
	Sentence Patterns and Types	Classify sentences by type (declarative, interrogative, imperative, exclamatory). Classify sentences by five patterns. Analyze sentences to identify subject and verb complements. Construct sentences according to five patterns
	Spelling Review Lessons 1 and 2	Review and maintain spelling ability for words previously learned
	Capitalization	Use the rules of capitalization
	Apostrophe	Use apostrophes with possessive nouns and indefinite pronouns. Use apostrophes in contractions. Use apostrophes to form plurals of letters and numerals
	Quotation Marks/Parentheses	Use quotation marks to set off certain titles and a person's exact words. Use parentheses to enclose parenthetical, supplementary, and explanatory material
	Hyphens/Commas	Use hyphens to break words, in compounds, and with prefixes. Use commas for multiple purposes
	Mechanics: Cumulative Practice	Proofread sentences and paragraphs for mechanics covered in previous lessons
	Project: Punctuation Practice	Use punctuation skills in your own writing
	Spelling Review Lessons 3 and 4	Review and maintain spelling ability for words previously learned
	Communication: Writing and Reading	Analyze paragraphs for topic sentence, unity, and sequence. Use coordination and subordination in sentences. Use chronological order and key events to understand nonfiction. Recall chronological detail from previous reading
	Book Report: Short Story	Select and read a short story. Follow the directions to report on the short story
	Communication: Speaking and Listening	Recognize how the use of intonations affects meaning in speech. Determine the four different types of purposes of listening
	Project: Autobiography	Write a brief autobiography, using the language and writing skills practiced during this course
	Spelling Review Lessons 5 and 6	Review and maintain spelling ability for words previously learned

## English Language Arts 800

Unit	Lesson Title	Lesson Objectives
<b>1 COMMUNICATION</b>		
	Documentation	Know the vocabulary associated with source documentation. Use parenthetical citation correctly. Cite sources correctly on a works cited page.
	Improving Your Reading: Using Word Parts	Identify various word parts that may be used to unlock meaning
	Inflections Add Grammatical Meaning	Identify part of speech by using inflectional ending. Understand other grammatical meanings communicated through inflection. Use combining forms from other languages. Analyze words for roots and combining forms
	Word Roots from Latin and Greek	Use common morphemes (roots and affixes) to extend your vocabulary. Give the meaning of roots from other languages. Express the difference between semantic and grammatical meaning. Use roots from other languages to generate words
	Categorizing Words and Analogies	Categorize words by semantic meaning, structure, and part of speech. Understand the relationships in analogies. Complete analogies
	Book Report: Pre-1900 Novel	Select and read a fiction book. Follow the directions to report on the book
	Spelling Lesson 1: Using ie and ei Following Directions	Use rules and mnemonic devices to spell word using <i>ei</i> and <i>ie</i> Listen attentively, using key words to aid comprehension. Follow multiple-step directions. Listen for sequence in directions. Identify and avoid common barriers to listening attentively. Take notes while listening using specific techniques to focus and recall material. Fill out applications by following written directions
	Project: Directions	Recall and follow verbal direction. Give accurate directions for a process
	Project: Writing Directions from a Prompt	Develop written directions for a process observed on television
	Essay: Write a Technical Document Giving Directions	Identify the step-by-step instructions needed. Use formatting techniques
	Suffixes Change the Spelling of Roots	Apply spelling rules to words with suffixes
	Spelling Lesson 2: General Communication Without Words	Spell general words Understand the concept of nonverbal communication. Distinguish between indirect and direct nonverbal communication. Recognize that there are cultural differences in nonverbal communication. Interpret nonverbal communication
	Direct Nonverbal Communication	Distinguish between indirect and direct nonverbal communication. Recognize examples of direct nonverbal communication. Use interjections as nonverbal and verbal communication
	Spelling Lesson 3: Affixes	Spell words with prefixes and suffixes

Unit	Lesson Title	Lesson Objectives
<b>2 DEVELOPMENT AND USAGE OF ENGLISH</b>		
	Development of Language: Origins and Dialects	Note changes in the English language. Identify dictionary abbreviations for the origin of English words. Tell how languages change and how dialects develop
	The Indo-European Family	Note similarities in basic words among languages. Discuss English's parent language and related languages
	Spelling Lesson 1: General/Content Area	Spell general and content area words
	Word Classes--Nouns	Identify nouns by their function in a sentence. Distinguish between concrete and abstract nouns. Distinguish between common and proper nouns
	Personal and Possessive Pronouns	Use subject and object pronouns correctly. Use possessive pronouns correctly
	Other Kinds of Pronouns	Distinguish six different types and uses of pronouns
	Verbs	Recognize and use simple and auxiliary verbs
	Adjectives and Adverbs	Recognize adjectives and adverbs within sentence context. Choose appropriate adverbs. Recognize the noun-verb-adverb pattern
	Project: Descriptive Paragraph	Write a descriptive paragraph using vivid adjectives
	Essay: Writing About an Event	Write an essay using vivid words
	Spelling Lesson 2: General	Spell general words
	Adjectives and Adjective Phrases	Use adjectives in a variety of positions in sentences. Use comparative adjectives. Use prepositional phrases and other groups of words as adjective phrases
	Adverbs and Adverb Phrases	Recognize adverbs that modify verbs, adjectives, and other adverbs. Use vivid adverbs; use prepositional phrases as adverb phrases
	Book Report: Short Story	Select and read short stories. Follow the directions to report on the short story
	Spelling Lesson 3: Adjectives and Adverbs	Spell general adjectives and adverbs

Unit	Lesson Title	Lesson Objectives
<b>3 PUNCTUATION AND LITERATURE</b>		
	Ending a Thought: End Punctuation	Use appropriate punctuation to end sentences
	Using Punctuation to Link Clauses	Join independent clauses with correct conjunctions and punctuation. Know the special uses of the colon
	Interrupting a Thought	Recognize and use the four situations where a comma serves as an interrupter in a sentence. Use the dash to show interruption in thought
	Following an Introduction	Use commas with three kinds of introductory expressions
	Spelling Lesson 1: -ant and -ent Endings	Spell words that end with <i>-ent</i> and <i>-ant</i>
	The Formal Essay	Give the characteristics of a formal essay. Relate three methods of organization within a formal essay. Judge the effectiveness of a thesis statement
	Analyzing a Formal Essay	Read and analyze a formal essay. Demonstrate understanding of the meaning of a formal essay. Respond personally by evaluating the validity of the essay's premise
	Project: Analysis of an Essay	Analyze a magazine essay for thesis statement and organization
	Spelling Lesson 2: -ise, -ize, -yze	Spell words that end with <i>-ise</i> , <i>-ize</i> , <i>-yze</i>
	The Informal Essay	Recognize an informal essay by its characteristics. Demonstrate understanding of the construction and techniques used in an informal essay
	The Anecdote	Recognize the anecdote as a type of informal essay. Analyze elements of humor in an anecdote. Tell ways in which the anecdote differs from the short story
	Essay: Informal Essay	Write an informal essay
	Spelling Lesson 3: -able, -ible	Spell words ending in <i>-able</i> and <i>-ible</i>

Unit	Lesson Title	Lesson Objectives
<b>4 WORDS AND HOW TO USE THEM</b>		
	Spelling Lesson 1: Develop Spelling Sense	Develop a sense that helps you spell
	Using the Dictionary	Use guide words to find entry words in a dictionary. Use the parts of a dictionary entry to find the pronunciation, part of speech, definition, and synonyms for words
	Diacritical Marks	Use the accent and vowel markings in a dictionary to correctly pronounce words. Demonstrate familiarity with the special terminology associated with pronunciation
	Using a Thesaurus	Specify the information available in a thesaurus entry. Use a thesaurus to find synonyms and possibly antonyms. Use a thesaurus in combination with a dictionary to understand subtle shades of meaning among synonyms
	Spelling Lesson 2: General and Homonyms	Spell general words. Spell simple homonyms
	Standard and Nonstandard Usage	Distinguish between standard and nonstandard use of English. State reasons for and probable results of choosing standard or nonstandard usage. Replace nonstandard usage with standard usage while proofreading
	Confusing Words	Avoid confusion in using noun and verb forms of word pairs. Avoid confusion in using opposite words. Avoid confusion in using similar verbs that may and may not take a direct object. Select appropriate similar modifiers depending upon their use in the sentence
	Spelling Lesson 3: General	Spell general words
	Project: Book Report: Post-1900 Novel	Select and read a full length novel. Follow the directions to report on the book

Unit	Lesson Title	Lesson Objectives
<b>5 CORRECT LANGUAGE USAGE</b>		
	The Apostrophe	Use apostrophes to show possession with singular and plural nouns. Use apostrophes in writing contractions and dialect
	The Hyphen	Use the hyphen for multiple purposes
	Quotation Marks	Use quotation marks for spoken words and titles
	Parentheses and Italics	Know when to use parentheses and italics
	Capitalization	Use capital letters for proper nouns and titles
	Essay: Choice of Topic	Write a paper free of capitalization and punctuation errors
	Abbreviations and Acronyms	Write common abbreviations and acronyms correctly. Use abbreviations from Latin terms that are used in academic materials. Pronounce acronyms correctly
	Numbers and Figures	Determine when to use numerals and when to write out numbers. Spell written-out numbers correctly
	Spelling Lesson 1: General and Content Words	Spell general words and words from your lessons
	Spoken Language: Biblical Standards	Understand Bible verses that give standards for Christian speech
	Project: Biblical Speech	List characteristics of Christian speech from personal Bible research
	Speaking Qualities	Follow seven important guidelines for becoming a good speaker. Identify figures of speech by type. Identify pitch patterns for common sentences
	Project: Speech	Plan and give an effective speech
	Spelling Lesson 2: Content Words	Spell words from your lessons
	Review of Homonyms, Synonyms and Antonyms	Select correct homonym for the context. Choose synonyms for exact shade of meaning. Recognize antonyms
	Vocabulary Development: Word Pairs	Correctly use words that are often confused. Use new vocabulary correctly
	Spelling Lesson 3: Difficult Word Pairs	Spell words that are often confused



Unit	Lesson Title	Lesson Objectives
<b>6 LANGUAGE AND LITERATURE</b>		
	The Old English Period	Identify people and events from Old English history that relate to the development of the language
	The Old English Language and Literature	Note words that have (or have not) changed from the Old English period to Modern English. Recognize a few basic Old English words. Identify contributions to literature from the Old English period
	Report: Anglo-Saxon Culture/Literature	Demonstrate increased familiarity with the Anglo-Saxon period and/or literature
	Middle English	Identify people and events from Middle English history that relate to the development of the language. Give examples of Middle English words that are similar to Modern English. Identify contributions to literature from the Middle English period
	Report: Geoffrey Chaucer	Research and write about an important Middle English literary contributor
	Spelling Lesson 1: -ance, -ence, -ense	Spell nouns ending in <i>-ance</i> , <i>-ence</i> , and <i>-ense</i>
	Coordinate Conjunctions	List the seven coordinate conjunctions. Combine independent clauses with coordinate conjunctions
	Correlative Conjunctions/Conjunctive Adverbs	List the five correlative conjunctions. Combine independent clauses with correlative conjunctions. Use conjunctive adverbs to join independent clauses
	Subordinate Conjunctions/Adverb Clauses	Recognize subordinate conjunctions and adverb clauses. Select subordinate conjunctions to express appropriate relationship between clauses
	Relative Pronouns/Adjective Clauses; Phrases and Appositives	Recognize relative pronouns and adjective clauses. Distinguish between restrictive and nonrestrictive clauses. Correctly punctuate restrictive and nonrestrictive clauses. Recognize and correctly punctuate phrases and appositives
	Spelling Lesson 2: Mispronounced Words	Spell words that are difficult because they are often mispronounced
	The Elements of Autobiography	Describe the five elements of autobiographical writing
	Autobiographical Excerpt: Jesse Stuart	Discuss the five elements of autobiographical writing as applied to a reading selection
	Autobiographical Excerpt: Admiral Byrd	Discuss the five elements of autobiographical writing as applied to a reading selection
	Essay: Autobiography	Apply your knowledge of the elements of autobiographical writing in your own composition
	Spelling Lesson 3: Vocabulary Words	Spell words from lesson vocabulary lists
	Project: Book Report: Biography	Select and read a biography. Follow the directions to report on the book

Unit	Lesson Title	Lesson Objectives
<b>7 CRITICAL READING AND PARAGRAPH SKILLS</b>		
	Critical Reading: Symbolism/Connotation	Evaluate the symbolic power of words in assessing validity. Recognize denotation and connotation. Understand the use of connotation to influence thinking
	Critical Reading: Context/Directive Language	Evaluate word meaning based on context. Recognize the use of directive language
	Analyzing an Author's Credentials/Argument	Analyze an author's credentials. Recognize five common persuasive techniques. Analyze an author's writing for persuasive techniques
	Propaganda	Recognize propaganda. Recognize five techniques employed by the deceptive propagandist
	Spelling Lesson 1: Silent Letters	Spell words with silent letters
	Paragraph Structure	Evaluate paragraphs to determine purpose. Explain the structure of a good paragraph
	Essay: Paragraph Types	
	Organizing a Unified Paragraph	Use five methods of paragraph organization that provide unity. Analyze writing samples to determine method of organization
	Paragraph Coherence/Transition Methods	Use the transitional methods of continuity of thought, pronoun reference, and transitional words to build paragraph coherence
	Essay: Paragraph Development	Write two unified, coherent paragraphs on separate topics using separate methods of development
	Spelling Lesson 2: Silent Letters	Spell words with silent letters
	Writing a Composition: The Introduction	Understand the need for a well-written thesis statement as the introduction to a composition
	Essay: Thesis Statement	
	Writing a Composition: The Body	Develop a thesis statement with paragraphs of supporting reasons, examples, and/or incidents. Analyze a composition's body for development techniques used
	Writing a Composition: The Conclusion	Compose a well-written conclusion that summarizes a composition and restates its thesis
	Writing a Composition: Proofreading	Proofread a composition for specific types of errors
	Essay: Analyzing an Argument	Write a composition that analyzes material for bias
	Spelling Lesson 3: Unaccented Syllables	Spell words with silent letters and letters difficult to hear in unaccented syllables

Unit	Lesson Title	Lesson Objectives
<b>8 WRITING, LISTENING, AND READING</b>		
	Writing Business Letters	Use correct business letter structure
	Three Types of Business Letters	Know the characteristics of three types of business letters. Know how to fold a business letter
	Project: Business Letters	Apply your knowledge of business letters to compose all three types of business letters
	Structure and Form of Personal Letters	Use correct personal letter structure
	Three Types of Personal Letters	Know the characteristics of three types of personal letters
	Project: Personal Letters	Apply your knowledge of personal letters to compose all three types of personal letters
	Spelling Lesson 1: General	Spell general words
	Sound and Listening	Give the four scientific steps involved in listening
	Listening for Literal Meaning	Identify verbal clues to literal meaning
	Listening for Implied and Figurative Meaning	Interpret the implied meaning of what people say. Identify the social uses of indirect language. Recognize the impact of implied meaning in propaganda. Identify verbal clues to figurative meaning. Know the differences among irony, satire, and sarcasm
	Project: Figures of Speech	Identify figures of speech in context
	Identifying Nonverbal Clues	Identify and interpret the nonverbal clues of voice tone and body language or gesture
	Being a Good Listener	Know and apply the characteristics of a good listener. Select homonyms in context
	Project: Listening Skills	Analyze and evaluate your own listening skills
	Spelling Lesson 2: General and Content Words	Spell general and content area words
	Distinguishing Between Fiction and Nonfiction	Recognize the characteristics that help you distinguish between fiction and nonfiction
	Evaluating the Reliability of Information	Apply logical thinking to evaluate the reliability of printed "facts" and statistics. Discern promotion or slanted news
	Report: Assessing Reliability	Assess the reliability of information and its effects in a variety of situations
	Sources of Information	Distinguish among primary, secondary, reference, and general sources of information
	Reading the Newspaper	Distinguish among news, special features, and advertising. Know the format, structure, and conventions of newspaper writing
	News Magazines/Other Nonfiction Resources	Use news magazines and other nonfiction resource materials
	Project: Newspaper Analysis	Analyze the use of statistics in newspaper ads. Analyze and evaluate a newspaper's use of space for various purposes
	Spelling Lesson 3: General	Spell general words

Unit	Lesson Title	Lesson Objectives
<b>9 THE ENGLISH LANGUAGE</b>		
	English is a Living Language	Explain the difference between a living and a dead language. Understand some of the forces that have caused English to change
	Etymology of English Words	Use a dictionary to find a word's source and history
	English in the United States	Recognize that the forces that have changed and continue to change language have made United States English unique. Understand that language becomes standardized as descriptions of grammar become rules for language use
	Project: Slang	Recognize the use of slang in context
	Spelling Lesson 1: General	Spell general words
	Double Negatives	Avoid using double negatives. Proofread for double negatives
	Dangling Modifiers	Recognize three kinds of dangling modifiers. Avoid the use of dangling modifiers
	Shift in Person and Number	Avoid shifts in person and number
	Shift in Mood and Tense; S/V Agreement	Avoid shifts in mood and tense. Use correct subject-verb agreement
	Spelling Lesson 2: General	Spell general words
	Organizing an Oral Report	Use the pentad method to plan an oral report
	Developing an Oral Report	Develop an oral report structured on your choice of function
	Using Language Appropriately	Use language appropriate to audience and purpose. Use the technique of statement and support
	Effective Speaking Techniques	Use eye contact, gesture, and vocal techniques to make an oral report effective
	Project: Oral Report	Plan and compose an oral report for possible presentation
	Spelling Lesson 3: Frequently Misspelled Words	Spell words that are frequently misspelled because of silent letters, unaccented letters, or letters that sound differently than their usual sound

Unit	Lesson Title	Lesson Objectives
<b>10 REVIEW</b>		
	History of Language	Review major points in the history of the development of English
	Grammar: Parts of Speech Punctuation and Capitalization	Review parts of speech Review end and linking punctuation and capitalization. Proofread a letter and envelope for punctuation and capitalization
	Abbreviations, Apostrophes, and Hyphens	Review the use of abbreviations, apostrophes, and hyphens
	Dictionary and Thesaurus	Review use of the dictionary and thesaurus
	Standard English Usage	Review the use of Standard English
	Common Sentence Errors	Review and avoid three common sentence errors
	Paragraphs	Review good paragraph construction
	Letters	Review business and personal letters
	Compositions	Review the steps in writing a composition
	Essay: What Makes a Good Christian?	Compose an essay using the skills you have learned in this course
	Review Spelling Lesson 1 and 2	Review spelling words learned in this course
	Communication: Unspoken Factors	Review nonverbal communication
	Communication: Spoken Factors	Review characteristics of good spoken communication and speech organization
	Project: Interview a Friend	Compose an essay based on an interview
	Following Directions and Listening	Review following directions and listening skills
	Review Spelling Lesson 3 and 4	Review spelling words learned in this course
	Reading: Word Parts	Review word parts for structure and meaning
	Reading: Context Clues and Sequence	Review the importance of context in determining meaning. Review techniques of sequence in writing
	Reading: Fact and Opinion, News Articles	Review fact and opinion. Review the characteristics of newspaper writing
	Reading: Essays and Autobiographies	Review the characteristics of both formal and informal essays. Review the characteristics of autobiographies
	Project: Analyze a Formal Essay	Analyze a formal essay of your choice
	Report: Autobiography	Read and report on an autobiography
	Review Spelling Lesson 5 and 6	Review spelling words learned in this course
	Essay: Short Story	Use newly acquired vocabulary when composing a short story

# English I

Unit	Lesson Title	Lesson Objectives
<b>1 - THE STRUCTURE OF LANGUAGE</b>		
	Parts of Speech and Noun Types	Identify adjectives, adverbs, verbs, and nouns. Classify common, proper, collective, concrete, and abstract nouns
	Plural Nouns (1)	Demonstrate correct spelling and use of plural nouns
	Plural Nouns (2)	Demonstrate correct spelling and use of plural nouns ending in -y, -f, or -fe
	Plural Nouns (3)	Demonstrate correct spelling and use in the pluralization of some irregular and compound nouns
	Plural Nouns (4)	Demonstrate correct spelling and use in the pluralization of Latin and other irregular nouns
	Possessive Nouns	Demonstrate correct use and spelling of singular and plural possessive nouns
	Adjectives	Identify type and position of adjectives
	Adjectives: Comparison and Suffixes	Identify the degree of comparison of adjectives. Use suffixes to form adjectives
	Verbs: Principal Parts	Determine the principal parts of regular and irregular verbs
	Verbs: Tense, Voice, and Mood	Identify the tense, voice, and mood of verbs
	Verb Conjugation	Conjugate the verb infinitives to have, to be, and to see
	Transitive and Intransitive Verbs	Identify verbs as transitive or intransitive. Correctly use lie/lay, rise/raise, and sit/set
	Adverbs	Identify adverbs in sentences. Use the proper degree of comparison of adverbs in sentences. Identify improper and proper use of double negatives with adverbs
	Personal Pronouns	Demonstrate correct use of personal pronouns in sentences
	Types of Pronouns	Identify relative, interrogative, demonstrative, and indefinite pronouns
	Indefinite and Collective Antecedents	Demonstrate use of the correct tense of pronoun for indefinite and collective antecedents
	Prepositions	Identify prepositional phrases in sentences. Determine the use of prepositional phrases in sentences
	Frequently Misused Prepositions	Correctly use precise prepositions and identify examples of common misuse
	Conjunctions and Interjections	Identify coordinating conjunctions, correlative conjunctions, subordinating conjunctions, and conjunctive adverbs. Define and identify interjections
	Phrases	Identify the use of prepositional phrases in sentences. Identify and determine the use of verbals and verbal phrases. Identify appositive phrases
	Clauses	Locate and identify noun, adjective, and adverb clauses in sentences
	Sentence Parts	Identify subjects, predicates, and complements
	Simple Sentence Structure	Diagram subjects, verbs, complements, and modifiers in sentences
	Complex Sentence Structure	Diagram sentences with phrases and clauses
	Documentation	Know the vocabulary associated with source documentation. Distinguish between common knowledge and facts that need documentation. Define plagiarism and avoid it.
	Works Cited	Cite sources in correct MLA format on a works cited page.
	Parenthetical Citation	Use parenthetical citation in correct MLA format.
	Documentation Review	Demonstrate understanding of documentation and related issues.

<b>Unit</b>	<b>Lesson Title</b>	<b>Lesson Objectives</b>
<b>2 - THE NATURE OF LANGUAGE</b>		
	Origin of Language	Recognize competing theories on language development. Identify the four components of language and two elements of grammar. Recognize the connection between language and culture.
	Project: Nonverbal Communication	Identify and describe instances of nonverbal communication
	Ancient Languages	Identify ancient languages. Recognize characteristics of language migration and development.
	Old English to Modern English	Identify the characteristics and development of English
	Word Meanings	Identify the three types of language. Identify and illustrate developments in word meaning
	Word Roots	Identify and define roots in words
	Understanding Word Parts	Identify and define prefixes, roots, and suffixes
	Working With Word Parts	Use the correct spelling of able/ible suffix
<b>3 - WORDS AND WRITING</b>		
	Using the Dictionary	Identify and interpret diacritical marks and phonetic spellings in dictionary entries
	Using Words Effectively	Identify phonetic spellings and definitions of vocabulary words
	Spelling: Pronunciation Techniques	Identify correct use and spelling of selected vocabulary words
	Mnemonics	Add suffixes to words following spelling rules
	Writing: Preparation	Determine whether suggested topics are appropriate for a research paper
	Researching and Writing the Paper	Study the organization and structure of a research paper. Identify elements of a lead sentence. Identify sentence structures and types
	Project: Outline	Select a topic and create an outline for research project
<b>4 - PARAGRAPHS, ESSAYS, AND RESEARCH REPORTS</b>		
	The Structure of a Paragraph	Identify paragraph structure and topic sentence. Write a well developed paragraph.
	Effective Transitions	Recognize commonly used transitions. Choose appropriate transitions for given writing samples. Effectively use transitions in original writings.
	The Structure of an Essay	Recall and define the parts of an essay. Properly order the parts of an essay.
	Types of Essays	Recognize characteristics of common types of essays.
	Project: The Five Paragraph Essay	Write a five paragraph essay using one of the essay types.
	The Thesis Statement	Write a well developed thesis statement.
	The Outline	Recognize proper outline format.
	Researching and the Library	Recognize sources found in the library. Evaluate Internet sources for validity. Synthesize information from multiple sources.
	The Research Report	Choose an appropriate topic for a research report. Determine the effectiveness of individual paragraphs in a research report. Format a research paper using MLA style.
	Project: The Research Report	Write a research report.

Unit	Lesson Title	Lesson Objectives
<b>5 - SHORT STORIES</b>		
	The History of the Short Story	Identify the characteristics, major figures, and development of the short story genre.
	Short Story Fundamentals	Define and recognize elements in a short story including conflict, plot, setting, characterization, and theme.
	Imagery and Symbolism	Identify and interpret imagery. Recognize and interpret symbolism.
	Biblical Stories	Recognize elements of short stories in Biblical accounts.
	The Slip-Over Sweater	Identify literary elements and demonstrate comprehension of a short story.
	Essay: Response to the Slip-Over Sweater	Analyze the characters and setting of "The Slip-Over Sweater"
	Drawing Inferences	Make correct inferences based on given text passages.
	The Gift of the Magi	Identify literary elements and demonstrate comprehension of a short story.

<b>6 - STRUCTURE AND MEANING IN PROSE AND POETRY</b>		
	Understanding Author Purpose and Meaning	Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade) Understand and identify characteristics of narrative, descriptive, expository, and persuasive nonfiction prose
	Using Paragraph Structure to Find Meaning	Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade) Understand and identify characteristics of narrative, descriptive, expository, and persuasive nonfiction prose. Determine the main idea of a passage based on the type of passage, its purpose, and its logical structure
	Using Visual Aids to Find Meaning	Interpret the information within graphs, charts, tables, and other visual aids and connect them to the overall purpose of a passage. Determine the most appropriate visual aid to use in displaying particular types of data for particular purposes
	Recognizing Author Appeal	Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade). Understand and identify characteristics of narrative, descriptive, expository, and persuasive nonfiction prose. Determine the implied meaning of a passage
	Detecting Logical Fallacies	Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade). Determine the implied meaning of a passage. Detect logical fallacies in persuasive writing
	Literal Reading: Surface Meaning in Poetry	Determine the literal and figurative levels of a poem's meaning, taking into consideration the poem's structural features.
	Symbolic Reading: Symbols in Poetry	Determine the literal and figurative levels of a poem's meaning, taking into consideration the poem's structural features. Identify use of figurative language in poetry, including metaphor, simile, symbolism, irony, and imagery.
	Figurative Reading: Language and Poetry	Identify use of figurative language in poetry, including metaphor, simile, symbolism, irony, and imagery.
	Analytical Reading: Patterns in Poetry	Identify the basic structural features of a poem including stanza, rhyme scheme, meter, and other sound devices.



Unit	Lesson Title	Lesson Objectives
<b>7 - COMMUNICATION</b>		
	Speaking	Identify qualities of a good speaker. Identify common errors in speaking
	Giving a Speech	Determine the purpose, audience, and occasion for giving a speech. Organize a speech. Identify voice qualities and mouth and throat anatomy
	Project: Speech	Write, revise, and present a short speech
	Project: Effective Oral Reading	Read an oratory passage aloud
	Listening	Identify qualities of effective listening and ear anatomy
	Letter Writing	Determine the purpose, audience, and occasion for letter writing. Identify the six parts of a business letter
	Project: Informal Letter	Write a socially appropriate informal letter
	Project: Business Letter	Write a socially appropriate business letter
<b>8 - DRAMA</b>		
	The History of Drama	Explain three theories about the origin of drama. Distinguish between types of plays. Understand how drama has changed over time.
	Elements of Drama	Analyze the plot structure of a play. Recognize the major elements of drama.
	Dramatic Devices	Recognize dramatic devices. Explain how dramatic devices affect the audience's understanding of a play.
	Essay: Parable	Compose a short dialogue.
	The Miracle Worker (Act 1)	Recall facts about the authorship of The Miracle Worker. Recall biographical information about Helen Keller and Anne Sullivan. List steps for reading a play. Identify settings, characters, and events from The Miracle Worker.
	The Miracle Worker (Act 2)	Recall facts regarding the historical context of The Miracle Worker. Describe the importance of stage directions. Select correct definitions of vocabulary words used in The Miracle Worker. Identify settings, characters, and events from The Miracle Worker.
	The Miracle Worker (Act 3)	Recognize symbolism used in The Miracle Worker. Recognize themes in The Miracle Worker. Select correct definitions of vocabulary words used in The Miracle Worker. Identify settings, characters, and events from The Miracle Worker.
	Essay: Miracle Worker	Write an essay on a selected theme from The Miracle Worker.
	Essay: The Asylum	Interpret the significance of events in The Miracle Worker

Unit	Lesson Title	Lesson Objectives
<b>9 - STUDIES IN THE NOVEL</b>		
	The Novel	Identify important precursors to the novel and trace the development of the novel from antiquity to the eighteenth century
	Subject Matter	Identify elements of the novel and where those elements originated. Recognize important early novels
	Types of Novels	Identify types of novels and examples of each
	Modes of Writing The Novel	Identify characteristics and examples of the major modes of novels
	Twenty Thousand Leagues Under the Sea	Recognize elements of science fiction. Recall events, characters, and settings from the novel
	Plot and Perspective	Recognize elements of plot and point of view. Recall events, characters, and settings from the novel
	Episodes	Recognize elements of plot and episodes in a novel. Recall events, characters, and settings from the novel
	Plot Function	Recognize elements of plot and characterization. Recall events, characters, and settings from the novel
	Essay: Twenty Thousand Leagues Under the Sea	Write a short response to an element of the novel
	The Critical Essay	Differentiate between interpretation, analysis, and evaluation. Identify the elements of a critical essay
	Essay: Lost Continent	Write a character analysis
	Essay: Critique	Plan, write, and revise a literary critique
<b>10 - REVIEW</b>		
	Structure	Review the history and characteristics of English. Review types and characteristics of nouns
	Plural Nouns	Review plural and possessive nouns
	Adjectives	Review the position and comparative degree of adjectives
	Verbs and Adverbs	Review the parts, tenses, moods, voices, and types of verbs. Review the comparative and superlative degrees of adverbs
	Pronouns, Prepositions, Phrases, and Clauses	Review types of pronouns. Review the identification of prepositions and conjunctions. Review phrases and clauses
	The Skills of Writing	Review subjects, predicates, and complements. Review sentence types. Review writing organization and business letter writing skills
	The Skills of Speaking	Review speaking and listening skills
	Library Skills and Visual Aids	Review library skills and visual aids
	Determining the Author's Message	Review reading comprehension skills

## **English II**

<b>Unit</b>	<b>Lesson Title</b>	<b>Lesson Objectives</b>
<b>1 - LANGUAGE STRUCTURE</b>		
	Forming Noun Plurals (1)	Demonstrate correct use and spelling of noun plurals. Demonstrate correct use of apostrophes
	Forming Noun Plurals (2)	Demonstrate correct spelling and use of plural nouns ending in -o
	Forming Noun Plurals (3)	Demonstrate correct spelling and use of plural nouns ending in -f and -fe, compound nouns, and irregular nouns
	Forming Noun Plurals (4)	Demonstrate correct use and spelling of foreign noun plurals. Determine word origins using a dictionary
	Forming Noun Plurals (5)	Demonstrate correct use and spelling of irregular noun plurals and letters, signs, words, and numbers
	Understanding Suffixes	Identify the meaning of common suffixes
	Adding Suffixes	Add suffixes to words using correct spelling
	Word Use and Suffixes	Add suffixes to words to change the part of speech
	Relative and Interrogative Pronouns	Identify and use relative and interrogative pronouns
	Demonstrative and Indefinite Pronouns	Identify and use demonstrative and indefinite pronouns
	Personal Pronouns	Identify and use compound-personal and personal pronouns
	Gender and Case in Pronouns	Identify and use pronoun gender, case, and reference
	Pronoun/Antecedent Agreement	Demonstrate pronoun agreement with antecedents
	Pronoun Reference	Identify and correct unclear and incorrect pronoun agreement
	Adjective Clauses	Identify adjective clauses, introductory words, and words modified by adjective clauses
	Adverb Clauses	Identify adverb clauses and their function. Compose sentences using adverb clauses
	Noun Clauses	Identify noun clauses and their function. Compose sentences using noun clauses
	Documentation	Know the vocabulary associated with source documentation. Distinguish between common knowledge and facts that need documentation. Define plagiarism and avoid it.
	Works Cited	Cite sources in correct MLA format on a works cited page.
	Parenthetical Citation	Use parenthetical citation in correct MLA format.
	Documentation Review	Demonstrate understanding of documentation and related issues.

Unit	Lesson Title	Lesson Objectives
<b>2 - WRITING EFFECTIVE SENTENCES</b>		
	Principal Parts and Participles	Identify past and present participle verb forms
	Participles	Identify participles and what they modify
	Infinitives	Identify infinitives and determine their use. Compose sentences using infinitives
	Gerunds	Locate gerunds and determine their use. Diagram sentences containing gerunds. Change infinitives to gerunds
	Adjective Phrases	Locate adjective phrases and nouns they modify. Diagram sentences containing adjective phrases
	Adverb Phrases	Locate adverb phrases and words they modify. Diagram sentences containing adverb phrases
	Appositive Phrases and Direct Address	Identify appositive phrases and indicators of direct address
	Participial and Gerund Phrases	Identify participle phrases, the word they modify, and their objects. Identify gerund phrases and their function. Compose sentences containing gerund phrases
	Infinitive Phrases	Identify infinitive phrases and determine their use
	Simple Sentences	Diagram simple sentences. Identify fragments and complete sentences
	Compound Sentences	Identify compound sentences. Diagram compound sentences
	Complex Sentences	Identify dependent clauses in sentences. Identify complex and compound-complex sentences. Change compound sentences to complex sentences
	Essay: Effective Writing	Write an original prose composition using phrases, clauses, verbals, and various sentence types

Unit	Lesson Title	Lesson Objectives
<b>3 - WRITING AND READING SKILLS</b>		
	Elements of the Sentence	Identify simple and complete subjects and predicates. Identify sentence fragments
	Elements of the Paragraph	Identify topic sentences and support in paragraphs. Determine why paragraphs begin and end where they do
	Connectives and Transitions	Identify connectives, transitions, and correct punctuation
	Essay: Using Connectives	Compose a complete paragraph
	Development of Paragraphs	Identify supporting details in a paragraph. Identify methods of paragraph development
	Essay: Paragraphs	Compose a complete paragraph
	Essay: Using Change of Focus	Compose two paragraphs using change of focus techniques
	Exposition: Instructions	Demonstrate comprehension of a recipe, how-to article, and instructions
	Project: How-to Evaluation	Evaluate a how-to article
	Essay: How-to	Write an original prose instructional composition
	Exposition: Events, Ideas, and Biography	Demonstrate comprehension of an event article. Identify elements of expository writing
	Essay: Biography	Compose an outline of a partial biography
	Recognizing Main Ideas	Identifying main ideas in paragraphs
	Advanced Reading Skills	Demonstrate comprehension skills. Differentiate between imply and infer
	Project: Analyzing Expository Writing	Demonstrate comprehension of expository writing
	Understanding Relationships	Identify errors in reasoning
	Essay: Logic	Locate and identify cause-effect relationships, rules of connection, and evaluate a cause-effect relationship in media
	Essay: Expository Essay	Compose a reflective expository essay
	Value, Nature, and Role of Oral Reading	Identify the importance of oral reading
	Skills of Oral Reading	Identify the elements of effective oral reading
	Preparation for Oral Reading	Identify preparation techniques for oral reading. Identify cutting techniques
	Project: Oral Reading	Read Psalm 19 orally. Interpret a visual image and compare it to imagery in Psalm 19
	Project: Abridged Reading	Select an abridged text for oral reading

Unit	Lesson Title	Lesson Objectives
<b>4 - SPEAKING AND LISTENING</b>		
	Selecting and Limiting a Topic	Select a speech topic and compose a rough outline
	Choosing the Language (1)	Recognize relevant adjectives and eliminate unnecessary words from passages
	Choosing the Language (2)	Identify characteristics of formal, informal, and colloquial speech
	Essay: Writing a Speech	Draft and revise a 3-5 minute speech
	The Speech	Rehearse and evaluate your speaking delivery
	Project: Giving the Speech	Rehearse, deliver, evaluate, and respond to evaluation of a 3-5 minute speech
	The Nature of Listening	Identify the main idea of short presentations. Identify characteristics of active listening
	Listening for Main Ideas	Recognize main ideas in key words in short presentations and passages
	Critical Listening	Identify effective note-taking techniques. Differentiate between facts and opinions. Evaluate the validity of assertions
	Essay: Taking Notes	Demonstrate effective note-taking
	Essay: Commercials	Evaluate several advertisements

Unit	Lesson Title	Lesson Objectives
<b>5 - THE DEVELOPMENT OF ENGLISH</b>		
	Changes in Language	Identify factors in language change
	Changes in Vocabulary	Identify factors in language change. Identify word origins
	Changes in Meaning	Identify processes of language change
	Etymology	Determine word origins. Identify the meaning of roots
	History of Words	Recognize Germanic language origins. Determine word origins
	Project: Names	Determine word origins and meaning of names
	Connotations and Propaganda	Recognize word connotations. Determine the effect of connotative words in literary passages
	Project: Identifying Propaganda	Identify elements of propaganda and/or bias
	Changes in Pronunciation and Spelling	Identify processes and examples of changes in the pronunciation and spelling of English word
	Morphemes	Identify the meaning and use of inflections, bases, and affixes
	Inflections	Identify the meaning and use of inflections to determine gender, case, tense, and mood
	Syntax and Word Relationships	Use morphology and syntax to determine meaning
	Angles and Saxons	Recognize the origins of the English language. Identify characteristics of Old English
	Norman Invasion	Recognize the characteristics and affect of the Norman Invasion on the English Language. Identify characteristics of Middle English
	The Renaissance	Identify effects of the Renaissance on English vocabulary. Determine word origins
	Elizabethan English and the Age of Reason	Analyze a Shakespearian sonnet. Analyze excerpts of the Declaration of Independence
	Colonization of America	Analyze a passage from William Bradford's History of Plymouth Plantation. Identify loan words and "Americanisms"
	Westward Movement/Industrial Revolution	Identify contemporary processes of change in English
	Varieties of English: American and British	Identify coinages and idioms in American English. Recognize differences in American and British English
	American Regional Dialects	Identify and describe the major American dialects. Recognize factors in the formation and alteration of dialects
	Essay: Varieties	Demonstrate a connection between language and culture
	Nonstandard and Standard English	Recognize the characteristics and use of English levels of formality
	Project: Advertising	Identify and respond to coinages in advertising
	Essay: Newspaper	Identify informal language in newspapers
	Essay: Future Language	Predict future language change based on comprehension of the processes of language change

Unit	Lesson Title	Lesson Objectives
<b>6 - THE SHORT STORY</b>		
	Short Story Elements	Identify and interpret short story elements
	Celebrated Jumping Frog of Calaveras County	Read, analyze, and interpret a short story
	The Lady, or the Tiger?	Read, analyze, and interpret a short story
	Essay: The Lady, or the Tiger?	Respond to a short story
	The Necklace	Read, analyze, and interpret a short story
	Essay: The Necklace	Respond to a short story
	Writing About Literature	Analyze critical statements
	Project: Outline	Construct a sample outline
	Writing a Literary Critique	Recognize the difference between plot and theme. Identify the elements and process of critical writing
	Project: Preparing a Critique	Construct a working outline for a literary critique
	Essay: Critique	Write and revise a literary critique
	Writing a Short Story	Identify themes. Identify elements of a short story. Punctuate dialogue
	Project: Preparing a Short Story	Plan and develop an outline for a short story
	Essay: Writing a Short Story	Write, evaluate, and revise a short story
<b>7 - STUDIES IN THE NOVEL</b>		
	Development of the Novel	Identify points in the development of the novel
	Drama and the Novel	Recognize that the novel developed from drama
	The Novelist and His Novel	Identify the elements of a novel. Recognize aspects of the artistic process of novel writing
	The Novelist and His Selection	Recognize elements of realism in novels. Identify traditional criteria for what makes a "masterpiece". Establish criteria for evaluation
	The Novelist and His Limits	Interpret a literary passage. Establish criteria for evaluation
	The Novelist: His Values and Detachment	Interpret a literary passage. Establish criteria for evaluation
	Novel and Plot	Identify common novel types. Identify elements of novels. Order events from <i>In His Steps</i>
	Character, Symbol, and Mood	Identify and recognize examples of literary elements
	Essay: Maxwell	Write a character analysis
	Essay: Raymond	Write a compare/contrast paper on character perspective
	The Critical Essay	Interpret and analyze <i>In His Steps</i> . Identify the elements and writing process of a literary critique
	Essay: Preparing the Review	Compose an outline of a critical review
	Essay: Writing the Review	Compose a critical review



Unit	Lesson Title	Lesson Objectives
<b>8 - DRAMA</b>		
	Greek Drama	Identify the purpose and elements of Greek drama. Identify major practitioners of Greek drama. Identify the elements of tragedy and comedy
	Roman Drama and Dramatic Elements	Identify the subjects and major practitioners of Roman drama. Identify dramatic form, elements, and techniques. Analyze and interpret a dramatic passage
	Oral Interpretation and Christian Drama	Differentiate between interpretation and acting. Identify types of medieval Christian drama
	Everyman: Prologue (1-203)	Identify themes, characters, and events in <i>Everyman</i>
	Everyman: Fellowship (204-316)	Identify characters and events in <i>Everyman</i>
	Everyman: Kindred and Cousin (317-390)	Identify characters and events in <i>Everyman</i>
	Everyman: Goods (391-462)	Identify characters and events in <i>Everyman</i>
	Everyman: Good Deeds (463-521)	Dramatize a dramatic character. identify characters and events in <i>Everyman</i>
	Everyman: Knowledge and Confession (522-670)	Identify characters and events in <i>Everyman</i> . Interpret a dramatic character
	Everyman: Virtues (671-787)	Identify characters and events in <i>Everyman</i>
	Everyman: Virtues Lost (788-861)	Identify and interpret characters and events in <i>Everyman</i>
	Everyman: Epilogue (862-922)	Identify and interpret themes, characters, and events in <i>Everyman</i>
	Essay: Everyman	Relate characters and events in <i>Everyman</i> to personal experience

<b>9 - POETRY</b>		
	Poetic Form and Rhyme	Identify rhyme and rhyme schemes in poetry
	Meter and Diction	Identify meter and metrical sets in poetry. Analyze and interpret a poem
	Imagery and Figurative Language	Identify imagery, simile, and metaphor in poetry
	Figurative Language and Sound Effects	Identify figurative language and sound effects in poetry
	Literal Meaning	Identify the literal meaning of selected poetry. Paraphrase selected poetry. Compare "Ozymandias" to Ecclesiastes 2:4-11
	Figurative and Symbolic Meaning	Identify poetic elements. Interpret selected poetry
	Project: Poem Analysis	Compose an analysis of a poem
	Project: Writing a Poem	Compose a short poem

Unit	Lesson Title	Lesson Objectives
<b>10 - REVIEW</b>		
	The Development of English	Trace the development of the English language. Identify processes for change and examples of language change
	English Usage	Identify levels of formality of English. Recognize differences between American and British English. Identify connotations of words
	Noun Plurals	Demonstrate correct use and spelling of noun plurals
	Suffixes	Identify correct use and spelling of common suffixes
	Verbals and Phrases	Identify and classify verbals and verbal phrases
	Subordinate Clauses	Identify, classify, and construct subordinate clauses
	Pronouns	Select correct pronoun usage
	Sentence Types	Identify and construct simple, compound, and complex sentences
	Organizing Paragraphs	Locate changes that signify new paragraphs. Identify topic sentences
	Project: Paragraph	Compose two paragraphs using change of focus techniques
	Punctuating Ideas	Use punctuation correctly
	Writing Compositions	Identify types of expository writing. Select the most appropriate type of expository writing for a given topic. Review elements of a literary critique
	Essay: Critique	Compose a literary critique
	Preparing a Speech	Review process for speech topic selection and outline. Identify levels of formality
	Writing and Delivering a Speech	Review process for writing and delivering a speech. Identify aspects of speech delivery
	Project: Speech	Present your literary critique as a speech and respond to audience evaluation
	Reading Literature to an Audience	Review strategies for abridging text and reading aloud
	Project: Cutting	Abridge a passage for oral reading
	Listening to a Speech	Review strategies for active listening. Review note-taking strategies. Identify the main idea of an oral presentation
	Essay: Evaluating	Evaluate an oral presentation
	Reading for Meaning	Identify the topic sentence and main idea of paragraphs. Determine the meaning of unfamiliar words from context. Identify expository structures. Evaluate the tone and mood of a passage. Identify logical fallacies
	Reading and Experiencing Poetry	Review the elements of poetry. Identify meter, evaluate, and analyze a short poem
	Interpreting Poetry	Interpret poetry
	Reading Drama	Review the types, history, and elements of drama
	Everyman	Identify themes, characters, and events in Everyman
	Short Story Elements	Review the elements and structure of short stories. Identify the point of view of, interpret, and evaluate literary passages
	Reading Short Stories	Review the elements of the three short stories previously studied
	Reading a Novel	Review the types, history, and elements of the novel
	Essay: In His Steps	Write a critical review of the novel In His Steps

## *English III*

Unit	Lesson Title	Lesson Objectives
<b>1 - LEARNING AND USING STANDARD ENGLISH</b>		
	Acquiring a Language	Recognize differences between natural acquisition of language and formal instruction in a language standard.
	Essay: Natural Language and Standard English	Compare your natural language to your use of Standard English
	Learning a Standard	Recognize differences between natural acquisition of language and formal instruction in a language standard. Explain what Standard English is (in light of language as a phenomenon) and why a standard is important. Identify ways in which one's level of ability to use Standard English can help or hinder interaction in society. Identify standard and nonstandard varieties in language samples. Determine appropriate language usage based on real-life scenarios.
	Levels of Usage	Determine appropriate language usage based on real-life scenarios.
	Essay: Levels of Standard English	Determine appropriate language usage based on real-life scenarios.
	Making a Dictionary	Explain how and why English dictionaries were first compiled and how they've changed across centuries.
	Anatomy of a Dictionary	Describe the structure of a typical dictionary. Identify and use the elements of a dictionary entry. Use the dictionary to solve problems (e.g., multiple spellings, ambiguous definitions, questions about usage). List major types of dictionaries.
	Project: Dictionary Comparison	Explain how dictionaries have changed across centuries. Use the dictionary to solve problems (e.g., multiple spellings, ambiguous definitions, questions about usage).
	Types of Written Standard English	Describe three types of language that shape written Standard English texts.
	Technical Texts	Identify characteristics and types of technical texts. Identify the overall purpose of a text based on its structure and vocabulary. Read and write Standard English texts for a variety of real-life situations.
	Informational Texts	Identify characteristics and types of informational texts. Identify the overall purpose of a text based on its structure and vocabulary. Read and write Standard English texts for a variety of real-life situations.
	Literary Texts	Identify characteristics and types of literary texts. Identify the overall purpose of a text based on its structure and vocabulary. Read and write Standard English texts for a variety of real-life situations.
	Essay: Writing Across Standard English	Write Standard English texts for a variety of real-life situations.
	Documentation	Know the vocabulary associated with source documentation. Distinguish between common knowledge and facts that need documentation. Define plagiarism and avoid it.
	Works Cited	Cite sources in correct MLA format on a works cited page.
	Paraphrasing	Use paraphrasing in correct MLA format.
	Documentation Review	Demonstrate understanding of documentation and related issues.

Unit	Lesson Title	Lesson Objectives
<b>2 - SENTENCE ELEMENTS</b>		
	Clauses	Identify main and subordinate clauses in sentences.
	Adverb Clauses and Adjective Clauses	Identify adverb and adjective clauses and the words they modify. Identify the subordinating conjunction and determine the type of relationship it demonstrates. Correctly use relative pronouns in subordinate clauses.
	Noun Clauses	Identify noun clauses and their function in a sentence.
	Project: Writing Subordinate Clauses	Use subordinate clauses to add variety and smoothness in original writing.
	Project: Subordinate Clauses	Write appropriate subordinate clauses in sentences
	Project: Relative Pronouns	Write sentences using relative pronouns
	Verbals: Gerunds	Identify gerunds and determine their use.
	Verbals: Participles	Determine and use past and present participle verbals.
	Project: Writing with Verbals	Write sentences containing present and past participles. Write sentences containing gerunds.
	Verbals: Infinitives	Identify infinitives and determine their use.
	Combining Verbals	Differentiate among verbals in combined practice. Identify verbals in combination and within other verbal structures
	Appositives	Identify and use appositives in sentences.
	Project: Verbals and Appositives	Write a paragraph containing verbals and appositives

Unit	Lesson Title	Lesson Objectives
<b>3 - CLEAR CONNECTIONS: A WRITING WORKSHOP</b>		
	Nouns and Pronouns	Connect pronouns to the noun functions they perform
	Jobs Personal Pronouns Do	Connect pronouns to the noun functions they perform. List the pronoun classes, describe the function of each, and identify examples in sentences. Use methods of problem solving to determine if a sentence is grammatically correct. Differentiate between person, number, gender, and case.
	Other Types of Pronouns	Connect pronouns to the noun functions they perform. List the pronoun classes, describe the function of each, and identify examples in sentences. Use methods of problem solving to determine if a sentence is grammatically correct. Differentiate between person, number, gender, and case.
	Pronoun Case (Part 1)	Connect pronouns to the noun functions they perform. Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct errors in pronoun case.
	Pronoun Case (Part 2)	Connect pronouns to the noun functions they perform. Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct errors in pronoun case.
	Pronoun Reference	Connect pronouns to the noun functions they perform. Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct errors in pronoun reference.
	Pronoun Agreement	Connect pronouns to the noun functions they perform. Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct errors in pronoun agreement.
	Using Modifiers Correctly	Identify and correct dangling, squinting, and misplaced modifiers. Use methods of problem solving to determine if a sentence is grammatically correct.
	Using Parallel Structure	Identify and correct faulty parallelism. Use methods of problem solving to determine if a sentence is grammatically correct.
	Essay: Clear Connections in Action	Write sentences correctly using pronouns, modifiers, and parallel sentence structures

Unit	Lesson Title	Lesson Objectives
<b>4 - MEANING AND MAIN IDEAS</b>		
	Greek Prefixes	Identify and define Greek prefixes.
	Latin Prefixes	Identify and define Latin prefixes.
	Greek Roots	Identify and define Greek roots.
	Project: Greek Roots	Memorize Greek roots.
	Latin Roots	Identify and define Latin roots.
	Project: Latin Roots	Memorize Latin roots.
	Context Clues	Use context clues to determine the meaning of unfamiliar words.
	Project: Using Context Clues	Provide context clues using a variety of methods.
	Diacritical Marking	Locate accents in words. Identify common diacritical marks.
	Finding the Main Idea	Identify the main ideas in sentences and paragraphs.
	Analyzing a Textbook	Determine the organization of a textbook using headings and sub-headings.
	Essay: Outline and Essay	Develop an outline that communicates the degree of importance of each idea. Write a biographical article about an American author based on an outline.
<b>5 - POETRY</b>		
	Measurement in Poetry	Identify iambic, trochaic, and anapestic meter and determine the meter of poetic lines. Read and respond to a poem.
	Essay: Response to ANNABEL LEE	Interpret and respond to poetry on a personal level.
	Meter and Metrical Sets	Identify dactylic meter and substitute feet and determine the meter of poetic lines. Identify metrical sets in poetry.
	Project: The Meter of a Poem	Identify the meter of a selected poem
	Musical Effects: Rhyme	Identify perfect and imperfect rhyme in poetry. Determine the rhyme scheme of selected poetry.
	Other Musical Effects	Define and identify alliteration, assonance, consonance, and onomatopoeia in selected poetic lines.
	Form in Poetry	Identify the characteristics of major types of poetry.
	Essay: Narrative and Lyric Poetry	Write a short essay comparing and contrasting lyric and narrative poetry.
	Project: Sonnet	Compose a sonnet.
	Universality and the Experience of Faith	Analyze a poem to determine author's perspective.
	The Experience of Faith (cont.)	Analyze a poem to determine the author's perspective
	Project: Prose Paraphrase	Write a prose paraphrase of a poem. Respond to a poem.
	Project: Prose Paraphrase	Write a prose paraphrase of a poem
	he Experience of Love	Interpret, analyze, and evaluate selected poems.
	Project: Society and Young People	Use inferences to draw conclusions about the social setting in a poem.
	Imagery and Connotation	Identify figures of speech in poetry.
	Essay: Writing a Poem	Compose a poem using figures of speech and musical effects

Unit	Lesson Title	Lesson Objectives
<b>6 - NONFICTION</b>		
	Elements of Nonfiction Project: Survey Exposition	Identify types and characteristics of nonfiction prose. Demonstrate basic library skills Identify and define the characteristics, patterns, and methods of expository writing.
	Description	Identify characteristics of descriptive writing. Identify figures of speech commonly used in descriptive writing.
	Essay: Descriptive Essay Essays and Sermons	Write a descriptive essay. Read and identify historically important essays and sermons. Recognize events in the development of the essay. Analyze and interpret essays and sermons.
	Diaries, Journals, and Letters	Analyze historically important diary entries, journal entries, and letters.
	Project: Journal Biography and Autobiography	Write three journal entries. Analyze excerpt from a historically important biography and an autobiography.
	Periodicals Project: Analyzing an Editorial Nonfiction Topics for Reading Other Nonfiction Topics for Reading	Identify characteristics of articles in periodicals. Analyze an editorial from a newspaper Read and recite information from autobiographical narratives. Read and recite information from historically significant nonfiction literature.
	Approaches to Nonfiction Project: Outline Essay: Illustrative Composition Essay: Analytical Paper Essay: Argumentative Paper	Identify types and characteristics of nonfiction prose. Write an outline for an expository essay Write an illustrative essay Write an analytical essay. Write a persuasive essay.
<b>7 - AMERICAN DRAMA</b>		
	The Development of Drama Drama in America	Identify major events in the development of English drama. Identify major events in the development of American drama. Identify the major periods, authors, and types of American drama.
	The Art of Drama The Structure and Reading of a Play	Identify major types, purposes, and elements of drama. Identify the structure of classical drama. Identify tips for reading drama. Explain why reading drama aloud is important.
	Wilder's OUR TOWN	Read a brief biography of Thornton Wilder and identify major events and characteristics of the author.
	OUR TOWN: Act I OUR TOWN: Act II	Identify characters, events, settings, and devices in Our Town. Identify and respond to characters, events, settings, and devices in Our Town.
	Essay: My Town Essay: My Town OUR TOWN: Act III Essay: Critical Essay - OUR TOWN	Write an essay about marriage. Relate the premise of Our Town to personal experience. Identify characters, events, settings, and themes in Our Town. Explain why or why not Our Town contains a Biblical worldview.

Unit	Lesson Title	Lesson Objectives
<b>8 - THE AMERICAN NOVEL</b>		
	he American Novel	Identify American authors, novels, and novel types and subjects.
	Cooper and Hawthorne	Identify American authors, novels, and novel types and subjects.
	Essay: Nathaniel Hawthorne Nineteenth Century Novelists	Write a short analysis of Nathaniel Hawthorne. Identify American authors, novels, and novel types and subjects
	Twentieth Century Novelists	Identify American authors, novels, and novel types and subjects.
	The Old Man and the Sea	Identify biographical information for Ernest Hemingway. Identify elements of the novel.
	Figurative Language	Identify characteristics and use of figurative language. Identify use of imagery in The Old Man and the Sea.
	Project: Imagery Symbol and Metaphor	Identify imagery in Revelation. Identify characteristics and use of figurative language. Analyze use of imagery in biblical passages and The Old Man and the Sea.
	Essay: Similarities Among Symbols The Critical Essay	Discuss symbolism in The Old Man and the Sea. Define interpretation, analysis, and evaluation. Interpret symbols in The Old Man and the Sea.
	Project: Interpretations	Write two different interpretations of the The Old Man and the Sea
	Writing the Critical Essay	Identify and order the steps of writing a critical essay. Evaluate biblical soundness of The Old Man and the Sea.
	Project: Preparing an Interpretive Essay	Construct a thesis and outline for an interpretive essay.
	Essay: Interpretive Essay Essay: Biblical Evaluation Essay	Write an interpretive essay. Construct a thesis and outline for an evaluative essay. Write an evaluative essay.
	Optional: To Kill a Mockingbird- Introduction	Read about the life of Harper Lee. Identify background and themes of To Kill a Mockingbird. Analyze setting, characters, events, and ideas in the novel.
	Optional: To Kill a Mockingbird 6-11 Optional Essay: Character Description	Identify characters, events, and ideas in the novel. Write an analysis of a major character.
	Optional: To Kill a Mockingbird 12-15	Identify characters, events, and ideas in the novel.
	Optional: To Kill a Mockingbird 16-19	Identify characters, events, and ideas in the novel.
	Optional: To Kill a Mockingbird 20-25	Identify characters, events, and ideas in the novel.
	Optional: To Kill a Mockingbird 26-31	Identify characters, events, and ideas in the novel.
	Optional: The Critical Essay	Define interpretation, analysis, and evaluation. Interpret the significance of To Kill a Mockingbird.
	Optional: Writing the Critical Essay	Identify and order the steps of writing a critical essay. Evaluate the Biblical soundness of To Kill a Mockingbird.
	Optional Project: Preparing an Interpretive Essay	Construct a thesis and outline for an interpretive essay
	Optional Essay: Interpretive Essay	Write an interpretive essay.



Unit	Lesson Title	Lesson Objectives
<b>9 - RESEARCH</b>		
	The Investigative Process	Determine the appropriate scope of a research paper. Use an encyclopedia.
	Choosing Your Subject	Choose the subject you will research.
	Locating Sources and Taking Notes	Correctly locate and cite a variety of sources. Identify different ways of taking notes.
	Using Note Cards	Use note cards to list and annotate sources. Use note cards to record research information.
	Formulating a Thesis	Write thesis statements that are precise, restricted, and unified.
	Thesis Statement	Formulate your thesis statement.
	Keeping it Relevant	Align thesis statements with appropriate support.
	Revised Thesis	Revise the thesis statement.
	Outlining the Paper	Organize notes and ideas in an outline.
	Project: Outline	Write an outline for a research paper.
	Using Sources and Transitions	Integrate quotations into writing. Identify material that must be cited. Use transitions in writing.
	Writing and Revising	Identify the appropriate diction and structure of formal writing. Analyze and evaluate strategies for introductions and conclusions. Revise a passage to improve structure.
	Essay: Research Paper	Write, revise, and format a research paper.

Unit	Lesson Title	Lesson Objectives
<b>10 - REVIEW</b>		
	Context Clues and Word Parts	Identify and utilize context clues. Identify roots and prefixes and determine their meaning.
	Dictionary Skills	Review the history of dictionaries. Identify types of purposes of different dictionaries. Review dictionary comprehension skills.
	Clauses and Sentence Types	Identify main and subordinate clauses in sentences. Define and identify simple, compound, complex, and compound-complex sentences. Identify and determine the use of noun, adjective, and adverb clauses.
	Phrases	Identify types and functions of verbal phrases and appositives.
	Avoiding Sentence Errors	Identify and correct sentence structure errors.
	Writing Expository Prose	Review organization of expository writing. Determine level of English usage.
	Essay: Expository Essay	Write an expository essay.
	Research Papers	Review research and preparation skills and format for a research paper.
	Critical Analysis	Review the topics and format of critical analysis.
	American Drama	Review the structure and history of drama. Review <i>Our Town</i> .
	Elements of Poetry	Review the definition and elements of poetry. Identify meter and metrical sets in poetry. Review basic types of poetry.
	American Poetry	Review figures of speech and poetic devices. Review the topics and themes of American poetry.
	Early American Novels	Review early American authors and works.
	20th Century Novels	Review 20th century American authors and works. Review the definition, structure, and elements of novels. Review <i>The Old Man and the Sea</i> .
	Optional: 20th Century Novels	Review 20th century American authors and works. Review the definition, structure, and elements of novels. Review <i>To Kill a Mockingbird</i> .
	Essay: <i>Old Man and the Sea</i>	write a response to <i>Old Man and the Sea</i>
	Nonfiction	Identify types and topics of nonfiction literature. Identify figures of speech and rhetorical devices. Identify significant historical nonfiction writers.

# English IV

Unit	Lesson Title	Lesson Objectives
<b>1 - THE WORTH OF WORDS</b>		
	Roots and Affixes	Identify, define, use and create words using roots and affixes.
	Word Elements	Identify, define, use and create words using roots and affixes.
	Jargon and Acronyms	Identify jargon and acronyms from various disciplines.
	Expository Writing	Identify types of expository prose. Choose and limit a topic for an expository paragraph.
	Paragraph Structure	Identify controlling ideas and topic sentences. Construct an outline for a paragraph. Analyze and evaluate expository paragraphs.
	Essay: Writing a Paragraph	Write the first draft of an expository paragraph.
	Coherence and Consistency in Writing	Achieve coherence with logical sequencing and transitional devices. Identify and correct shifts in person, number, and voice.
	Mechanics	Use italics, abbreviations, numbers, capital letters, and hyphens correctly.
	Spelling	Spell difficult words correctly.
	Additional Spelling Drill	Spell difficult words correctly
	Sentence Structure	Identify and correct sentence fragments, comma splices, and fused sentences.
	Dangling Modifiers and Parallelism	Identify and correct dangling modifiers and nonparallel sentences.
	Errors in Reference, Agreement, and Logic	Identify and correct errors in reference, agreement, and logic.
	Diction	Identify trite, vague, stilted, and informal language.
	Essay: Writing a Longer Essay	Plan, write, and revise an essay
	Documentation	Know the vocabulary associated with source documentation. Distinguish between common knowledge and facts that need documentation. Define plagiarism and avoid it.
	Works Cited	Cite sources in correct MLA format on a works cited page.
	Parenthetical Citation	Use parenthetical citation in correct MLA format.
	Documentation Review	Demonstrate understanding of documentation and related issues.

Unit	Lesson Title	Lesson Objectives
<b>2 - THE STRUCTURE OF LANGUAGE</b>		
	Nouns and Pronouns	Identify nouns and pronouns. Identify the type and case of pronouns.
	Verbs and Verb Phrases	Identify the principle parts, mood, and voice of verbs. Identify transitive, intransitive, and linking verbs. Conjugate verbs. Use verbs correctly.
	Other Parts of Speech	Differentiate adverbs from adjectives. Construct comparative and superlative forms of adverbs and adjectives. Identify and determine the use of prepositional phrases. Use interjections and conjunctions. Use words as different parts of speech.
	The Structure of Sentences	Identify sentence functions, patterns, and types.
	The Parts of the Sentence	Identify subjects, verbs, and complements.
	Project: Sentence Patterns	Construct sentences using prompted patterns
	Methods of Subordination: Participles	Identify and construct participles and participle phrases. Construct sentences using participles and participle phrases.
	Gerunds and Infinitives	Identify gerunds and gerund phrases and determine their noun function. Determine the use of infinitives and infinitive phrases. Construct sentences using gerunds and infinitives.
	Adverb and Adjective Clauses	Identify adverb and adjective clauses. Construct sentences using adverb and adjective clauses.
	Noun Clauses	Identify noun clauses and determine their function. Identify appositive phrases. Construct sentences using nominative absolutes.
	Project: Variety in Writing	Write using methods of subordination
<b>3 - READING AND RESEARCH</b>		
	Word Recognition: Drill One	Increase eye-span and word recognition skills.
	Identifying Main Ideas	Identify main ideas in sentences and paragraphs. Identify methods of exposition in paragraphs.
	Word Recognition: Drill Two	Increase eye-span and word recognition skills.
	Opinions, Implications, and Inferences	Identify facts, opinions, and inferences. Determine the difference between imply and infer.
	Essay: Using Details in Writing	Support a main idea with supporting details
	Phrase Recognition: Drill Three	Increase eye-span and phrase recognition skills.
	Finding Information in the Library	Identify the types and traits of library catalog systems. Identify the types and traits of common indexes.
	Word Meaning: Drill Four	Increase rapid word meaning recognition skills.
	Finding Information on the Internet	Identify key terms involving the Internet. Identify the function and basic history of the Internet
	Project: Web Search Projects	Demonstrate ability to utilize the Internet
	Phrase Recognition: Drill Five	Increase eye-span and phrase recognition skills.
	Taking Effective Notes	Identify note-taking techniques and procedures.
	Project: Writing a Paper from Notes	Plan, write, and revise an essay

Unit	Lesson Title	Lesson Objectives
<b>4 - LANGUAGE, GOD'S GIFT TO MAN</b>		
	Origin of Language	Identify theories of language development. Describe the development ancient languages.
	Grammar	Identify the part of speech of words in sentences. Describe the traits of the traditional approach to grammar. Compare English and Latin grammar.
	Structural Grammar	Identify the traits and practitioners of structural grammar. Identify and describe structural morphological classifications. Compare and contrast traditional grammar to structural grammar.
	Generative Grammar	Identify the traits and practitioners of generative grammar. Describe Noam Chomsky's criticism of structural grammars. Identify and describe the rules of generative grammar.
	Semantics	Identify the traits, history, and practitioners of modern semantics studies. Define context and levels of use in semantic studies. Identify semantic strategies in advertising.
	Project: Semantics and Advertising	Identify and describe semantic strategies in advertising.
	Project: Levels of Usage and Meaning	Describe your speech patterns in different social situations

Unit	Lesson Title	Lesson Objectives
<b>5 - MEDIEVAL ENGLISH LITERATURE</b>		
	Early England	Identify the importance of literature in understanding a culture. Identify major peoples, figures, and events in English history before 1066.
	Old English	Examine Old English text. Describe English language developments before 1066.
	The Epic and Beowulf	Describe the nature of and devices used in the English oral tradition. Identify the characteristics of epic poetry. Identify Anglo-Saxon customs and ideals. Identify characters, events, settings, and themes in Beowulf.
	Project: Kennings Project: Beowulf	Use kennings in a prose composition. Write a prose composition relating to Anglo-Saxon culture or literature.
	Elegies, Riddles, and Gnomes	Read, interpret, and analyze Anglo-Saxon elegies, riddles, and gnomes.
	Essay: The Elegies English Literature (1066-1400)	Respond to a theme of Anglo-Saxon poetry. Describe English language development between 1066-1300. Identify and describe important authors, works, and literary types of the twelfth century. Identify and describe thirteenth century literary types. Identify important works and authors of the thirteenth century.
	Project: Ballad Essay: 13th C. Literary Forms	Write a folk ballad. Research and write on the characteristics of a chosen literary form.
	14th Century Writers; Chaucer	Identify the social conditions of the fourteenth century. Identify biographical information on Geoffrey Chaucer. Identify works, authors, and themes of fourteenth-century literature.
	Chaucer's Language	Identify characteristics of the Southeast Midland dialect of Middle English.
	Canterbury Tales	Identify Chaucer's primary influences. Identify the structure, characters, and events in Canterbury Tales.
	Essay: Character Study	Write a character analysis of one of the characters from Canterbury Tales.
	Essay: Modern Pilgrimage The Nun's Priest's Tale	Write a frame for a modern Canterbury Tales. Identify characters, events, and themes from "The Nun's Priest's Tale."
	Response to The Nun's Priest's Tale	Write an analysis of the content and structure of "The Nun's Priest's Tale."

Unit	Lesson Title	Lesson Objectives
<b>6 - ELIZABETHAN LITERATURE</b>		
	Elizabethan Songs	Identify the figures and events surrounding the Elizabethan Age. Identify figures, works, and themes of Elizabethan songs. Identify and explain figures of speech in Elizabethan songs. Interpret and analyze Elizabethan songs.
	Elizabethan Sonnets: Sidney	Identify the form and structure of sonnets. Analyze and interpret sonnets.
	Sonnets: Spenser, Shakespeare, and Donne	Identify authors of Elizabethan sonnets and representative works. Analyze and interpret sonnets.
	Translations and Prose	Analyze passages from the King James Version. Identify traits, authors, works, and subjects of Elizabethan prose.
	Essay: Elizabethan Literature	Research and write on Elizabethan literature
	Elizabethan Drama	Describe the history of English drama and identify early dramatic forms. Identify the characteristics of the Elizabethan stage. Describe the common traits of Elizabethan drama.
	William Shakespeare	Identify biographical information on William Shakespeare. Identify the major works of William Shakespeare. Identify characteristics of Shakespeare's English.
	Hamlet: Act I, i-ii	Identify the form and structure of <i>Hamlet</i> . Identify and analyze characters and events in Hamlet.
	Hamlet: Act I, iii-v	Identify the form and structure of <i>Hamlet</i> . Identify and analyze characters and events in Hamlet.
	Hamlet: Act II	Identify and analyze characters and events in <i>Hamlet</i> .
	Hamlet: Act III	Identify the form and structure of <i>Hamlet</i> . Identify and analyze characters, themes, moods, and events in Hamlet.
	Hamlet: Act IV	Identify, interpret, and analyze characters and events in <i>Hamlet</i> .
	Hamlet: Act V	Identify the form and structure of <i>Hamlet</i> . Identify and analyze characters, themes, moods, and events in Hamlet.
	The Critical Essay	Define literary criticism. Interpret, analyze, and evaluate Hamlet. Identify the steps necessary for writing a literary critique.
	Project: Preparing the Critical Essay	Select and develop a thesis statement for a critical essay. Construct an outline for a critical essay.
	Essay: Writing the Critical Essay	Write and revise a critical essay.

Unit	Lesson Title	Lesson Objectives
<b>7 - 17th- AND 18th-CENTURY ENGLISH LITERATURE</b>		
	The Historical Background of the Literature	Briefly overview the historical background of seventeenth and eighteenth century England.
	John Milton	Identify the major works and life events of John Milton.
	On the Morning of Christ's Nativity	Identify, interpret, and analyze themes, structures, and events in "On the Morning of Christ's Nativity."
	Paradise Lost: Book I	Identify, interpret, and analyze themes, structures, and events in Paradise Lost.
	Paradise Lost: Book VII, Book XII	Identify, interpret, and analyze themes, structures, and events in Paradise Lost.
	John Bunyan	Identify the major works and life events of John Bunyan. Identify and analyze characters, events, and themes in Pilgrim's Progress.
	Alexander Pope	Identify the major works and life events of Alexander Pope. Identify the characteristics of satire and heroic couplets.
	Jonathan Swift	Identify the major works and life events of Jonathan Swift. Identify and analyze characters, events, and themes in "A Modest Proposal."
	Samuel Johnson	Identify the major works and life events of Samuel Johnson.
	Oliver Goldsmith	Identify the major works and life events of Oliver Goldsmith. Identify, interpret, and analyze themes, structures, and events in The Deserted Village.
	Essay: Swift and Goldsmith	Compare and contrast the social criticism of Goldsmith and Swift to today's issues.



Unit	Lesson Title	Lesson Objectives
<b>8 - ROMANTIC AND VICTORIAN POETRY</b>		
	Romantic Revolution	Identify the major events, economic conditions, and philosophical movements of the Age of Romanticism. Identify the chief characteristics of Romantic literature.
	Poetic Revolution	Identify the characteristics, works, and authors of Romantic poetry. Respond to Romantic assumptions.
	Victorian Variety	Identify the major events, economic conditions, and philosophical movements of the Victorian Age. Identify the chief characteristics of Victorian literature.
	Essay: Queen Victoria	Write a summary of the life and reign of Queen Victoria
	Romantic Poets: Wordsworth	Identify major Romantic poets and works. Identify the major works and life events of William Wordsworth. Identify, interpret, and analyze themes, structures, and events in "Tintern Abbey."
	William Wordsworth: Other Poems	Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
	Essay: Lessons from Nature	Examine the role of nature in Jesus' teachings
	Samuel Taylor Coleridge	Identify the major works and life events of Samuel Taylor Coleridge. Identify, interpret, and analyze themes, structures, and poetic devices in "Kubla Kahn" and "Epitaph."
	George Gordon, Lord Byron	Identify the major works and life events of George Gordon, Lord Byron. Identify, interpret, and analyze themes, structures, and poetic devices in "Childe Harlowe," "Don Juan," and "The Destruction of Sennacherib."
	Essay: Response to Guilt	Respond to Byron's worldview
	Percy Bysshe Shelley	Identify the major works and life events of Percy Shelley. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
	John Keats	Identify the major works and life events of John Keats. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
	Essay: John Constable	Investigate John Constable and relate his life and works to Romantic philosophy
	Alfred, Lord Tennyson	Identify the major works and life events of Alfred, Lord Tennyson. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
	Essay: Views of Nature	Compare and contrast Romantic and Victorian views of nature
	Robert and Elizabeth Barrett Browning	Identify the major works and life events of Robert and Elizabeth Barrett Browning. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
	Gerard Manley Hopkins	Identify the major works and life events of Gerard Manley Hopkins. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.

Unit	Lesson Title	Lesson Objectives
<b>9 - CREATIVE WRITING</b>		
	Fiction	Identify the characteristics, elements, and traditional structure of fiction. Identify and analyze characters, events, and themes in Genesis 22: 1-9 and "Three Small Miracles."
	Poetry	Identify the characteristics, elements, and traditional structures of poetry. Analyze and interpret selected poetry. Identify meter and metrical sets. Identify poetic devices and sound effects.
	Writing the Short Story	Identify the characteristics, elements, and traditional structure of fiction. Describe the process of writing a short story. Construct themes and dialogue.
	Project: Journal	Keep a personal journal of life events and story ideas
	Project: Writing Descriptions	Write short descriptions
	Project: Character Sketch	Write a character sketch based on observation
	Narration and Style	Identify description, narration, style, and point of view. Rewrite a passage using a different point of view.
	Essay: Inventing Characters	Write three character sketches
	Essay: Writing a Short Story	Plan, write, and revise a short story
	Writing the Poem	Identify the characteristics, elements, and traditional structures of poetry. Analyze and interpret selected poetry. Create poetic devices and sound effects. Mimic metrical sets.
	Project: Using Personification	Personify an object, concept, or attribute
	Project: Writing A Poem	Write a poem with set meter and a rhyme scheme
	Project: Writing Free Verse	Read, analyze, and compose free verse poetry
	Project: Writing a Limerick	Write a limerick

Unit	Lesson Title	Lesson Objectives
<b>10 - REVIEW</b>		
	Origin and Form of Words	Identify competing theories of language origin, development, and migration. Identify and define affixes
	Grammar and Semantics	Identify types of grammar. Identify jargon in specific professions
	Reading and Literature Types	Identify facts and opinions. Review elements and types of literature. Review types of poetry, poetic devices, and metrical sets
	Expository Writing	Write subtopics from general topics. Identify resources for research. Identify the structure and organization of expository writing
	Project: Expository Paragraph	Plan, write, and revise an expository paragraph.
	Sentence Structure	Identify sentence elements, phrases, and clauses
	Sentence Errors	Identify and correct common sentence construction errors
	Essay: Expository Essay	Write an expository essay.
	Creative Writing	Identify characteristics, elements, process, and structure of short creative fiction. Identify the structure and elements of poetry
	Medieval English Literature	Review major peoples, figures, works, and events in Medieval English history.
	Beowulf and Medieval English History	Review characters, themes, and events in <i>Beowulf</i> . Review major figures and events in Medieval English history.
	Middle English Literature	Review major peoples, figures, works, and events in the Medieval English period.
	The Canterbury Tales	Review characters, themes, structures, and events in "Prologue" and the "Nun's Priest's Tale" from <i>Canterbury Tales</i> .
	Elizabethan Literature	Review the figures and events surrounding the Elizabethan Age. Review the form and structure of sonnets. Review figures, events, and works of Elizabethan prose and translation.
	Elizabethan Drama	Review the history of English drama. Review the characteristics of Elizabethan drama. Review Shakespeare's biographical information.
	Hamlet	Review the form and structure of <i>Hamlet</i> . Review characters and events in Hamlet. Review the steps to writing and characteristics of a critical essay.
	Seventeenth-Century Puritan Literature	Review the lives and works of John Milton and John Bunyan. Analyze and interpret literary excerpts.
	Satire, Sense, and Sensibility	Review themes, figures, modes, and works of eighteenth century English literature. Analyze and interpret literary excerpts.
	Romantic Poetry	Review figures and works of Romantic poetry. Analyze and interpret literary excerpts
	The Victorian Era	Review social conditions, events, and figures in Victorian England. Review figures and works of Victorian poet. Analyze and interpret literary excerpts.