

# Astronomy Notebook

**Dear Teachers and Fellow Homeschoolers,**

**I hope you enjoy the use of these Astronomy Notebook Pages, which correspond with the notebook assignments in Exploring Creation with Astronomy.**

**These pages provide your students with a place to draw their illustrations and write their narrations for their astronomy notebook.**

**On page 38, there are blank lined pages for students that didn't have enough lines to complete their written narrations.**

**Additional notebooking pages are available on pages 39-47. These are great for students who want to add more to their notebook than what is required in the assignment, or if your students have taken a field trip or read additional materials. Making a notebook page, requiring your child to write down what they learned, serves to foster long-term retention of and will provide you with a long-term record of their actual learning.**

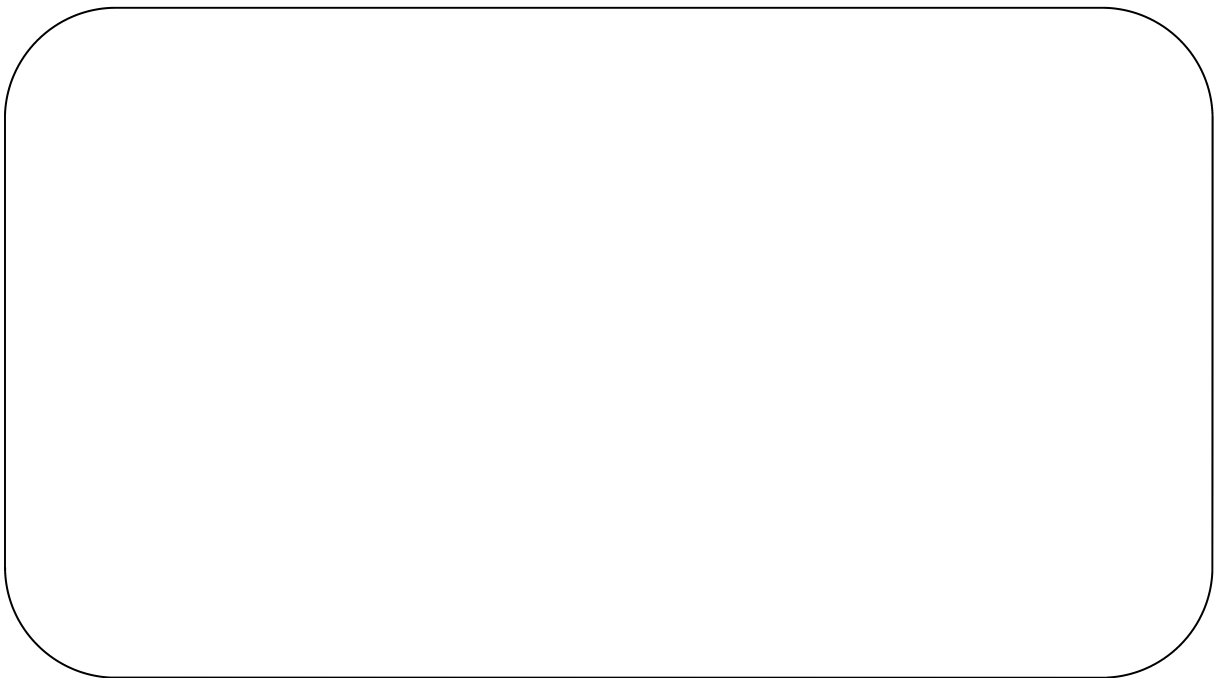
**For younger students, wider ruled lines, with a dash in the middle, are provided on pages 48-54.**

**Enjoy!**

**Jeannie Fulbright © 2005**

# Mnemonic Phrase

| Mercury | Venus | Earth | Mars | Jupiter | Saturn | Uranus | Neptune | Pluto |
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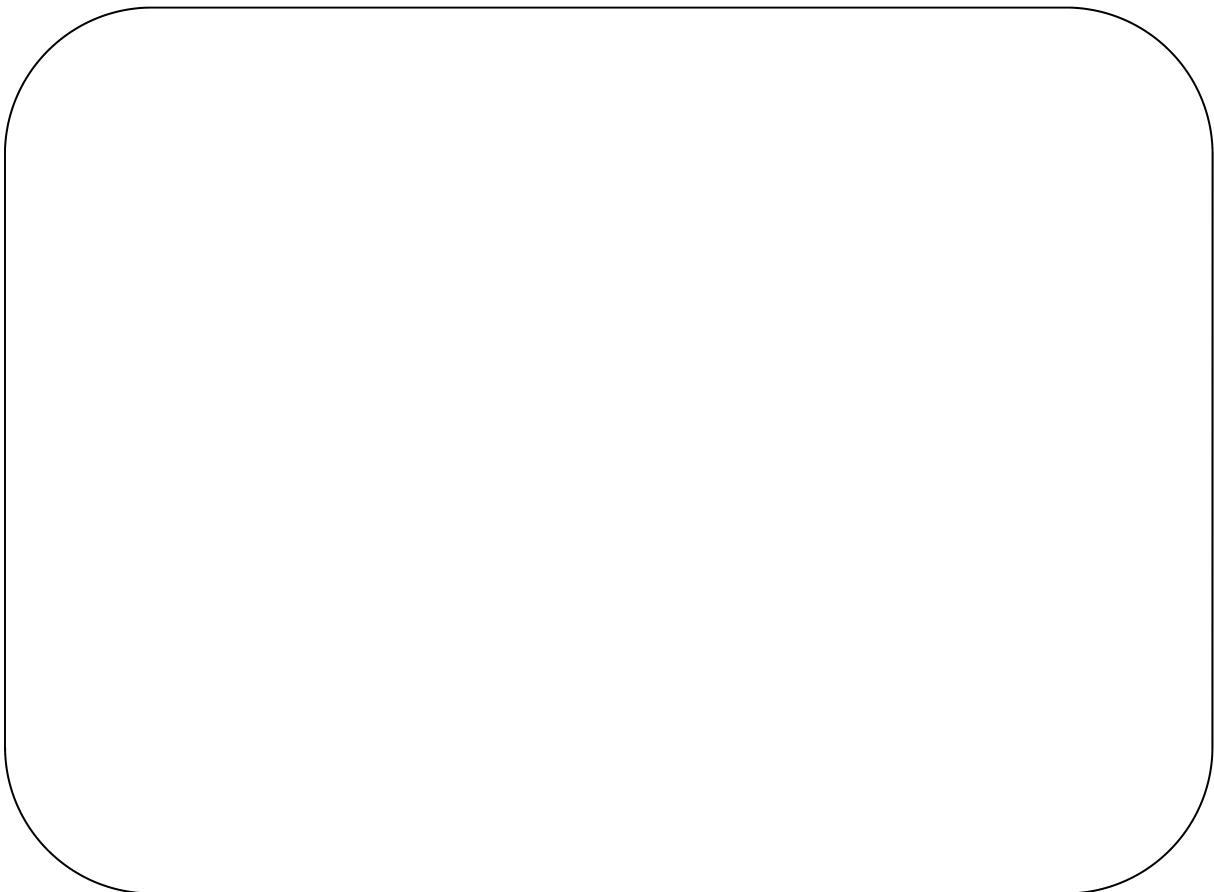
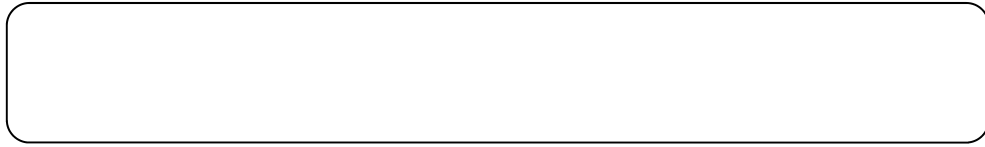
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# The Sun

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# Mercury

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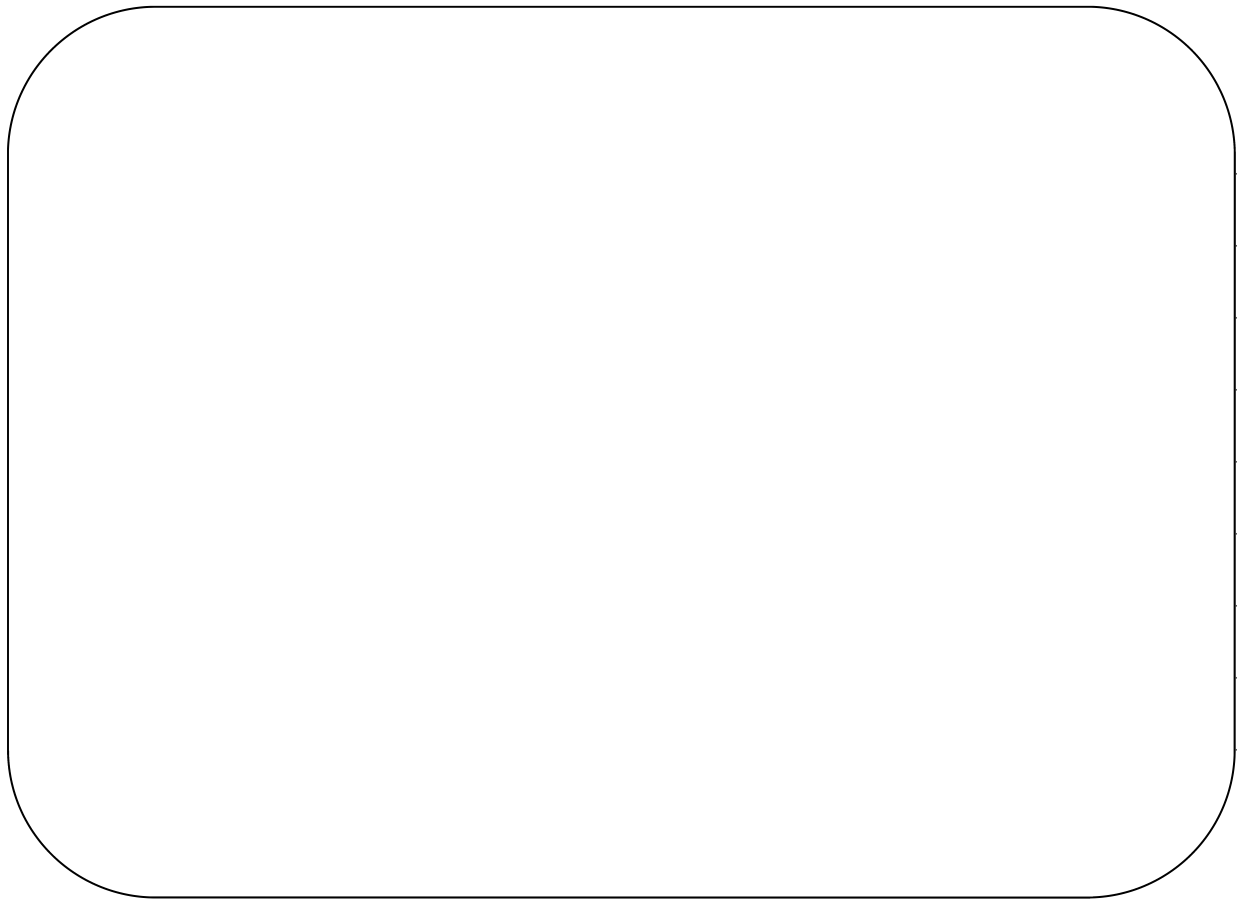
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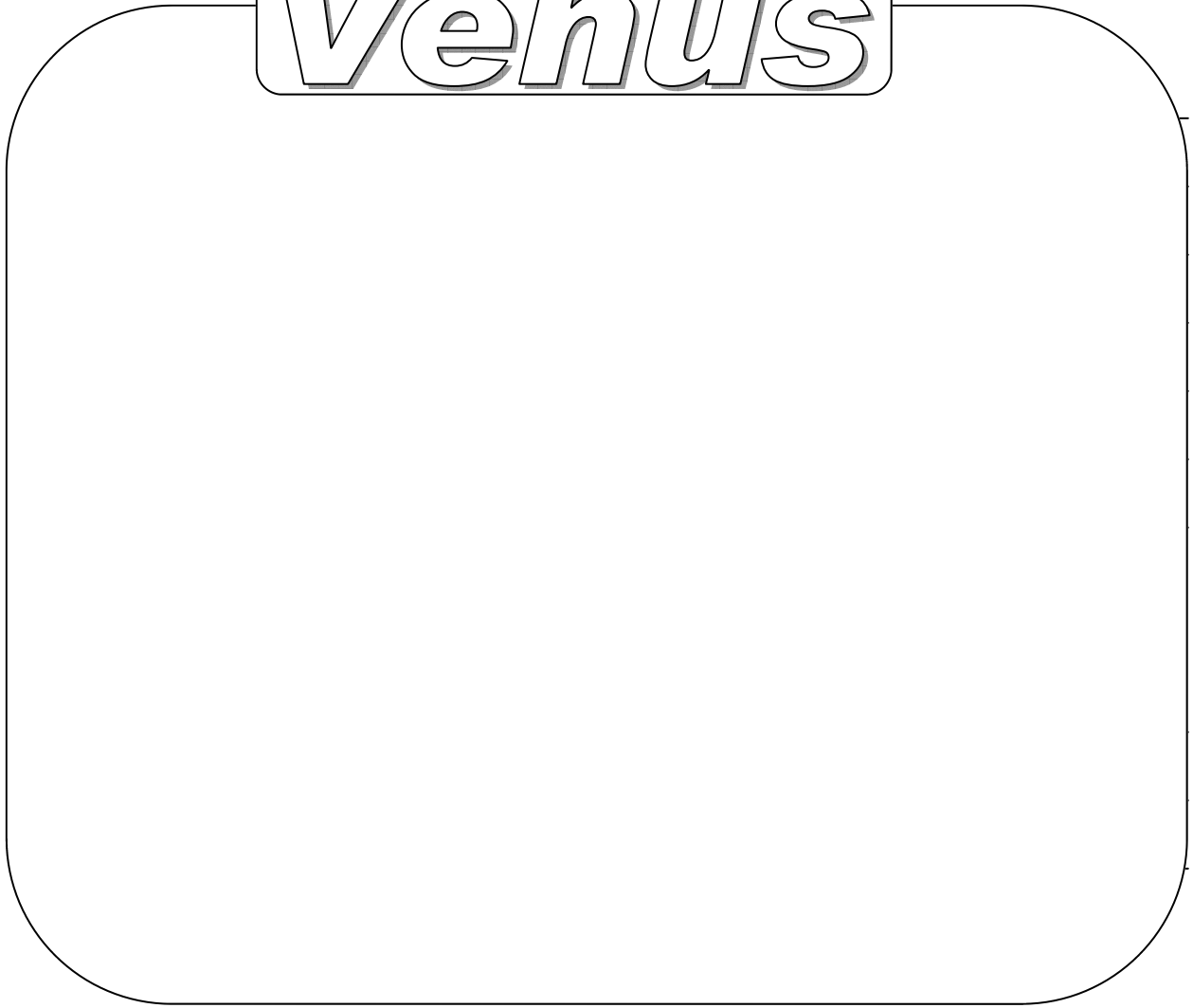
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# Venus



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# Venus

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# Venus

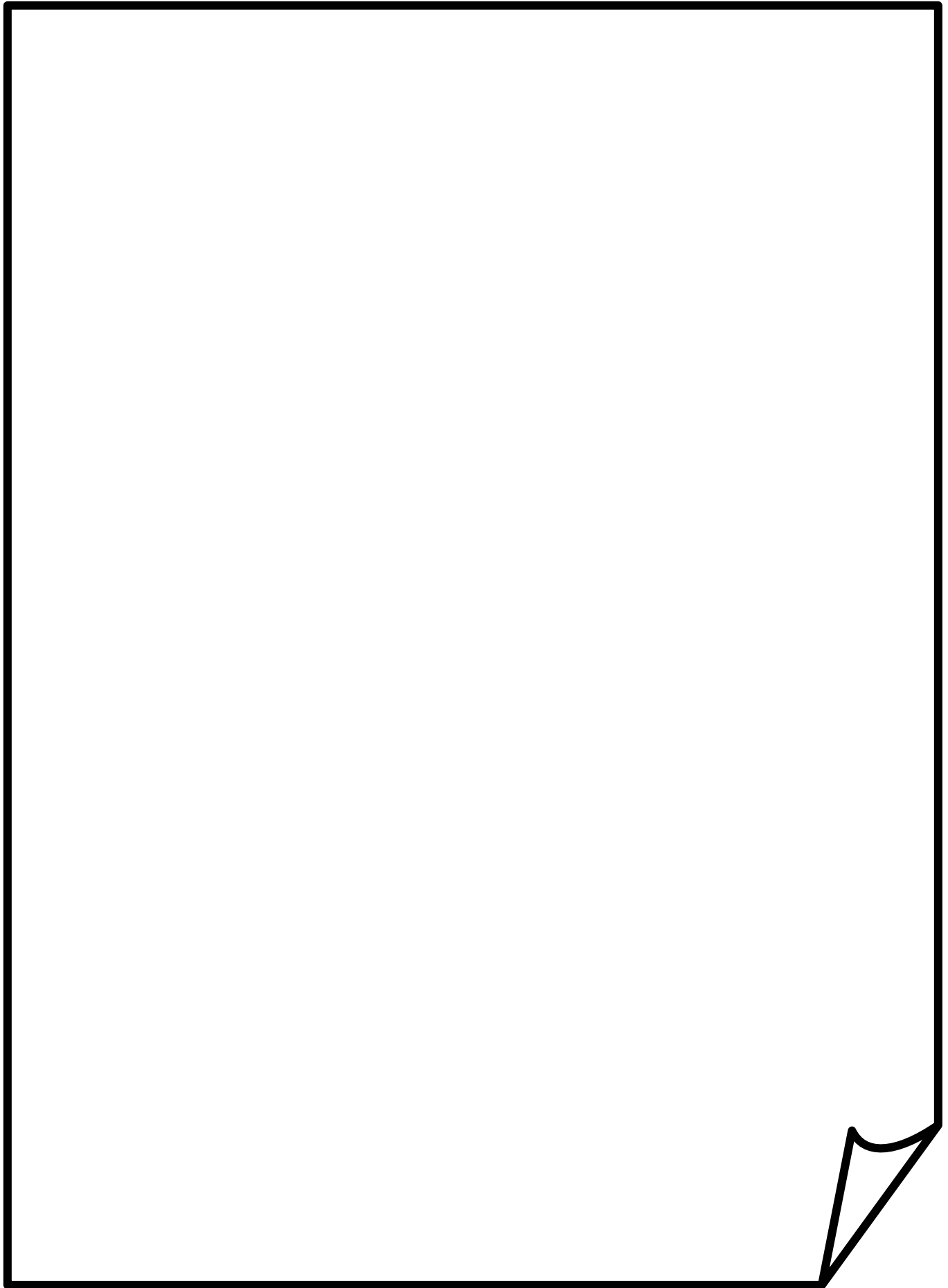
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# Venus

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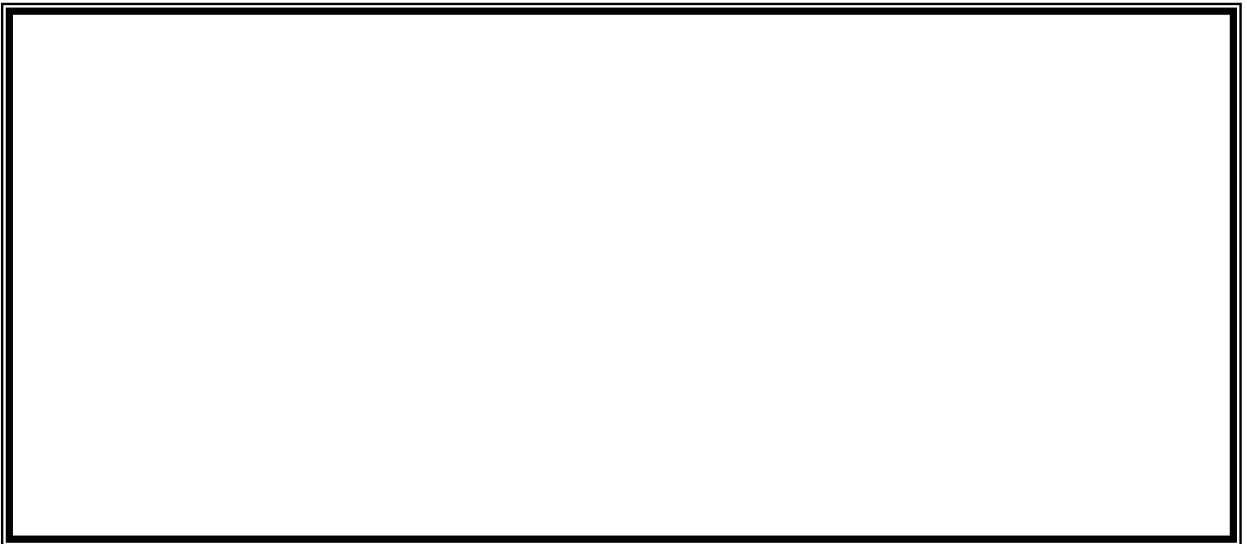
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# Charting the Moon



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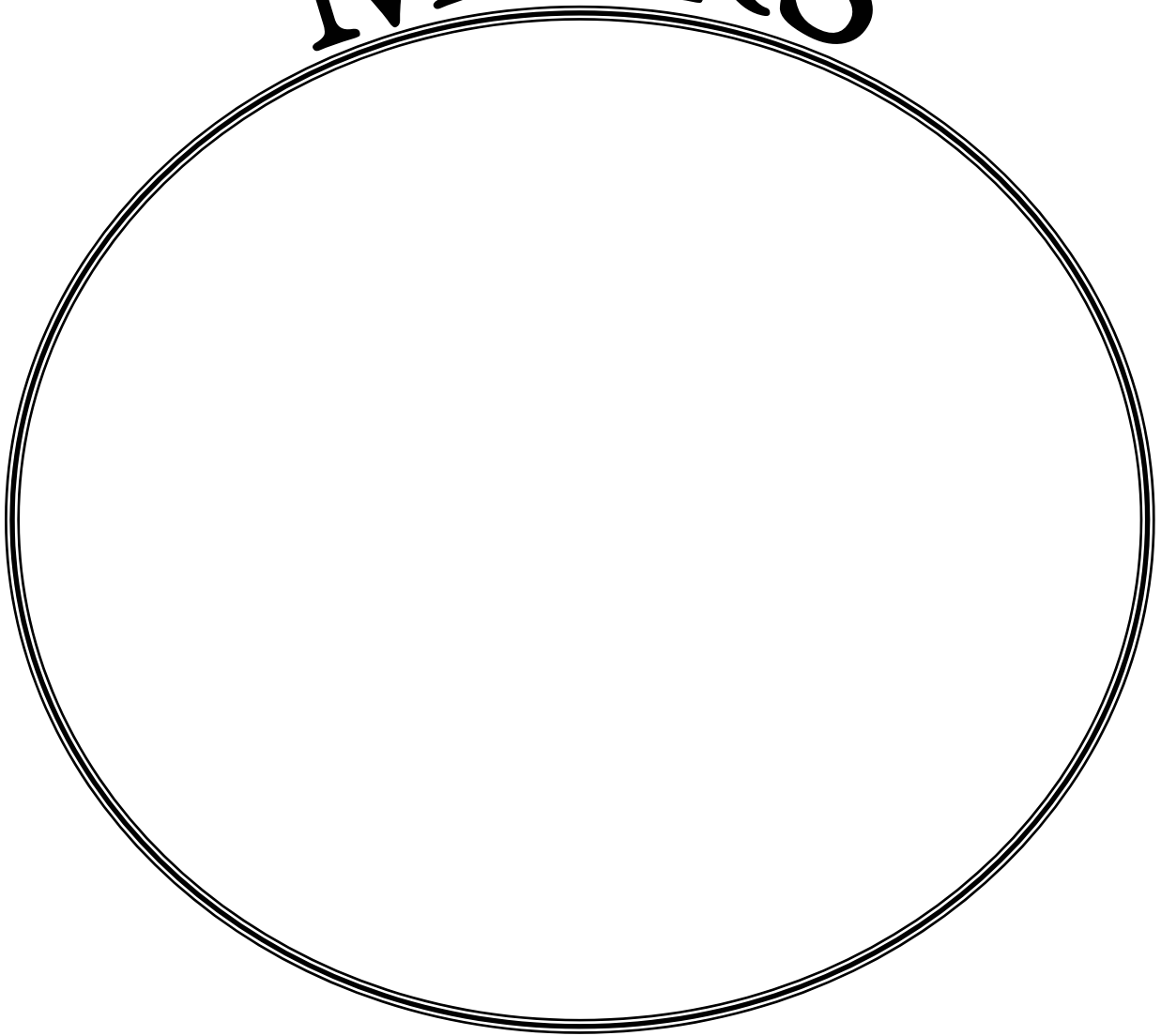
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# MARS



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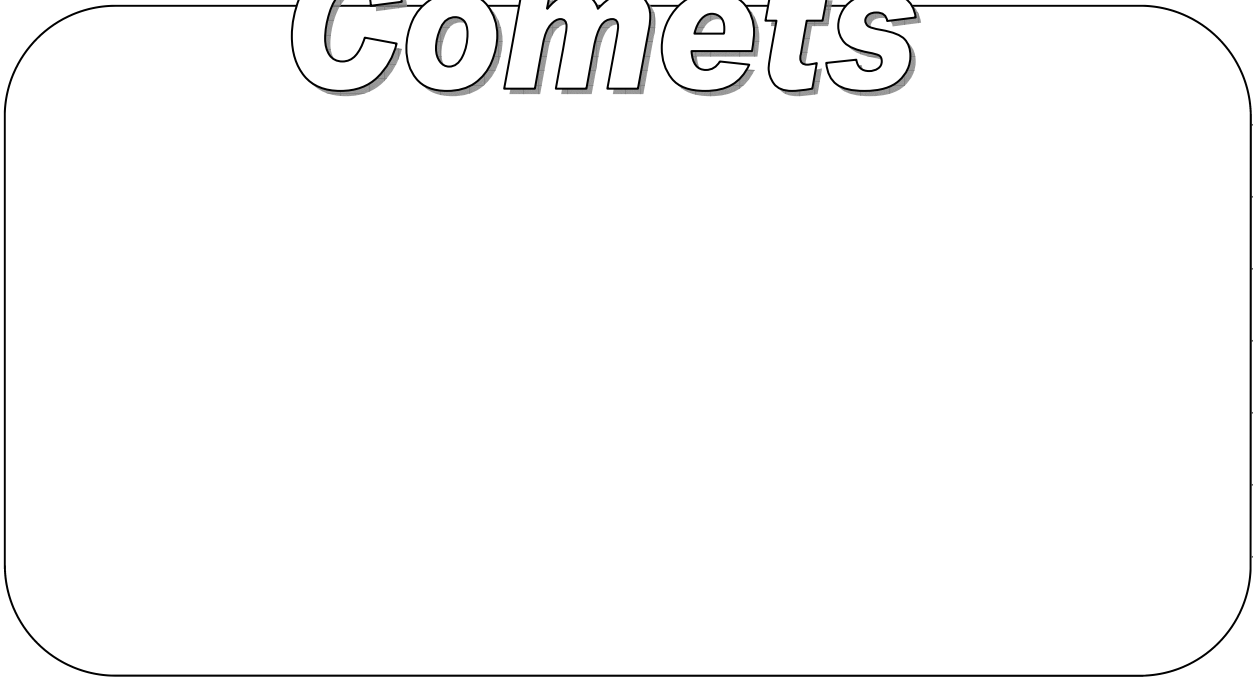
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# **My Mars Community**

# Comets



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# Meteors



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# Asteroids



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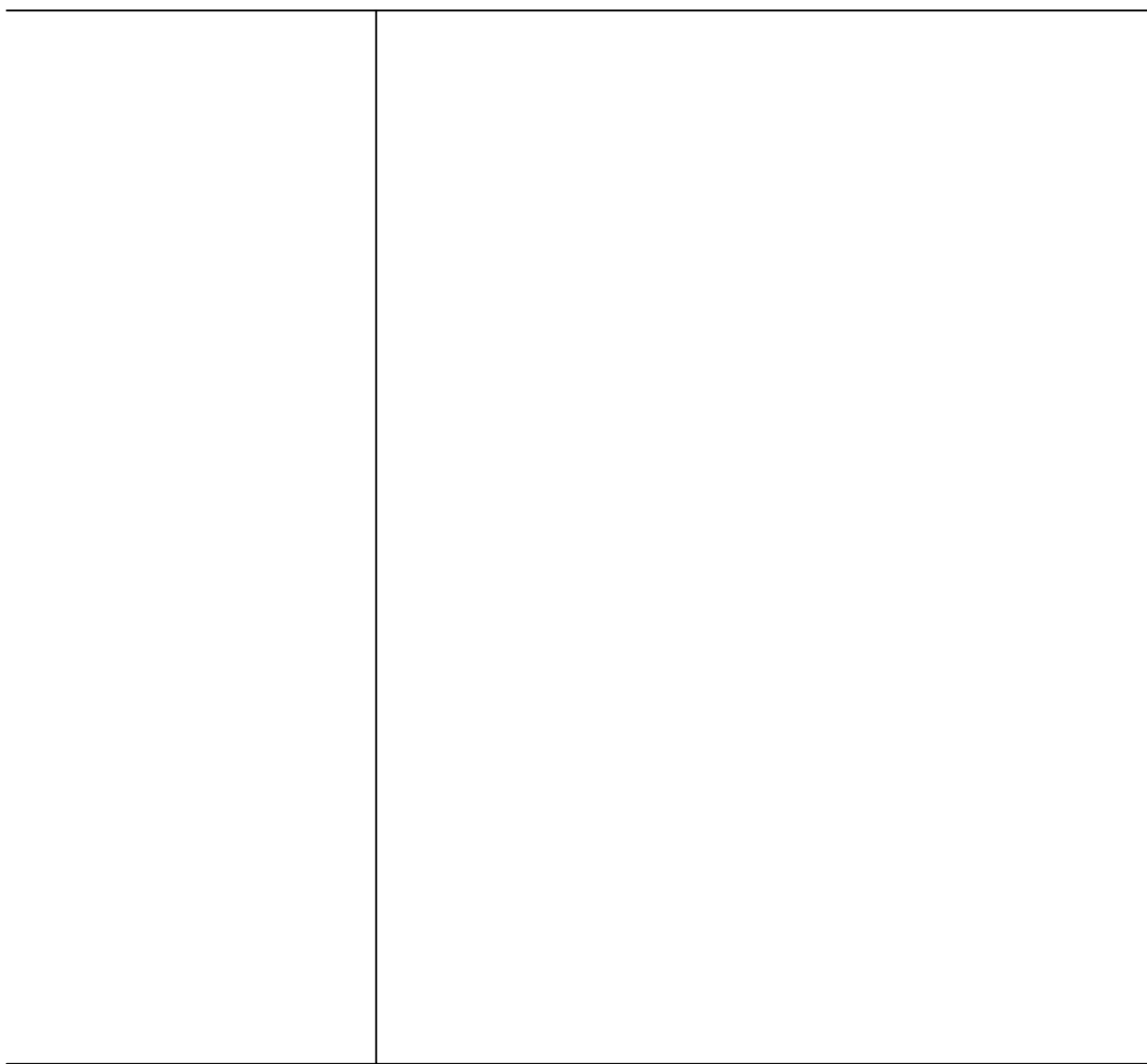
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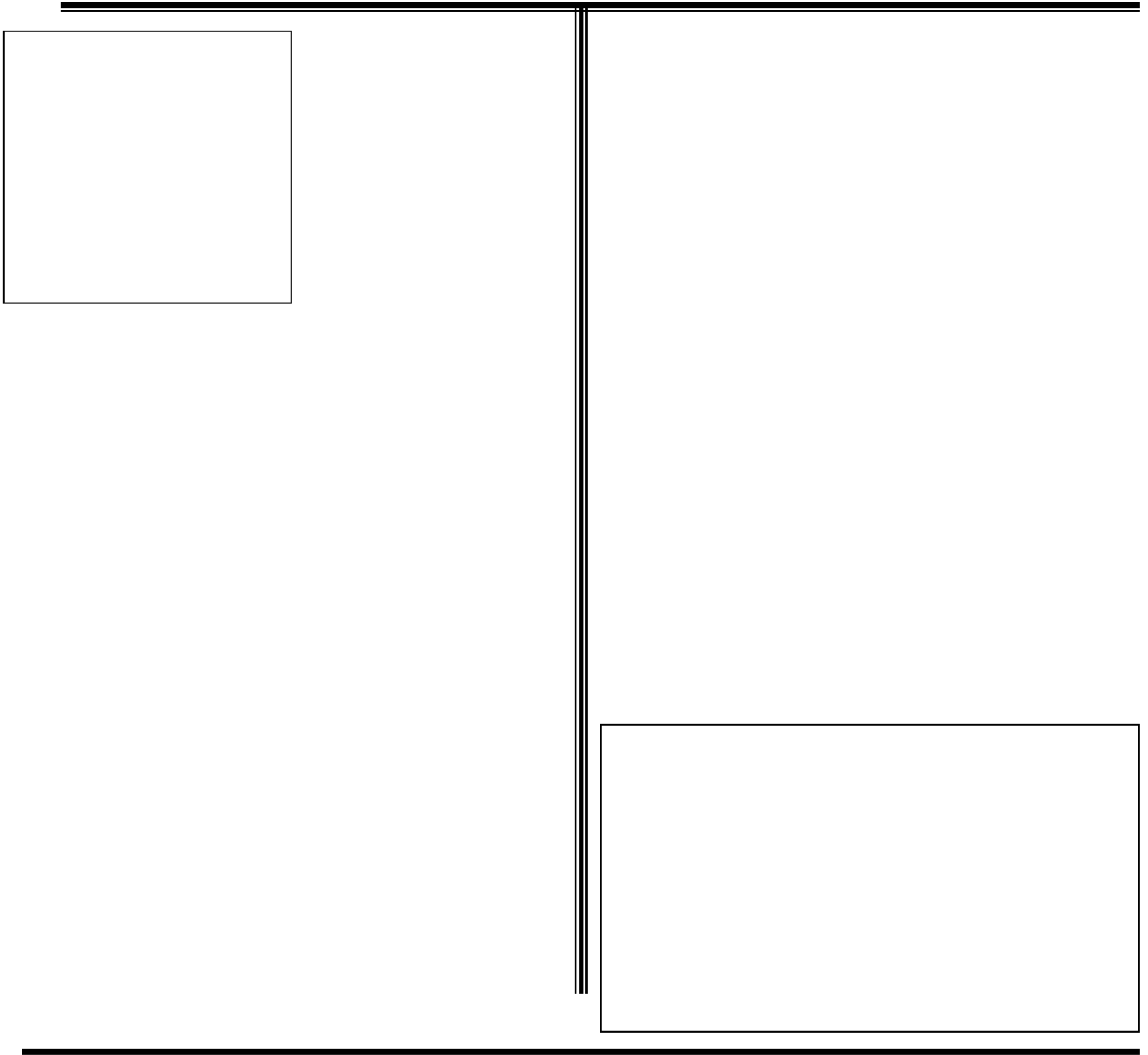
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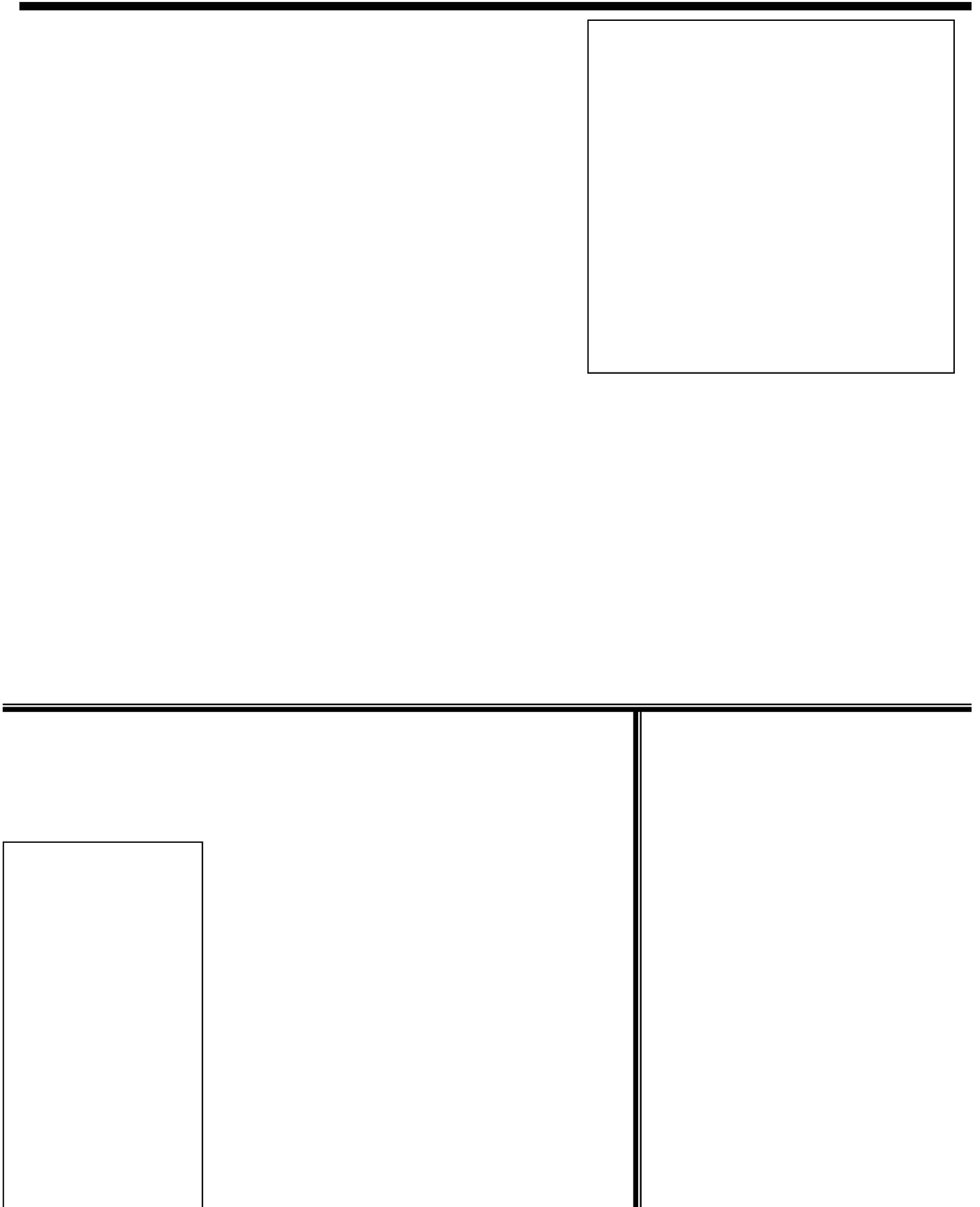
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# Saturn

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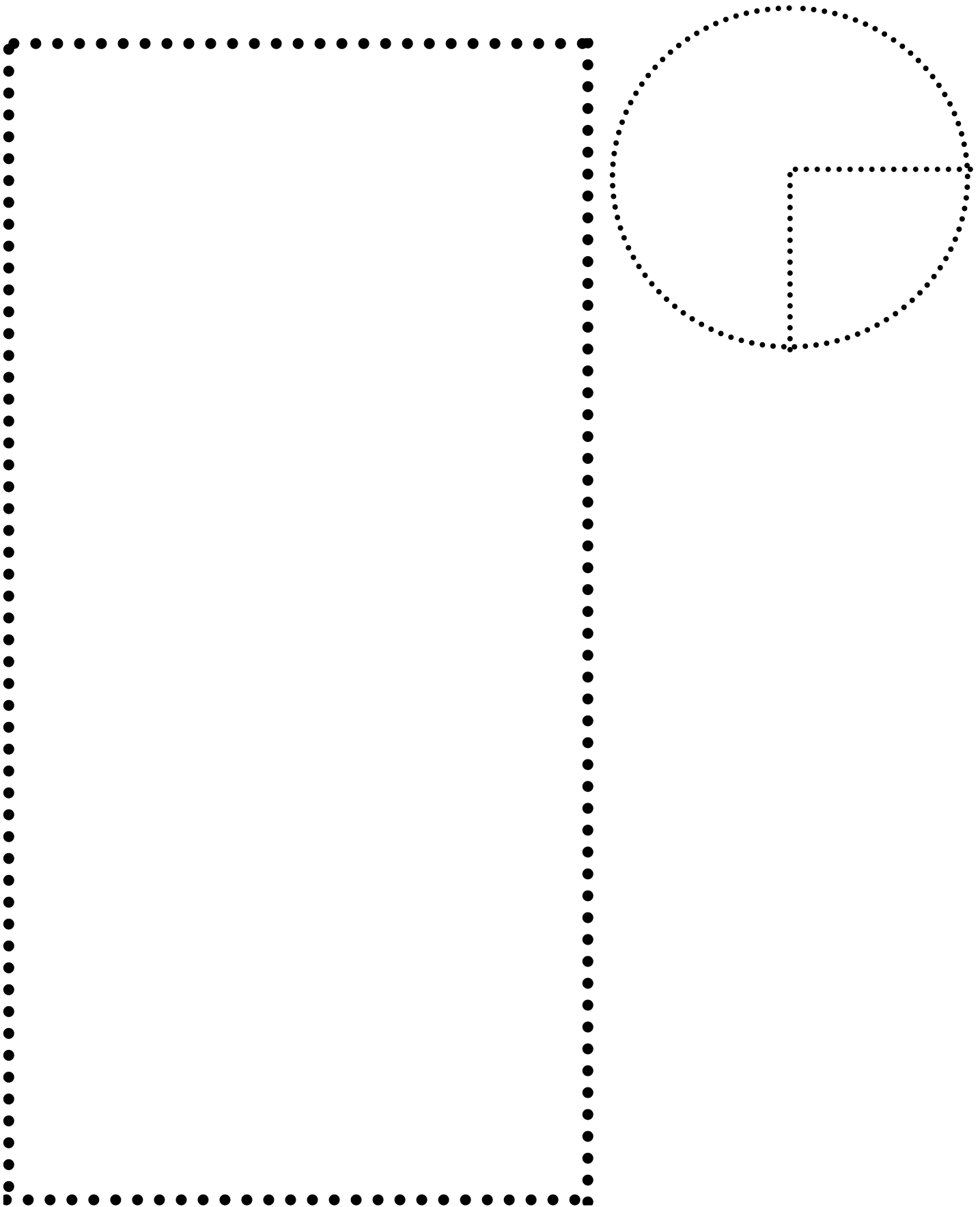
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**Jupiter**

**Saturn**

**Both**





A large, empty rounded rectangular box for drawing or writing.

Eight horizontal lines for writing.

# Neptune



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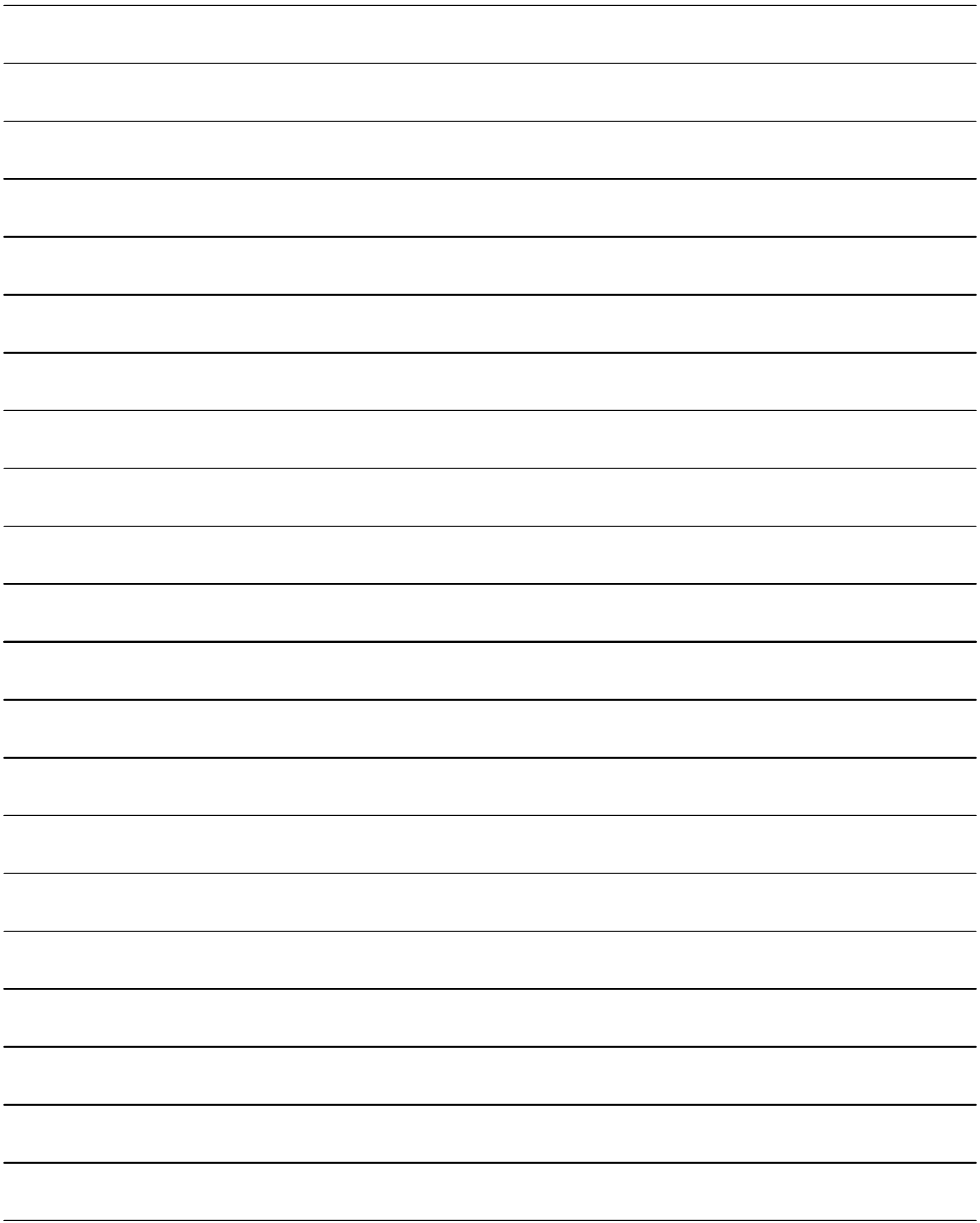
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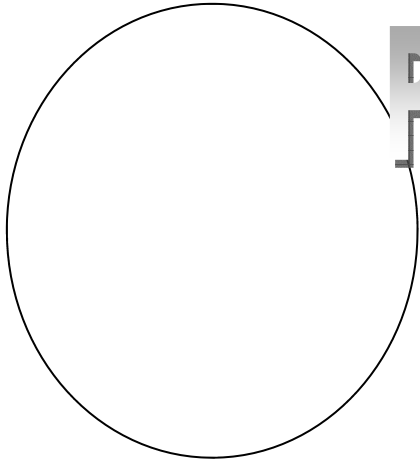
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# Pluto Debate

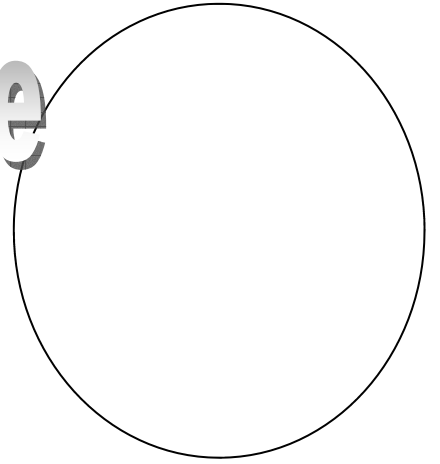


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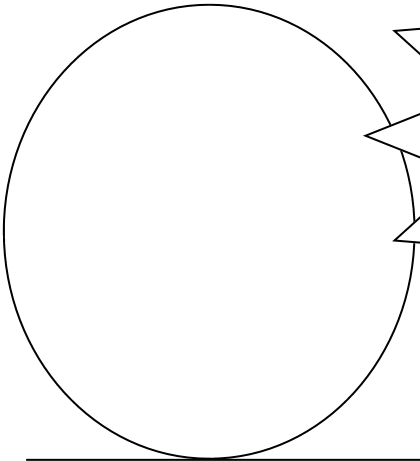
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My Hypothesis

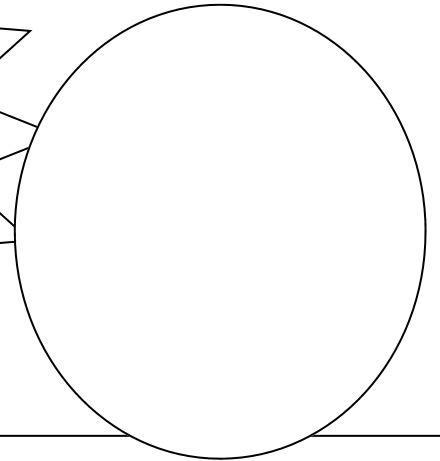


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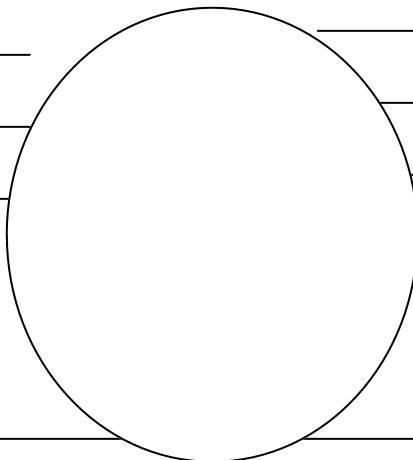


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*Polaris*

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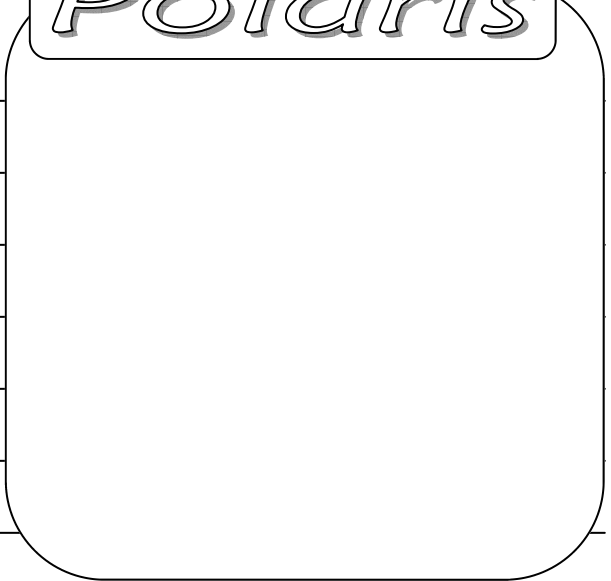
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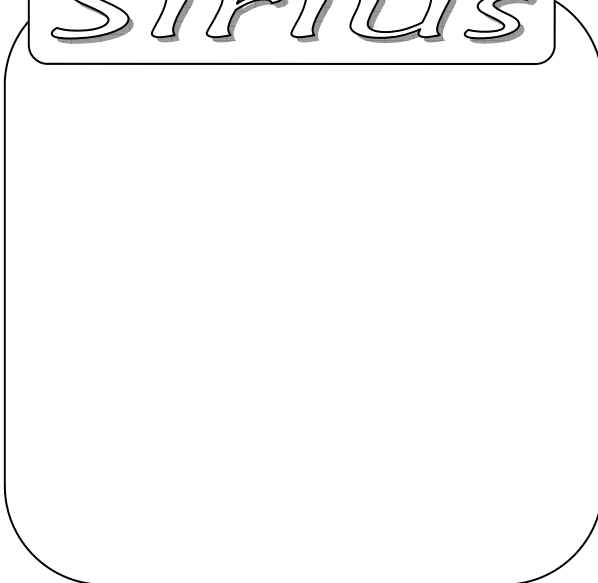
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*Sirius*



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supernovas

[illegible]

# GALAXIES

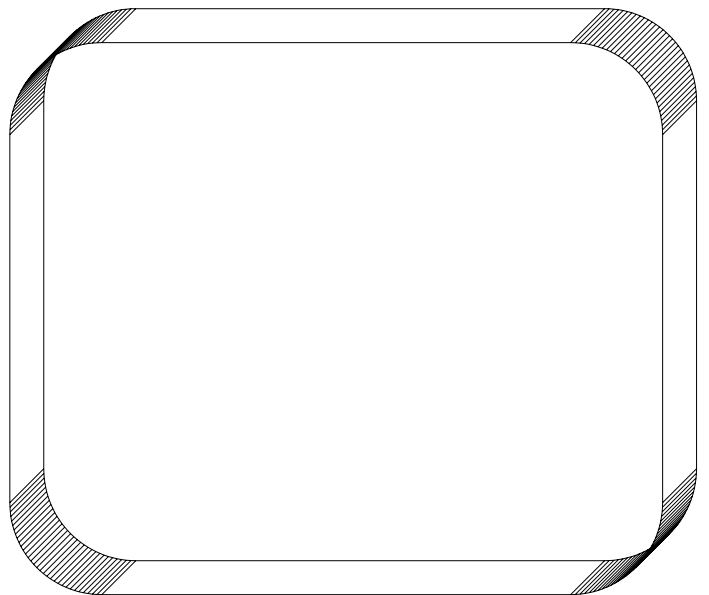
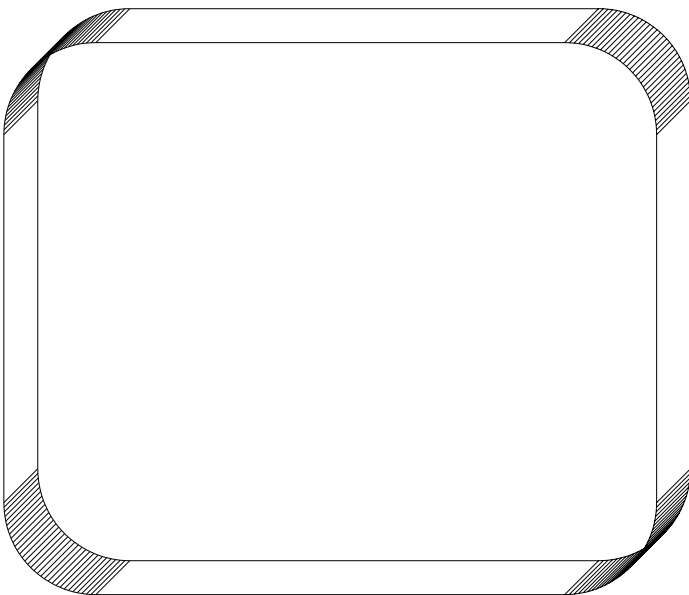
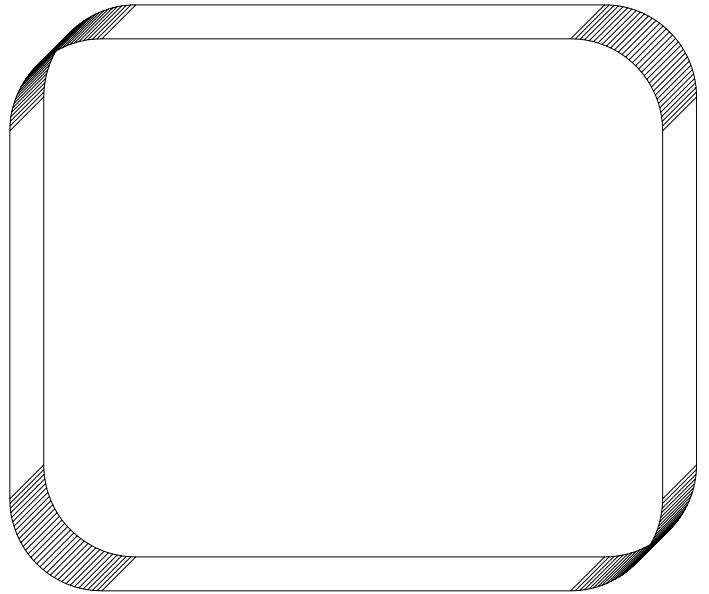
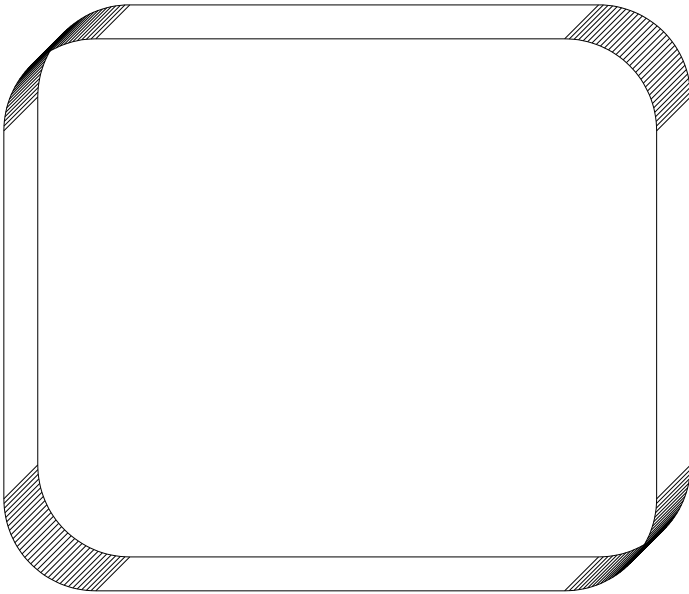
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# MNEMONIC FOR

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# STAR TEMPERATURE

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# SPACE TRAVEL



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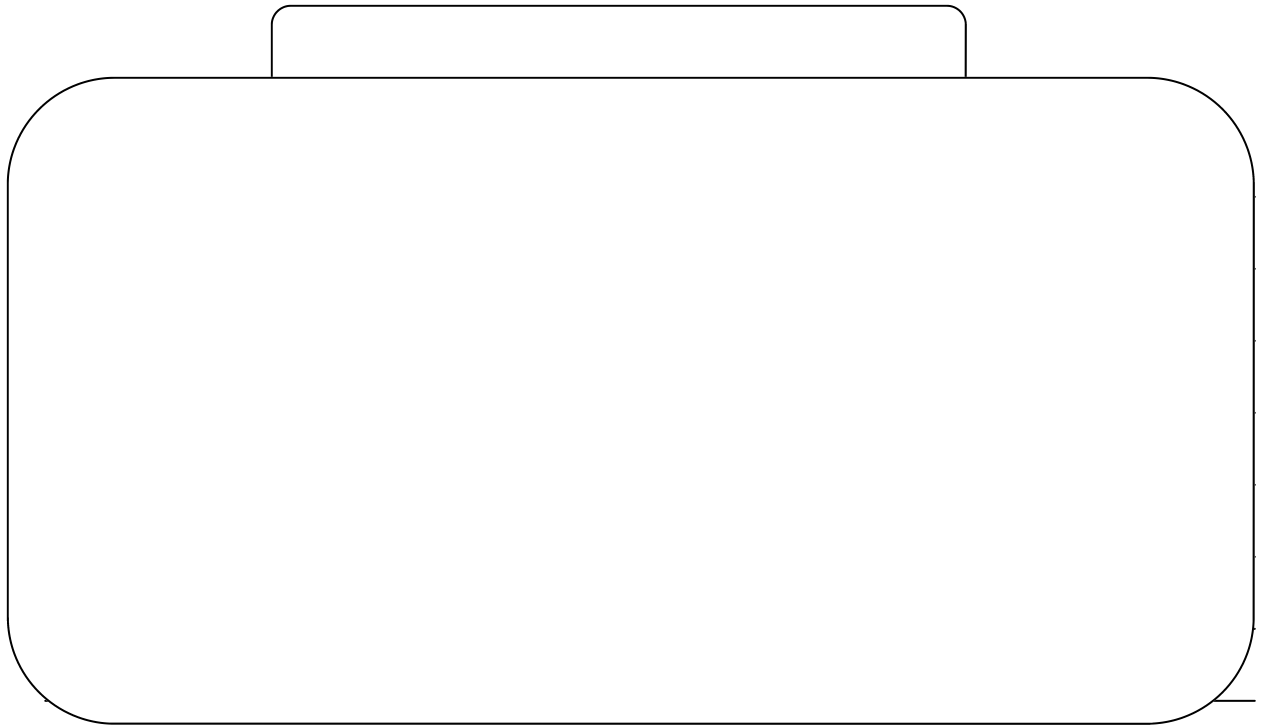
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|                                                                                                            |                                                                     |                      |
|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------|
| The day you leave the earth is your next birthday                                                          | How old are you the day you leave?                                  | <input type="text"/> |
| You arrive on Mercury in 8 months.                                                                         | How old are you when you get to Mercury?<br>(your age + 8 months)   | <input type="text"/> |
| You arrive on Venus 4 months later.                                                                        | How old are you when you reach Venus?<br>(your last age + 4 months) | <input type="text"/> |
| You arrive back on earth 4 months later and say hello to everyone before you immediately set off for Mars. | How old are you when you reach the earth?                           | <input type="text"/> |
| You arrive on Mars in 7 months.                                                                            | How old are you when you reach Mars?                                | <input type="text"/> |
| You arrive on Jupiter 3 years and 11 months later.                                                         | How old are you when you reach Jupiter?                             | <input type="text"/> |
| You arrive on Saturn 4 years and 7 months later.                                                           | How old are you when you reach Saturn?                              | <input type="text"/> |
| You arrive on Uranus 10 years and 2 months later.                                                          | How old are you when you reach Uranus?                              | <input type="text"/> |
| You arrive on Neptune 11 years and 7 months later.                                                         | How old are you when you reach Neptune.                             | <input type="text"/> |
| You arrive on Pluto 10 years later.                                                                        | How old are you when you reach Pluto?                               | <input type="text"/> |
| It will take 40 years and 10 months to make it back home.                                                  | How old will you be when you get back?                              | <input type="text"/> |

Do you think you could take another mission in your lifetime after this first one? How many could you take if you lived to be 95 years old?

[illegible]

[illegible]



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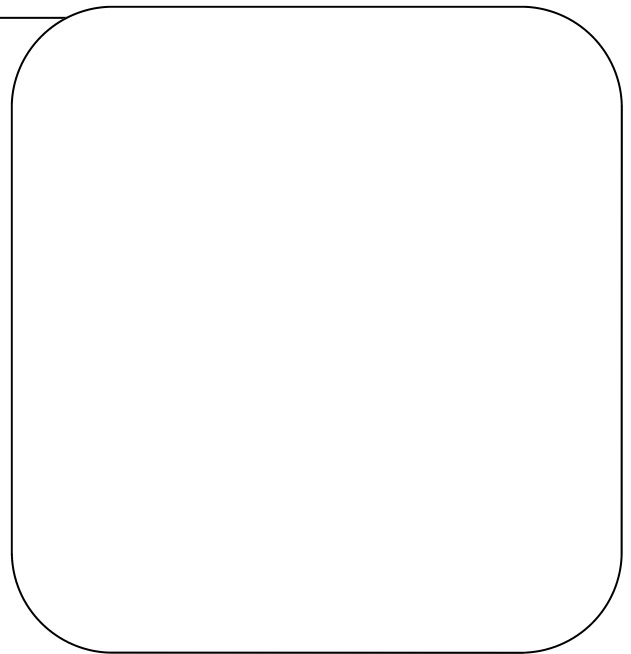
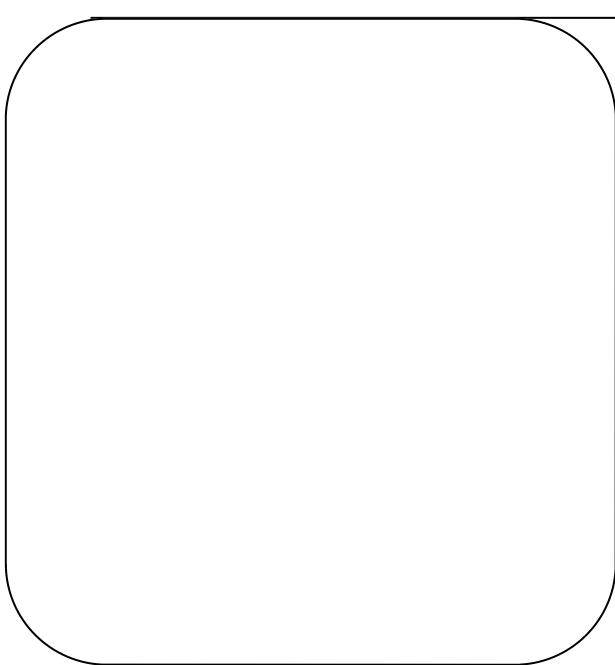
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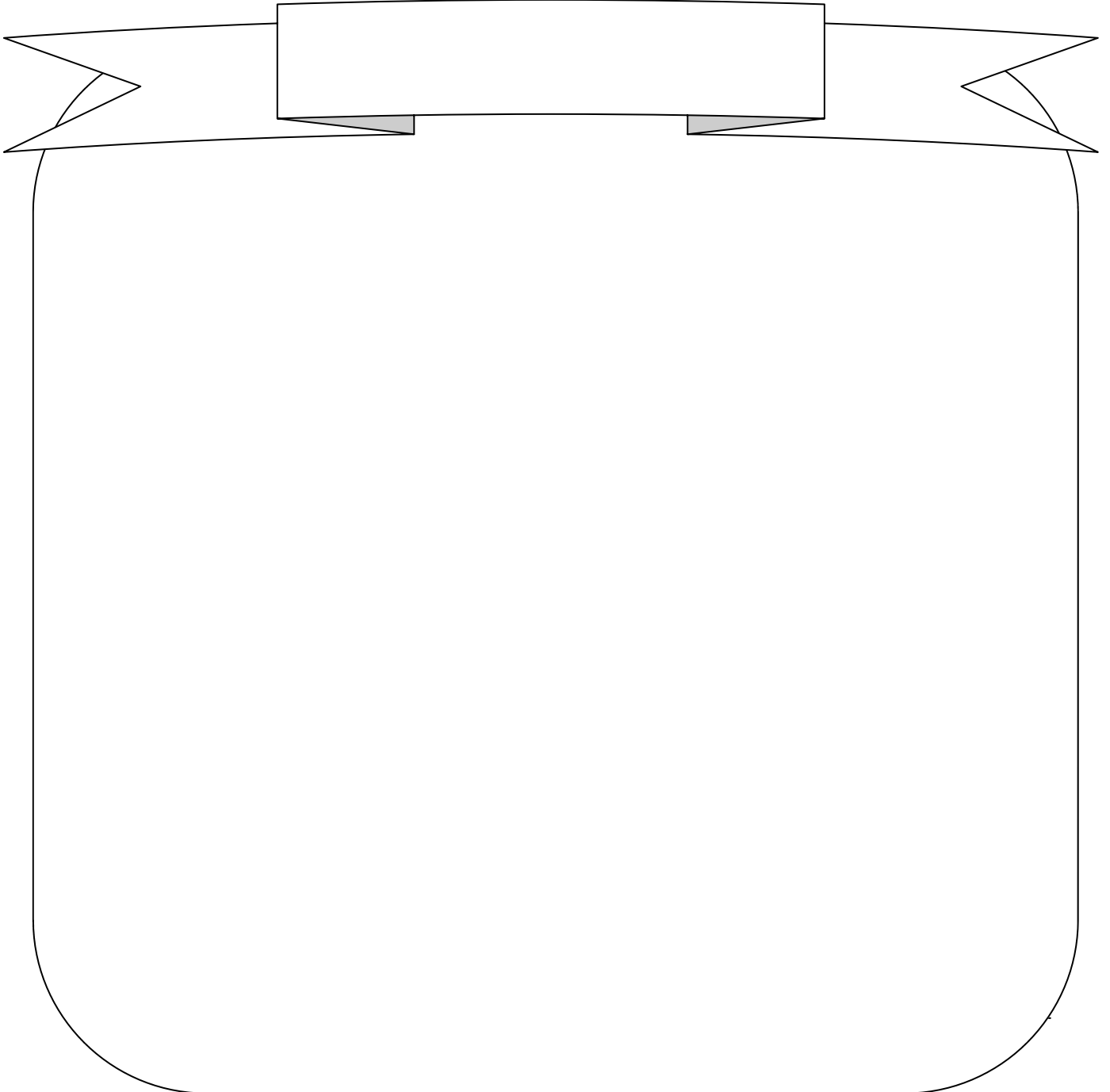
The image shows a notebook page template. On the right side, there is a large, empty rounded rectangular box. To the left of this box, there are five horizontal lines that extend from the left edge of the page to the right edge of the box. Below these five lines, there are 20 more horizontal lines that span the entire width of the page, providing a large area for writing.

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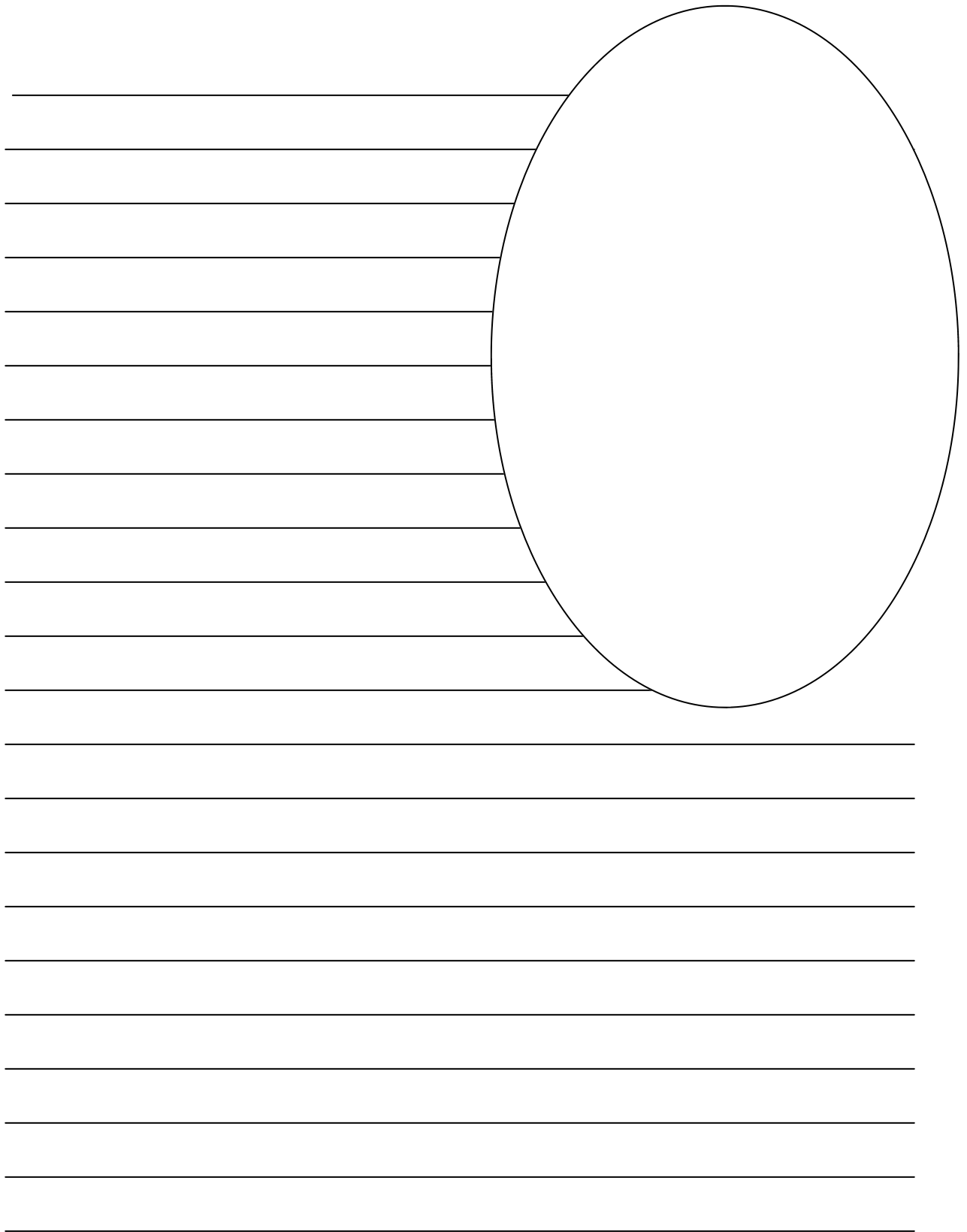
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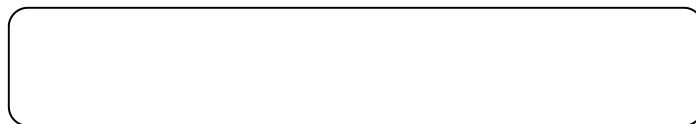
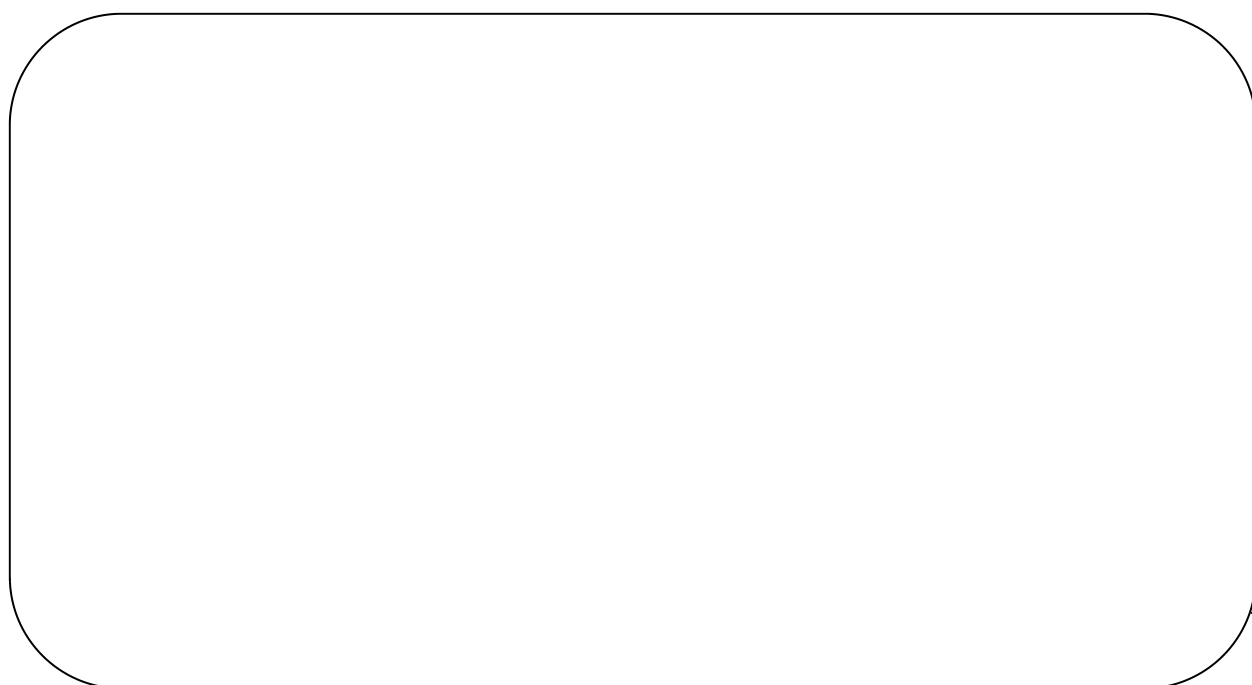
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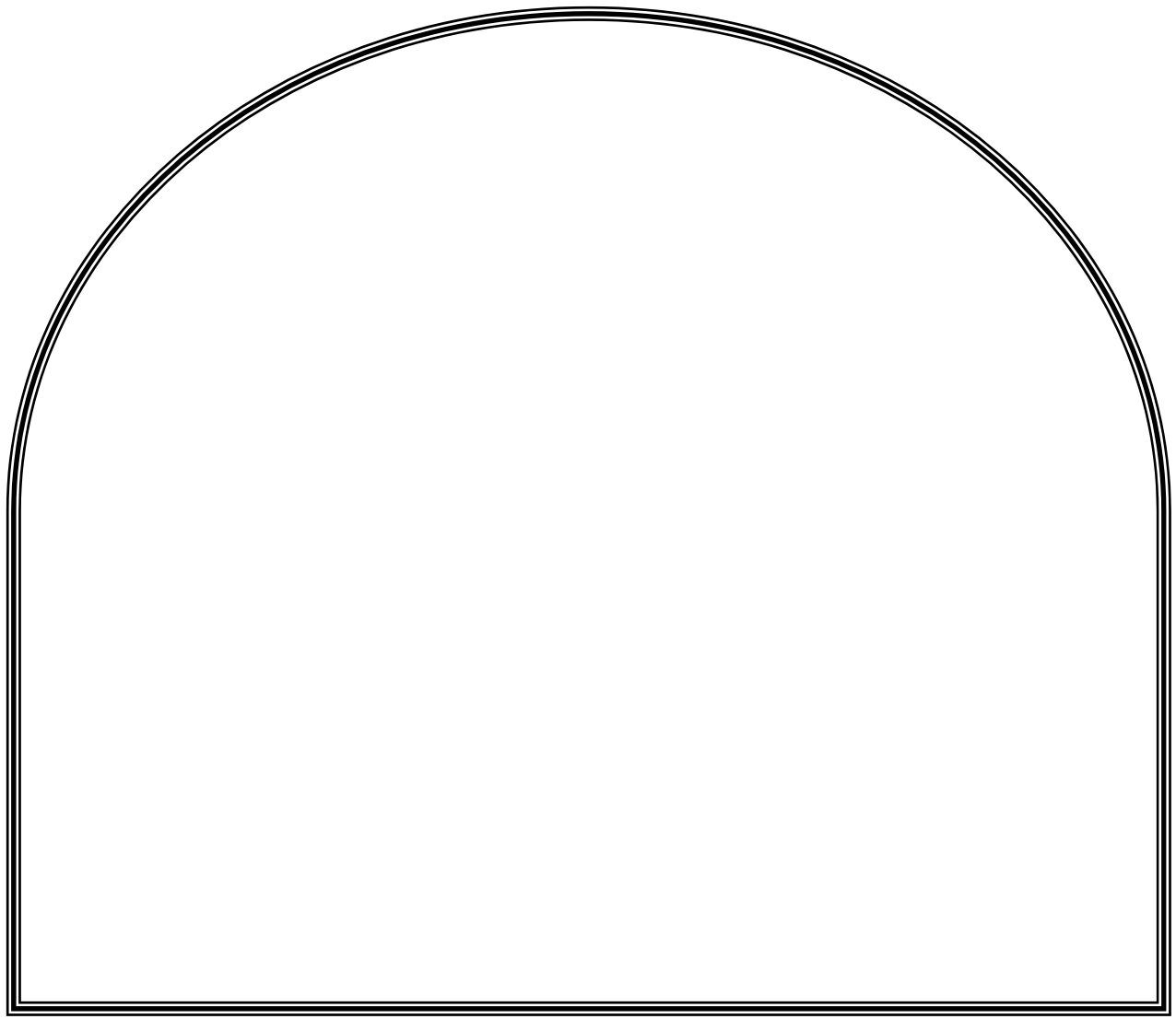




A small, horizontal rectangular box with rounded corners, outlined in black, positioned at the top center of the page.A series of horizontal lines for writing, consisting of 12 evenly spaced lines that span the width of the page.A large, vertical rectangular box with rounded corners, outlined in black, occupying the bottom half of the page.

This section of the notebook page features a large, empty rounded rectangle on the right side, intended for a drawing or illustration. To its left, there are 14 horizontal lines for writing, arranged in two groups of seven.

This section of the notebook page features a large, empty rounded rectangle on the left side, intended for a drawing or illustration. To its right, there are 10 horizontal lines for writing, arranged in two groups of five.



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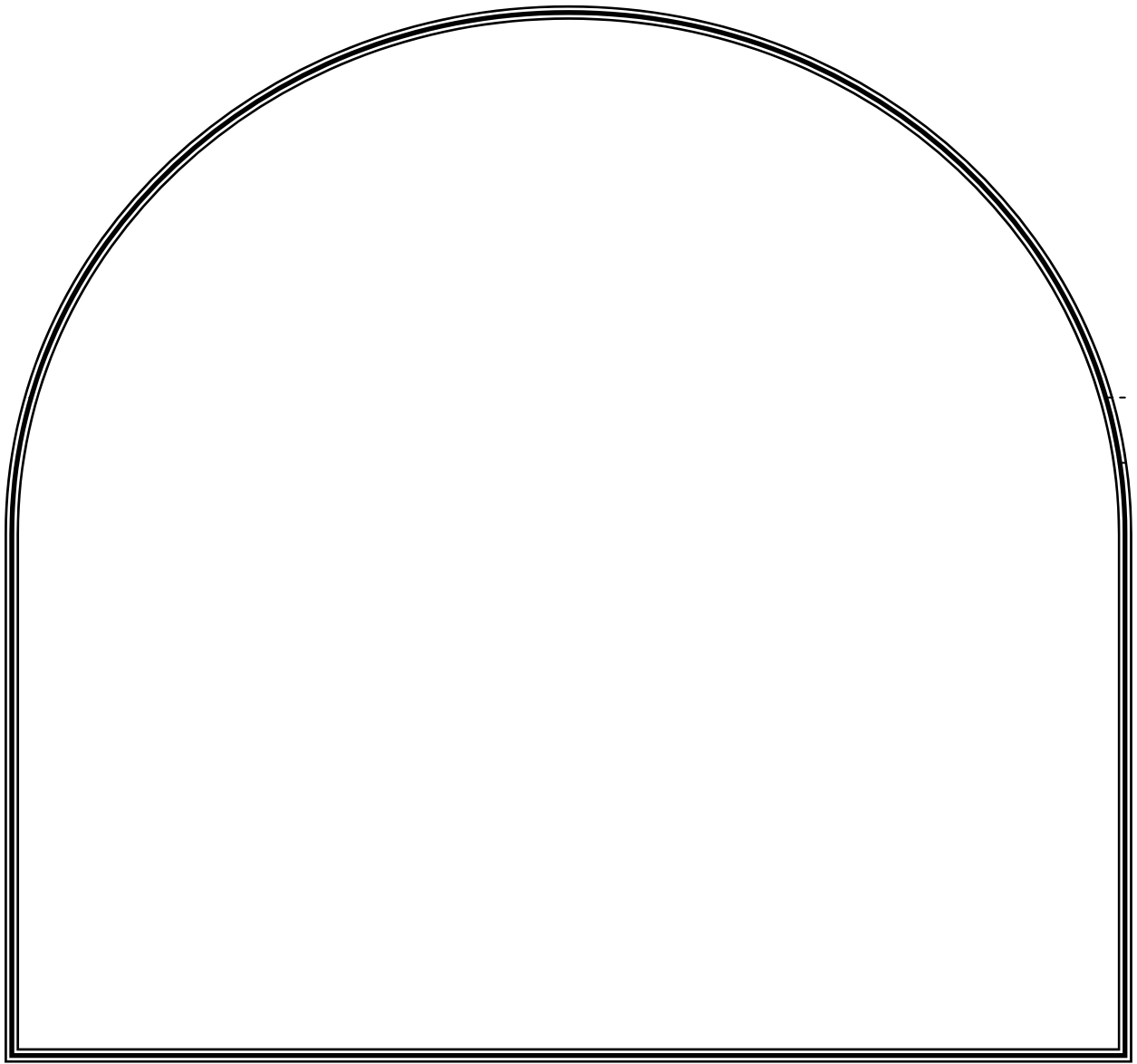
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Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

This image shows a blank page from an astronomy notebook designed for early writers. The page features two sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. To the right of each set of lines is a large, empty rectangular box with rounded corners and a double-line border, intended for drawing or illustration. The first set of lines and boxes is located in the upper half of the page, and the second set is in the lower half.

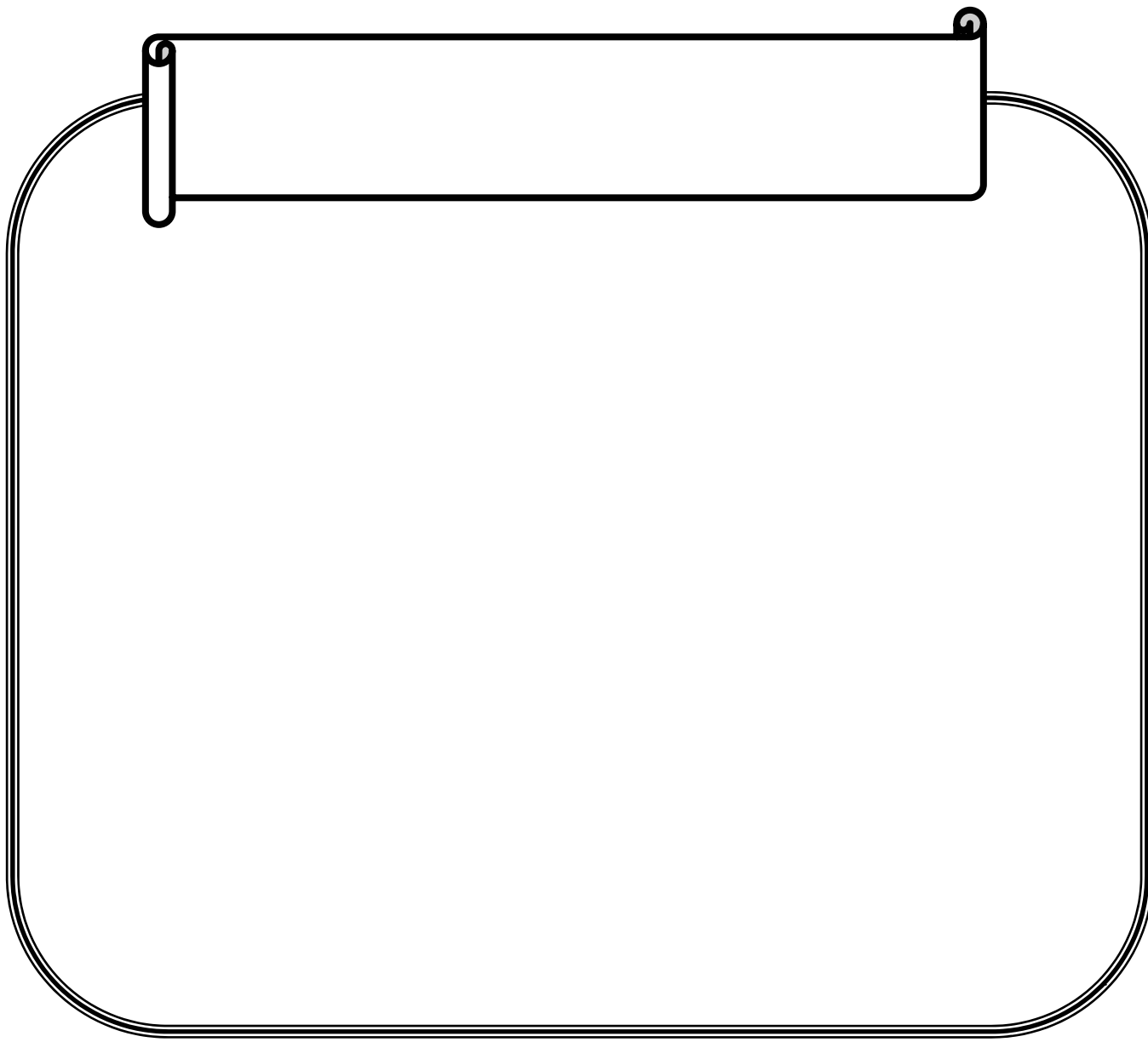
This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.Exploring Creation with Astronomy Notebook Pages—Early Writer

Three sets of primary writing lines (solid top, dashed middle, solid bottom) are positioned to the left of the large rounded rectangular box.

A single set of primary writing lines (solid top, dashed middle, solid bottom) is located in the middle section of the page.

Three sets of primary writing lines (solid top, dashed middle, solid bottom) are positioned to the right of the large rounded rectangular box.

The image shows a blank page from an astronomy notebook. On the right side, there is a large, empty rounded rectangle with a double-line border. To the left of this rectangle, there are several horizontal lines. The first set of lines is aligned with the top of the rounded rectangle and includes a dashed midline. Below this, there are four more sets of horizontal lines, each also featuring a dashed midline. The bottom half of the page consists of a continuous series of horizontal lines, including dashed midlines, providing a space for writing.



Four sets of primary-ruled lines for writing. Each set consists of a solid top line, a dashed midline, and a solid bottom line.

[illegible]