



The students will spell words with the vowel digraphs ou and ow.

INTRODUCTION.

Administer First Look as directed. The words in this lesson are all spelled with the vowel digraphs ou or ow. These include the plurals *houses* and cowboys. All the words except four have the primary pronunciation for ou and ow. Review this sound and point out the exception. The words are listed in order of frequency.

Suggestions for Home Base Words are found, sound, town, round, shout and outside.

DEVOTIONAL THOUGHT.

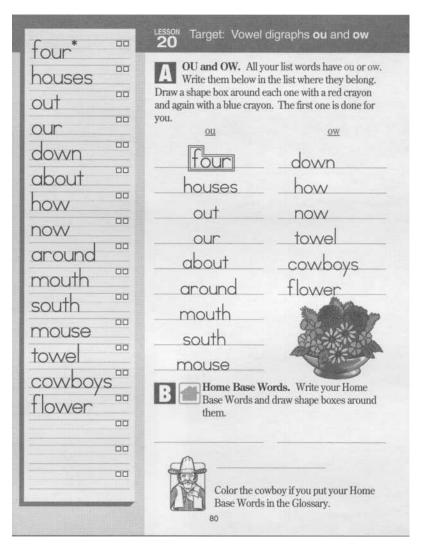
This lesson brings a reminder to all of us of the power of the tongue. As you share this truth with your students use the time to model before them the power of praise. Share with them something you see that is special about each one of them or have them take turns complimenting each other for genuine strengths. Some of our children may hear very little of this sort of praise. Let the

Lord use you as His mouthpiece today.

EXERCISES.

A. Ou and Ow. (10 min) Look over the words together and point out the two digraphs in various words. Be sure students realize that they need to draw two shape boxes around the words.

B. Home Base Words. (5 min) Do as directed.







C. Rhyming Words. (5 min) Do as directed.

D. Write a Story. (10 min) Discuss the life of cowboys with the students before they start this exercise. If it is helpful they can draw their pictures first.



M BULLETIN BOARD.

Make a roundup scene bulletin board with cowboys and cowgirls roping and leading cows. Many commercial patterns are available for these figures or look in simple coloring books. On the cows write the list words for the week. Change the words for several weeks to accommodate the new list words. A possible title for this board would be "Spelling Roundup."



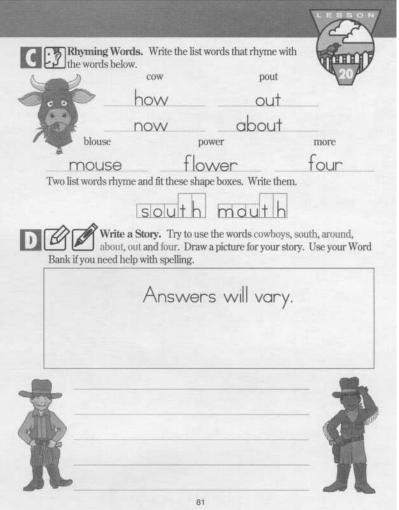
LABORERS TOGETHER.

Encourage the students to write short stories about cowboy life in the Old West. Put out pictures and books depicting this era. Have the students illustrate their stories and share them with the class. These could be added to the Bulletin Board idea above.



HOME BASE WORDS.

Be sure to encourage students to enter their Home Base Words in the appropriate section of the Glossary. They should color the cowboy when this is completed.





EXERCISES.

E. Homophones. (5 min) Review homophones if necessary. You may want to do this exercise as a class so that the meanings of words can be reinforced.

F. Robbie Robot. (5 min) Do as directed.

G. Number Names. (5 min) This is a review of number words *zero* through *ten*. The students had the word *nine* in first grade and *nineteen* in this grade.

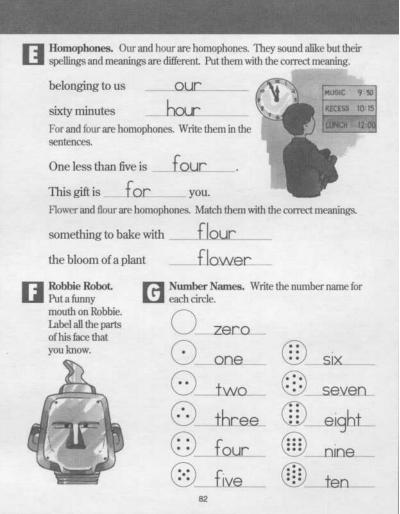
ENRICHMENT AND RECOVERY.

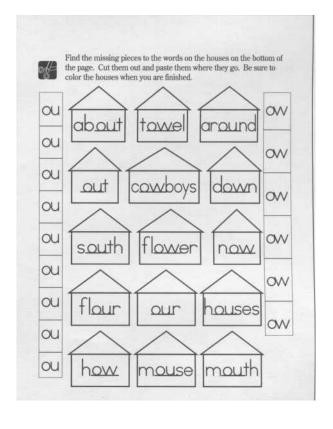
The fascinating subject of cowboys may really engage your enrichment students. Provide extra reading and writing experiences as time permits.

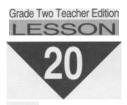
Recovery students may need extra help with the writing exercise. Be especially accepting of their invented spelling attempts. You may want to start an individual word banking system for each of these students. Use a large metal ring that opens and cut index cards into halves. Punch a hole in the corner of each card. Write words that are frequently misspelled on the cards and place them on the ring in alphabetical order. The student can refer to this ring anytime he needs spelling assistance. As words are consistently spelled correctly, the cards can be transferred to another ring or simply removed. This is a great way to individualize spelling instruction for students.

BLACKLINE MASTER.

The master for this lesson is a cut and paste exercise with spelling words. Have the students do the paper as directed.







EXERCISES!

- H. Words to Help or Hurt. (7 min) Do as directed. This is an opportunity to discuss the Devotional Thought above.
- I. Fill-Ins. (5 min) Encourage students to select words that make sense in the sentences.



- 1. We have four dogs.
- 2. The *houses* on our street are nice.
- 3. Billy took the garbage *out*.
- 4. Our mail is late today.
- 5. The water in the tub went *down* the drain.
- 6. We read *about* horses at school today.
- 7. Jean learned how to knit.
- 8. Now it is time for lunch.
- 9. Lisa wore flowers *around* her head at the wedding.
- 10. The baby puts everything in her *mouth*.
- 11. Texas is south of Oklahoma.
- 12. The little grey *mouse* ran into the hole.
- 13. Patty got a *towel* out of the closet.
- 14. The book about cowboys was good.
- 15. Christina picked a *flower* for her mother.

16.

17.

18.



FINAL EVALUATION.

Give students time to fill in the scoring boxes as usual. Use these sentences as desired.

