Step 17 - Plurals of Words Ending in F and FE
In this lesson, your student will learn how to make the plural form
of words ending in f and <u>fe</u> .
You will need: Make It Plural Book, Word Cards 111-120

#### **Review**





Key

Cards

r oo f



Word Bank for /z/ Spelled S Word Bank for OR in Unaccented Syllables

# New Teaching Pluralize Words Ending in F and FE



"What is the plural of *roof*?" *Roofs*.

Build the word *roof* with letter tiles.

"Right. We just add the suffix *s*." Add the *s* suffix tile.



Build the word *knife*. **kn i f e** 

"What is the plural of *knife*?" *Knives*.

"Right. It's knives." Stress the /v/ sound in knives.

"We can't just add an <u>s</u>. We have to change the <u>f</u>-<u>e</u> to a <u>v</u> and add suffix *es*."



"That's something unusual about some words that end in <u>f</u> or <u>f</u>-<u>e</u>. When you make them plural, the <u>f</u> changes to a <u>v</u>. In fact, this happens in approximately half of the words that end in <u>f</u> or <u>f</u>-<u>e</u>."

fe



These two words can be written (and pronounced) either way. **New Teaching** 

(continued)

"Turn to Plural Pattern 5 in your Make It Plural Book. Next to each word, write the plural."

Help your student complete the worksheet. If additional practice is necessary, use the letter tiles to demonstrate the concept.

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Answer Key				
$calf \rightarrow calves$	self $\rightarrow$ selves	knife → knives	wife $\rightarrow$ wives	
leaf → leaves	thief $\rightarrow$ thieves	loaf → loaves		

## **Practice Spelling Strategies**

Take out Word Cards 111-120 and the Spelling Strategies Chart. Have your student study the words and use whichever spelling strategies are helpful to him.

# Word Cards 111-120: Spell on Paper

Dictate the words and have your student spell them on paper.



Sample sentences:

• Who LIVES in that house?

This list has one homograph:

You may wish to

discuss this homograph and its meanings with older students.

lives

• They spent their whole LIVES on that island.

File the Word Cards behind the Review divider.

#### Reinforcement

#### **More Words**

The following word reinforces the concepts taught in Step 17. Have your student spell it for additional practice.

### **Dictate Sentences**

Dictate several sentences each day.

## **Writing Station**

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.