

TEACHER GUIDE

4th–6th Grade

Includes Student
Worksheets

History



Weekly Lesson Schedule



Worksheets & Activities

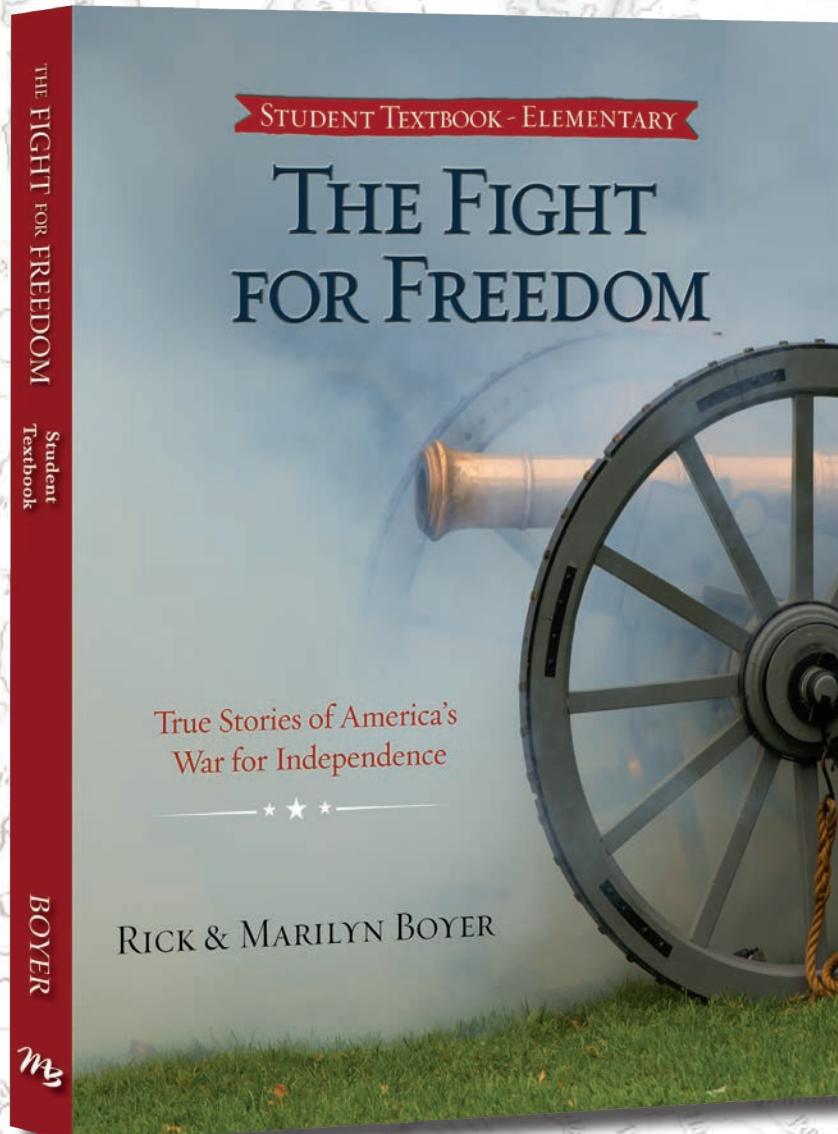


Quizzes



Answer Key

BIOGRAPHIES OF THE REVOLUTION



MASTERBOOKS®
— CURRICULUM —



Biographies of the Revolution



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Rick and Marilyn Boyer were among the pioneers of the modern home education movement in the early 1980s. Together they founded The Learning Parent ministry, have written over a dozen books, and travel around the country and abroad, speaking at home-school and Christian parenting conferences to encourage, inspire, and challenge the parents training the next generation of Americans. Their books have circulated around the globe and have been translated into several foreign languages.

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Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

Understanding Our Foundations.

Our Founding Fathers and many, many others worked and fought hard to build America, and our nation has drifted far from the original intent that those early Americans put in place. In this course, students will learn about the U.S. Constitution and its purposes, the War of Independence and its real-life heroes and villains, and God's hand in history in birthing America. Weekly projects and audio recordings engage students in this study, bringing history to life and helping them to understand America's foundations.



Approximately 30 to 45 minutes per lesson, five days a week



Includes answer keys for worksheets and quizzes



Worksheets for each section



Quizzes are included to help reinforce learning and provide assessment opportunities



Designed for grades 4 to 6 in a one-year course

Course Objectives: Students completing this course will

- ✓ Learn about many of the heroes of the American heritage.
- ✓ Evaluate history from a biographical format, through the stories of real people.
- ✓ Identify the cornerstones of freedom that the founders risked everything to establish.
- ✓ Explore the documents that helped found this nation and what they still mean for us today.
- ✓ Discover God's hand of providence in the establishment of our nation.

First Semester Suggested Daily Schedule

Week	Day	Assignment	Date/Hours	✓	Grade
First Semester–First Quarter					
Week 1	Day 1	Ch1 - George Washington - Growing in Greatness • Read Pages 7-10 up to “The French and Indian War” • <i>The Fight for Freedom</i> • (FFF) • Answer questions 1–3 • Page 17 • <i>Teacher Guide</i> • (TG)			
	Day 2	Read Pages 10-12 • From “The French and Indian War” to “The Fall of a Proud General” • (FFF) Answer questions 4–6 • Page 17 • (TG)			
	Day 3	Read Pages 12-15 • From “The Fall of a Proud General” to the end of the chapter • (FFF) • Answer questions 7–9 • Page 18 • (TG)			
	Day 4	George Washington Projects Choose one of the projects to complete • Page 18 • (TG)			
	Day 5	Listen to George Washington: Growing in Greatness audio Ch1 Test • Teacher may give oral exam from worksheet • (TG)			
Week 2	Day 6	Ch2 - George Washington - God’s Man for America Read Pages 17-19 • (FFF) • Answer questions 1–3 • Page 19 • (TG)			
	Day 7	Read Pages 20-22 • (FFF) • Answer questions 4–6 • Page 19 • (TG)			
	Day 8	Read Pages 23-25 • (FFF) • Answer questions 7–10 • Page 20 • (TG)			
	Day 9	George Washington Projects Choose one of the projects to complete • Page 20 • (TG)			
	Day 10	Listen to George Washington: God’s Man for America audio Ch2 Test • Teacher may give oral exam from worksheet • (TG)			
Week 3	Day 11	Ch3 - Benjamin Franklin — The Making of a Man Read Pages 27-28 • (FFF) • Answer questions 1–3 • Page 21 • (TG)			
	Day 12	Read Pages 29-30 • (FFF) • Answer questions 4–6 • Page 21 • (TG)			
	Day 13	Read Pages 31-33 • (FFF) • Answer questions 7–9 • Page 22 • (TG)			
	Day 14	Benjamin Franklin Projects Choose one of the projects to complete • Page 22 • (TG)			
	Day 15	Listen to Benjamin Franklin: The Making of a Man audio Ch3 Test • Teacher may give oral exam from worksheet • (TG)			
Week 4	Day 16	Ch4 - Benjamin Franklin — The Great Statesman Read Pages 35-36 • (FFF) • Answer questions 1–3 • Page 23 • (TG)			
	Day 17	Read Page 37 • (FFF) • Answer questions 4–6 • Page 23 • (TG)			
	Day 18	Read Pages 38-39 • (FFF) • Answer questions 7–9 • Page 24 • (TG)			
	Day 19	Benjamin Franklin Projects Choose one of the projects to complete • Page 24 • (TG)			
	Day 20	Listen to Benjamin Franklin: The Great Statesman audio Ch4 Test • Teacher may give oral exam from worksheet • (TG)			
Week 5	Day 21	Ch5 - Mad Anthony Wayne and the Storming of Stony Point Read Pages 41-43 • (FFF) • Answer questions 1–3 • Page 25 • (TG)			
	Day 22	Read Pages 44-45 • Stop at “Preparing for Battle.” • (FFF) Answer questions 4–6 • Page 25 • (TG)			
	Day 23	Read Pages 45-47 • From “Preparing for Battle.” to the end of the chapter • (FFF) • Answer questions 7–9 • Page 26 • (TG)			
	Day 24	Mad Anthony Wayne Projects Choose one of the projects to complete • Page 26 • (TG)			
	Day 25	Listen to Mad Anthony Wayne & the Storming of Stony Point audio Ch5 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
Week 6	Day 26	Ch6 - Caesar Rodney — The Midnight Ride Read Pages 49-51 to “A Ride That Had to be Taken” • (FFF) Answer questions 1–5 • Page 27 • (TG)			
	Day 27	Read Pages 51-53 • (FFF) Answer questions 6–10 • Page 27 • (TG)			
	Day 28	Read Pages 54-57 • (FFF) Answer questions 11–16 • Page 28 • (TG)			
	Day 29	Caesar Rodney Projects Choose one of the projects to complete • Page 28 • (TG)			
	Day 30	Listen to Caesar Rodney — The Midnight Ride audio Ch6 Test • Teacher may give oral exam from worksheet • (TG)			
Week 7	Day 31	Ch7 - Benjamin Rush — The Good Doctor Read Pages 59-60 to “A Wedding and a War” • (FFF) Answer questions 1–7 • Page 29 • (TG)			
	Day 32	Read Pages 60-61 to “The Disease and the Faithful Doctor” • (FFF) Answer questions 8–13 • Page 29 • (TG)			
	Day 33	Read Pages 61-63 • (FFF) Answer questions 14–21 • Page 30 • (TG)			
	Day 34	Benjamin Rush Projects Choose one of the projects to complete • Page 30 • (TG)			
	Day 35	Listen to Benjamin Rush — The Good Doctor audio Ch7 Test • Teacher may give oral exam from worksheet • (TG)			
Week 8	Day 36	Ch8 - Black Patriots — Forging the Way for Freedom Read Pages 65-66 • (FFF) Answer questions 1–7 • Page 31 • (TG)			
	Day 37	Read Pages 67-69 • (FFF) Answer questions 8–14 • Page 31 • (TG)			
	Day 38	Read Pages 70-71 • (FFF) Answer questions 15–21 • Page 32 • (TG)			
	Day 39	Black Patriots Projects Choose one of the projects to complete • Page 32 • (TG)			
	Day 40	Listen to Black Patriots — Forging the Way for Freedom audio Ch8 Test • Teacher may give oral exam from worksheet • (TG)			
Week 9	Day 41	Ch9 - Daniel Morgan — From Teamster to Major General Read Pages 73-75 to “Daniel Becomes a Leader” • (FFF) Answer questions 1–5 • Page 33 • (TG)			
	Day 42	Read Pages 75-76 to “Daniel Morgan Goes to War Again” • (FFF) Answer questions 6–11 • Pages 33–34 • (TG)			
	Day 43	Read Pages 76-77 • (FFF) Answer questions 12–16 • Page 34 • (TG)			
	Day 44	Daniel Morgan Projects Choose one of the projects to complete • Page 34 • (TG)			
	Day 45	Listen to Dan Morgan — From Teamster to Major General audio Ch9 Test • Teacher may give oral exam from worksheet • (TG) Optional First Semester–First Quarter Quiz • Pages 87-88 • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
First Semester–Second Quarter					
Week 1	Day 46	Ch10 - Daniel Morgan — Sharpshooter Read Pages 79-80 • (FFF) Answer questions 1–7 • Page 35 • (TG)			
	Day 47	Read Pages 81-82 • (FFF) Answer questions 8–13 • Pages 35-36 • (TG)			
	Day 48	Read Pages 83-85 • (FFF) Answer questions 14–18 • Page 36 • (TG)			
	Day 49	Dan Morgan Projects Choose one of the projects to complete • Page 36 • (TG)			
	Day 50	Listen to Dan Morgan — Sharpshooter audio Ch10 Test • Teacher may give oral exam from worksheet • (TG)			
Week 2	Day 51	Ch11 - Daniel Boone — Hunter and Pioneer of Kentucky Read Pages 87-89 to “Moving the Family” • (FFF) Answer questions 1–3 • Page 37 • (TG)			
	Day 52	Read Pages 89-91 to “Captured by the Indians” • (FFF) Answer questions 4–6 • Page 37 • (TG)			
	Day 53	Read Pages 91-93 • (FFF) Answer questions 7–10 • Page 38 • (TG)			
	Day 54	Daniel Boone Projects Choose one of the projects to complete • Page 38 • (TG)			
	Day 55	Listen to Daniel Boone — Hunter and Pioneer of Kentucky audio Ch11 Test • Teacher may give oral exam from worksheet • (TG)			
Week 3	Day 56	Ch12 - Daniel Boone — Captured by Indians Read Pages 95-97 to “Captive” • (FFF) Answer questions 1–6 • Page 39 • (TG)			
	Day 57	Read Pages 97-101 to “The Race for Boonesborough” • (FFF) Answer questions 7–11 • Page 39 • (TG)			
	Day 58	Read Pages 101-103 • (FFF) Answer questions 12–17 • Pages 39–40 • (TG)			
	Day 59	Daniel Boone Projects Choose one of the projects to complete • Page 40 • (TG)			
	Day 60	Listen to Daniel Boone — Captured by Indians audio Ch12 Test • Teacher may give oral exam from worksheet • (TG)			
Week 4	Day 61	Ch13 - Francis Marion — The Swamp Fox Read Pages 105-106 to “Fighting Indians and Redcoats” • (FFF) Answer questions 1–3 • Page 41 • (TG)			
	Day 62	Read Pages 106-109 to “A Strange Beginning to an Unusual Career” • (FFF) Answer questions 4–7 • Page 41 • (TG)			
	Day 63	Read Pages 109-111 • (FFF) Answer questions 8–10 • Page 42 • (TG)			
	Day 64	Francis Marion Projects Complete the project • Page 42 • (TG)			
	Day 65	Listen to Francis Marion — The Swamp Fox audio Ch13 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
Week 5	Day 66	Ch14 - Francis Marion — The Tables Turn in South Carolina Read Pages 113-114 • (FFF) Answer questions 1–3 • Page 43 • (TG)			
	Day 67	Read Pages 115-117 to “Greene Takes Over” • (FFF) Answer questions 4–8 • Page 43 • (TG)			
	Day 68	Read Pages 117-119 • (FFF) Answer questions 9–12 • Page 44 • (TG)			
	Day 69	Francis Marion Projects Choose one of the projects to complete • Page 44 • (TG)			
	Day 70	Listen to Francis Marion — The Tables Turn in South Carolina audio Ch14 Test • Teacher may give oral exam from worksheet • (TG)			
Week 6	Day 71	Ch15 - Colonel Isaac Shelby — The Battle of Kings Mountain Read Pages 121-123 to “Mustering the Troops” • (FFF) Answer questions 1–4 • Page 45 • (TG)			
	Day 72	Read Pages 123-125 • (FFF) Answer questions 5–8 • Page 45 • (TG)			
	Day 73	Read Pages 126-127 • (FFF) Answer questions 9–12 • Page 46 • (TG)			
	Day 74	Colonel Isaac Shelby Projects Choose one of the projects to complete • Page 44 • (TG)			
	Day 75	Listen to Colonel Isaac Shelby — The Battle of Kings Mountain audio Ch15 Test • Teacher may give oral exam from worksheet • (TG)			
Week 7	Day 76	Ch16 - George Rogers Clark — The Hero of Vincennes Read Pages 129-130 to “Taking the Forts” • (FFF) Answer questions 1–4 • Page 47 • (TG)			
	Day 77	Read Pages 130-132 • (FFF) Answer questions 5–8 • Page 47 • (TG)			
	Day 78	Read Pages 133-135 • (FFF) Answer questions 9–12 • Page 48 • (TG)			
	Day 79	George Rogers Clark Projects Choose one of the projects to complete • Page 48 • (TG)			
	Day 80	Listen to George Rogers Clark — The Hero of Vincennes audio Ch16 Test • Teacher may give oral exam from worksheet • (TG)			
Week 8	Day 81	Ch17 - James Robertson — Tennessee Pioneer Read Pages 137-138 • (FFF) Answer questions 1–4 • Page 49 • (TG)			
	Day 82	Read Pages 139-141 to “Moving on Again” • (FFF) Answer questions 5–8 • Page 49 • (TG)			
	Day 83	Read Pages 141-143 • (FFF) Answer questions 9–12 • Page 50 • (TG)			
	Day 84	James Robertson Projects Choose one of the projects to complete • Page 50 • (TG)			
	Day 85	Listen to James Robertson — Tennessee Pioneer audio Ch17 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
Week 9	Day 86	Study day for review or make-up.			
	Day 87	Study day for review or make-up.			
	Day 88	Study day for review or make-up.			
	Day 89	Complete a project from this semester that was not done prior.			
	Day 90	Optional: Give an oral test from the prior worksheets. Optional First Semester–Second Quarter Quiz • Pages 89-90 • (TG)			
	Mid-Term Grade				

Second Semester Suggested Daily Schedule

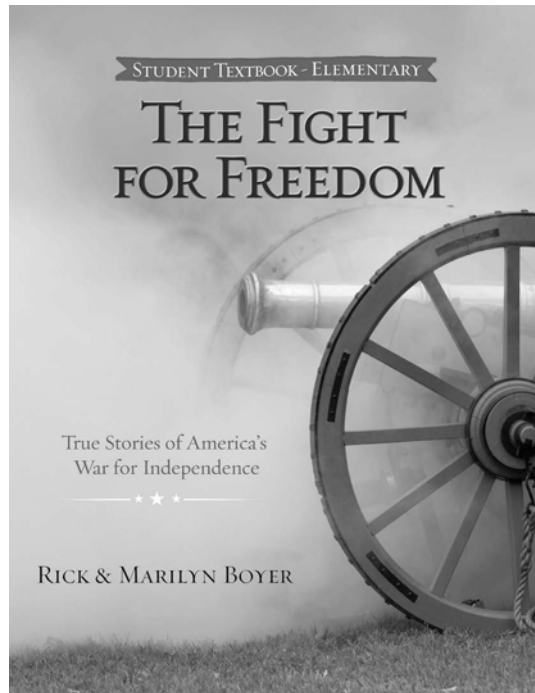
Week	Day	Assignment	Date/Hours	✓	Grade
Second Semester–Third Quarter					
Week 1	Day 91	Ch18 - John Hancock — Dedicated Patriot Read Pages 145-146 to “A Rising Young Leader” • (FFF) Answer questions 1–4 • Page 51 • (TG)			
	Day 92	Read Pages 146-148 to “Finishing Well” • (FFF) Answer questions 5–8 • Page 51 • (TG)			
	Day 93	Read Pages 148-149 • (FFF) Answer questions 9–12 • Page 52 • (TG)			
	Day 94	John Hancock Projects Choose one of the projects to complete • Page 52 • (TG)			
	Day 95	Listen to John Hancock — Dedicated Patriot audio Ch18 Test • Teacher may give oral exam from worksheet • (TG)			
Week 2	Day 96	Ch19 - John Hart — Honest Patriot Read Pages 151-153 to “Honest John goes to Congress” • (FFF) Answer questions 1–4 • Page 53 • (TG)			
	Day 97	Read Pages 153-155 • (FFF) Answer questions 5–8 • Page 53 • (TG)			
	Day 98	Read Pages 156-157 • (FFF) Answer questions 9–12 • Page 54 • (TG)			
	Day 99	John Hart Projects Choose one of the projects to complete • Page 54 • (TG)			
	Day 100	Listen to John Hart — Honest Patriot audio Ch19 Test • Teacher may give oral exam from worksheet • (TG)			
Week 3	Day 101	Ch20 - Lydia Darragh — Petticoat Patriot Read Pages 159-160 • (FFF) Answer questions 1–4 • Page 55 • (TG)			
	Day 102	Read Pages 161-163 to “The Battle That Did Not Happen” • (FFF) Answer questions 5–8 • Page 55 • (TG)			
	Day 103	Read Pages 163-165 • (FFF) Answer questions 9–12 • Page 56 • (TG)			
	Day 104	Lydia Darragh Projects Choose one of the projects to complete • Page 56 • (TG)			
	Day 105	Listen to Lydia Darragh — Petticoat Patriot audio Ch20 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
Week 4	Day 106	Ch21 - Two Patriot Women — Standing Up to Tyranny Read Pages 167-170 • (FFF) Answer questions 1–4 • Page 57 • (TG)			
	Day 107	Read Pages 171-174 • (FFF) Answer questions 5–8 • Page 57 • (TG)			
	Day 108	Read Page 175 • (FFF) Answer questions 9–12 • Pages 57-58 • (TG)			
	Day 109	Patriot Woman Projects Choose a patriot woman project to complete • Page 58 • (TG)			
	Day 110	Listen to Two Patriot Women — Standing Up to Tyranny audio Ch21 Test • Teacher may give oral exam from worksheet • (TG)			
Week 5	Day 111	Ch22 - Nathan Hale — Patriot Spy Read Pages 177-179 to “A Brave Man Steps Forward” • (FFF) Answer questions 1–4 • Page 59 • (TG)			
	Day 112	Read Pages 179-181 to “Death of a Hero” • (FFF) Answer questions 5–8 • Page 59 • (TG)			
	Day 113	Read Pages 181-183 • (FFF) Answer questions 9–12 • Page 60 • (TG)			
	Day 114	Nathan Hale Projects Choose one of the projects to complete • Page 60 • (TG)			
	Day 115	Listen to Nathan Hale — Patriot Spy audio Ch22 Test • Teacher may give oral exam from worksheet • (TG)			
Week 6	Day 116	Ch23 - Richard Caswell — The Father of North Carolina Read Pages 185-187 to “Armies on the Move” • (FFF) Answer questions 1–4 • Page 61 • (TG)			
	Day 117	Read Pages 187-188 • (FFF) Answer questions 5–8 • Page 61 • (TG)			
	Day 118	Read Pages 189-191 • (FFF) Answer questions 9–12 • Page 62 • (TG)			
	Day 119	Richard Caswell Projects Complete the project • Page 62 • (TG)			
	Day 120	Listen to Richard Caswell — The Father of North Carolina audio Ch23 Test • Teacher may give oral exam from worksheet • (TG)			
Week 7	Day 121	Ch24 - Nathanael Greene — The Fighting Quaker Read Pages 193-195 to “A Big Job for a Big Man” • (FFF) Answer questions 1–4 • Page 63 • (TG)			
	Day 122	Read Pages 195-197 to “A Race for Life” • (FFF) Answer questions 5–8 • Page 63 • (TG)			
	Day 123	Read Pages 197-199 • (FFF) Answer questions 9–12 • Page 64 • (TG)			
	Day 124	Nathanael Greene Projects Choose one of the projects to complete • Page 64 • (TG)			
	Day 125	Listen to Nathanael Greene — The Fighting Quaker audio Ch24 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
Week 8	Day 126	Ch25 - John Sevier — Nolichucky Jack Read Pages 201-202 • (FFF) Answer questions 1–4 • Page 65 • (TG)			
	Day 127	Read Pages 203-204 to “Sevier the Statesman” • (FFF) Answer questions 5–8 • Page 65 • (TG)			
	Day 128	Read Pages 204-205 • (FFF) Answer questions 9–12 • Page 66 • (TG)			
	Day 129	John Sevier Projects Choose one of the projects to complete • Page 66 • (TG)			
	Day 130	Listen to John Sevier — Nolichucky Jack audio Ch25 Test • Teacher may give oral exam from worksheet • (TG)			
Week 9	Day 131	Ch26 - Simon Kenton — Man of the Kentucky Forest Read Pages 207-209 • (FFF) Answer questions 1–4 • Page 67 • (TG)			
	Day 132	Read Pages 210-213 to “Redcoats in Kentucky” • (FFF) Answer questions 5–8 • Page 67 • (TG)			
	Day 133	Read Pages 213-215 • (FFF) Answer questions 9–12 • Page 68 • (TG)			
	Day 134	Simon Kenton Projects Choose one of the projects to complete • Page 68 • (TG)			
	Day 135	Listen to Simon Kenton — Man of the Kentucky Forest audio Ch26 Test • Teacher may give oral exam from worksheet • (LP) Optional Second Semester–Third Quarter Quiz • Pages 91-92 (TG)			
Second Semester–Fourth Quarter					
Week 1	Day 136	Ch27 - Patrick Henry — The Man who Defended America with Pen and Tongue Read Pages 217-221 • (FFF) Answer questions 1–8 • Page 69 • (TG)			
	Day 137	Read Pages 222-223 to “Patrick Henry Goes to Congress” • (FFF) Answer questions 9–12 • Page 69 • (TG)			
	Day 138	Read Pages 223-225 • (FFF) Answer questions 13–16 • Page 70 • (TG)			
	Day 139	Patrick Henry Projects Choose one of the projects to complete • Page 70 • (TG)			
	Day 140	Listen to Patrick Henry — The Man who Defended America with Pen and Tongue audio Ch27 Test • Teacher may give oral exam from worksheet • (TG)			
Week 2	Day 141	Ch28 - Samuel Adams — Father of the Revolution Read Pages 227-229 to “Conflict Ahead” • (FFF) Answer questions 1–4 • Page 71 • (TG)			
	Day 142	Read Pages 229-233 to “The War Begins” • (FFF) Answer questions 5–8 • Page 71 • (TG)			
	Day 143	Read Page 233 • (FFF) Answer questions 9–10 • Page 72 • (TG)			
	Day 144	Samuel Adams Projects Choose one of the projects to complete • Page 72 • (TG)			
	Day 145	Listen to Samuel Adams — Father of the Revolution audio Ch28 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours ✓	Grade
Week 3	Day 146	Ch29 - Paul Revere — The Battle of Lexington and Concord Read Pages 235-236 to “America’s Most Famous Ride” • (FFF) Answer questions 1–5 • Page 73 • (TG)		
	Day 147	Read Pages 236-238 • (FFF) Answer questions 6–8 • Page 73 (TG)		
	Day 148	Read Pages 239-245 • (FFF) Answer questions 9–15 • Pages 73-74 • (TG)		
	Day 149	Paul Revere Projects Complete the crossword puzzle • Page 74 • (TG)		
	Day 150	Listen to Paul Revere — The Battle of ... Concord audio Ch29 Test • Teacher may give oral exam from worksheet • (TG)		
Week 4	Day 151	Ch30 - Thomas Jefferson — Patriot Genius Read Pages 247-250 to “Jefferson’s Masterpiece – The Declaration of Independence” • (FFF) Answer questions 1–4 • Page 75 • (TG)		
	Day 152	Read Pages 250-252 to “A Leader of America” • (FFF) Answer questions 5–8 • Page 75 • (TG)		
	Day 153	Read Pages 252-255 to • (FFF) Answer questions 9–12 • Pages 75-76 • (TG)		
	Day 154	Thomas Jefferson Projects Complete the projects • Page 76 • (TG)		
	Day 155	Listen to Thomas Jefferson — Patriot Genius audio Ch30 Test • Teacher may give oral exam from worksheet • (TG)		
Week 5	Day 156	Ch31 - Colonel William Moultrie — Defender of Charleston Read Pages 257-260 to “Story Time with Uncle Rick” • (FFF) Answer questions 1–4 • Page 77 • (TG)		
	Day 157	Read Pages 260-261 • (FFF) Answer questions 5–7 • Page 77 • (TG)		
	Day 158	Read Pages 262-263 • (FFF) Answer questions 8–11 • Pages 77-78 • (TG)		
	Day 159	William Moultrie Projects Choose one of the projects to complete • Page 78 • (TG)		
	Day 160	Listen to William Moultrie — Defender of Charleston audio Ch31 Test • Teacher may give oral exam from worksheet • (TG)		
Week 6	Day 161	Ch32 - Israel Putnam — Old Put Read Pages 265-268 to “With the Rangers” • (FFF) Answer questions 1–4 • Page 79 • (TG)		
	Day 162	Read Pages 268-269 to “Fights and a Fire” • (FFF) Answer questions 5–8 • Page 79 • (TG)		
	Day 163	Read Pages 269-271 • (FFF) Answer questions 9–12 • Page 80 • (TG)		
	Day 164	Israel Putnam Projects Choose one of the projects to complete • Page 80 • (TG)		
	Day 165	Listen to Israel Putnam — Old Put audio Ch32 Test • Teacher may give oral exam from worksheet • (TG)		

Week	Day	Assignment	Date/Hours	✓	Grade
Week 7	Day 166	Ch33 - Israel Putnam — Wolf Fighter Becomes General Read Pages 273-274 to “Release and Homecoming” • (FFF) Answer questions 1–4 • Page 81 • (TG)			
	Day 167	Read Pages 274-275 to “Old Put Goes to War Again” • (FFF) Answer questions 5–8 • Page 81 • (TG)			
	Day 168	Read Pages 275-277 • (FFF) Answer questions 9–12 • Page 82 • (TG)			
	Day 169	Israel Putnam Projects Choose one of the projects to complete • Page 82 • (TG)			
	Day 170	Listen to Israel Putnam — Wolf Fighter Becomes General audio Ch33 Test • Teacher may give oral exam from worksheet • (TG)			
Week 8	Day 171	Ch34 - The Black Robe Regiment — Ministers of Freedom Read Pages 279-281 to “George Whitefield Comes to America” (FFF) Answer questions 1–4 • Page 83 • (TG)			
	Day 172	Read Pages 281-284 • (FFF) Answer questions 5–8 • Page 83 • (TG)			
	Day 173	Read Page 285 • (FFF) Answer questions 9–12 • Page 84 • (TG)			
	Day 174	Black Robe Regiment Projects Choose one of the projects to complete • Page 84 • (TG)			
	Day 175	Listen to The Black Robe Regiment — Ministers of Freedom audio Ch34 Test • Teacher may give oral exam from worksheet • (TG)			
Week 9	Day 176	Study day for review or make-up.			
	Day 177	Study day for review or make-up.			
	Day 178	Study day for review or make-up.			
	Day 179	Complete a project from this semester that was not done prior.			
	Day 180	Optional: Give an oral test from the prior worksheets. Optional Second Semester–Fourth Quarter Quiz • Pages 93-94 (TG)			
		Final Grade			



History Worksheets
for Use with
The Fight for Freedom



Questions

1. Why was George raised by his mother and his brother, Lawrence?

2. What job did George learn to do that caused him to travel through the wilderness?

3. What was George doing when war broke out between England and France?

4. Why did Governor Dinwiddie send Washington to see the French commander?

5. Why did he send Washington into the wilderness the next time?

6. What was the name of the fort Washington built to help him fight the French?

7. How did the English army fight differently from the French and their Indian friends?

8. Why did General Braddock not listen to Washington's advice?

9. What does Proverbs 16:18 say about proud men like General Braddock?

Projects for Chapter 1

1. Draw a picture of Braddock's soldiers in their bright red uniforms in the middle of the forest. Draw American soldiers wearing plain clothes that match the colors in the forest.

2. Draw a picture of George Washington on his horse. Make sure Washington's coat has bullet holes in it. Draw an Indian in the corner, wondering why George hasn't gotten shot.



Questions

1. When Washington was elected to the Virginia House of Burgesses, he met a young lawyer who made very exciting speeches. What was his name?

2. The king was angry because the people of Boston had dumped tea into the harbor in the Boston Tea Party. What did he do to punish Boston?

3. How did the other colonies help the people of Boston?

4. When King George ordered Boston Harbor to be closed, what did George Washington do?

5. What did Washington do to help defend Boston?

6. What did General Howe say when he saw the cannons on Dorchester Heights?

7. What did General Washington ask Nathan Hale to do in New York?

8. Why did the king have to hire Hessian soldiers?

9. Where did the American army spend the terrible winter after the Battle of Trenton?

10. Who was the British general Washington defeated at last big battle at Yorktown?

Project for Chapter 2

1. Pretend you are George Washington, and you don't know if America will win the war against England. Write what you might pray to God. How you would ask Him to help America? Why would you want Him to help America?

2. Search a library or online for old maps of Yorktown and New York.

History Quizzes

Questions: (20 Points Each Question)

1. The king was angry because the people of Boston had dumped tea into the harbor in the Boston Tea

2. How did Ben Franklin discover that lightning is electricity? (By flying a kite in a thunderstorm)

3. What piece by Thomas Paine encouraged Americans to fight for freedom?

4. Why was it unusual when Phillis Wheatley was baptized into Old South Church?

5. In James 4:10, what does God promise to do for a man who humbles himself?

Answer Key

The Fight for Freedom — Worksheet Answer Keys

Chapter 1

George Washington — Growing in Greatness

1. His father died when George was eleven years old
2. Surveying
3. Running two plantations
4. To tell him to leave his forts and go back to Canada
5. To cut a road to Fort Duquesne.
6. Fort Necessity
7. The English lined up in the road while the French and Indians hid in the bushes
8. He thought he knew much more about fighting than Washington did
9. Pride leads to destruction

Chapter 2

George Washington — God's Man for America

1. Patrick Henry
2. He closed Boston Harbor
3. They sent them wagonloads of food and other supplies
4. He fasted and prayed for the people of Boston
5. He sent fortifications up to Dorchester Hill during the night
6. It would have taken my men six months to do what the Americans did in one night.
7. Learn how many men and guns the British had
8. There were not enough Englishmen who were willing to fight the colonists.
9. Valley Forge, Pennsylvania
10. General Cornwallis

Chapter 3

Ben Franklin — The Making of A Man

1. He took him to see different people doing their jobs.
2. There were no public libraries.
3. He led his friends in stealing some stones and building a wharf with them.

4. Someone who works for another person without being paid, in order to learn a job.
5. He offered to buy his own meals if James would give him half of the meal money.
6. He said that studying the qualities had made him a better man and made people like to be with him.
7. He signed them Silence Dogood and slipped them under the door at night.
8. Philadelphia, Pennsylvania
9. Ben found that the governor had not sent any letters.

Projects for Chapter 3

2. Stove, bifocal glasses, newspaper, paved streets, University of Pennsylvania, library, harmonica

Chapter 4

Ben Franklin — The Great Statesman

1. Deborah Read.
2. George Whitefield.
3. By flying a kite in a thunderstorm.
4. The Iroquois Indians.
5. The Stamp Act.
6. William Pitt
7. The Declaration of Independence
8. France.
9. The Constitution of the United States.

Chapter 5

Mad Anthony Wayne and the Storming of Stony Point

1. Because it was the war that gave Americans freedom from England so they could form the United States of America.
2. No.
3. Robert Morris
4. Because American preachers spoke about the wrong things the King of England had done.
5. To ferry men and war materials across the Hudson River.
6. To encourage his army and the other Americans.

The Fight for Freedom — Quizzes Answer Keys

First Semester–First Quarter

1. He closed Boston Harbor
2. By flying a kite in a thunderstorm
3. Common Sense
4. Slaves were not usually baptized into the church
5. He promises to raise him up

First Semester–Second Quarter

1. British agents were giving the Indians gifts to attack the Americans
2. He knew the Cherokee children would suffer and grow up hating the Christian white people
3. It extended American territory to the Mississippi River
4. To shoot game and protect the families from danger
5. The Articles of Confederation

Second Semester–Third Quarter

1. The Stamp Act
2. The Darraghs were Quakers, who usually do not take sides in war
3. “I only regret that I have but one life to lose for my country”
4. Bird had cannons that could easily knock down log walls
5. His fiery speeches inspired many Americans to fight for independence

Second Semester–Fourth Quarter

1. The Olive Branch Petition
2. Closed the port of Boston
3. The Declaration of Independence
4. Two of the ships ran into each other and all three got stuck in shallow water
5. Benjamin Franklin