
THE JUDGES OF ISRAEL

Worksheet

1. What is the date for the Judges of Israel?

2. List two specific sins of the Israelites in the time of the judges.

3. What does God do to punish the Israelites when they sin?

4. What does God do when the people cry out to him?

5. Who determined who would be the judge?

6. Name three major judges.

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Project 1—Bible Reading

Read Judges 2. Unscramble the words below and write them in the correct blank.

*dedi
boajus
notnais
ddeerlunp
meniees
gujesd
alabs*

1. Israel served the Lord until _____ died.
2. The Israelites forsook the Lord and instead served the _____.
3. God handed Israel over to their _____.
4. Israel was oppressed and _____.
5. God raised up _____ to deliver them.
6. When the judge _____ the people became corrupt again.
7. God no longer drove out the _____ which remained in the land when Joshua died.

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Project 2—Pop-up Book

Make a book with pop-up pages as part of an ongoing project during your study of the judges. This project can be added to during the study of the following cards:

Othniel and Ehud (Card 34)

Deborah the Prophetess (Card 35)

Gideon Delivers Israel (Card 36)

Jephthah's Foolish Vow (Card 37)

Samson and Delilah (Card 39)

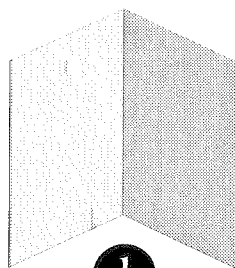
Samuel, the Last Judge of Israel (Card 41)

For each of these cards, the students will make a page for the book. After the last page is completed, the books will be assembled. Teachers need to check over/grade each page as it is completed. The instructor should either keep the pages for the student or instruct them as to how to safely hold onto their previous work.

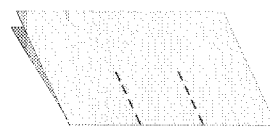
How To Make Each Page:

For each page, the student needs a 8.5"x5.5" piece of paper. Fold the paper in half so that the page size is 4.25"x5.5" [1]. Cut two parallel cuts about 3/4" apart in from the folded side; only cut in 3/4" [2]. Open the page. Begin to close the page, but as you do, take your finger and push the cut portion in and crease it inside the page. Now when you open the page halfway, the cut portion pops up and looks like a chair [3]. On a separate sheet of paper, students can design and cut out a small picture. Holding the pop-up page open with the folded side horizontal, glue the small picture to the "leg" of the chair (not the "seat" of the chair).

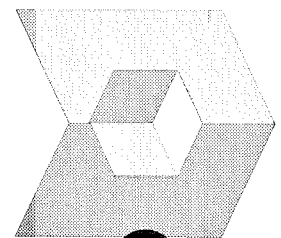
The pop-up page will only be decorated on the two inner sides. No decoration on the outer sides will be seen when the book is assembled. Students should write their names on each page on an outer side so they do not become lost or confused.



1



2



3

Students can make very creative and unique books if given only the minimum requirements for what is to be written or drawn on each page. On The Judges page for example, you might require students to have on their page: the date, scripture reference, the repeated cycle, and at least three examples of judges. Students may then decide what to make pop-up, what to illustrate, and what to simply write on the page. Remind them that they could

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Project 2—Pop-up Book, Page 2

have a name or scripture reference pop-up; it does not have to always be a picture. In many cases students will choose to include more than the minimum requirements. Other possible requirements might include making it colorful, using correct spelling, and/or using complete sentences.

Let the pop-up page sit open to dry thoroughly before storing.

Once students have learned how to make the pop-up pages once, the construction of future pages goes rather quickly and requires little instruction from the teacher. After students have made one or two pop-up pages, you may show them how to make more than one thing pop-up on a page. To make two pop-ups on a page, simply make two pairs of cuts, leaving about an inch between the two sets of cuts. Then you push through the two cut portions to make two “chairs”. It is not recommended that students put more than three pop-ups per page. And the pop-ups must be toward the center of the fold; they cannot be on the very top or bottom edge.

Assembly of the Pop-up Book:

When students have made all of their pop-up pages, they should put them in chronological order with all of the folds together. Teachers should page through each book to check that no page is upside down. Students will put a small amount of glue on the back of the first page. Put the glue around the outer edges and along the fold only in between the cut out portions. Important! No glue should be put on the backs of the pop-up portions as this will not allow them the freedom to pop-up as the pages are turned. Put the front of the next page to the back of the previous page. Glue all of the pages together in this fashion. To make a cover, fold a piece of construction paper in half and set the pop-up pages inside. Cut the cover a little larger than the pop-up pages and glue the cover to the pages being sure to not put any glue near the pop-up portions. Students may finally decorate the cover of their books and enjoy sharing them with their friends and family.

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Project 3

Make a poster showing the cycle of events that happened over and over again in the book of Judges. Cut out the bubbles below. Fill in the blanks in the information on the bubbles. Place the first event at the top middle. Arrange the bubbles in a clockwise circle in chronological order. Glue all the bubbles in place. With crayons or markers draw arrows between the bubbles showing the clockwise direction in which the bubbles are to be read. Around the circle you may illustrate what is described in the bubbles.

