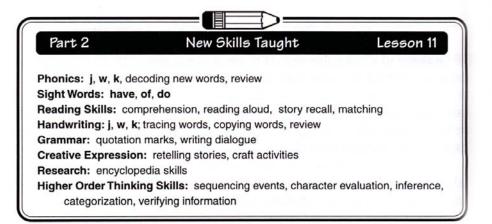
$A S_{\text{ample}} L_{\text{esson from }} T_{\text{he}} B_{\text{lue}} T_{\text{eacher}} B_{\text{ook}}$



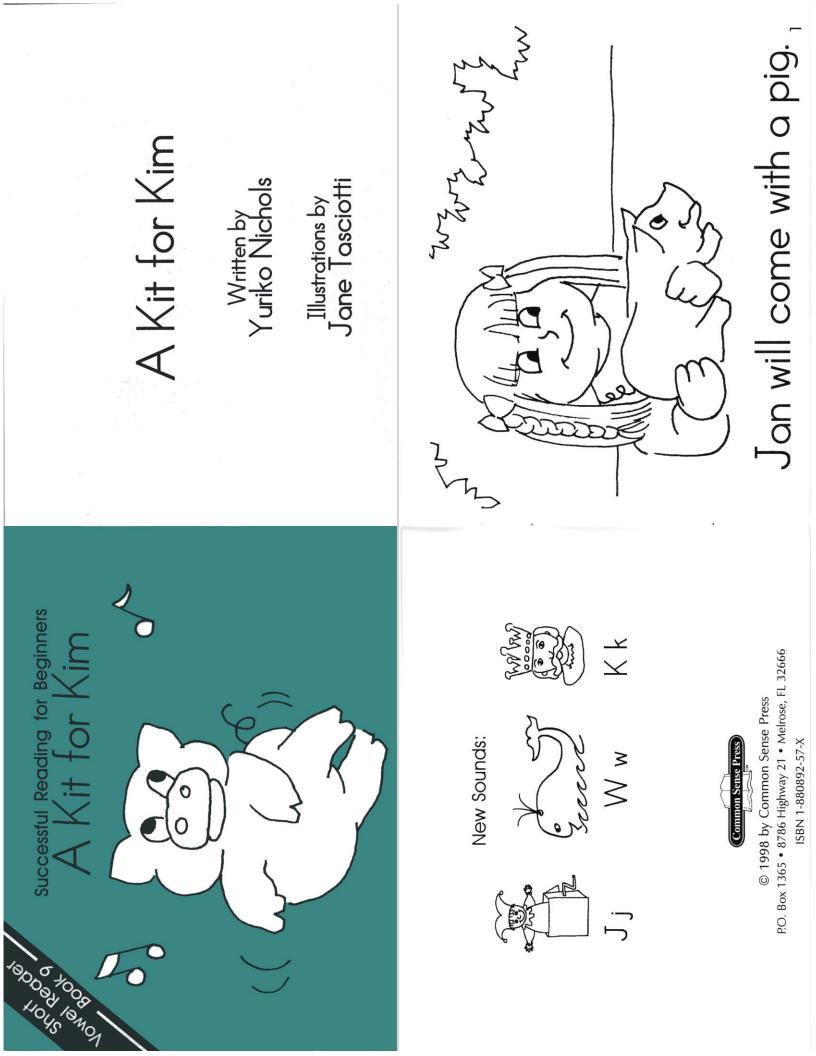
Materials Needed: *A Kit for Kim*, craft supplies, Gray Sound/ Picture Cards, Blue and Pink Letter Cards, index cards, encyclopedia books on pigs Yellow Sight Word Cards: have, of, do

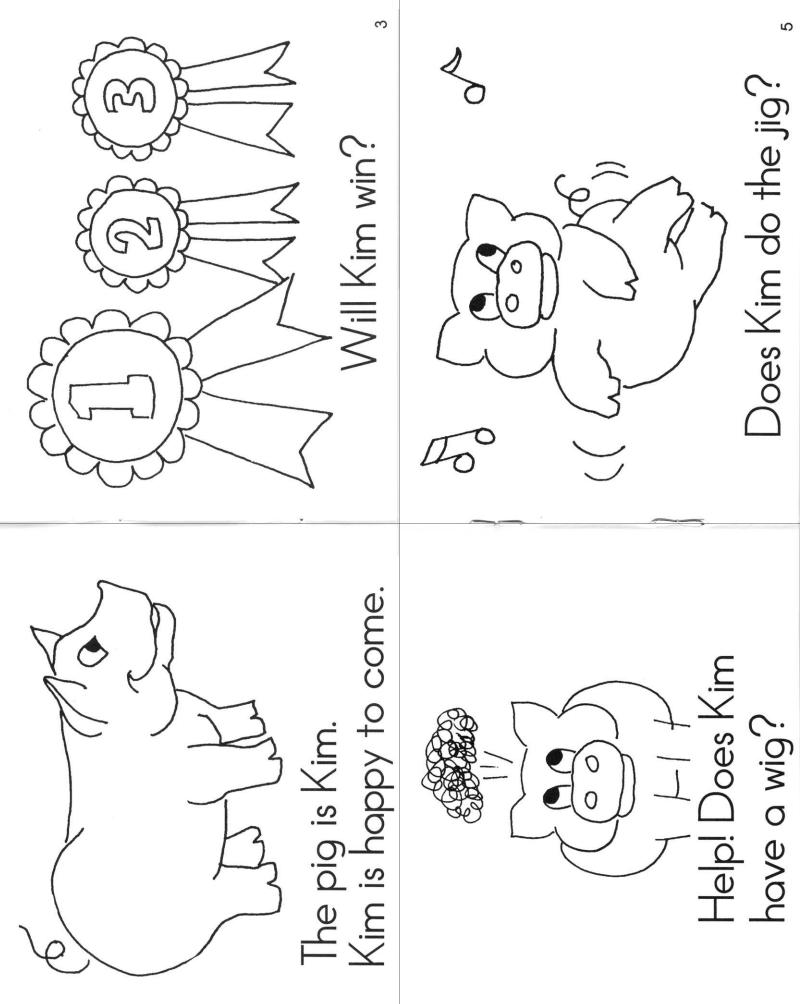
Optional: Visit a live stock show or farm.

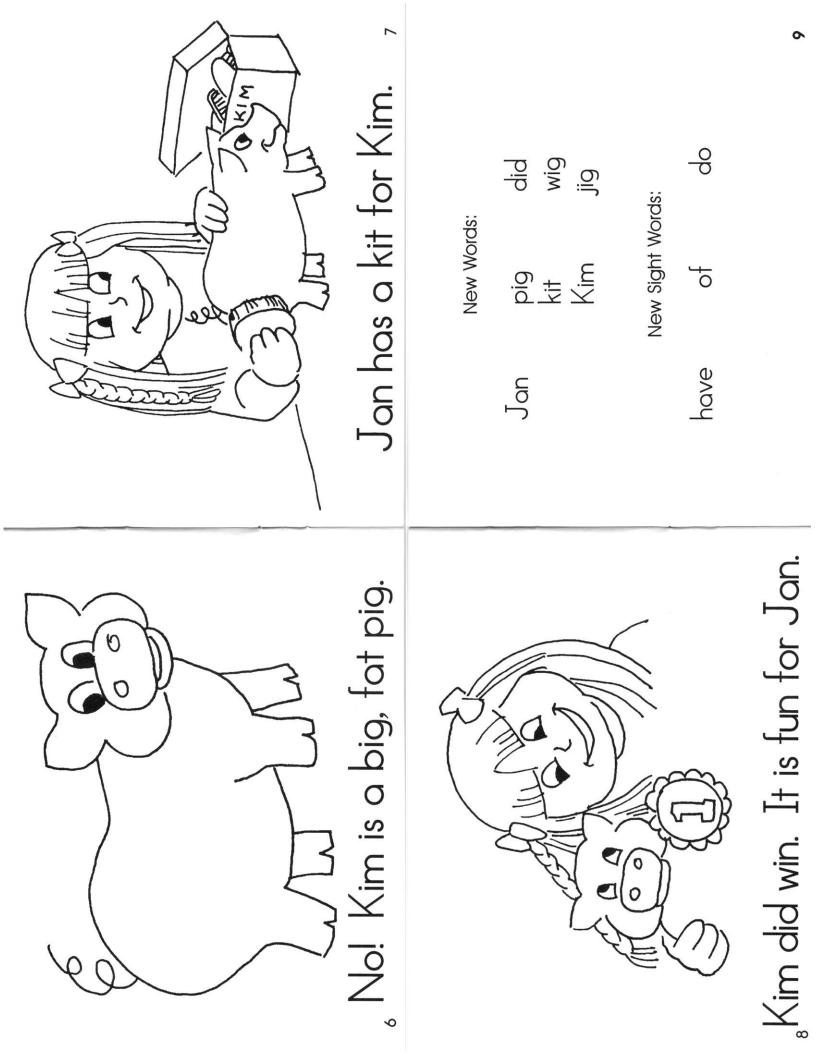
Day 1

- 1. Read *A Kit for Kim* to your student, including the sounds listed on the New Sound page in the front of the reader and the sight words on page 9. (See *A Kit from Kim* on page 2).
- 2. Read the story to your student a second time. Give the book to him, and ask him to retell the story in his own words.
- 3. Find the activity sheet for this lesson on page 77 in the *Student Activity Book*. Ask your student to cut out the pictures and put them in the order they happened, using the book to check the correct order. (See page 77 *Student Activity Book* on page 6).
- 4. Ask your student to cut out the sentence strips found at the bottom of the pictures and match the sentence to the correct picture using the book as a guide. He may attempt to read the sentences to you, or you may read them to him.
- 5. Teach your student the correct formation of j, w, and k using page 79 in the *Student Activity Book* as a guide. Make the letters in the air first and then on unlined paper. Limit the practice to five formations of each letter on the unlined paper. As your student writes each letter, ask him to say the sound it makes. (See page 79 *Student Activity Book* on page 7).

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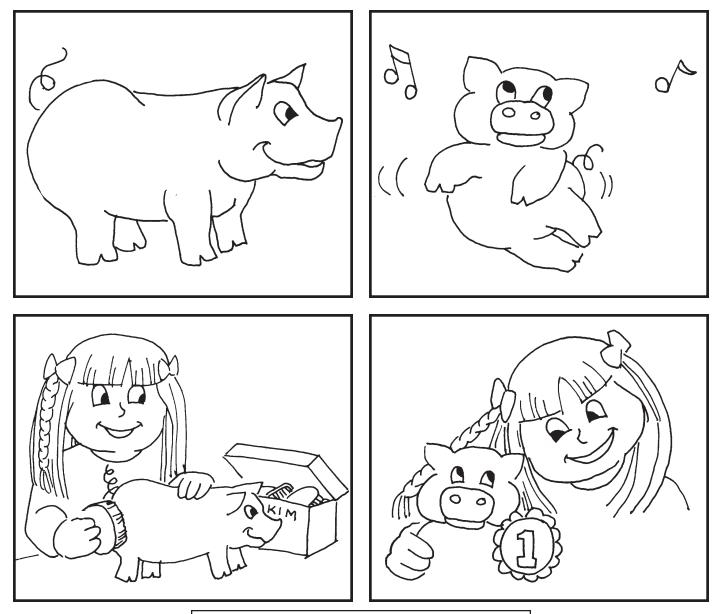






Review Words:

come	to	does	happy
fun	win	the	help
will	with	big	is
has	fat	tor	σ



The pig is Kim. Kim is happy to come.

Does Kim do the jig?

Jan has a kit for Kim.

Kim did win. It is fun for Jan.

