

Assessment 5

1. Use a pencil and the Assessment Word List 5. You may photocopy the assessment page for future use or write lightly and erase when you use it again.
2. Place the Pink Vowel Letter Cards in front of your student in this order:

i_e	o_e	oa	_o	u_e	ue
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3. Remind your student of what each vowel pair says. Read the word list to your student. Ask your student to tell you the vowel sound he hears in each word. If he correctly names the vowel sound, do not write anything. If he is incorrect, place a dot under to the word. Hold the paper so that your student is not viewing what you write. Accept all responses without correction during your assessment. Be sure to record the date.
4. Write the words from the Assessment 5 Word List on index cards. We suggest you dictate only 12 words at a time.
5. Number a piece of paper 1-12 for your student. Reread the first twelve words for your student and ask him to write the words as best he can. After he is finished, give your student the words written on index cards and ask your student to match the cards to his answers. Ask your student to make any needed corrections in spelling. Our goal is to continue to teach your student how to spell the vowel sounds by listening and self-correction, so the word is correct if he chooses the correct vowel sound.

How to Evaluate Your Student's Performance

A general criterion for acceptable performance is a minimum of 80% correct. If your student can complete this, you can be comfortable with moving on to the next part of this manual. A score of 19 out of 24 correct responses represents an 80% completion level. If your student does not complete 80% correctly, return to the lessons and locate the activities used to teach the sounds. Also look at the results to see if any particular letter sounds are missed more than twice, and repeat the blending process using that sound. After a review period of one or two weeks, reassess your student using another copy of the same word list. Date and mark as before with red and green pencils. Compare the two lists to determine whether or not adequate progress (80% correct) has been made. If not, repeat this process for another week.

Assessment 5
Word List

mule	coat	so	bone
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due	tube	nose	roam
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rope	ride	foal	cute
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load	hole	tune	hue
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dude	road	like	joke
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dive	mute	pole	boat
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