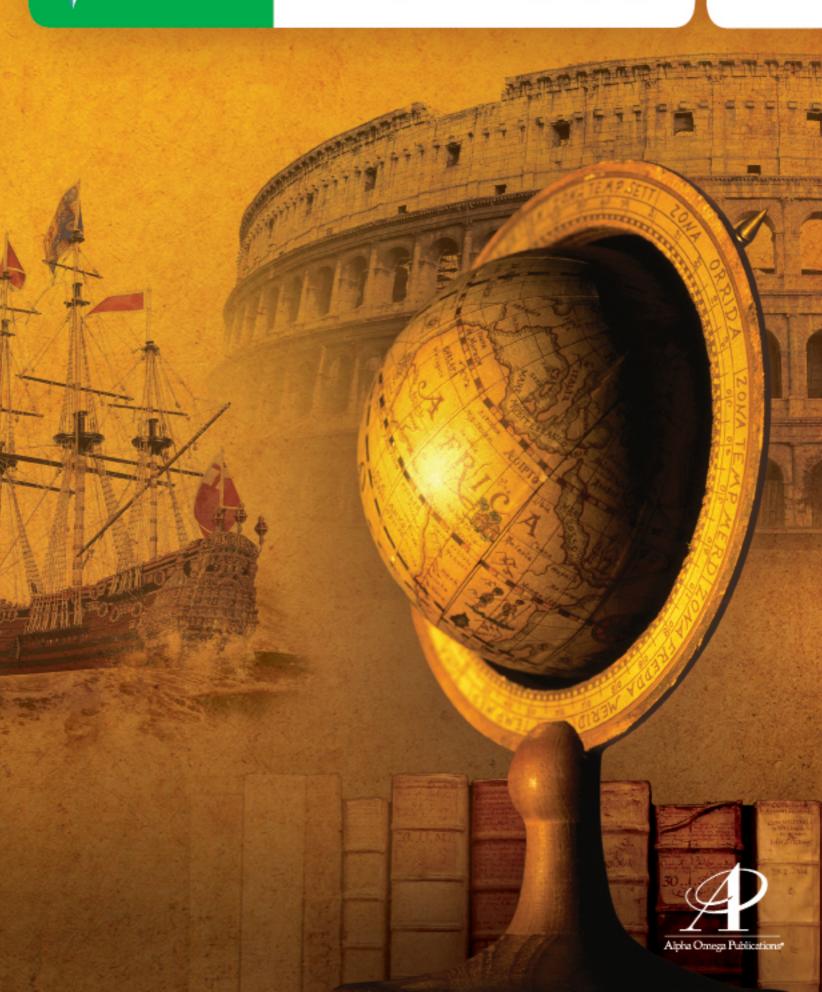


# LIFEPAC\* History & Geography



## **HISTORY & GEOGRAPHY 1009 THE CONTEMPORARY WORLD**

## **CONTENTS**

I.	THE COLD WAR	2
	Origins of the Cold War	2
	Course of the Cold War	6
	End of the Cold War	14
II.	THE WORLD TODAY	19
	North America	23
	Central America	24
	The Caribbean	25
	South America	28
	Europe	32
	Africa	38
	Asia	43
	Australia	49

Author: Theresa K. Buskey, B.A., J.D. Editor: Alan Christopherson, M.S.



804 N. 2nd Ave. E., Rock Rapids, IA 51246-1759 © MCMXCVII by Alpha Omega Publications, Inc. All rights reserved. LIFEPAC is a registered trademark of Alpha Omega Publications, Inc.

All trademarks and/or service marks referenced in this material are the property of their respective owners. Alpha Omega Publications, Inc. makes no claim of ownership to any trademarks and/or service marks other than their own and their affiliates', and makes no claim of affiliation to any companies whose trademarks may be listed in this material, other than their own.

## THE CONTEMPORARY WORLD

we live. Presenting current events in historical terms is a challenge. It is a challenge because this history is still being made. This LIFEPAC® will present events from World War II until the present day. You will see how our world has been shaped by these events. You will be studying events through which your parents and grandparents lived.

In the first section, you will study the Cold War between the United States and the Soviet Union. You will see how the developing conflict shaped post-war

The contemporary world is the world in which Europe. You will learn how the vast power and nuclear arsenals of the two super-powers kept them from fighting a direct war. You will study the crises and local wars that marked the conflict between them. You will learn how the conflict ended with the fall of the Soviet Union.

> In the second section, you will study the geography and current political status of the nations of the world. In a continent-by-continent survey, you will see how the world has changed during the Cold War and how it has remained the same.

#### **OBJECTIVES**

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC.

When you have finished this LIFEPAC, you should be able to:

- Describe the nature of the Cold War.
- 2. Name the major events of the Cold War.
- Understand the basic structure of the United Nations.
- 4. Describe the course of the Korean and Vietnam Wars.
- 5. Describe the fall of Communism in Eastern Europe and the collapse of the Soviet Union.
- 6. Describe the basic geography of the six inhabited continents.
- 7. Name the major mountains, rivers, lakes, and deserts of the six inhabited continents.
- 8. Recognize the names and locations of the countries of the world.
- 9. Have a basic understanding of the current status of the nations of the world.

y tile LIFEI A	C. Ask yourself some o	questions about th	nis study. Write y	our questions l

### THE COLD WAR

Introduction. The Cold War is the name given to the period that began at the end of World War II and ended with the collapse of Soviet power. During this time, the two **superpowers**, the United States and the Soviet Union, did not fight an actual "hot" war with each other. Instead this war was fought in a series of confrontations and local wars throughout the world. The end of this period is so recent that it is not yet

clearly defined. This LIFEPAC dates the end of the Cold War in 1991 when Communism ended in the Soviet Union, and the country was divided into new countries. Another possible date would be 1989, when Communism collapsed in Eastern Europe, and the **Berlin Wall** was dismantled. In either case, the Cold War ended with a victory for the United States.

#### **SECTION OBJECTIVES**

**Review these objectives.** When you have completed this section, you should be able to:

- 1. Describe the nature of the Cold War.
- 2. Name the major events of the Cold War.
- 3. Understand the basic structure of the United Nations.
- 4. Describe the course of the Korean and Vietnam Wars.
- 5. Describe the fall of Communism in Eastern Europe and the collapse of the Soviet Union.

#### **VOCABULARY**

Study these words and phrases to enhance your learning success in this section.

Cold War Iron Curtain satellites containment Warsaw Pact Demilitarized Zone thermonuclear intercontinental ballistic missiles endemic repatriation superpowers Berlin Wall nominally draft purge autonomy

**Note**: All vocabulary words and phrases in this LIFEPAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, look the it up in a dictionary or encyclopedia.

#### **ORIGINS OF THE COLD WAR**

Post-War Situation. The United States and the Union of Soviet Socialist Republics (U.S.S.R.) were the most powerful nations in the world at the end of World War II. Europe was devastated. Germany and Japan were in ruins from Allied bombing. The Soviet Union had a huge, well-supplied army holding all of Eastern Europe and one-third of Germany. The United States expected a period of friendly relations with the Soviet Union at the end of the war. After all, the two peoples had fought and died opposing a common enemy for four years. The U.S. expected to be able to use its influence during this time to convince the Soviet Union to withdraw from Europe peacefully. In fact, Joseph Stalin, the Soviet dictator, had no intention of allowing Eastern Europe to be free and possibly allied with the West.

Stalin acted quickly to secure his position, ignoring the promises he had made during the war. Estonia, Latvia, and Lithuania (the Baltic Republics) were annexed again (they had been taken in 1940 under an agreement with Hitler). Some Polish land was also taken by the Soviet Union. Poland was then compensated with a part of Soviet-occupied Germany (this basically shifted the entire country west). The Allied leaders had actually agreed to this travesty at Yalta, an Allied conference during the war. Stalin had given "his word" that Poland and the other nations would be allowed to have free elections. Instead, pro-Soviet Communist governments were set up in Hungary, Romania, Bulgaria, Czechoslovakia. Yugoslavia and Albania set up Communist governments of their own. These nations became Soviet **satellites** and were completely cut off from their free neighbors. In 1946, England's famous wartime leader, Winston Churchill, spoke of an "**iron curtain**" which now separated Europe into two opposing camps.

The United States immediately faced this new threat to the recently freed nations of Europe. When a Communist takeover was threatened in Greece in 1947, President Harry Truman chose to act. He realized that a return to the longstanding U.S. policy of isolation would leave the world unable to protect itself from Soviet aggression. Therefore, he

formulated and announced the policy of containment, also known as the Truman Doctrine. This policy committed the United States to restrict Communism to the places it already existed. Any attempt to spread it to new countries would be opposed by the United States throughout the world. In the case of Greece, \$400 million in aid was sent to both Greece and Turkey, which successfully defeated the Communist rebels in their lands. Containment was to continue as the basic policy of the United States through all of the Cold War.

Cold War?	
a	
b	
Describe the policy of co	ntainment.
Who were the primary as	ntagonists during the Cold War?
a	
b	
The Soviet Union set up	Communist governments in:
a	d
b	e
c	
How did the United State	es expect to get the Soviets out of Eastern Europe after the v

United Nations. One ray of hope in the early years of the Cold War was the United Nations (UN). This international body had been formed in 1945 while the war was still being fought. Unlike its predecessor, the post-World War I League of Nations, the United Nations had the backing of the United States. The Soviet Union also joined. However, the United States and the Soviet Union both had a veto over any resolution passed by the organization. The Soviets used this freely to prevent any interference in their interests. Moreover, the UN had no enforcement power to back its decisions. It provided a forum for discussion and occasional action that was used by both sides in the Cold War.

The United Nations was created at a conference in San Francisco. Fifty nations signed the original charter that went into effect on October 24, 1945. The UN then accepted an invitation to set up its headquarters in the United States in New York City. The United Nations has six main organizational structures:

The General Assembly. All member states are represented in the General Assembly. The General Assembly makes all of its decisions by a majority vote, occasionally a two-thirds majority. Each country has one vote. The Assembly takes part in the election of the members for the other UN organizations. Its resolutions are not binding on any member nation except as they relate to the United Nations budget.

The Security Council. The Security Council is the UN organization responsible for keeping peace in the world. It consists of fifteen members, five of which (France, Great Britain, the United States, China, and Russia) are permanent members. The permanent members have a veto over any decision made by the

council; otherwise, decisions are made by majority vote. The Council can investigate and make recommendations on any matter it feels threatens world peace.

The Secretariat. The Secretariat consists of the secretary-general of the United Nations and his staff. The secretary-general is appointed by the General Assembly after being nominated by the Security Council. He serves a five-year term. The Secretariat runs the day-to-day operations of the UN. The secretary-general is also able to use the prestige of his position to encourage solutions of international problems.

International Court of Justice. The Court of Justice is the judicial branch of the United Nations. Its fifteen judges are appointed to nine-year terms. The court sits at The Hague, Netherlands. It gives advisory opinions to other UN branches and decides disputes between any governments that agree to submit a problem to the court. Decisions are by a majority vote of the judges.

The Economic and Social Council. The Economic Council is responsible for implementing United Nations' projects to improve life on this planet. It works to improve health, change working conditions, assist refugees, and improve agriculture among other things. The Council has 54 members elected by the General Assembly for three-year terms. It meets semi-annually, and decisions are by majority vote.

The Trusteeship Council. The Trusteeship council is responsible for the oversight of territories that are under UN protection and not yet independent nations. Most of these were former colonies such as Cameroon and New Guinea. There were eleven of these trusteeships at the end of World War II. Most are now independent nations.

<b>Answer</b> true	or false.
	The UN has its own army to enforce its decisions.
	The Soviets could veto any UN resolution.
	The General Assembly has oversight of territories under UN protection.
	The Secretary-General is a figurehead.
	The Security Council is responsible for keeping peace in the world.
Answer the	question.
What are the	