



MATHEMATICS 210

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Meet our friends.
There's Doc and Revver,
And Vicky, too.

They'll guide
you through the LIFEPACs,
And keep the scores
for you.



Doc



Revver



Vicky



My name is



Memory Verse

“...if God so loved us, we ought also to love one another.”

1 John 4:11



Objectives

1. I can add without the carry box.
2. I can round numbers to hundreds' place.
3. I can learn rules for adding even and odd numbers.
4. I can read a digital clock.
5. I can learn to give sensible answers to story problems.
6. I can find solid shapes in objects.
7. I can review and practice the things I have learned.

1. Part One



We can add three numbers in the hundreds.

246	Add the ones.	$6 + 1 + 2 = 9$
321	Add the tens.	$4 + 2 + 0 = 6$
<u>+ 202</u>	Add the hundreds.	$2 + 3 + 2 = 7$
769		

The answer is seven hundred sixty-nine.

1.1 Add.

$$\begin{array}{r} 132 \\ 354 \\ + 511 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ 371 \\ + 105 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ 250 \\ + 330 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ 142 \\ + 202 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ 214 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} 425 \\ 110 \\ + 423 \\ \hline \end{array}$$

$$\begin{array}{r} 216 \\ 360 \\ + 100 \\ \hline \end{array}$$

$$\begin{array}{r} 314 \\ 104 \\ + 260 \\ \hline \end{array}$$

$$\begin{array}{r} 261 \\ 204 \\ + 310 \\ \hline \end{array}$$

$$\begin{array}{r} 330 \\ 105 \\ + 212 \\ \hline \end{array}$$

Write the answer to the last problem in number words.

Sometimes we do not need to carry when we add.
 Sometimes we do need to carry when we add.

do not carry		do carry	
$\begin{array}{r} 36 \\ + 42 \\ \hline 78 \end{array}$	$\begin{array}{r} 538 \\ + 241 \\ \hline 779 \end{array}$	$\begin{array}{r} \overset{1}{47} \\ + 86 \\ \hline 133 \end{array}$	$\begin{array}{r} \overset{1}{379} \\ + 205 \\ \hline 584 \end{array}$

There are no carry boxes in these problems.
 You must decide if you need to carry.

When you carry a number, put the number in
 the same place as shown in the example.

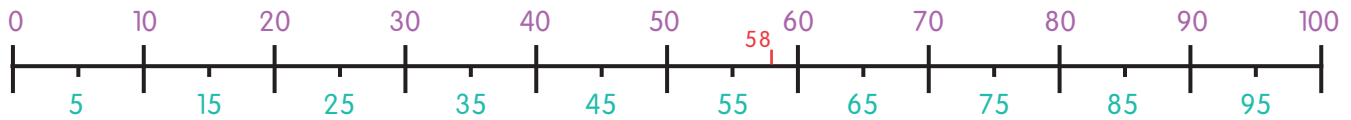


1.2

$\begin{array}{r} 56 \\ + 34 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ + 81 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ + 66 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 45 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ + 36 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ + 63 \\ \hline \end{array}$
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$\begin{array}{r} 384 \\ + 509 \\ \hline \end{array}$	$\begin{array}{r} 432 \\ + 331 \\ \hline \end{array}$	$\begin{array}{r} 549 \\ + 376 \\ \hline \end{array}$	$\begin{array}{r} 343 \\ + 252 \\ \hline \end{array}$	$\begin{array}{r} 654 \\ + 248 \\ \hline \end{array}$
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$\begin{array}{r} 278 \\ + 346 \\ \hline \end{array}$	$\begin{array}{r} 591 \\ + 235 \\ \hline \end{array}$	$\begin{array}{r} 446 \\ + 129 \\ \hline \end{array}$	$\begin{array}{r} 285 \\ + 475 \\ \hline \end{array}$	$\begin{array}{r} 396 \\ + 461 \\ \hline \end{array}$
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We can round a number by finding its nearest tens' number.
A number rounded to tens always ends in zero (0).

We want to round 58 to the tens' place.
We find 58 on the number line.
The tens' number 58 is nearest to is 60.
We can round 58 to 60.



1.3 Round these numbers to the tens' place.

42	_____	21	_____	94	_____
61	_____	18	_____	87	_____
76	_____	9	_____	33	_____



We want to round 45 to the tens' place.
45 is exactly between 40 and 50.
If a number ends in 5,
we round to the next higher tens' number.
We can round 45 to 50.

1.4 Round these numbers to the tens' place.

75	_____	92	_____	15	_____
34	_____	85	_____	39	_____
63	_____	41	_____	65	_____

1.5 Circle the numbers in the tens' place.

67 842 548 5 53 792