

# **MATHEMATICS 209**

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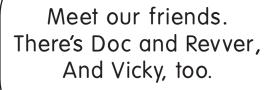
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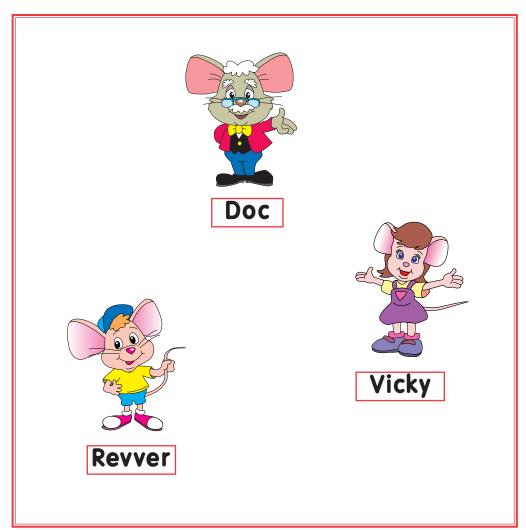
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### **Memory Verse**

"Blessed are they which are persecuted for righteousness' sake: for theirs is the kingdom of heaven."

Matthew 5:10



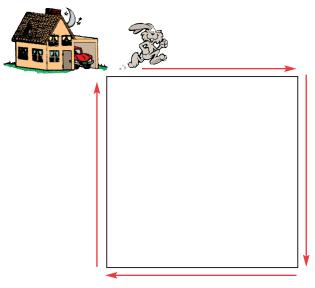
## **Objectives**

- 1. I can learn about area and square measurement.
- **2.** I can add three numbers with carrying to tens' place.
- **3.** I can collect data and post it to a bar graph.
- **4.** I can measure to the quarter-inch.
- 5. I can learn directions for north, south, east, west.
- **6.** I can learn to change coins to cents.
- 7. I can review and practice the things I have learned.

## I. Part One

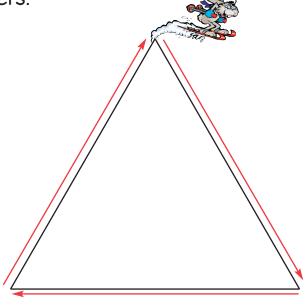
Perimeter is the distance around a flat shape.

1.1) Name these flat shapes and measure their perimeters. Label your answers.



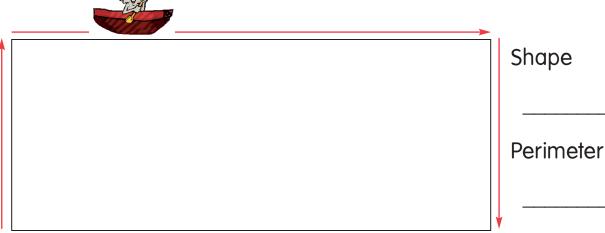
Shape

Perimeter



Shape

Perimeter



A rectangle has length and width.

## 1.2 The rectangle you found has

a length of \_\_\_\_\_ inches and a width of \_\_\_\_ inches.

We can measure to or area of a f	A B							
Place your finger at A on the rectangle.  Move your finger from A to B, B to C,  C to D, D to A.  This is the perimeter of the rectangle.								
Place your hand flat on the rectangle.  Cover the surface of the rectangle.  This is the area of the rectangle.								
We measure perimeter in linear units.  This is a linear inch.  Use a crayon. Draw over the linear inch.								
We measure area in square inches. This is a square inch. Use your crayon. Color the square inch.								
1.3 Write the answer.	How many linear income can you count aroun the outside?							
	The perimeter of the rectanglis  How many squ	linear inches.						
	inches can you count?  The area of the	square inches						
•	rectangle is sure linear inches on a rul sure square inches on a ru							

14	Write	<b>a</b>	number	with
1.4	wille	u	number	WIIII

4 in the tens' place, 5 in the ones' place.

3 in the ones' place, 2 in the hundreds' place, seven in the tens' place.

6 in the hundreds' place, 3 in the ones' place, 0 in the tens' place.

# 1.5 Write the largest and smallest number.

46 \_\_\_\_\_

53 \_\_\_\_\_

387 \_\_\_\_\_

807 \_\_\_\_\_

## 1.6 Write how many. Write the value.

		hundreds		tens		ones
275	=		+		+	
	=		+		+	
576	=		+		+	
	=		+		+	
34	=		+		+	
	=		+		+	
907	=		+		+	
	=		+		+	
740	=		+		+	
	=		+		+	
85	=		+		+	