



TV

MATHEMATICS 207

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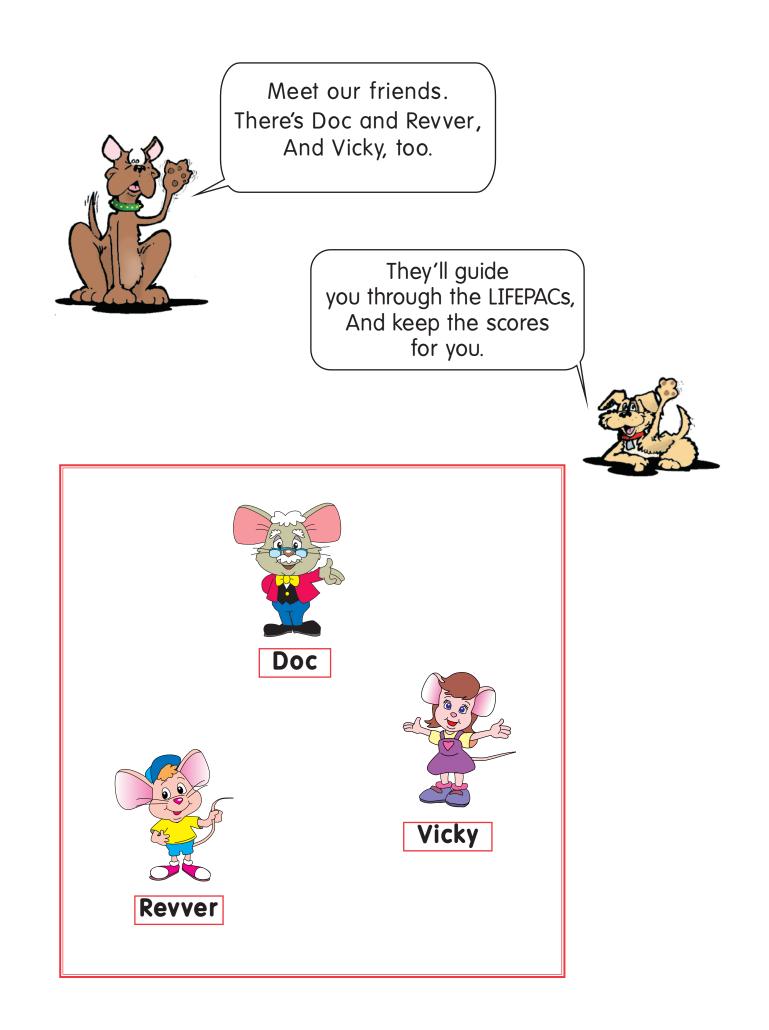
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Memory Verse

"Blessed are the pure in heart: for they shall see God."

Matthew 5:8



Objectives

- 1. I can read and solve story problems.
- I can write fraction problems in words. 2.
- I can recognize number order in books. 3.
- I can add with carrying to tens' place 4. or hundreds' place.
- I can learn rounding that helps estimation. 5.
- I can review and practice the things 6. I have learned

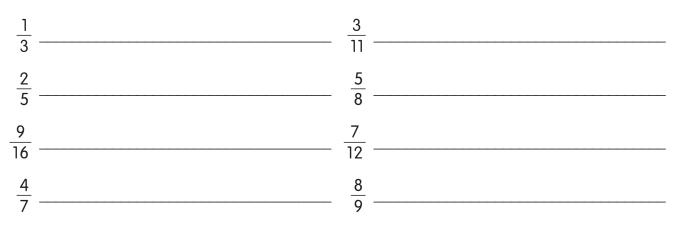
I. Part One **1.1** Find the cardinal (counting) number. Write it after the ordinal (order) number. 2 3 4 5 6 7 1 8 9 10 12 13 14 15 16 17 18 11 19 20 fourteenth _____ third _____ fifth _____ seventeenth _____ eleventh _____ fifteenth _____ twentieth _____ fourth ____ sixth _____ ninth _____ thirteenth _____ twelfth _____ eighteenth _____ second _____ sixteenth _____ tenth _____ eighth _____ first _____ seventh _____ nineteenth _____

We use cardinal numbers and ordinal numbers when we say fractions.

one The top number sounds like a cardinal number. The bottom number sounds like an ordinal number.

We use a hyphen to write the fraction: one-fourth

1.2 Write fractions in words.



1.3 Read the story. Write the problem.

John and Paul are planning their first day of school. John's sister Patty wants to go to school, too. Patty is 3 years old. She must be 5 to go school. How many years before Patty can go to school?

The first week, John's mother will drive the children to school on Monday, Wednesday, and Friday. wki Paul's mother will drive Tuesday and Thursday. wk.2 The second week they will exchange days. Follow the pattern. What days will John's mother drive the third week?

What days will Paul's mother drive?

John and Paul each wanted to buy a knapsack. The knapsacks cost \$3.22 each. How much did the knapsacks cost altogether?

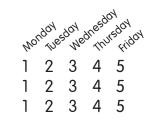
The boys had saved \$8.96. How much change did they receive when they paid for the knapsacks?

Together, John and Paul needed 6 pencils for school. They had 2. How many more did they need to buy?

The pencils cost 10¢ each. Did John and Paul have enough money for the pencils?

How much money did John and Paul have after they paid for the knapsacks and pencils?





1.4 Add.

3	7	14	31	42
6	2	53	46	20
+ 2	+ 5	+ 21	+ 22	+ 16
25	86	613	322	542
+ 32	+ 42	+ 281	+ 163	+ 317
26	82	65	43	27
+ 47	+ 19	+ 25	+ 29	+ 36

1.5 Add ones. Carry. Add tens. Add hundreds. 237 735 253 436 + 128+ 528+ 249+ 216429 245 374 537 + 518+ 226+ 313+ 427