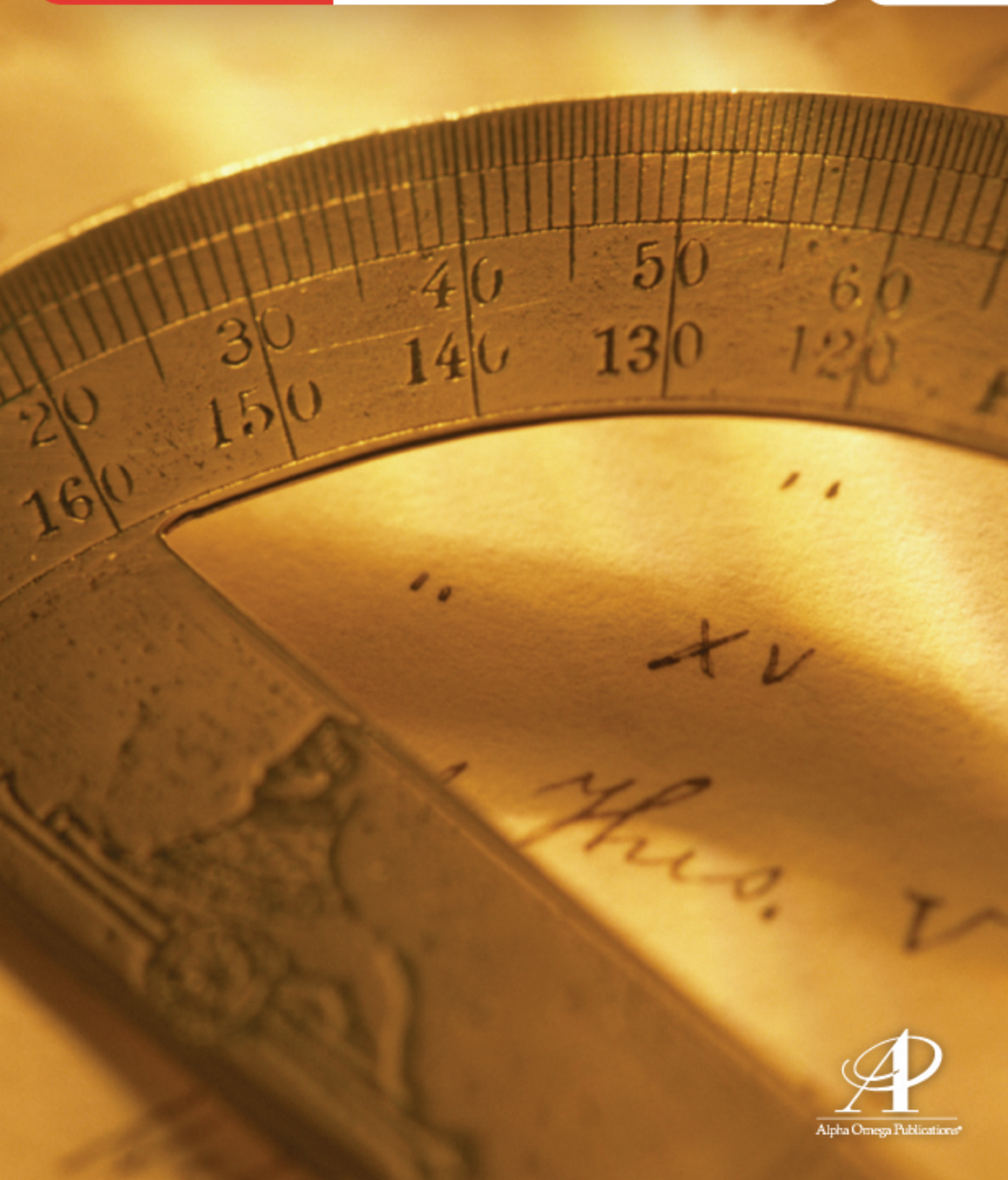
LIFEPAC® Math



Alpha Omega Publications®

MATHEMATICS 205

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Meet our friends.
There's Doc and Revver,
And Vicky, too.

They'll guide
you through the LIFEPACs,
And keep the scores
for you.

Doc

Vicky

Revver

My name is

Memory Verse

"Blessed are they which do hunger and thirst after righteousness: for they shall be filled."

Matthew 5:6

Objectives

1. I can gather data.
2. I can learn about bar graphs.
3. I can count by 3's.
4. I can use my senses to recognize flat and solid shapes.
5. I can add fractions.
6. I can read the Fahrenheit thermometer.
7. I can learn the value of zero as a place holder.
8. I can write dollars and cents in number words.
9. I know ordinal numbers to twentieth.
10. I know that one dozen is equal to twelve.

I. Part One

1.1 Write the number words.

Spell correctly. Remember hyphens.

13 _____

76 _____

409 _____

546 _____

830 _____

1.2 Write plus or minus.

Five _____ eight equals thirteen.

Fourteen _____ seven equals seven.

Seven _____ four equals three.

Nine _____ six equals fifteen.

1.3 Write equal or not equal.

Four plus three is _____ to eight.

Sixteen minus seven is _____ to nine.

Nine minus four is _____ to six.

Zero plus five is _____ to five.

1.4 Write greater than or less than.

Eight is _____ eighteen.

Sixty-four is _____ forty-six.

Five hundred twelve is _____ five hundred eleven.

Seven hundred fifty is _____ six hundred fifty.

1.5 Write the number words in number symbols.

sixty-six	_____	three hundred seventy-four	_____
eleven	_____	five hundred two	_____
forty	_____	six hundred ninety	_____
seventy-one	_____	two hundred thirteen	_____
fifteen	_____	nine hundred forty-two	_____

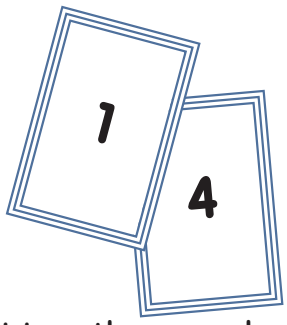
1.6 Write the missing symbol on the line. +, −, =, ≠

6 + 4 ____ 10	12 ____ 3 = 9	8 + 3 ____ 12
17 ____ 8 = 9	6 ____ 7 = 13	15 − 7 ____ 8
13 ____ 5 = 8	5 + 0 ____ 5	
11 − 7 ____ 2	3 ____ 5 = 8	

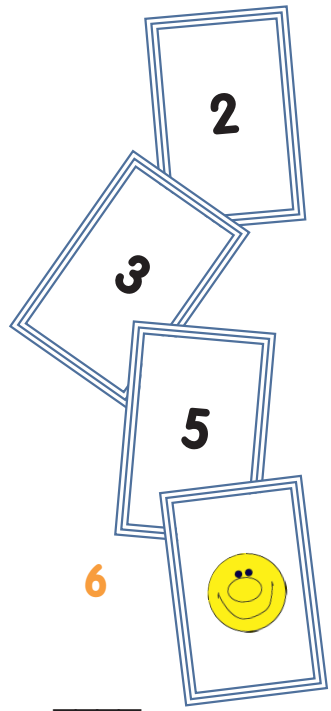
1.7 Circle the answer. >, <

8 + 4 (>, <) 3 + 6	7 + 1 (>, <) 5 + 4
15 − 8 (>, <) 4 + 4	2 + 5 (>, <) 14 − 8
9 − 3 (>, <) 16 − 7	8 − 6 (>, <) 7 − 4
7 + 2 (>, <) 15 − 7	12 − 8 (>, <) 2 + 3
2 + 4 (>, <) 6 − 3	8 + 5 (>, <) 15 − 6

Smile!



You will need
two sets of cards 1 - 5 plus
smile faces and crayons.



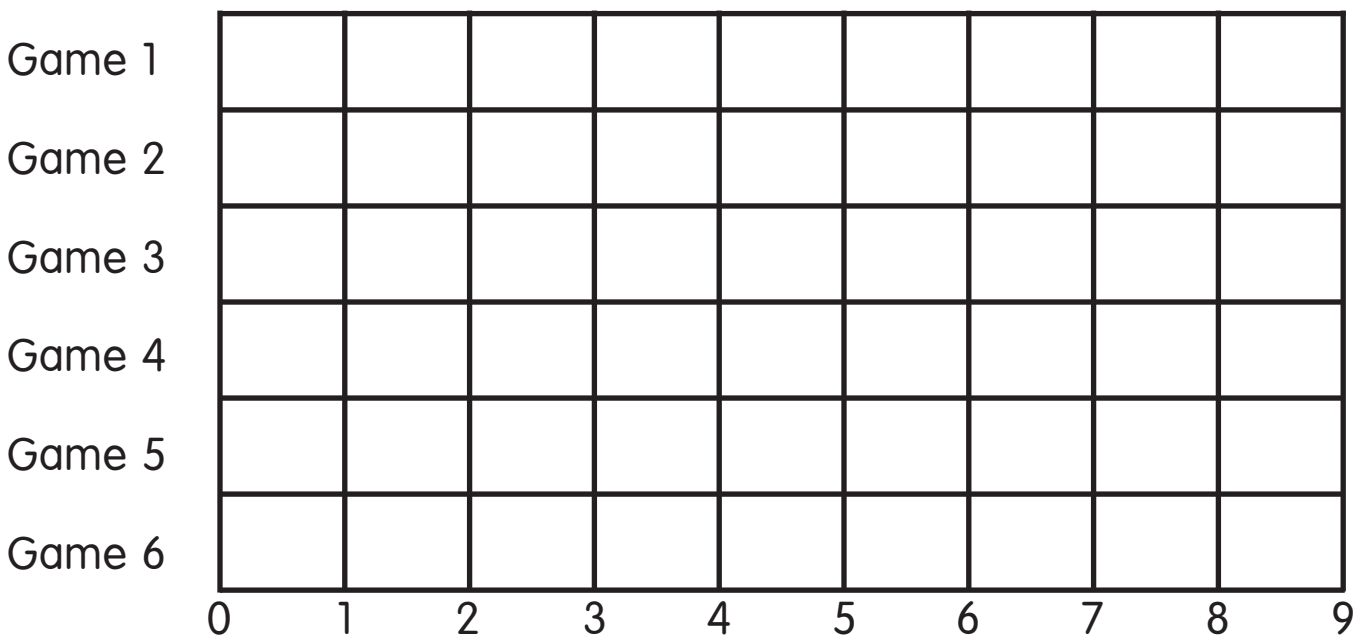
Use the cards to play the game **Smile!**
Your teacher will give you directions.

1.8 Play the game six times.
Write the number of matches on the lines.

Game	1	2	3	4	5	6
Matches	____	____	____	____	____	____

Find Game 1 on the bar graph.
The bottom line of the graph is a number line.
Find the number of matches for Game 1 on the number line.
Color to that number after Game 1 on the graph.
Color the other matches. Use different colors for each line.

Smile!



What was your best score? _____ What game was that? _____