



MATHEMATICS 204

Contents

I. Numbers and Number Words to 999, Place Value to 999	2
II. Fact Families, Add, Subtract, Money, Time	7
III. Solid Shapes, Add, Subtract, Ordinal Numbers	14
IV. Measurements, Number Order, Story Problems, Fractions	20
V. Calendars, Clocks, Money, Rounding, Add, Subtract	27

Author:

Carol Bauler, B.A.

Editor:

Alan Christopherson, M.S.

Graphic Design:

JoAnn Cumming, A.A.



Alpha Omega Publications®

804 N. 2nd Ave. E., Rock Rapids, IA 51246-1759

© MCMXCVIII by Alpha Omega Publications, Inc. All rights reserved. LIFEPAK, Doc Dickory, Dewey Decimole, Revver, Rikki, and Vicky Dickory are registered trademarks or trademarks of Alpha Omega Publications, Inc. pending registration in the United States Patent and Trademark Office. All rights reserved.

All trademarks and/or service marks referenced in this material are the property of their respective owners. Alpha Omega Publications, Inc. makes no claim of ownership to any trademarks and/or service marks other than their own and their affiliates', and makes no claim of affiliation to any companies whose trademarks may be listed in this material, other than their own.



Meet our friends.
There's Doc and Revver,
And Vicky, too.

They'll guide
you through the LIFEPACs,
And keep the scores
for you.



Doc



Revver



Vicky



My name is



Memory Verse

“Blessed are the meek: for they shall inherit the earth.”

Matthew 5:5



Objectives

1. I can read and write numbers to 999.
2. I can learn place value to 999.
3. I can add to hundreds' place and carry to tens' place.
4. I can subtract to hundreds' place.
5. I can learn the value of a quarter.
6. I can construct solid shapes.
7. I can learn standard measurements for inches, feet, and yards.
8. I can read a calendar.

I. Part One



We have learned to count by 10's.

1.1 Count by 10's. Write the missing numbers.

10, _____, _____, _____, _____, _____, _____, _____, _____

We use the same order to count to 900.

1.2 Count by 100's. Write the missing numbers.

100, _____, _____, _____, _____, _____, _____, _____, _____

Follow the number order. 0 1 2 3 4 5 6 7 8 9

1.3 Write the missing number.

47, _____, 49, _____, 51, _____, 53, _____, 55, 56, _____

156, _____, 158, _____, 160, 161, _____, 163, 164, _____, _____

201, 202, _____, _____, 205, _____, 207, 208, _____, 210, _____

527, _____, 529, _____, 531, _____, _____, 534, 535, _____, 537

878, 879, _____, 881, 882, _____, _____, 885, _____, 887, _____

989, 990, _____, 992, 993, _____, 995, _____, _____, 998, _____

1.4 Circle the operation symbol.

441 (>, <) 556

627 (>, <) 345

932 (>, <) 931

500 (>, <) 499

703 (>, <) 730

386 (>, <) 486

Remember the rules to write number words.

Never use "and" in hundreds' numbers.

Use a hyphen to join the ones' and tens' numbers.

423 is four hundred twenty-three.

If there is no number in tens' place, do not say the place.

605 is six hundred five.



1.5 Write the numbers in words.

4 _____ 24 _____

324 _____

6 _____ 16 _____

716 _____

7 _____

807 _____

1.6 Write the numbers. Circle the numbers in the puzzle.

six hundred fifty-eight _____

seven hundred ninety-one _____

two hundred thirteen _____

one hundred forty-four _____

nine hundred sixty-four _____

three hundred ninety-three _____

two hundred fifty-nine _____

6 3 8 2

5 7 9 1

8 5 6 3

2 1 4 4

1.7 Write the numbers in number order.

256

874

321

762

18

505

1.8 Write how many. Write the place value

$$246 = \underline{\quad} \text{ hundreds} + \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones.}$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$309 = \underline{\quad} \text{ hundreds} + \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones}$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$529 = \underline{\quad} \text{ hundreds} + \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones.}$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$63 = \underline{\quad} \text{ hundreds} + \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones.}$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$5 = \underline{\quad} \text{ hundreds} + \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones.}$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$780 = \underline{\quad} \text{ hundreds} + \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones.}$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad}$$

1.9 Write in columns. Add.

$$4 + 11 + 23 = \quad 61 + 12 + 4 = \quad 33 + 2 + 14 = \quad 5 + 11 + 22 =$$

