



Lesson 47

writing money amounts to 10¢
ordering money amounts to 10¢

lesson preparation

materials

10 empty cans, boxes, or classroom items
 10 pieces of light color construction paper (4" square)
 marker
 tape

the night before

- Tape the blank construction paper tags to the ten empty cans, boxes, or items from the classroom.

THE LESSON

Writing Money Amounts to 10¢ **Ordering Money Amounts to 10¢**

- Seat children in a semicircle on the floor.
“We are going to pretend we have a classroom store.”
- Point to the ten empty boxes and cans or items from the classroom with blank price tags taped to them.
“These are some of the things that we are going to pretend we are selling in our store.”
“All of our things will cost from one cent to ten cents.”
“Today you will learn how to write and order money amounts.”
- Hold up an item.
“How much shall we say this will cost?”
“Who can show me how to write that?”
“We will use the chalkboard (chart) to write the number.”
- Ask a child to write the amount on the chalkboard (chart).
“Does anyone know what symbol we use to show cents?”
- If a child knows the cent symbol, ask him/her to write it on the chalkboard (chart). If not, write the cent symbol on the chalkboard after the number.

“This is the symbol for cents.”

- As children price the items and write the amounts on the chalkboard, write each amount on the price tag attached to the item. Include the cent symbol on each tag.

“The tag tells us the number of pennies we will use to buy this item.”

- If a child prices an item with an amount already used, suggest that he/she use a different amount. (“We’ve already used ____¢. What is another amount we could use?”)

“Let’s put our items in order from the most expensive to the least expensive.”

“Which item costs the most?”

- Place the item on the far right.
- Point to the remaining items.

“Which item costs the most now?”

- Place that item next.
- Repeat with the remaining items.

“In a few days we will use our pennies to pretend that we are buying items from our store.”