

*Beginning
Literature I Books
Reading Comprehension*

Little Bear's Visit

Frog and Toad are Friends

Curious George

The Magic Fish

Caps for Sale

A Baby Sister for Frances

A Birthday for Frances

Madeline

Nate the Great and the Lost List

Amelia Bedelia

A New Coat for Anna

Blaze and the Lost Quarry

by
BJ Jordan

Logos School Literature Series
Resources for Reading Comprehension,
Writing, and Spelling

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Literature 1 Books

This booklet contains one or two pages of comprehension worksheets for each of these twelve literature books.

Little Bear's Visit by Else Minarik
Frog and Toad are Friends by Arnold Lobel
Curious George by H. A. Rey
The Magic Fish by Freya Littledale
Caps for Sale by Esphyr Slobodkina
A Baby Sister for Frances by Russell Hoban
A Birthday for Frances by Russell Hoban
Madeline by Ludwig Bemelmans
Nate the Great and the Lost List by Marjorie Weinman Sharmat
Amelia Bedelia by Peggy Parish
A New Coat for Anna by Harriet Ziefert
Blaze and the Lost Quarry by C. W. Anderson

There are seven kinds of questions requiring matching, picking from multiple choices, filling in the blank, drawing a picture, listing, vocabulary definitions, and essay-type answers.

The student will need to be taught how to answer the essay-type questions with a complete sentence. For example, if the question says, "Who was going to take Little Bear fishing tomorrow?" The answer should be, "Father Bear was going to take Little Bear fishing tomorrow."

Sentences — Students need to learn to restate the question in their answers.

Mechanics — The answer must be a complete sentence starting with a capital letter and ending with an end mark.

Spelling — Every word in the answer must be spelled accurately. Most of the words that need to be spelled correctly will be on the worksheet or in the appropriate book.

A grading label is located on every worksheet below the student's name. _____/_____/_____
Rdg. Eng. Spell

Reading - The student is given a reading grade for having the correct comprehension answer. If a book has 5 questions they are worth 20 points each; 10 questions would be worth 10 points each.

English - The student is given an English grade. There are 3 possible points for each essay-type answer: 1) making a complete sentence, 2) starting with a capital letter, and 3) ending with an end mark. Start with 100 points possible and deduct from there.

Spelling - The student is given a spelling grade by starting with a perfect score of 100 and deducting one or two points for each misspelled word.

An answer key is provided in the back of this booklet to assist with the grading process. The make-up of the sentence does not have to be exact, but the key elements need to be present for a correct answer.

Sample Reading Comprehension Format

Name: _____
Grading: ____/____/____
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<p>Title of Book: _____ Author: _____ Illustrator: _____ Circle the type of book: Fiction Non-Fiction</p>
--

Who are the main characters?

Human: _____

Animal: _____

Pick one of the main characters from above and circle it. Now write 4 words to describe this character:

What is happening at the beginning of the book?

What is happening in the middle of the book?

What is happening at the end of the book?

Name: _____

Grading: _____/_____/_____
Rdg. Eng. Spell

Little Bear's Visit by Else Holmelund Minarik

"Grandmother and Grandfather Bear"

1. What jumped up and down in a jar? _____

2. What must Grandfather have before he can tell Little Bear a story? _____

"Mother Bear's Robin"

3. Why did Mother Bear take the little robin home with her? _____

4. What must Little Bear do so Grandfather will not be scared as he tells a goblin story? _____

"Goblin Story"

5. What was running after the goblin? _____

"Not tired"

6. Who was going to take Little Bear fishing tomorrow? _____

7. Little Bear was tired. Where did he fall asleep? _____

Name: _____

Frog and Toad are Friends by Arnold Lobel

“SPRING”

1. Toad does not want to get out of bed until half past May. What does Frog do to get Toad up? _____

“THE STORY”

2. Name one thing Toad did to help himself think of a story to tell Frog. _____

Who told a story? _____

“A LOST BUTTON”

3. Toad is looking for his button. What does it look like? _____

“A SWIM”

4. Why did Frog laugh at Toad when he was wearing his bathing suit? _____

“THE LETTER”

5. Frog sends Toad a letter because no one has ever sent him a letter. How did he send it? _____

When does Toad get the letter? _____

Name: _____
Grading: ____/____/____
Rdg. Eng. Spell

Curious George by H.A. Rey

Choose the best answer. Circle the a. or the b. or the c. or the d..

- | | | |
|----------------|-----------------------------|--------------------|
| 1. George is a | 2. The word "curious" means | 3. George lived in |
| a. man | a. quiet | a. America |
| b. monkey | b. something curly | b. Alaska |
| c. horse | c. always wondering | c. Asia |
| d. ape | d. none of the above | d. Africa |

4. How did the man get George out of the tree?
- a. He laid his large yellow hat on the ground, and George wanted a closer look because he was curious.
 - b. He called to George, and George went over to visit with him.
 - c. He baited him with a banana.
 - d. none of the above

5. The hat covered George's head. He couldn't see. The man picked him up and quickly popped him in a
- a. cage
 - b. net
 - c. box
 - d. none of the above, it was something else

6. What did George do with the telephone? _____

7. Where did the firemen take George? _____

8. What happened when George tried to get a balloon? _____

Page 1 of 2. Turn to the next page.

Curious George (continued)

9. *George sailed through the air, hanging onto the balloons. What did the houses look like from high up in the sky?*

What did the people look like? _____

10. *How did George get down from the sky?*

- a. his balloons popped*
- b. the wind stopped blowing, and down he came*
- c. he let go of the balloons and fell down*
- d. none of the above*

11. *Where did George land?*

- a. in a tree*
- b. on top of a house*
- c. in a river*
- d. on top of a traffic light*

12. *The man with the yellow hat found George. Where did he take him?* _____

Draw a picture of Curious George sailing through the air, hanging onto the balloons.

