

Student Example:

The Fox and the Woodcutter

<sup>1</sup>A fox, running before the hounds, came across a woodcutter felling an oak and begged him to show him a safe hiding-place. <sup>2</sup>The woodcutter advised him to take shelter in his own hut, so the fox crept in and hid himself in a corner. <sup>3</sup>The huntsman soon came up with his hounds and inquired of the woodcutter if he had seen the fox. <sup>4</sup>He declared that he had not seen him, and yet pointed, all the time he was speaking, to the hut where the fox lay hidden. <sup>5</sup>The huntsman took no notice of the signs, but believing his word, hastened forward in the chase. <sup>6</sup>As soon as they were well away, the fox departed without taking any notice of the woodcutter. <sup>7</sup>Whereon he called to him and reproached him, saying, “<sup>8</sup>You ungrateful fellow, you owe your life to me, and yet you leave me without a word of thanks.” <sup>9</sup>The fox replied, “Indeed, I should have thanked you fervently if your deeds had been as good as your words, and if your hands had not been traitors to your speech.”



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Name: Example

I. List the characters in this fable: fox, hounds, woodcutter, huntsman

II. Vocabulary: Underline the vocabulary words in the fable, and define them below.

1. felling: cutting down      3. reproached: scolded  
2. inquired: asked      4. traitors: betrayers

III. Outline this fable using a three or four word sentence or phrase for each numbered section. Be sure to include and underline all of the vocabulary words in this outline.

1. Fox begs felling woodcutter.      6. Fox escapes without notice.  
2. Woodcutter hides fox.      7. Woodcutter reproaches fox.  
3. Huntsman with hounds inquires.      8. “I saved you!?!”  
4. Woodcutter declares but points.      9. “Your hands are traitors.”  
5. Huntsman misses signs.

IV. Cut along the dotted line to remove the original fable. Rewrite this fable using your outline. Include and underline the vocabulary words in your rewrite. Check your work for the following: neat and graceful handwriting, title, indentation, spelling, punctuation.