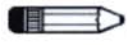


# A Sample Lesson from The **Yellow** Teacher Book



## Lesson 15

## Everyday Words

### Teacher's Note:

As your student completes each lesson, choose skills from the *Review Activities* that he needs. The *Review Activities* follow each lesson.

### Teacher's Note:

Have a newspaper available for your student to use during this lesson.

### Teacher's Note:

For lesson 16 you will need a map of your town a state to complete the activities.



*A record 5.7 million people visited the Eiffel Tower, France's most popular tourist attraction, in 1990.*

From *The Tampa Tribune*, Feb. 3, 1991

1. a. Listen as your teacher reads the literature passage. Looking at the passage, read the sentence along with your teacher. Copy the passage. Compare your copy to the literature passage and make corrections.

b. Copy the spelling words from *Focus on Spelling*. Say the words aloud as you write them. Notice that the /w/ or /h/ sound at the beginning of each word is spelled **wh**.

### Focus on Spelling

who what when where why  
**Bonus Word:** reporter

2. a. Look at your newspaper. With your teacher's help, find the name of your newspaper. This is called the banner. Look at the front page and find the main, or largest, headline. With your teacher's help, read the headline. Tell your teacher what you think the main story will be about.

### Using Your Tools

The **newspaper** gives you current events, weather, sports, and much more.

b. Look at the newspaper with your teacher. With her help, look at the index to find the following sections:

- |           |               |                       |
|-----------|---------------|-----------------------|
| 1) Sports | 3) Editorials | 5) Classified Section |
| 2) World  | 4) Comics     |                       |

Talk with your teacher about the type of information you see in each section.