

1. Possible answers: shoe, car, book, city, girl
2. Possible answers: Keds, Caravan, Bible, Paris, Jill
3. The Railway Express truck rumbled up Pleasant Road and stopped before an obviously new Cape Cod cottage. It was a gray-shingled house with green blinds, nestling atop a gently rising slope. The driver of the truck climbed out and began unloading a number of heavy cartons. Mr. Robert Ingraham, who had a summer home just up the road, stood watching with undisguised interest.
4. Possible answer: Upon receiving the good news, Pat decided a celebration was in order.
5. *First Person* - I, us,
Second Person - you
Third Person - he, him, them, she, her, it
6. Possible answers:
Who goes there?
Whose car is this?
Which of the books did you like best?
What are you doing?
7. a. Faith thought the present was for *her*.
b. After reading the book, Eddie put *it* back on the shelf.
c. Ruth skinned *her* knee when *she* fell.
d. When Will saw Sara, *he* gave *her* a big hug.
e. Bob and Jill painted *their* house.

Assessment 1

(Lessons 1-7)

1. Write five common nouns.
2. Write five proper nouns.
3. Rewrite the following paragraph from *A Man Called Peter*, and add the correct capitalization and punctuation:

the railway express truck rumbled up pleasant road and stopped before an obviously new cape cod cottage. it was a gray-shingled house with green blinds nestling atop a gently rising slope. the driver of the truck climbed out and began unloading a number of heavy cartons. mr. robert ingraham who had a summer home just up the road stood watching with undisguised interest.

4. Write a sentence with an introductory phrase.
5. Place these pronouns under the appropriate heading:

I he you them him she her it us

First Person **Second Person** **Third Person**

6. Write a sentence with an interrogative pronoun.
7. Replace the italicized words with pronouns:
 - a. Faith thought the present was for *Faith*.
 - b. After reading the book, Eddie put *the book* back on the shelf.
 - c. Ruth skinned *Ruth's* knee when *Ruth* fell.
 - d. When Will saw Sara, *Will* gave *Sara* a big hug.
 - e. Bob and Jill painted *Bob and Jill's* house.

8. Make a list of action verbs found in the following literature passage taken from *Twice Freed*:

Philemon glanced at the prostrate goldsmith with extreme distaste and then turned to the white-faced boy in fetters and gazed at him thoughtfully. Onesimus had grown up with his own son and had tumbled around his footstool in babyhood. He was surprised at his own reluctance to sentence this slave.

9. Using the verbs you listed in exercise 8, write the principal parts under the correct heading. Indicate if the verbs are regular (**R**) or irregular (**IR**):

Infinitive	Present Participle	Past	Past Participle
Ex: glance (R)	glancing	glanced	(have) glanced

10. Underline the subject of each sentence in the literature passage used in exercise 8 above.
11. Which of the following are complete sentences?
- Getting up early.
 - Mark planned to go to the beach.
 - He drove to his favorite spot.
 - Before the crowds came.
 - He swam and sunned for two hours.
 - Then the sky grew dark.
 - Running to his car.
 - He jumped in.
 - Just as the first raindrop fell.
12. a. Join a dependent and independent clause from exercise 11, and make two or three sentences.
- b. Underline the dependent clauses in exercise 11, and indicate if they are adverb or adjective clauses.

8. and 9.

Answers are found at the end of this lesson.

10. **Philemon, Onesimus, He**

11. **b, c, e, f, h**

12.

a. Possible answers:

Getting up early, Mark planned to go to the beach. He drove to his favorite spot before the crowds came. Running to his car, he jumped in just as the first raindrop fell.

b. **getting up early**
(adjective)

before the crowds came (adverb)

Running to his car
(adjective)

just as the first raindrop fell (adverb)

Assessment 1

13. the address of the person sending the letter and the date the letter was written
14. Possible answer:
Dear Sir:
15. Possible answer:
Yours truly,
16. what kind, how many, how much, which one, whose
17. his (head)
his, courtly (manner)
his, smiling (face)
those (words)
his (nephew)
same (time)
thin, straight (lines)
thin, straight (lips)

☐ **Teacher's Note:** The word *smiling* in this text is a verb form used as an adjective. This is called a participle and will be discussed in Lesson 21.

18. He bends his head in his most courtly manner, there is a secrecy in his smiling face, and he conveys an air of mystery to those words, which strikes the eyes and ears of his nephew forcibly. At the same time, the thin straight lines of the setting of the eyes, and the thin straight lips, and the markings in the nose, curve with a sarcasm that looks handsomely diabolic.

13. What information does the heading in a letter contain?
14. Write an example of a salutation in a business letter.
15. Write an example of a closing in a business letter.
16. What questions do adjectives answer?
17. Underline the adjectives in this literature passage from *A Tale of Two Cities*. (Do not include articles.) What nouns do they modify?

As he bent his head in his most courtly manner, there was a secrecy in his smiling face, and he conveyed an air of mystery to those words, which struck the eyes and ears of his nephew forcibly. At the same time, the thin straight lines of the setting of the eyes, and the thin straight lips, and the markings of the nose, curved with a sarcasm that looked handsomely diabolic.

18. Rewrite the literature passage in the present tense.

Answer 8. and 9.

<u>Infinitive</u>	<u>Present Participle</u>	<u>Past</u>	<u>Past Participle</u>
glance (R)	glancing	glanced	(have) glanced
turn (R)	turning	turned	(have) turned
gaze(R)	gazing	gazed	(have) gazed
grow(IR)	growing	grew	(have) grown
tumble(R)	tumbling	tumbled	(have) tumbled
suprise(R)	suprising	suprised	(have) suprised