

1.
 - a. God / spoke to Noah.
 - b. Noah / built the ark.
 - c. The animals / went into the ark.
 - d. The rains / came.
 - e. God / saved Noah and his family.
2. A noun names a person, place, thing, or idea.
3. God spoke to Moses out of the burning bush. He told Moses to go back to Egypt and tell Pharaoh, "Let My people go." Moses met his brother Aaron on the way. They went to Pharaoh. Pharaoh would not listen to them because God hardened his heart.
- Note: To retain clarity in a sentence, not all nouns should be replaced with pronouns.
4. Linda was so happy when she finally understood what had happened.
5. Answers will vary.
Action verbs show what a person or thing does.
Ex: The dog barked.
6. Answers will vary.
Being verbs show what a person or thing is. am, is, are, was, were, be, being, been
Ex: The dog is loud.

Assessment 1

(Lessons 1 - 3)

1. Draw a vertical line between between the complete subject and the complete predicate. Underline the simple subject once and the verb twice.
 - a. God spoke to Noah.
 - b. Noah built the ark.
 - c. The animals went into the ark.
 - d. The rains came.
 - e. God saved Noah and his family.
2. Write the definition of a noun.
3. Rewrite the following sentences, replacing appropriate pronouns for the underlined words:

God spoke to Moses out of the burning bush. God told Moses to go back to Egypt and tell Pharaoh, "Let My people go." Moses met Moses' brother Aaron on the way. Moses and Aaron went to Pharaoh. Pharaoh would not listen to Moses and Aaron because God hardened Pharaoh's heart.
4. Underline the pronoun and circle its antecedent in the following sentence:

Linda was so happy when she finally understood what had happened.
5. Write three sentences with an action verb.
6. Write three sentences with a state of being verb.

7. Diagram only the simple subject and verb in the sentences in **1a-e**. Not every word will be diagrammed.
8. Underline the adjectives and circle the articles in the following sentences. Tell what questions the adjectives answer:
 - a. The small man climbed up the tree.
 - b. The good teacher was coming.
 - c. A great crowd surrounded Him.
 - d. Two kind eyes looked up in the tree.
 - e. A gentle, sweet voice called to him.
9. Write the comparative and superlative form of each of the adjectives you underlined above.
10. Diagram only the simple subject, verb, and adjectives in the sentences in **8a-e**. Not every word will be diagrammed.

7.
 - a. God | spoke
 - b. Noah | built
 - c. animals | went
 - d. rains | came
 - e. God | saved
8.
 - a. The (article), small (adjective, what kind), the (article)
 - b. The (article), good (adjective, what kind)
 - c. A (article), great (adjective, what kind)
 - d. Two (adjective, how many), kind (adjective, what kind), the (article)
 - e. A (article), gentle (adjective, what kind), sweet (adjective, what kind)
9.

Comparative	Superlative
a. smaller	smallest
b. better	best
c. greater	greatest
d. kinder	kindest
e. more gentle	most gentle
f. sweeter	sweetest

(Two) cannot be compared

10.
 - a.

	man		climbed
a.	The	small	
 - b.

	teacher		was coming
b.	The	good	
 - c.

	crowd		surrounded
c.	A	great	
 - d.

	eyes		looked
d.	Two	kind	
 - e.

	voice		called
e.	A	gentle	sweet