Classical Subiects Creatively Taught


## Songschool Greek

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*This song is introduced in the first review chapter and subsequent verses are added in the rest of the review chapters. This track contains all verses of the song, but it is suggested that you play the new verses only as you learn them in the book. **These lyrics for these songs are found in the Song School Greek Teacher's Edition.

## Welcome to the Greek Alphabet:"

The first two letters of the Greek alphabet are alpha ( $\boldsymbol{\alpha}$ ) and beta ( $\boldsymbol{\beta}$ ). Can you see how we got our English word "alphabet?" The word "alphabet" comes from alpha-beta, the first two letters of the Greek alphabet!
For the first two weeks in this book, you will get to know the letters of the Greek alphabet. Here they are:

| $\alpha$ | $\beta$ | $\gamma$ | $\delta$ | $\varepsilon$ | $\zeta$ | $\eta$ | $\theta$ | $\imath$ | $\kappa$ | $\lambda$ | $\mu$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | $\Gamma$ | $\Delta$ | E | Z | H | $\Theta$ | I | K | $\Lambda$ | M |
| v | $\xi$ | o | $\pi$ | $\rho$ | $\sigma, \varsigma$ | $\tau$ | $\nu$ | $\phi$ | $\chi$ | $\psi$ | $\omega$ |
| N | $\Xi$ | O | $\Pi$ | P | $\Sigma$ | T | $\Upsilon$ | $\Phi$ | X | $\Psi$ | $\Omega$ |

Don't they look fun? The first and third rows show the lowercase letters and the second and fourth rows show the capital letters. How many letters look like English letters that you already know? Hint: there are 14 Greek letters that are very similar in look and sound to the English alphabet. Can you guess all 14? Circle the letters that you think are in the English alphabet too!

On the next page is a chart listing all the Greek letters along with their names and a column that tells you how to make the sound for each Greek letter. Here is a clue to help you get started: If you learn the name of each Greek letter, you will know how to make its sound. For example, beta ( $\beta$ ) makes the sound of a "b." Making the sounds of Greek letters is called pronouncing Greek letters.

You will learn either the traditional or modern way of pronouncing Greek. The traditional way is the way most people in schools have learned to pronounce Greek over the years. The modern way is the way people who speak Greek today (in Greece for example!) now pronounce Greek. Either way is fine and both are provided throughout this book. Each version is indicated by these icons:
(1) $=$ Traditional, $\mathbb{M}=$ Modern. Some of you might want to learn both ways!
*For a creative and more in-depth introduction to the Greek alphabet, see The Greek Alphabet Code Cracker published by Classical Academic Press.

The Traditional Way of Pronouncing Greek

| Case |  | $\begin{aligned} & \text { Name } \\ & \text { Alpha } \end{aligned}$ | Pronunciation | Diphthong |  |  | Example |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | $\alpha$ |  |  |  |  |  |  |
| B | $\beta$ | Beta | /b/ as in boy | AI | $\alpha$ |  |  |
| $\Gamma$ | $\gamma$ | Gamma | $/ \mathrm{g} / \mathrm{as}$ in got | Ar | $\alpha v$ | ow | owl |
|  | $\gamma$ |  |  | EI | $\varepsilon \downarrow$ | ay | make |
| $\Delta$ | $\delta$ | Delta | /d/ as in dog | Er | عv | yew | you |
| E | $\varepsilon$ | Epsilon | /e/ as in get | OI | or | oi | oil, boy |
| Z | $\zeta$ | Zeta | $/ \mathrm{dz} /$ as in cords | or | ov | оo | boot |
| H | $\eta$ | Eta | /ay/ as in rake |  |  |  | queen |
| $\Theta$ | $\theta$ | Theta | /th/ as in thistle |  |  |  |  |
| I | 1 | Iota | /i/ as in pit (if short); /ee/ as in | ong) |  |  |  |
| K | $\kappa$ | Kappa | /k/ as in kite |  |  |  |  |
| $\Lambda$ | $\lambda$ | Lambda | /1/ as in lime |  |  |  |  |
| M | $\mu$ | Mu | $/ \mathrm{m} /$ as in math |  |  |  |  |
| N | $v$ | Nu | $/ \mathrm{n} / \mathrm{nose}$ |  |  |  |  |
| $\Xi$ | $\xi$ | Xi | $/ \mathrm{x} /$ as in oxen |  |  |  |  |
| O | o | Omicron | /o/ or /ah/ or /aw/ as in offer |  |  |  |  |
| $\Pi$ | $\pi$ | Pi | /p/ as in pistol |  |  |  |  |
| P | $\rho$ | Rho | $/ \mathrm{r} /$ as in rat |  |  |  | has two |
| $\Sigma$ | $\sigma, \varsigma^{*}$ | Sigma | $/ \mathrm{s} /$ as in soup |  |  |  | $\sigma$ and $\varsigma$. The |
| T | $\tau$ | Tau | /t/ as in tea |  |  | latte | called a final |
| r | $v$ | Upsilon | /oo/ as in hoop |  |  |  | d is only |
| $\Phi$ | $\phi$ | Phi | $/ \mathrm{ph} /$ as in phone |  |  |  | ter in a word. |
| X | $\chi$ | Chi | German /ch/ as in Bach |  |  | Eng | used to have |
| $\Psi$ | $\psi$ | Psi | $/ \mathrm{ps} /$ as in oops |  |  |  | custom |
| $\Omega$ | $\omega$ | Omega | $/ \bar{o} /$ as in note |  |  |  |  |

The Modern Way of Pronouncing Greek

- These letters are the only ones pronounced differently in the modern version.
*Sigma has two forms, $\sigma$ and $\varsigma$. The latter is called a final
form and is only used when it is the final letter in a word. English used to have
a similar custom using ' $f$ ' for ' $s$ ' when it was between letters.

|  | Case |  | Name | Pronunciation | Diphthong |  | Sound | Example |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | $\alpha$ | Alpha | /a/ as in father |  |  |  |  |
| - | B | $\beta$ | Beta | $/ \mathrm{v} /$ as in vowel | AI | $\alpha$ | eh | pet |
| - | $\Gamma$ | $\gamma$ | Gamma | /h/ as in Ghana | Ar | $\alpha v$ | av | oven |
| - | $\Delta$ | $\delta$ | Delta | /th/ as in tithe | EI | $\varepsilon$ | ee | see |
|  | E | $\varepsilon$ | Epsilon | /e/ as in get | Er | عv | ev | Bev |
|  | Z | $\zeta$ | Zeta | $/ \mathrm{dz} /$ as in cords | OI | or | ee | see |
| - | H |  | Eta | /e/ as in ke | or | ov | oo | boot |
|  |  | $\eta$ |  |  | YI | vi | we | queen |
|  | $\Theta$ | $\theta$ | Theta | /th/ as in thistle |  |  |  |  |
| - | I | 1 | Iota | /i/ as in ski (always) |  |  |  |  |
|  | K | $\kappa$ | Kappa | $/ \mathrm{k} /$ as in kite |  |  |  |  |
|  | $\Lambda$ | $\lambda$ | Lambda | /1/ as in lime |  |  |  |  |
|  | M | $\mu$ | Mu | $/ \mathrm{m} /$ as in math |  |  |  |  |
|  | N | $v$ | Nu | $/ \mathrm{n} / \mathrm{nose}$ |  |  |  |  |
|  | E | $\xi$ | Xi | $/ \mathrm{x} /$ as in oxen |  |  |  |  |
|  | 0 | o | Omicron | /0/ or/aw/ as in offer |  |  |  |  |
|  | $\Pi$ | $\pi$ | Pi | /p/ as in pistol |  |  |  |  |
|  | P | $\rho$ | Rho | /r/ as in rat |  |  |  |  |
|  | $\Sigma$ | $\sigma, \varsigma^{*}$ | Sigma | $/ \mathrm{s} /$ as in soup |  |  |  |  |
|  | T | $\tau$ | Tau | /t/ as in tea |  |  |  |  |
| - | r | $v$ | Upsilon | $/ \mathrm{e} /$ as in keep |  |  |  |  |
|  | $\Phi$ | ¢ | Phi | $/ \mathrm{ph} /$ as in phone |  |  |  |  |
|  | X | $\chi$ | Chi | German /ch/ as in Bach |  |  |  |  |
|  | $\Psi$ | $\psi$ | Psi | /ps/ as in oops |  |  |  |  |
|  | $\Omega$ | $\omega$ | Omega | $10 /$ as in for |  |  |  |  |

[^0]Greek Letters You Already Know!
Now you can check to see if you found all 14 of the Greek letters that are also in English. Look at the chart below to see all the Greek letters that look and sound similar to the English letters. (Note: Some of them look similar only in the lower or upper cases.) How did this happen? Well, several of the Greek letters were borrowed by the Romans for the Latin alphabet, and the Latin alphabet was borrowed for the English alphabet. You already know 14 of the 24 Greek letters!

Here are the 14 letters that have come from the Greek alphabet into our English alphabet:

| Greek Letter |  |  |  | English Letter |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alpha | A | $\alpha$ | $\rightarrow$ | A | a |
| Beta | B | $\beta$ | $\rightarrow$ | B | b |
| Delta | $\Delta$ | $\delta$ | $\rightarrow$ | D | d |
| Epsilon | E | $\varepsilon$ | $\rightarrow$ | E | e |
| Zeta | Z | $\zeta$ | $\rightarrow$ | Z | z |
| Iota | I | 1 | $\rightarrow$ | I | i |
| Kappa | K | $\kappa$ | $\rightarrow$ | K | k |
| Mu | M | $\mu$ | $\rightarrow$ | M | m |
| Nu | N | $v$ | $\rightarrow$ | N | n |
| Omicron | 0 | 0 | $\rightarrow$ | O | o |
| Sigma | $\Sigma$ | $\sigma, \varsigma$ | $\rightarrow$ | S | s |
| Tau | T | $\tau$ | $\rightarrow$ | T | t |
| Upsilon | $\Upsilon$ | $v$ | $\rightarrow$ | U | u |
| Chi | X | $\chi$ | $\rightarrow$ | X | x |

Let's Sing and Chant the Greek Alphabet!
The best way to learn the alphabet is to sing and chant it.
(T) The Letter-Sound Sound-Off [Track 1]

The teacher or leader will say the sound the letter makes followed by the letter and then the students will repeat.

Ah, ah, alpha-ah, ah, alpha; b-, b-, beta-b-, b-, beta; g-, g-, gamma-g-, g-, gamma; d-, d-, delta-d-, d-, delta; eh, eh, epsilon-eh, eh, epsilon; dz-, dz-, zeta-dz-, dz-, zeta; ay, ay, eta-ay, ay, eta; th-, th-, theta-th-, th-, theta; ih, ih, iota-ih, ih, iota; k-, k-, kappa-k-, k-, kappa; 1-, 1-, lambda-1-, 1-, lambda; m-, m-, mu-m-, m-, mu; $\mathrm{n}-$, $\mathrm{n}-$, nu-n-, $\mathrm{n}-$, nu; ks-, ks-, xi- $k s^{-}$, ks-, xi ; ah , ah, omicron-ah, ah, omicron; $\mathrm{p}^{-}, \mathrm{p}^{-}, \mathrm{pi}-\mathrm{p}^{-}, \mathrm{p}^{-}, \mathrm{pi}$; $r^{-}, r^{-}$, rho- $r^{-}, r^{-}$, rho; $\mathrm{s}^{-}, \mathrm{s}^{-}$, sigma- $\mathrm{s}^{-}$, $\mathrm{s}^{-}$, sigma; t-, t-, tau-t-, t-, tau; hoo, hoo, upsilon-hoo, hoo, upsilon; f-, f-, phi-f-, f-, phi; k-, k-, chi-k-, k-, chi; ps-, ps- , psi-ps-, ps-', psi; oh, oh, omega-oh, oh, omega.
(14) The Letter-Sound Sound-Off [Track 32]

The teacher or leader will say the sound the letter makes followed by the letter and then the students will repeat.

Ah, ah, alpha-ah, ah, alpha; $\mathrm{v}^{-}, \mathrm{v}^{-}$, beta- $\mathrm{v}^{-}$, $\mathrm{v}^{-}$, beta; gh-, gh-, gamma-gh-, gh-, gamma; th-, th-, delta-th-, th-, delta; eh, eh, epsilon-eh, eh, epsilon; dz-, dz-, zeta-dz-, dz-, zeta; ee, ee, eta-ee, ee, eta; th-, th-, theta-th-, th-, theta; $y^{-}, y^{-}$, iota- $\mathrm{y}^{-}, \mathrm{y}^{-}$, iota; $\mathrm{k}-$, k-, kappa-k-, k-, kappa; l-, $1-$, lambda- $1-, 1-$, lambda; $m-, m-, m u-m-, m-, m u$; $\mathrm{n}-$, n-, nu-n-, n-, nu; ks-, ks-, xi-ks-, ks-, xi ; oh, oh, omicron-oh, oh, omicron; $\mathrm{p}^{-}, \mathrm{p}^{-}, \mathrm{pi}-\mathrm{p}-, \mathrm{p}-$, pi ; $\mathrm{r}^{-}$, $\mathrm{r}^{-}$, rho- $\mathrm{r}-$, $\mathrm{r}^{-}$, rho; $\mathrm{s}^{-}$, $\mathrm{s}^{-}$, sigma- $\mathrm{s}^{-}$, $\mathrm{s}^{-}$, sigma;
t-, t-, tau- t -, $\mathrm{t}^{-}$, tau; ee, ee, upsilon-ee, ee, upsilon; f-, f-, phi-f-, f-, phi; k-, k-, chi-k-, k-, chi; ps-, ps-, psi-ps-, ps-, psi; oh, oh, omega-oh, oh, omega.

Here is the Greek alphabet song, sung to the tune of "Twinkle, Twinkle Little Star"-the same tune used to learn the English alphabet.
(1) Greek Alphabet Song [Track 2]
$\mathrm{A} \alpha$ (AL-fah), B $\beta$ (Bay-tah), $\boldsymbol{\gamma} \boldsymbol{\gamma}$ (GAH-mah), $\Delta \boldsymbol{\delta}$ (DEL-tah), $\mathrm{E} \varepsilon$ (EHP-seh-lohn), Z $\zeta$ (ZAY-tah), $\mathrm{H} \eta$ (AY-tah), $\Theta \theta$ (THAY-tah), Iı (YOH-tah), Kк (KAH-pah), $\Lambda \lambda$ (LAHMB-dah), $\mathrm{M} \mu$ (MOO), $\mathrm{N} v$ (NOO), $\Xi \xi$ (KSEE), Oo (AH-mih-crahn), П $\pi$ (PEE), $\mathrm{P} \mathrm{\rho}(\mathrm{ROH}), \Sigma \sigma$ (SIG-mah), T $\tau$ (TAU), $\Upsilon v$ (HOOP-sih-lohn), $\Phi \phi$ (FEE), $\mathrm{X} \chi$ (CHEE), $\Psi \psi$ (PSEE), and $\Omega \omega$ (OH-meh-gah). This is the Greek alpha-beta!
(11) Greek Alphabet Song [Track 33]
$\mathrm{A} \boldsymbol{\alpha}$ (AL-fah), B $\beta$ (Vee-tah), $\boldsymbol{\Gamma} \boldsymbol{\gamma}$ (GHAH-mah), $\Delta \boldsymbol{\delta}$ (THEL-tah), $\mathrm{E} \varepsilon$ (EHP-see-lohn), Z $\zeta$ (ZEE-tah), H $\boldsymbol{\eta}$ (EE-tah), $\Theta \theta$ (THEE-tah), It (YOH-tah), Kк (KAH-pah), $\Lambda \lambda$ (LAHMB-dah), M $\mu$ (MEE), $\mathrm{N} \nu$ (NEE), $\boldsymbol{\Xi} \xi$ (KSEE), Oo (OH-mee-crohn), $\Pi \pi$ (PEE), $\mathrm{P} \mathrm{\rho}(\mathrm{ROH}), \Sigma \sigma$ (SIG-mah), T $\tau$ (TAF), $\Upsilon v$ (EEP-see-lohn), $\Phi \phi$ (FEE), $\mathrm{X} \chi$ (CHEE), $\Psi \psi$ (PSEE), and $\Omega \omega$ (OH-meh-gah). This is the Greek alpha-veeta!

## Let's Write Greek!

Practice tracing your Greek letters below. Take your time and try to work on just three letters at a time. It might take you several days until you have practiced writing all the letters. You will have the opportunity to practice writing Greek letters throughout the book. After tracing them, use the blank space to write them carefully yourself, in sets that include the upper and lower cases for each letter. Try to say the name of each letter aloud as you write it.




## Let's Make Greek Words!

Now that you know some Greek letters you can start to read some words that use Greek letters and even make some of your own words in Greek. Below are several English words spelled with Greek letters. If you sound out the Greek word, you should hear yourself saying an English word! Try it, and see if you can figure them all out. Some are easy and some are hard.

1. $\beta \omega \tau$
2. $\sigma \alpha \tau$ $\qquad$ -
3. $\mu \omega \tau$ $\qquad$
4. $v \alpha \tau$ $\qquad$
5. $\phi \alpha v$
6. $\lambda l \psi$
7. $\theta \rho v$
8. $\pi \eta$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Now, try to spell these English words with Greek letters - be sure to say the word out loud and spell it from what it sounds like, not what it looks like!

1. cat $\qquad$ 6. zap
2. ball $\qquad$ 7. tap
$\qquad$
3. men
4. go $\qquad$
5. dip $\qquad$ 9. $\operatorname{tax}$
6. low $\qquad$

## Greek Alphabet Quiz

1. Write out the Greek alphabet from memory:
2. What English words do these Greek letters spell?
a. $\mu \alpha \pi$ $\qquad$ d. $\tau \circ \tau$
b. $\mu \alpha \psi$ $\qquad$ e. $\tau \alpha \rho$
c. $\mu \alpha \tau$ $\qquad$ f. $\tau \eta \mu$
3. How would you spell these English words with Greek letters?
a. far
f. root
b. sip $\qquad$ g. gap
c. nod $\qquad$ h. ring
d. ton $\qquad$ i. cloth
e. moat $\qquad$ j. pit
$\qquad$
$\qquad$
$\qquad$

## Words to Learn

© Traditional Pronunciation

(1) Modern Pronunciation

(HEYE-reh) . . . . . . . . . . hello (to one person; literally, "be happy!")
(HEYE-reh-teh) . . . . . . . . hello (to more than one person)
(AIR-roh-soh). . . . . . . . . goodbye (to one person)
(AIR-rohs-theh) . . . . . . . . . goodbye (to more than one person)
(ee thee-THAS-kah-los). . . . . the female teacher
(eh thee-thas-KAH-lee) . . . . . . the female teachers
(oh thee-THAS-kah-lohs) . . . . the male teacher
(ee thee-thas-KAH-lee) . . . . . the male teachers
(oh FEE-lohs) . . . . . . . . . . the friend
(ee FEE-lee) . . . . . . . . . the friends
(ee mahth-ee-TEES) . . . . . . the student
(eh mahth-ee-TEH) . . . . . . the students

Chapter Songs
"Eppoбo (Farewell) Song [Track 3(T)/34(M)]
"E $\rho \omega \sigma \sigma$, it's time to go! (Clap!)
Time to go! (Clap!)
Time to go! (Clap!)
"E $\rho \omega \sigma 0$, it's time to go! (Clap!)
Good-bye $\delta 1 \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon^{*}$ (wave at teacher)!
"E $\rho \omega \sigma$, it's time to go! (Clap!)
Time to go! (Clap!)
Time to go! (Clap!)
"E $\rho \omega \sigma 0$, it's time to go! (Clap!)
Good-bye, $\mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave at students)!
"E $\rho \omega \sigma \sigma$, it's time to go! (Clap!)
Time to go! (Clap!)
Time to go! (Clap!)
"Eppooo, it's time to go! (clap!)
Good-bye, фí入or (wave at friends)!
$\underline{\text { X } \alpha \text { î }} \varepsilon$ (Greeting) Song [Track 4(T)/35(M)]
X $\alpha i \rho \varepsilon, \chi \alpha i ̂ \rho \varepsilon, \delta i \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave), $\delta 1 \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave), $\delta i \delta \alpha \dot{\alpha} \sigma \kappa \alpha \lambda \varepsilon$ (wave), X $\alpha i ̂ \rho \varepsilon, \chi \alpha i ̂ \rho \varepsilon, \delta i \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave),
We're so glad to see you!
X $\alpha^{\prime} \rho \varepsilon \tau \varepsilon, \chi \alpha^{\prime} \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave), $\mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave), $\mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave), X $\alpha^{\prime} \rho \varepsilon \tau \varepsilon, \chi \alpha i ́ \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha i ́($ wave $)$,
I'm glad to see you, too!
X $\alpha i \rho \varepsilon, \chi \alpha i \rho \varepsilon$ (shake hands), $\phi_{i}^{\prime} \lambda \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$, X $\alpha \hat{\imath} \rho \varepsilon, \chi \alpha \hat{i} \rho \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$,*
It's good to see you, Friend!
*Note that in these songs, $\delta t \delta \alpha \alpha_{\sigma} \kappa \alpha \lambda o \varsigma$ was changed to $\delta t \delta \alpha \dot{\sigma} \sigma \alpha \lambda \varepsilon$ and $\phi i \lambda o \varsigma$ was changed to $\phi t \lambda \varepsilon$. A few nouns in Greek change their endings to $-\varepsilon$ when the noun is being addressed by someone.

Chapter Lesson
(T) Breath Marks

Look at the words you are learning this week. Do you see the two small marks over the $\dot{o}$ and the $\dot{\eta}$ ? These are called breathing marks, and they do something special. There are two marks, one like this 'and one like this '. When you see the mark like this ', you should make a " h " sound before pronouncing the letter that is below the mark. When you see the mark like this', the mark that goes the other way,
 don't make the " $h$ " sound. Just say the sound that the letter usually makes.

To help myself remember these two little marks and what to do with them, I like to think of petting a nice, soft cat sitting in my lap. Look at the first cat to the right. When I pet the cat backwards, going against the fur, it's h-h-hard, and the cat doesn't like it a bit. That is why we call this mark 'a rough breathing mark.

But now look at the second cat! When I pet the cat forwards, going with the fur, it's easy and no sound comes out! The cat's fur feels very smooth when I pet it this way! That is why we call this breathing mark ' a smooth breathing mark.

(T/M Beginning the Alphabet: A,$\alpha$
The Greek alphabet has 24 letters. This week we learn the letter alpha (A, $\alpha$ )! The letter "A $\lambda \phi \alpha$ (pronounced AL-fah) makes the same sound you make when you open up your mouth to say aahh... for the Dentist! Practice writing the upper and lowercase A, $\alpha$, then draw a picture on a separate sheet of the $\mu \alpha \theta \eta \tau \alpha^{\prime}$ (students) saying "aahh"!


Practice saying "hello" and "goodbye" to each other and to your teacher.

## Practice Your Greek

1. Practice writing $\mathrm{A}, \mathrm{\alpha}$ :

2. Draw a picture of your $\delta \mathbf{\delta} \delta \alpha \alpha^{\sigma} \kappa \alpha \lambda_{0}$ in the box:
3. Now that you know what sound $\boldsymbol{\alpha}$ and $\dot{\alpha}$ (with the special sign) make, practice reading the letters below. Then draw lines to connect the correct letter and sign with the correct picture!
$\mathrm{A} \dot{\alpha} \alpha \alpha^{\prime} \mathrm{A} \mathrm{A}$ 'A $\alpha \dot{\alpha} \alpha \dot{\alpha} \mathrm{A} \alpha \mathrm{A}^{\prime} \dot{\alpha}$
a. $\dot{\alpha}$

b. $\alpha$

c. $\dot{\alpha}$


## NK <br> $\Xi \xi$ <br> Chapter Story

$00 / \mathrm{M} \pi$
PR

Listen to your teacher read the story in English first. The second time, she will read some Greek words instead of English words and show you the picture that goes along with the Greek word. When she shows you the picture, shout out what the Greek word means!

When Jesus was on earth, he was a teacher ( $\delta \mathbf{\delta} \delta \dot{\alpha} \sigma \kappa \alpha \lambda o \varsigma)$. He had many students ( $\mu \alpha \theta \eta \tau \alpha i)$. They were called disciples. One of them was named Peter, and one of them was named John. Peter is John's friend ( $\phi$ í $\lambda o \varsigma$ ), and John is Peter's friend ( $\phi$ í $\boldsymbol{\lambda} \mathbf{o}$ ). Hello (X $\alpha$ íp $\varepsilon \tau \varepsilon$ ), Peter and John! One day, Jesus sees Peter and John. "Hello, students (K $\alpha i \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha i$ )!" he says. "Hello, Teacher (X $\alpha$ îp $\varepsilon, \Delta \mathbf{t} \delta \alpha ́ \sigma \kappa \alpha \lambda 0 s)$ )" say Peter and John. Jesus teaches Peter and John many things, but soon it is time to go. "Goodbye ("Epp $\omega \sigma 0$ )," says Jesus. "Goodbye ("Epp $\omega \sigma \theta \varepsilon$ )," say Peter and John.

## Show What You Know

1. How do you say "hello" in Greek?
2. How do you say "goodbye" in Greek? $\qquad$
3. What is the Greek word for "teacher"?
4. What is the Greek word for "student"? $\qquad$
5. How do you say "hello" to a friend in Greek? $\qquad$
6. Write the first letter of the Greek alphabet (lower and upper case): $\qquad$

## Chapier 2

## 

## Making New Friends

## Words to Learn

（T）Traditional Pronunciation

2. $\qquad$ ह̇б兀iv tò ővoứ $\mu$ оv． $\qquad$ es－TEEN TAH AH－nah－MAH moo．）． $\qquad$ is the name of me．（My name is $\qquad$ ．）
 $\qquad$ ；．．．．．（POO es－TEEN $\qquad$ ？） Where is $\qquad$ ？

## （1）Modern Pronunciation

 2. $\qquad$ ह̇ $\sigma$ тiv tò ővo $\mu \alpha ́ \mu$ оv $\qquad$ es－TEEN TOH OH－noh－MAH moo）． $\qquad$ is the name for me．（My name is $\qquad$ ）．

3．Пô̂ ह̇ø兀iv $\qquad$ ；．．．．．（POO es－TEEN $\qquad$ ）． Where is $\qquad$ ？

## Chapter Song

Making Friends［Track 6（T）／37（M）］
（Student \＃1 sings the following to another student．）
Tí tò ővoun oov ẻo兀ıv；
I just want to know your name．
（Student \＃2 replies with this．）
$\qquad$ ह̇б兀iv tò ővou人 $\mu$ оv．


Now you know my name，you see！
（Students shake hands．）


## Es 00 <br> Chapter Lesson

## (1) The Letter B, $\beta$

This week we get to learn the second letter of the Greek alphabet, the letter $\beta$ $\boldsymbol{\eta} \tau \alpha$ (pronounced BAY-tah) ( $\mathrm{B}, \beta$ )! The Greek capital letter B looks like and sounds like the English capital letter "B." Notice the little tail on the lower case $\beta$ !

## $\otimes$ The Letter B. $\beta$

This week we get to learn the second letter of the Greek alphabet, the letter $\beta \dot{\eta} \tau \alpha$ (pronounced VEE-tah) (B, $\beta$ )! The Greek capital letter B looks like the English capital letter " B " and the lowercase letter $\beta$ looks just like an English letter "B" with a tail, but they both make a sound like the English letter "V."

Practice writing the letter $\mathrm{B}, \boldsymbol{\beta}$ on the lines below, then color the picture of the veterinarian asking the bird his name.


## Questions

In English we know that a question is being asked when we see this sign "?" In Greek we know that a question is being asked when we see this sign ";". What questions have you learned in this chapter? Practice asking the names of other students or your teacher.


## Practice Your Greek

## 1. Practice writing $\mathrm{A}, \alpha$ and $\mathrm{B}, \mathrm{B}$ :


2. Match the pictures to the letters they would start with, then write the letters yourself:

3. Practice pointing to things in your class when your teacher asks where they are in Greek ( $\pi \mathrm{ov} \hat{\mathrm{\varepsilon}} \boldsymbol{\varepsilon} \sigma \tau \mathrm{iv}$ ).

## Grow Your English

This week you learned that ővou $\alpha$ means "name." English has a long, funny word that comes from this Greek word: "onomatopoeia." It means to name something, or make a word based on how the thing sounds. For example, the word "buzz" sounds like the sound a bee makes, and the word "boom" sounds like a boom. Can you think of some other words like this? What sound does a dog make? How about a horse?

## Show What You Know

1. When your teacher says the word, write the letter that the word would start with:
a. $\qquad$
b. $\qquad$
c. $\qquad$
d. $\qquad$
e. $\qquad$

2. Ask your teacher what her name is.
3. Tell her your name.
4. What sign shows a question in Greek? $\qquad$


[^0]:    Introduction

