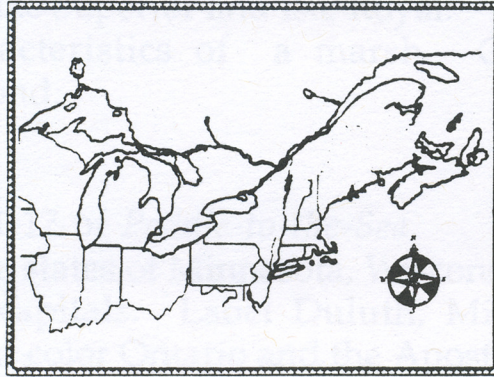


# Paddle-to-the-Sea



## Lesson 1

1. Read Chapters 1-3 of *Paddle-to-the-Sea*.
2. Discuss what the return of the geese signified to the Indian boy. (Spring)
3. Do some research on the Canadian geese. Where do they winter? How many miles do they fly? What special flight formations enable them to fly such distances? Record findings in notebook.
4. Describe how ballast works.
5. Label and color Lake Nipigon. (For reference see map at back of book.) Students may draw a tiny log cabin or a sketch of Paddle-to-the-Sea and paste it on the East side of Lake Nipigon. Color. Draw snow-capped mountains around Lake Nipigon.
6. Label and color Canada. Be sure to include the Canadian border above Maine.

## Lesson 2

1. Read Chapters 4-6 of *Paddle-to-the-Sea*.
2. Do some research on ponds. A good resource would be the Eyewitness Book, Pond and River.
3. Begin a glossary at the back of notebook. Leave approximately 20 pages for definitions. In glossary define bull-chain or jack chain.
4. Draw a tiny red sawmill on the west side of Lake Nipigon. Mark in red the location of the sawmill on the map.