

APPENDIX B

Scope and Sequence of Level Three

| Your Student Will: | Step |
|--|------|
| Review concepts taught in previous levels | 1 |
| Learn phonograms <u>ai</u> , <u>ay</u> , and <u>ur</u> | 1 |
| Spell words with the sound of /ā/ spelled <u>ai</u> and <u>ay</u> | 2 |
| Analyze four ways to spell the sound of /ā/ | 3 |
| Categorize the jobs of silent <u>e</u> | 4 |
| Identify a C+le syllable type | 5 |
| Identify the fourth job of silent <u>e</u> : to add a vowel to C+le syllables | 5 |
| Spell words with C+le syllables | 5 |
| Learn phonogram <u>oa</u> | 6 |
| Learn how to double consonants in C+le words | 6 |
| Learn about homophones | 6 |
| Spell words with double consonants | 6 |
| Learn the second most common spelling of the /er/ sound | 7 |
| Spell words with the sound of /er/ spelled <u>ur</u> | 7 |
| Identify the fifth job of silent <u>e</u> : Handyman E | 7 |
| Learn when <u>y</u> can say /ē/ | 8 |
| Spell words with the ending sound of /ē/ spelled <u>y</u> | 8 |
| Learn when to use <u>oa</u> and when to use <u>ow</u> for /ō/ | 9 |
| Spell words with the sound of /ō/ spelled <u>oa</u> and <u>ow</u> | 9 |
| Analyze four ways to spell the sound of /ō/ | 10 |
| Learn phonograms <u>oo</u> , <u>ea</u> , <u>ed</u> | 11 |
| Learn how to add consonant suffixes | 11 |
| Spell words with consonant suffixes | 11 |
| Learn how to add vowel suffixes | 12 |
| Learn how to double consonants before a vowel suffix | 12 |
| Spell words with vowel suffixes | 12 |
| Learn the 1-1-1 Rule for adding suffixes | 13 |
| Spell words with consonant and vowel suffixes | 13 |
| Learn the six question words: <i>who, what, why, where, when, how</i> | 14 |
| Spell words beginning with <u>wh</u> | 14 |
| Spell words with the sound of /ōō/ spelled <u>oo</u> | 15 |
| Analyze four ways to spell the sound of /k/ | 16 |
| Learn when to use <u>ea</u> for /ē/ | 17 |
| Spell words with the sound of /ē/ spelled <u>ea</u> | 17 |
| Learn phonograms <u>igh</u> , <u>ir</u> , and <u>ey</u> | 18 |
| Analyze five ways to spell the sound of /ē/ | 18 |
| Learn about past tense | 19 |
| Recognize the three sounds of suffix <u>ed</u> | 19 |
| Identify the base words of past tense words | 19 |
| Learn how to add the suffix <u>ed</u> | 19 |
| Learn the Drop the E Rule for adding vowel suffixes | 20 |
| Learn the third most common spelling of the /er/ sound | 21 |
| Spell words with the sound of /er/ spelled <u>ir</u> | 21 |
| Analyze three ways to spell the sound of /er/ | 22 |
| Spell words with the sound of /ōō/ spelled <u>oo</u> | 23 |
| Spell words with the sound of /ī/ spelled <u>igh</u> | 24 |
| Analyze four ways to spell the sound of /ī/ | 25 |
| Learn the concept of single vowel <u>y</u> | 26 |
| Learn the Change the Y to I Rule for adding suffixes | 26 |
| Learn how to add suffixes <u>ing</u> and <u>es</u> to words ending in <u>y</u> | 26 |
| Spell words using the Change the Y to I Rule | 26 |
| Spell common contractions | 27 |
| Spell common pairs of homophones | 28 |